

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 5, 2018**

Special meeting of the Board of School Directors called to order by President Sain at 6:05 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Absent — None.

The Board Clerk read the following call of the meeting:

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Thursday, April 5, 2018, in The Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 6, 2018.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Bonds moved to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c).

The motion to retire to executive session prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes — None.

The Board retired to executive session at 6:11 PM.

At 6:57 PM, President Sain asked that Dr. Jacqueline Mann leave the executive session and that Jillain Kawala serve as Secretary for the remainder of the session.

The Board adjourned from executive session at 8:30 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 12, 2018**

Special meeting of the Board of School Directors called to order by President Sain at 6:00 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips (arrived 6:09 PM), Voss, Woodward,
and President Sain — 9.

Absent — None.

The Board Clerk read the following call of the meeting:

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Thursday, April 12, 2018, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 6, 2018.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Miller moved to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c). The motion to retire to executive session prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Voss, Woodward, and President Sain — 8.
Noes — 0.

The Board retired to executive session at 6:06 PM.

Director Phillips joined the meeting at 6:09 PM.

The Board reconvened in open session at 10:44 PM.

Director Bonds moved to appoint Dr. Keith Posley as Interim Superintendent, to be effective May 21, 2018, contingent upon a background check and contract negotiations. The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
9.
Noes — 0.

The Board adjourned at 10:51 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 17, 2018**

Special meeting of the Board of School Directors called to order by President Sain at 5:42 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Absent — None.

The Board Clerk read the following call of the meeting:

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, April 17, 2018, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 6, 2018.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Miller moved to adjourn this meeting until 7:30 PM or immediately following the adjournment of the meeting of the Committee on Strategic Planning and Budget, which was scheduled for 6:00 PM. The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 8.
Noes — Director Bonds — 1.

The meeting was called back to order at 1:08 AM on April 18, 2018, following the adjournment of the meeting of the Committee on Strategic Planning and Budget.

Director Voss moved to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c). The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 8.
Temporarily Absent — Director Bonds — 1.

The Board retired to executive session at 1:11 AM.

The Board reconvened in open session at 2:15 AM.

Director Bonds moved to approve the employment agreement with Dr. Keith Posley for the position of Interim Superintendent, to be effective May 21, 2018. The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
9.
Noes — 0.

The meeting adjourned at 2:25 AM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 19, 2018**

Special meeting of the Board of School Directors called to order by President Sain at 5:34 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Absent — None.

The Board Clerk read the following call of the meeting:

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, April 19, 2018, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering the terms of the employment agreement with the current Superintendent of Schools related to the resignation of the position, effective July 6, 2018.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Bonds moved to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c). The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes — 0.

The Board retired to executive session at 5:39 PM.

The meeting adjourned from executive session at 6:57 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 19, 2018**

Regular meeting of the Board of School Directors called to order by President Sain at 7:04 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Absent — None.

President Sain called for a moment of silence to commemorate the passing of the following members of the MPS family:

- Dakaicia Thomas-White, a seventh-grade student at Carver Academy, who passed away on April 4, 2018;
- Kiara Brown, a senior at Vincent High School, who passed away on March 26, 2018;
- Jonathan Leinfelder, Assistant Principal at Washington High School, who passed away on March 29, 2018; and
- Terence Weber, a teacher at Bradley Tech High School, who passed away on April 9, 2018.

AWARDS AND COMMENDATIONS

(Item 1) Excellence in Education Award — Corey D. W. Moore-Comer (Posthumous)

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school District and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to posthumously present the “Excellence in Education Award” to:

Corey D. W. Moore-Comer

Corey D.W. Moore-Comer was born on August 5, 1982, and journeyed from this life on February 9, 2018, at the age of 35. A proud graduate of Washington High School, he received his teaching certification and bachelor’s degree from Central State University in Wilberforce, Ohio. Corey was a dedicated employee of Milwaukee Public Schools for 17 years, serving as a recreation assistant, interscholastic official, teacher, and most recently as a GEAR Up advisor at James Madison Academic Campus and Bay View High School.

Mr. Moore-Comer was an advocate for higher education and had a heart for children, and his ultimate passion was helping them to achieve their dreams. He understood that relationship building and authentic caring are the best means of reaching, educating, motivating, and inspiring young people. He also was a member of the African American Male Initiative, which harnesses resources to rally around Black males and to provide a pathway to college.

Mr. Moore-Comer also enjoyed traveling, cooking, playing basketball, spending quality time with his family, having Sunday dinner with his Granny, and making a difference in the lives of others.

The Milwaukee Board of School Directors recognizes and honors Corey D. W. Moore-Comer posthumously for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

(Item 1) Action on a Correction to the Approved Minutes of the Board’s Regular Meeting of December 2017

Background

At its meeting of January 25, 2018, the Board approved the minutes of December 21, 2017. In the draft of those minutes, as provided to the Board, in regard to Item 10 of the report of the Committee on Accountability, Finance and Personnel, Action on Resolution 1718R-004 by Directors Phillips and Voss Regarding School Nutrition, it was erroneously recorded that the Board had approved the resolution as amended.

In fact, not only did the Board approve the resolution, as amended, but the Board further directed the Administration to bring quarterly updates on the implementation of the resolution to the Board through committee.

The Board Clerk is requesting that the Board approve a correction to the previously approved minutes of its regular meeting of December 21, 2017, to reflect accurately the action that was adopted.

The relevant item, as it should have been presented in the minutes of December 2017, is provided under separate cover for the Board’s review and approval.

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.15, Board Proceedings

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval, the Office of Board Governance will make and publish the correction.

Recommendation

The recommendation is that the Board approve the correction to the minutes of its regular meeting of December 2017.

The correction to the minutes was approved by consensus.

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(Item 2) Action on the Minutes of the February and March 2018 Special and Regular Meetings of the Milwaukee Board of School Directors

The minutes of the special and regular meetings of the Board of February and March 2018 were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report of the Superintendent of Schools

Background

The Superintendent’s Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District’s goals of academic

achievement; student, family and community engagement; and effective and efficient operations. Activities from late March through mid-April are as follows:

Events/Programs/Announcements

Alumni Reunion

The 3rd Annual MPS Alumni Reunion will be held on Friday, May 11, 2018, from 5:00 until 8:30 p.m. at the Tripoli Shrine Center, 3000 W. Wisconsin Avenue.

Community Conversations

A number of Community Conversations on discipline, stemming from the Office of Civil Rights (OCR) Resolution Agreement, were held. Community input is vital to our work. We see these meetings as a way not to air grievances, but to develop a plan that is fair to all.

Summer Learning 2018

MPS is offering two sessions for learning this summer: June Term (J-Term) from June 4 to 29, 2018, and Summer Academy from July 2 to 27, 2018. Students can attend one or both sessions. All residents of the City of Milwaukee, grades K5 to 12, are eligible and can enroll at select sites.

Both sessions are designed for summer fun and will include science, technology, engineering, art, and math (STEAM), field trips, and more! Students can catch up, get ahead, or just have fun learning. Summer classes help students strengthen and retain skills so they start strong in the fall. High-school students can earn up to one credit in each session through credit recovery, credit acceleration, and internships.

J-Term and Summer Academy are free! Both are packed with music, art, science, outdoor activities, field trips, while J-Term provides learning for students on the early-start calendar, since their school year ends in mid-May.

Summer Academy is available for students on both the traditional and early-start calendars. Traditional-calendar students looking for options in June are encouraged to look at the variety of summer enrichment camp offerings that can be found on the J-Term website.

The summer program has a variety of community partners that deliver art, coding, music, theater, outdoor education, STEM, and many other offerings. Field trips to local museums and nature centers will allow students to discover their community. Summer enrichment camps allow students to explore new ideas and abilities

Student Job Fair is a Success!

Nearly 700 students visited the University of Wisconsin-Milwaukee for the first-ever MPS Student Job Fair. More than 60 employers were on hand to help our teens fill out applications and get ready for their first jobs. Students learned about local employers as well as long-term careers. To be eligible for the job fair, students were required to be 16 years or older and to attend a work-readiness session at their schools. Work-readiness sessions assist teens in developing resumés and elevator speeches, preparing for interviews, selecting interview wardrobes, and adopting professional behavior needed for the workplace. The sessions are part of expanded efforts to prepare every student for college and career.

Donors Choose Funding 2018

In an unprecedented act of generosity, technology company Ripple donated \$29 million to DonorsChoose.org, funding every project posted by a teacher across the country. In Milwaukee Public Schools, 110 projects posted by 89 teachers were funded, bringing a total donation of \$60,081 to the District.

Combined with other donations to these projects on DonorsChoose.org, the total value of all funded projects in MPS is \$70,956. Funding will allow teachers to acquire iPads, ear buds, bus tickets, athletic equipment, books, science supplies, art supplies, school supplies, and more. Requests ranged from about \$200 to just over \$2,000. This is the third time in which Milwaukee teachers have experienced a blanket donation of this type. For the past two school years, the Herb Kohl Foundation contributed to teacher projects on the DonorsChoose website, providing \$1 million to classroom projects.

Meetings from late March through mid-April

- I participated on a Women's Leadership Panel at the Women Leading Wisconsin Conference in Elkhart Lake. It was an engaging and empowering event that connected leaders throughout the state and provided the venue for networking and partnership opportunities.
- I visited Rufus King High School and stood with our wonderful students who chose to take a stand and peacefully protest during the student-led National School Walkout. We gathered together outside at 10:00 a.m. for 17 minutes — one minute for each of the individuals killed during the shooting at Marjory Stoneman Douglas High School in Florida last month.
- I attended the Milwaukee Succeeds Executive Committee meeting at the Greater Milwaukee Foundation.
- I gave welcoming remarks to The Waters Foundation, staff, and our institute partners at the second annual Milwaukee Systems Thinking Institute at Daniel Webster Secondary School. This was a great opportunity for learning and engagement in systems-thinking work.
- I gave a keynote speech to the Professional Women's Development Network in Delafield on women's leadership. I was honored to share my story and engage with new leaders about Milwaukee Public Schools.

Awards/Recognition

2018 Herb Kohl Foundation Awards

Patricia Cifax, Principal of Curtin Elementary, and Sally Schumacher, Principal of Whitman Elementary School, were named 2018 Herb Kohl Leadership Award recipients for setting high standards in instruction, achievement, and character and creating a climate to best serve students, families, staff, and community.

The following students and teachers were named recipients of the Herb Kohl Educational Foundation's other awards:

2018 Teacher Fellows

Cheryl Crosby, Transition HS
 Sarah Fadness, Milw. School of Languages
 Sarah Ozurumba, ALBA
 Jennifer Reinert, Grantosa Drive
 Patricia Rian, Wedgewood
 Amber Thornton, King IB HS
 Rochelle Vlaj, Transition HS
 Karla Zuehlke, IDEAL

2018 Excellence Scholars

Kiva Carman-Frank, King IB HS
 Ruth Fetaw, King IB HS
 Biluge Ntabala, MHSA
 Alayna Perry, King IB HS
 Karinna Piwek, King IB HS
 Kellen Sharp, Reagan HS
 Azeb Weldemariam, MHSA

2018 Initiative Scholars

Kenrese Cain-White, Washington HS
 Brian Jimenez, Audubon HS
 Kat Mazang, Milw. School of Languages
 Biak Nung, Hamilton HS

Sydnee Roby is Gatorade Wisconsin Girls' Basketball Player of the Year

Sydnee Roby, a junior at Rufus King High School, was awarded one of the most prestigious awards in high-school sports. Sydnee was selected from hundreds of student athletes based on her athletic excellence, academic achievement, and exemplary character.

Sydnee maintains a 3.09 grade-point average and volunteers at a local homeless shelter. A 6-foot-4 center, she averages 17 points, 11 rebounds, 2.7 blocks, and 2 assists per game. She has been a two-time Conference player of the year, was a unanimous First Team All-State selection as a sophomore, and was named to the Associated Press All-State First Team and the *USA Today* All-USA Wisconsin First Team.

Sydnee will receive a prize package with exciting items for herself and her school:

- a trophy for the school to keep and another for herself
- a banner for the school to display recognizing the award
- a Gatorade Sideline Kit containing products and premiums for her team.

Sydnee will also select a local charity or sport association to receive a \$1,000 donation from Gatorade and has the opportunity to nominate her school for a \$10,000 grant from Gatorade.

Wisconsin High School Regional Mock Trial Competition

Sixty MPS high-school students participated in mock-trial programming, and 22 of them competed in the Regional Mock Trial Competition at the Federal Courthouse. Since its inception in 1983, the Wisconsin High School Mock Trial Program has brought our legal system to life for thousands of students. Using facts and case materials developed by Wisconsin attorneys, students gained a deeper understanding of the court system as they developed their arguments and built their cases. Bradley Tech High School's Mock Trial team received the Spirit of Mock Trial award from the State Bar of Wisconsin.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

Unless a special session is called, the Wisconsin State Legislature is officially out of session until January of 2019.

In a spring election marked by significant voter turnout, Judge Rebecca Dallet was elected to a ten-year term to the seat formally held by Justice Michael Gablemen. The state will hold elections for State Supreme Court seats in each of the next two years, April 2019 and April 2020.

By a significant margin, voters kept in place the constitutional office of the State Treasurer. As the Wisconsin School Boards Association and others have noted, while there have been those who have questioned the relevance of the office, the State Treasurer's role is significant in that the officeholder serves on the Board of Commissioners of Public Lands. The Board's duties include overseeing investment income generated for the Common School Fund, with revenues distributed through library aid received by school districts. The preservation of the State Treasurer's office helps to ensure continued and appropriate oversight of those funds.

Notable because of his position as Speaker of the House of Representatives, Paul Ryan announced on Wednesday, April 11, 2018, that he would not seek re-election.

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(Item 2) Action on a Request to Retire to Executive Session in Order to Confer with Legal Counsel Regarding Litigation in Which the Board Is or Is Likely to Become Involved

Background

The Board Clerk is requesting that the Board retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

Strategic Plan Compatibility Statement:

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy 2.01, General Governance Commitment

Recommendation

The Office of Board Governance recommends that the Board determine what action it wishes to take with regard to this matter.

Director Bonds moved to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g). The motion prevailed, the vote being as follows:

- Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
- Noes — 0.

The Board retired to executive session at 7:51 PM.

The Board reconvened in open session at 8:13 PM.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

Current Project Updates

Board Resolutions

1. Background

The OAE has been working on the following projects that have been defined by the Board through the adoption of the following recent resolutions.

- Resolution 1718R-003 by Directors Falk and Harris regarding an inventory of district property of artistic, historic, or monetary value;
- Resolution 1718R-006 by Director Bonds regarding a district-wide equity audit;
- Resolution 1718R-011 by Director Bonds regarding a district-wide assessment of diversification of workforce

2. Update

The OAE continues to work on the balance of these resolutions. The OAE will also work with the Administration and collaborate with stakeholders on the recommendations of the assessment of substitute teachers per the action taken by the Committee on Accountability, Finance, and Personnel on April 10, 2018.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Statement**

Board Governance Policy 3.08, Role of the Management of the Office of Accountability and Efficiency

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**REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE
MILWAUKEE BOARD OF SCHOOL DIRECTORS**

The Board Clerk presented 25 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of March 20 and 21, 2018, and April 5, 6, 9, 10, 11, 12, 13, 16, and 18, 2018.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
9.
Noes — None.

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REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, which replaced the reports of standing committees — except for the following reports from the Committee on Accountability, Finance, and Personnel and from the Committee on Strategic Planning and Budget — at the Board's regular April 2018 meeting.

Separate consideration was requested of the following items from the following reports:

- Item 6, from the Committee on Accountability, Finance, and Personnel, Action on Resolution 1718R-008 by Director Bonds Regarding Strategies for Substitute Teacher Recruitment, Hiring, and Dispatching, was set aside as it was forwarded to the Board without recommendation;
- Item 1, from the Committee on Strategic Planning and Budget, Action on a Request to Approve Transportation Strategies to Reduce Expenditures and Increase Efficiencies, was set aside by Director Bonds.

On the motion of Director Voss, the balance of the Committee Reports was approved, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
9.
Noes — None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Receipt of the Fiscal Year-End 2017 Audit Reports

Background

Baker Tilly has completed the June 30, 2017, year-end reports, as attached to the minutes of your Committee's meeting, which are being presented for the Board's consideration.

Baker Tilly considers the District's internal control over financial reporting as a basis for designing their auditing procedures for the purpose of expressing an opinion on the District's financial statements. Internal control matters identified by Baker Tilly are reported to the District in the Communication to those Charged with Governance and Management. While this Communication presents the auditor's observations on, and makes recommendations regarding, various district management and internal control issues; it does not express an opinion on the effectiveness of the District's internal control.

The Communication to those Charged with Governance and Management also includes a report on the status of prior-year issues.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.07, Fiscal Audits

Fiscal Impact Statement

No fiscal impact

Committee's Recommendation

Your Committee recommends that the Board accept the following documents, as attached to the minutes of your Committee's meeting:

1. Financial Statements
2. MPS Communication to Those Charged with Governance and Management
3. Milwaukee Board of School Directors' Early Retirement Plan
4. Milwaukee Board of School Directors Early Retirement Plan for Teachers
5. CAFR 2017
6. Report on Federal and State Awards.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on Resolution 1718R-017 by Director Woodward to Rename an MPS School in Recognition of Grant Gordon

Background

At its meeting on February 22, 2018, the Board referred Resolution 1718R-017 by Director Woodward to rename an MPS school in recognition of Grant Gordon to the Committee on Accountability, Finance, and Personnel.

WHEREAS, The Milwaukee Public Schools' Strategic Plan states as a goal that, "School communities work together for improvement of academic achievement"; and

WHEREAS, Grant Gordon was born in Houston, Mississippi, on February 17, 1917, relocated with his family to South Beloit, Illinois, in December 1917, and graduated from South Beloit High School in 1935; and

WHEREAS, Grant Gordon moved to Milwaukee and attended Milwaukee State Teacher’s College, where he received a bachelor’s degree from State Teachers College (now University of Wisconsin-Milwaukee) in 1940; and

WHEREAS, In 1940, Grant Gordon joined the US Army, became a 1st Lieutenant, and took part in the D-Day Invasion of Normandy on June 6, 1944; and

WHEREAS, Grant Gordon was hired as a teacher at the former Fourth Street School in 1944; and

WHEREAS, After returning to Milwaukee, he enrolled in Marquette University and received a master’s degree in education; and

WHEREAS, In 1960, Grant Gordon was the first African American to become a principal in MPS, leading Garfield Avenue School; and

WHEREAS, In 1968, Grant Gordon became an administrative specialist in the Central Office; and

WHEREAS, In 1976, Grant Gordon became the General Assistant to the Superintendent; and

WHEREAS, In 1979, Grant Gordon initiated and administered Project RISE (Rising to Individual Scholastic Excellence) in 20 schools — 18 elementary and two middle schools — that served predominantly low-income and minority students; and

WHEREAS, Project RISE was based upon three assumptions:

- all children, regardless of family background, race, or socio-economic status, can acquire basic skills;
- inappropriate school expectations, norms, practices, and policies account for the underachievement of low-income and minority students; and
- the literature on effective schools and classrooms has identified expectations that are associated with high achievement, and it is reasonable for schools to emulate those characteristics; and

WHEREAS, Project Rise was coordinated at the District level by Grant Gordon, and at the heart of each of the 20 schools was a plan for implementation of the essential elements derived primarily from research and literature on schools’ and teachers’ effectiveness and from correspondence and communication with practitioners from instructionally effective schools; and

WHEREAS, The essential elements were inter-related and were as follows:

- school climate
- curriculum
- instruction
- coordination of supportive services
- evaluation
- parent and community support; and

WHEREAS, Grant Gordon received recognition for Project RISE by the Department of Education; and

WHEREAS, Grant Gordon was a mentor to many young African-American professionals, many of whom went on to attain significant positions within the District; and

WHEREAS, Grant Gordon retired from Milwaukee Public Schools in 1981 and enjoyed his retirement until his passing in November 2003; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors directs the Administration to explore the renaming of a school in recognition of Grant Gordon’s contributions to the education of low-income and minority students in the Milwaukee Public Schools system; and, be it

FURTHER RESOLVED, That the Administration is to identify a suitable school and provide the Board with an update regarding the selection of the school and the name change by the April 2018 board cycle.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval of the Board, the Administration will move forward to explore opportunities to rename an MPS school in honor of Grant Gordon.

Committee’s Recommendation

Your Committee recommends adopting resolution 1718R-017 by Director Woodward to explore renaming an MPS school in recognition of Grant Gordon, amended to require that the update regarding the selection of the school and the name change be brought to the Board by the June 2018 board cycle.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Report with Possible Action on Near-site Employee Clinic(s)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Employee health and rising healthcare costs continue to concern all employers in both the public and private sectors. MPS continues to look to provide healthcare benefits and address healthcare costs.

The Administration is working with our current employee benefits consultant, Hays Companies of Wisconsin (Hays), to explore options regarding a near-site employee clinic.

The Office of Human Resources, in conjunction with Procurement Services, will assist Hays benefits consultants in issuing request for proposals (RFPs) to continue the process of exploring the feasibility of providing employee near-site clinics with services in Milwaukee.

The proposed clinics would cover the current MPS geography. Hours would be expanded to before and after school in order to accommodate staff. Services would include preventative care, exams, diagnostics, and lab services. Patients would see nurse practitioners who would refer them to specialists, when needed.

Potential partners have been identified as Ascension, Aurora, or Froedert. There would be four clinics available. The estimated annual net savings is \$700,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 4) Action on Proposed Benefit Changes for FY19

Background

As part of the FY19 budget planning process, the Administration is proposing benefit changes. The following is a conceptual overview of those proposed benefit changes.

1. A spousal carve-out whereby working spouses of MPS employees who are eligible for healthcare benefits through their employers would be required to enroll in coverage offered by their own employers or pay a yet-to-be-determined surcharge. This option would create an estimated \$7,911,090 in savings annually.

2. An increase in co-pays for primary care physician visits, specialist visits, emergency room, and urgent care. The proposed increases would result in an estimated annual saving of \$4,294,846.
3. An increase in employee contributions for EPO (Exclusive Provider Organization) and PPO (Preferred Provider Organization) medical plans of 2% for employees in the two lower salary bands and 3% for employees in the upper two salary bands. There would be no proposed change to employee contributions to the HDHP (High Deductible Health Plan). This would result in estimated savings of \$2,967,656.
4. The elimination of long-term disability as a board-paid benefit. MPS currently plays \$1,989,618 in annual premiums. Currently no employees receive this benefit. Between January 1, 2017, and March 1, 2018, only our employees received benefits, which totaled \$47,534. Instead, it is proposed to make long-term disability a volunteer benefit, for an annual savings of \$1,989,618.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

If the Board approves all benefit changes, effective January 1, 2019, approximate savings for FY19 over a six-month period would be \$8.5 million, and over a 12-month period would be \$17.1 million.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement the benefit changes, effective January 1, 2019.

Committee’s Recommendation

Your Committee recommends that the Board:

1. approve the Administration’s recommendation to terminate MPS’s paid long-term disability plan; and
2. direct the Administration to establish a strategy for lowering MPS’s healthcare costs and improving the health and wellness of MPS employees, with an emphasis on preventive care, by developing and presenting to the Board by the November 2018 Board Cycle; and
3. direct that the innovative new methods of healthcare for MPS employees include strategies that will reduce total healthcare costs at MPS by 10% without reducing benefits and without annual increases in employee premiums and cost-sharing (e.g., deductibles, co-pays, co-insurance) greater than the rate of inflation; and
4. direct the Administration to develop this new strategy with experts and by forming an advisory committee to include the following:
 - board members;
 - members of administration;
 - school-based staff;
 - parents and community members; and
 - local/state leaders in healthcare reform.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Action on Proposed Salary Changes for FY19

Background

As part of the FY19 budget-planning process, the Administration is proposing salary changes. The following is a conceptual overview of those proposed changes.

1. On October 30, 2017, the Board approved a Five-Year Road to \$15. One option is to continue the Five-year Road to \$15 until FY 2021-22.
2. Another option is to implement a five-, seven-, or 10-year step schedule for educational assistants unit, including safety assistant, paraprofessional — six hours; interpreter I — six hours, interpreter II — six hours; general educational assistant — six hours; general educational assistant hourly; and child care workers. The recommendation is for a seven-year step schedule.
3. Provide total salary increases for the teachers unit of 2.13%. This would involve creating a salary structure with lanes for teachers with bachelors or masters degrees. It would also continue the annual additional pay for teachers with Ph.D.s of \$1,165, and those with National Board Certification of \$2,000. Finally, it would include teacher incentive pay for hard-to-fill locations, subjects, etc. and step increases. The Administration will seek the Board’s approval of the distribution of this salary increase at a later date.
4. Provide a 2.13% salary increase to employees not covered under 1, 2 or 3, above, including administrators, clerical, school bookkeeper, school engineer/boiler attendant, school psychologist, and support staff.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

If the Board approves all the proposed salary changes, the estimated cost to the budget would be \$11.8 million.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement the salary changes during FY19.

Committee’s Recommendation

Your Committee recommends that the Board approve the proposed salary changes for FY19 as outlined on page 12 in the attachment to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on Resolution 1718R-008 by Director Bonds Regarding Strategies for Substitute Teacher Recruitment, Hiring, and Dispatching

Background

On September 28, 2017, the Board referred Resolution 1718R-008 by Director Bonds regarding strategies for substitute teacher recruitment, hiring, and dispatching to the Committee on Accountability, Finance and Personnel.

WHEREAS, Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals states, “Wherever students are learning is the most important place in the District,” and

“Educators and school staffs have high expectations for all students and provide the foundation for their academic success” as core beliefs; and

WHEREAS, Substitute teachers are critical to ensuring stability and continuity in the classroom; and

WHEREAS, Administrative Policy 6.23, Recruitment and Hiring: Staff, states, “The Board, through its employment policies, shall attempt to attract, secure, and hold the most highly qualified personnel for all positions”; and

WHEREAS, The most recent report presented to the Milwaukee Board of School Directors indicated that:

- MPS faces difficulty filling substitute teacher assignments, especially at the middle- and high-school levels;
- some assignments are being consistently refused by substitute teachers;
- the current fill rate is 84%; and

WHEREAS, Prior to 2011 Wisconsin Act 10, the Milwaukee Public Schools used an internal process for recruiting, hiring, and dispatching substitute teachers that provided for consistency in the classrooms; and

WHEREAS, In 2016, the Milwaukee Public Schools began contracting for substitute teacher recruitment and subsequently for dispatching services; and

WHEREAS, In January 2017, the Board directed the Administration to evaluate the need for contracted substitute teacher recruiting and dispatching services and assess best options for addressing the challenges in filling all substitute teacher assignments; now, therefore, be it

RESOLVED, That the Board direct the Administration to establish a strategy for filling substitute teacher vacancies using existing internal resources; and be it

FURTHER RESOLVED, That the new strategy include two substitute teacher classifications, day-to-day substitutes and regular substitutes, whereby a regular substitute teacher:

- is one who agrees to serve in any school on any day in the school year and works 19 consecutive work days to obtain regular substitute status; and
- receives a higher rate of pay than a day-to-day substitute; and be it

FURTHER RESOLVED, That the Administration explore additional opportunities to incentivize a substitute teacher’s desire to obtain regular substitute teacher status and serve in hard-to-fill assignments; and be it

FURTHER RESOLVED, That regular substitute teachers serving in classrooms for which there are no teachers available be eligible for vacancy pay; and be it

FURTHER RESOLVED, That all dispatching of substitute teachers be done by the MPS Office of Human Resources and that the District direct substitute teacher assignments based on the District’s need rather than substitute teachers choosing or refusing assignments; and be it

FURTHER RESOLVED, That the newly established strategy for substitute teacher recruitment, hiring, and dispatching be brought to the Board no later than the January 2018 Board cycle.

The Administration is in agreement with the spirit of the resolution and is recommending its adoption with minor amendments to the Resolved section, as follows:

RESOLVED, That the Board direct the Administration to establish a strategy for filling substitute teacher vacancies using existing internal resources; and be it

FURTHER RESOLVED, That the new strategy include two substitute teacher classifications, day-to-day substitutes and regular substitutes, whereby a regular substitute teacher:

is one who agrees to serve in any school on any day in the school year and works 19 consecutive work days to obtain regular substitute status; and receives a higher rate of pay than a day-to-day substitute; and be it

FURTHER RESOLVED, That the Administration explore additional opportunities to incentivize a substitute teacher’s desire to obtain regular substitute teacher status and serve in hard-to-fill assignments; and be it

~~FURTHER RESOLVED, That regular substitute teachers serving in a classroom for which there is no teacher available are eligible for vacancy pay; and be it~~

~~FURTHER RESOLVED, That all dispatching of substitute teachers be done by the MPS Office of Human Resources and that the District direct substitute teacher assignments based on District need rather than substitute teachers choosing or refusing assignments; and be it~~

FURTHER RESOLVED, That the newly established strategy for substitute teacher recruitment, hiring, and dispatching be brought to the Board no later than the ~~January~~ June 2018 board cycle.

The Administration recommends eliminating the component on regular substitute teachers subbing in a classroom for which there is no teacher available being eligible for vacancy pay. These employees are currently being paid a differential of \$22.35 per day. To pay them vacancy pay would be cost-prohibitive in light of budgetary constraints.

The Administration further recommends eliminating the component on dispatching because it is cost-effective to use the current Frontline Education software to manage this process rather than manually dispatching on a daily basis.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.23, Recruitment and Hiring: Staff

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will continue its efforts to address the items in the resolution.

Committee’s Recommendation

Your Committee is forwarding this item to the Board without recommendation.

Director Bonds moved to approve the recommendations of the Administration.

Director Miller offered a substitute motion to send the item back to the Committee on Accountability, Finance, and Personnel. The motion failed of adoption, the vote being as follows:

- Ayes — Directors Báez, Falk, Miller, and Voss — 4.
- Noes — Directors Bonds, Harris, Phillips, Woodward, and President Sain — 5.

Director Miller then offered a substitute motion that, in lieu of adopting the resolution, the Office of Accountability and Efficiency (OAE) and the Administration should consider the Resolved portions of the revised resolution for research and analysis to be included in the OAE’s report that is scheduled to come to the Board by June 2018.

The motion prevailed, the vote being as follows:

- Ayes — Directors Báez, Falk, Miller, Phillips, and Voss — 5.
- Noes — Directors Bonds, Harris, Woodward, and President Sain — 4.

* * * * *

(Item 7) Action on a District-Wide Assessment of Substitute Teachers

Background

In November 2017, the Milwaukee Board of School Directors adopted Resolution 1718R-007 regarding a district-wide assessment of substitute teachers.

The report attached to the minutes of your Committee’s meeting details the output of this work reviewing MPS systems, available data about absences and substitute teachers, and a review of applicable literature. Some of the findings are:

- in FY2017, there were 74,550 absence events and 61,806 absences filled, for a fill rate of 82%;

- factors associated with the decision to take an assignment are how much advance notice is given, the day of the week of the assignment, and the type of school;
- 40% of absence events are due to unfilled teacher vacancies;
- vacancies have the attraction of increased pay with a long-term assignment; and
- usage of sick hours has increased by more than a half-day of instruction at each quartile between 2015 and 2017.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.22, Leaves and Absences: Staff

Fiscal Impact Statement

No Fiscal Impact

Committee’s Recommendation

Your Committee recommends that the Board direct that:

1. the Administration and the OAE examine the impacts of the following changes:
 - changing maximum lifetime sick-leave accrual
 - changing maximum yearly sick-leave accrual
 - incentivizing attendance for all non-administrative school staff
 - requiring five working days’ notice for miscellaneous leave
 - creating a system to monitor advance posting of absences;
2. the Administration and the OAE to return with its final recommendations no later than the June 2018 Board cycle; and
3. the Office of Accountability and Efficiency to assemble with a delegation of substitute teachers on the recommendation.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 8) Report with Possible Action Regarding the Substitute Teacher Committee

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In September 2017, the Board took action regarding developing a Substitute Teacher Taskforce. The Taskforce was to include two representatives from the Administration, two representatives from the MTEA, a board member, a representative of the Office of Accountability and Efficiency, and two parent or community representatives. The Taskforce was assembled and met several times to discuss and construct options regarding the following topics as outlined in the Board’s action:

1. providing substitute teachers to the classroom;
2. reviewing hard-to-fill positions; and
3. possible options for providing healthcare to substitute teachers.

This is an update to the report which was provided to the Board at its special meeting on November 30, 2017. Per Board action, Milwaukee Public Schools’ administration, the Milwaukee Teachers Education Association, and members of the Milwaukee Board of School Directors have been meeting since October 2017. Items for discussion included recommendations concerning substitute teacher eligibility for benefits, professional development and other support for the substitute teachers in the classroom. The following is a summary of the Committee’s findings and recommendations.

Problem of Practice

The number of vacancies exceeds the number of filled positions.

Fiscal Year	Absences	Need Subs	Filled	Unfilled	Sub Not Needed	% Filled	% Unfilled
2015-2016	70,496	69,447	58,232	11,215	1,499	83.85	16.15
2016-2017	76,743	75,426	62,584	12,842	1,317	82.97	17.03

Currently, we have 696 substitute-teachers

Total payroll	2015-2016	\$7,054,034
	2016-2017	\$9,288,934

Current pay rates:

\$160.56 per day (\$20.07/hr)

\$182.93 per day (22.87/hr) for substitutes in the same assignment for more than 20 days

\$203.34 per day (\$25.42/hr) for special assignments, designated by the District in hard-to-fill areas

Collective recommendations of the Taskforce

- Create a classroom instructional workforce pool
- Fill teacher absences in hard-to-fill positions
- Create a teacher pipeline from the members of the workforce

Model I

Create a pool of 50 employees: This workforce, which will be centrally assigned, will be assigned on a daily basis by the regional superintendents. They will be required to work at any school as identified by the regional superintendents. They must work at any assigned location for the 180 student-contact days. They must enroll in the teacher-pipeline program and will be eligible for benefits as outlined below.

Model II

All substitute teachers who work at least 32 hours per week shall receive benefits as outlined below, which are substantially similar to the plan that teachers and educational assistants receive. Full-time substitutes could be assigned specific days or required to work a certain number of Fridays or Mondays in each semester.

Benefits

1. Health insurance
2. Dental insurance
3. Vision insurance
4. WRS
5. Participation in a 403B/457 plan
6. Four days of miscellaneous leave

In FY2016-17, there were approximately 200 substitute teachers who worked on an average of more than 30 hours per week. Estimated costs for health, dental, and vision insurance for 200 employees is \$3.0 million (not including WRS employer contributions [estimated at \$400,000] and the cost of MPS administration).

The Substitute Hiring Process

1. Positions are posted similarly to all other positions within MPS as vacancies occur.
2. Candidate packets are submitted.
3. Candidates who meet basic criteria are selected for interviews.
4. Candidates who are selected after the interview process are processed for employment, which consists of criminal background checks and drug screening.
5. Candidates who pass this phase are offered positions and hired.

6. Candidates who accept the positions have their information entered into PeopleSoft. Talent Management staff then contacts the individuals via letter to provide new hires with their AESOP IDs and pin numbers.

Additional Taskforce Recommendations

1. That professional development opportunities be provided to substitute teachers on an ongoing basis.
2. That all employees working under Model I or Model II shall be entitled to eight hours of professional development per semester.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures.

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COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Action on a Request to Approve Transportation Strategies to Reduce Expenditures and Increase Efficiencies

Background

Milwaukee Public Schools provides transportation services to approximately 54,000 students annually for district, suburban, and private-school students who live in the city of Milwaukee or who participate in specialty programs such as Chapter 220, Homeless Education, or Foster Placement Network Programs, in surrounding municipalities. The District also provides services for a variety of district-sponsored programs such as Head Start, Night School & GED, interscholastic athletics, the Community Assessment and Training Program (CATP), Learning Journeys, and Special Olympics.

Chapter 121.54 of the Wisconsin Statutes spells out the provisions under which the school board of each district shall provide for the transportation of pupils, including establishment, administration, and scheduling of school bus routes. MPS Administrative Policy 4.04 further states that the Milwaukee Public Schools' Transportation Services is to provide safe, adequate, efficient, and economical service to all eligible Milwaukee-resident students.

As part of the FY19 budget-planning process, the Administration is proposing transportation changes. These actions also reinforce a prior informational item presented to the Board in 2015 in response to 1415R-005, as it pertained to the establishment of a regional transportation system. The following is an overview of the changes to be considered for the FY19 school year:

1. revision of all elementary school attendance-area transportation regions to reflect a three-mile transportation zone that will surround the schools themselves;
2. revision of the District's citywide specialty school transportation status for schools who have between 10% and 15% of their pupils who live more than seven miles from the

school. This will require further analysis on the impacts to schools that restrict enrollment entry after 1st grade;

- 3. revision of the District’s arts schools transportation region to mirror the Montessori region’s five-mile zone;
- 4. revision of service type for any transportation-eligible high-school student whose school is more than seven miles from a city bus.

Potential long-term strategies for FY20 and beyond have also been included for informational purposes. These include:

- 1. adjustment and realignment of the bell schedules to maximize efficiency, going from a two-tier bell schedule to a three-tier schedule;
- 2. reduction of the walk zones in order to incentivize neighborhood school attendance and reduction of high-cost, high-distance transportation;
- 3. revision of school attendance areas based on student demographics in order to reinforce enrollment in neighborhood schools;
- 4. increase in the use of the Milwaukee County Transportation Services’ buses. This would require realignment of bell schedules and would change the service type for approximately 10,500 students, but would reduce expenditures by approximately \$2,000,000;
- 5. revision of all citywide and neighborhood specialty-schools transportation policies to reflect a five-mile walk zone and a four-mile transportation region;
- 6. revision of high-school transportation policies to reflect a five-mile walk zone and a four-mile transportation region.

Any changes to be considered for FY20 or beyond will be brought back to the Board for approval at a later time.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 4.04, Student Transportation Services

Fiscal Impact Statement

The fiscal impact of the Administration’s proposed actions depends on the range of implemented options. The potential savings range from \$100,000 to \$3,000,000 for FY19. The potential fiscal impact on any transportation considerations for FY20 or beyond provided as an informational item range from \$7,000,000 to \$10,000,000 in transportation savings.

Implementation and Assessment Plan

The Administration will implement the four transportation changes proposed, if approved, in the FY19 school year. In addition to these proposed changes, the Administration will also be revising existing standard operating procedures for isolated transportation needs to assist in further reduction of transportation expenditures. Diligent review and reassignment of isolated transportation situations can reduce transportation expenditures dramatically. That would include monitoring trending on homeless transportation, special education placements and program manipulations, and other special program placement situations that run contrary to the school’s traditional transportation policy (e.g., Head Start or ESL/bilingual needs).

Reduction of the number of high-cost arrangements via a robust review process would translate into at least partial cost reductions. Any student transported over seven miles shall be subject to a formal and appropriate administrative review and approval prior to busing’s being considered, unless the situation involves attending a citywide or specialty school, and again will take place prior to the start of a new school year.

The Administration will also prepare any necessary follow-up on the informational item presented for potential long-term transportation changes being presented at this time for review.

Should the Board adopt the Administration’s proposed actions, the Administration will begin to implement the actions according to the following schedule:

- FY19 actions: April 2018-August 2018
- FY20 information: The Administration will report back to the Board in August 2018

Committee's Recommendation

Your Committee recommends that the Board approve transportation proposal #1 and hold transportation proposals #2, #3, and #4 at the committee level until further analysis of the proposals can be conducted.

Director Bonds moved to approve the Administration's proposal #1 and to establish three non-paid district furlough days (Memorial Day, Labor Day, and Thanksgiving Day) and to use \$2 million in savings to fund transportation at the current level. The motion failed of adoption, the vote being as follows:

Ayes — Director Bonds — 1.
Noes — Directors Báez, Falk, Harris, Miller, Phillips, Woodward, Voss, and President Sain — 8.

Director Voss moved to adopt the Committee's recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Falk, Harris, Miller, Phillips, Woodward, Voss, and President Sain — 8.
Noes — Director Bonds — 1.

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(Item 2) Action on FY19 Strategic Planning & Budget Development

Background

The following is an update on the FY19 Proposed Budget activities.

- (1) On January 25, 2018, the Board approved the following FY19 budget parameters:
 - preparation based on the adopted State budget — specifically, no annual increase in the per-pupil revenue limit for school districts;
 - maximization of the revenue limit;
 - identification of necessary spending reductions to fund raises for employees, and that those raises and budget considerations start in the classroom;
 - identification of necessary spending reductions to allocate funds to schools in a manner that preserves or decreases class size;
 - identification of necessary spending reductions to maintain a balanced budget;
 - consideration of all departments for possible reductions to balance the District's budget; and
 - expedition of the Road to 15 from a five-year process to a three-year process.
- (2) School budget carousels were held in January and February to gather input from school communities.
- (3) The Board's budget parameters and feedback from the school budget carousels informed multi-phase modeling that was conducted by the Offices of Academics, Finance, Innovation & Information, and School Administration.
- (4) Regional teams met in February to review schools' allocations before they were finalized to ensure that available resources are aligned to address students' needs.
- (5) At the Principal Leadership Institute held on March 7, 2018, the Chief Financial Officer presented an overview of the budget process, objectives, proposed budget changes/assumptions, deliverables, and key dates to school leaders. School leaders also received their detailed budgets and attended regional breakout sessions to work with Financial Planning and Budget Services staff, regional superintendents and operations managers, instructional leadership directors, special services regional managers, and HR staffing specialists. The objectives set forth at the regional breakout sessions included a detailed review of school budgets, programming, class sizes, staffing, and opportunities to raise applicable budget concerns.

(6) Throughout March, the Financial Planning and Budget Services team worked closely with school leadership on budget development and individualized support.

(7) Principals submitted school budgets to the Office of Finance on March 21, 2018. Regional teams met again on March 23, 2018, to gather feedback from school leaders on resource and staffing needs.

(8) School Engagement Councils have until April 13, 2018, to provide budget feedback to help inform the Superintendent’s proposed FY19 budget.

(9) April meetings will be conducted with the Superintendent and the MPS Chief Officers to identify the resource needs of school leadership and strategies for closing the budget gap.

(10) Upcoming activities regarding the proposed FY19 budget and key dates are as follows (subject to change).

- April 25, 2018FY19 Proposed Budget Books and flash drives are provided to the Board
- April 27, 2018Superintendent’s proposed FY19 budget is released online
- May 3, 2018Strategic Planning and Budget Committee (SPB) meets and take public testimony on the proposed FY19 budget
- May 9, 2018Proposed budget and notice of the statutory public hearing is published in newspaper; parent companion guide and budget overview presentation is released
- May 15, 2018Strategic Planning and Budget Committee (SPB) reviews the proposed FY19 budget, hears public testimony, and considers proposed amendments and proposed budget
- May 17, 2018Statutory public hearing on proposed FY19 budget
- May 29, 2018Board meeting to consider any proposed amendments and the Superintendent’s 2018-2019 Proposed Budget

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This item does not authorize expenditures.

Committee’s Recommendation

Your Committee recommends that the Board accept the report on FY19 Strategic Planning and Budget Development.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Report with Possible Action on Long-Range Facilities Master Plan

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Milwaukee Public Schools currently manages approximately 17.3 million square feet of facilities at 206 sites consisting of 142 school buildings, eight support buildings, 41 recreational sites, four stadiums, and 11 vacant buildings, comprising 1,271 acres of real estate. In June 2017, MPS initiated a process to develop

a Long-Range Facilities Master Plan by issuing a request for proposal to hire an outside firm to assist the District with the process of developing an updated facilities master plan.

On September 28, 2017, the Board approved the professional service contract with MGT of America Consulting, LLC, (MGT) to begin the process of developing a new Long-Range Facilities Master Plan. This plan provides an indepth review of how MPS buildings support the learning environment and identifies opportunities to further the work toward advancing the District’s goals of academic achievement; student, family, and community engagement; and effective and efficient operations.

The scope of work outlined for MGT included site visits to every school to review and rate the condition of the building’s infrastructure and the educational adequacy of all learning spaces. The review took into consideration many factors, including enrollment trends, program and building capacities, deferred and projected capital maintenance, ADA accessibility, universal design principals, and equity with a focus on neighborhood characteristics such as income, poverty, crime, and minority population.

The analysis included input from stakeholders, including students, teachers, parents, district partners, and community members. Input was obtained through an online survey that resulted in feedback from over 8,200 participants. In addition to the survey, eight large-scale community-engagement sessions were held in order to gather additional stakeholder input. The large-scale community-engagement sessions comprised a series of meetings. The first series of community-engagement meetings took place in November 2017 at South Division High School, Bay View High School, Hopkins Lloyd Community School, and James Madison Academic Campus. The second series of community-engagement meetings were held in January 2018 at Obama School of Career & Technical Education, Milwaukee School of Languages, Riverside University High School, and Audubon High School. MGT interacted with participants at each of the meetings by explaining the goals of the Long-Range Facilities Master Plan, asking questions to gain feedback from the community on priorities, and facilitating open discussions for clarity and understanding.

The analysis also included data-gathering sessions and review meetings with key individuals from all departments within the District to allow MGT to obtain and validate the information needed for a complete analysis in order to develop the Long-Range Facilities Master Plan. The information attached to the minutes of your Committee’s meeting provides more details on educational suitability, technology readiness, and building conditions for all schools, along with a review of district enrollment and capacity. The information also includes an actionable plan to serve as a roadmap for facility use, classroom modernization, and capital investment. The plan, which focuses on identifying additional programming, instructional, and partnership opportunities, provides recommendations for investment or divestment of current building inventory to maximize the use of resources.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.01, Facilities

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In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of standing committees at the Board’s regular April 2018 meeting.

REGULAR ITEMS OF BUSINESS

(Item 1) Action on Recommended Administrative Appointments, Promotions, Reassignments of Principals, Waiver of Administrative Policies 6.23(4)(c) and 6.37(5), and Approval of Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(2)(r)	Trinette Green	Assistant Principal III, Hamilton HS Office of the Chief of School Administration	Schedule 03, Range 12C \$81,657
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Recommended LTE Contracts

The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b) and 6.37(5), and requests a waiver of Administrative Policies 6.23(4)(c) and 6.37(5) for those contracts exceeding one year.

(5)(r)	Mary Esser	School Psychologist Office of the Chief of Academics 4/2/18 to 6/15/18	\$50.00
6)(r)	Kathleen Krug	Project AWARE Office of the Chief of Academics 3/6/18 to 9/6/18	\$40.00
(5)(r)	Debra Ortiz	CTE Special Projects – Civil Rights Compliance Project Office of the Chief of Academics 2/5/18 to 8/1/18	\$40.00
(5)(r)	Margaret Peters	School Social Worker Office of the Chief of Academics 2/5/18 to 6/15/18	\$40.00
(6)(nr)	Tahany Azzab	Smart Spaces Online Instructor Office of the Chief of Academics 2/1/18 to 7/30/18	\$31.00
(5)(nr)	Mary Lynn Donaldson	Smart Spaces Instructor Office of the Chief of Academics 1/15/18 to 6/29/18	\$31.00
(6)(nr)	Angela Gorske	Smart Spaces Online Instructor Office of the Chief of Academics 2/1/18 to 7/30/18	\$31.00
(5)(r)	Jennifer Henze	Smart Spaces Online Instructor Office of the Chief of Academics 2/1/18 to 7/30/18	\$31.00
(2)(r)	Payton Anderson	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Cheryl Buckhanan	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(4)(r)	Julia Carrillo	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(3)(r)	Yolanda Estante	Music Teacher - Stuart Office of the Chief of School Administration 1/3/18 to 6/30/18	\$30.00
(2)(r)	Dyonna Ferguson	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00

(5)(r)	Dale Garman	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Johnell Graham	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Mary Ann Hall	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Karen Hampton	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Joyce Hopson	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Christopher Levy	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Gloria McGee	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(5)(r)	Julia Nokovic	Transition Coordinator Office of the Chief of Academics 3/5/18 to 6/15/18	\$30.00
(4)(r)	Lourdes Ocampo-Lewis	Project AWARE Office of the Chief of Academics 3/25/18 to 9/24/18	\$30.00
(2)(r)	Rosalind Owens	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Nobie Reed	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Valerie Rivas	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	LaVonda Stewart-Whitley	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Kelsey Wilkerson	Youth Apprenticeship Program Assistant Office of the Chief of Academics 3/1/18 to 6/30/18	\$30.00
(2)(r)	Nadine Williams	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(2)(r)	Ouida Williams	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(5)(r)	John Zablocki	Induction Specialist Office of the Chief of Innovation & Information 1/30/18 to 6/08/18	\$30.00
(4)(r)	Julia Carrillo	Regional Attendance Support Liaison Office of the Chief of Staff 1/3/18 to 6/08/18	\$30.00
(5)(r)	Erin Dentice	Agriculture Program Coordinator Office of the Chief of School Administration 3/1/18 to 9/1/18	\$28.25
(2)(r)	Carl Greer	Smart Spaces Program Classroom Facilitator Office of the Chief of Academics 1/15/18 to 6/20/18	\$25.00

(2)(r)	Jacqueline Davis	Human Resources Assistant - Benefits Office of the Chief of Human Resources 2/1/18 to 8/1/18	\$23.54
(2)(r)	Althea Matlock	Floating Manager Office of the Chief of Operations 2/15/18 to 8/15/18	\$18.50

- (1) Native American
- (2) African American
- (3) Asian/Oriental/Pacific Islander
- (4) Hispanic
- (5) White
- (6) Other
- (r) Resident
- (nr) Non-resident

Superintendent’s Recommendation

The Superintendent recommends that the Board:

1. authorize the individuals to be promoted, reassigned, or appointed to the classifications as presented above, to be effective upon approval by the Board;
2. waive Administrative Policies 6.23(4)(c) and 6.37(5) for those LTE contracts exceeding one year; and
3. review and approve the LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b), as listed above.

Director Miller moved to approve the Superintendents’s recommendation. The motion prevailed, the vote being as follows:

Ayes —Directors Báez, Bonds, Falk, Miller, Phillips, Woodward, and President Sain — 7.
 Temporarily Absent — Director Harris — 1.
 Abstain — Voss — 1.
 Noes — 0.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Certificated Appointments: Teachers

Codes	Name and Position	Division	Salary	Date
4,r	Alfonzo, Diana Special Ed Multicategorical	B	\$52,047.04	3/14/2018
5,r	Annaromao, Nancy Multicategorical Comp Sen	B	\$59,746.38	3/12/2018
5,r	Butterbrodt, Matt Gen Elem & K8 — All Grades	B	\$42,483.27	3/6/2018
5,nr	Churchill, Cari Multicategorical Comp Sen	B	\$42,483.27	3/14/2018
2,r	Currin, Darsha Reg (5 YR) Kindergarten	B	\$41,476.56	3/5/2018
5,nr	Fannin, Chris Day to Day Teacher	B	\$41,476.56	3/12/2018
5,nr	Fisher, Jaylyn Gen Elem & K8 — All Grades	B	\$41,476.56	2/27/2018
5,r	Johnson, Laura Gen Elem & K8 — All Grades	B	\$41,476.56	4/2/2018

Codes	Name and Position	Division	Salary	Date
5,nr	Kerber, Cassandra Reading	B	\$48,503.41	3/19/2018
5,nr	Nader, Christina SAGE	B	\$41,476.56	4/2/2018
4,nr	Perez, Yomara English as a Second Language	C	\$50,114.15	3/5/2018
5,nr	Schneider, Derek Gen Elem & K8 — All Grades	B	\$43,389.31	3/19/2018
3,r	Thao, Thomas Special Ed Multicategorical	C	\$46,000.00	3/8/2018
5,r	Yunker, Michael English as a Second Language	B	\$41,476.56	3/5/2018
5,nr	Zachwieja, Lauren AMP HPE	B	\$41,476.56	2/20/2018

Certificated Appointments: Teachers — IB Calendar

Codes	Name and Position	Division	Salary	Date
5,nr	Cramer, Mallory Gen Elem & K8 — All Grades	B	\$59,746.38	4/2/2018
5,r	Frankovis, Annie Mathematics	C	\$53,335.00	2/26/2018
2,nr	McCray, Antonio Health & Phy Ed	C	\$62,746.38	3/19/2018

Certificated Appointments: Permit Teachers

Codes	Name and Position	Division	Salary	Date
6,r	Feliciano, Johnny Early Childhood — Special Ed	B	\$41,476.56	2/16/2018
4,r	Jimenez, Harazet Special Ed Multicategorical	B	\$41,476.56	2/22/2018
4,r	Marcial Resto, Eva Multicategorical Comp Sen	B	\$41,476.56	2/15/2018

Certificated Appointments: Permit Teachers — IB Calendar

Codes	Name and Position	Division	Salary	Date
5,r	Belisle, Drew Mathematics	B	\$41,476.56	2/20/2018
6,r	Hayes, Osercia Multicategorical Comp Sen	B	\$41,476.56	2/20/2018
2,r	Howard, Tonisha Multicategorical Comp Sen	B	\$41,476.56	2/20/2018

Certificated Appointments: Social Worker — IB Calendar

Codes	Name and Position	Division	Salary	Date
5,nr	Peters, Kailyn School Social Work	2A	\$52,236.08	2/21/2008

Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents

(r)	Residents	
(1)	Native American	0
(2)	African American	3
(3)	Asian/Oriental/Pacific Islander	1
(4)	Hispanic	4
(5)	White	15
(6)	Other	2
(7)	Two or More Ethnic Codes	0
	Males	8
	Females	17

Classified Personnel Transactions

Code	Name	Position and Salary	Date
		<i>New Hires</i>	
5	Diane Cohen	Accounting Assistant II \$48,048.00	03/12/2018
2	Victoria Cole	Accounting Assistant II \$36,193.77	03/12/2018
4	Manuel Andrade Ponce	Building Service Helper I \$12.18 per hour	03/12/2018
2	Rickey Bivens	Building Service Helper I \$12.18 per hour	03/12/2018
2	Jimmie Langston	Boiler Attendant Trainee \$32,995.04	02/12/2018
4	Margarita Ramirez	Children's Health Assistant \$17,235.14	03/07/2018
2	Jasmine Ward	Children's Health Assistant \$17,235.14	03/05/2018
2	Gracie Allen	Food Service Assistant \$11.91 per hour	03/08/2018
2	Joyce Applewhite Bey	Food Service Assistant \$11.91 per hour	03/06/2018
2	Deidre Baker	Food Service Assistant \$11.91 per hour	03/06/2018
2	Corvette Baldwin	Food Service Assistant \$11.91 per hour	03/06/2018
2	Shaneika Battle	Food Service Assistant \$11.91 per hour	03/08/2018
4	Mariana Bautista Landeta	Food Service Assistant \$11.91 per hour	03/08/2018
2	Cheryl Carter	Food Service Assistant \$11.91 per hour	03/06/2018
2	Latonya Davis	Food Service Assistant \$11.91 per hour	03/08/2018
2	Kendra Gatson	Food Service Assistant \$11.91 per hour	03/08/2018
2	Preston Golden	Food Service Assistant \$11.91 per hour	03/08/2018
2	Sasha Gray	Food Service Assistant \$11.91 per hour	03/06/2018
2	Treshawwna Harvey	Food Service Assistant \$11.91 per hour	03/06/2018
2	Phyllis Howard	Food Service Assistant \$11.91 per hour	03/06/2018
2	Latasha Jones	Food Service Assistant \$11.91 per hour	03/08/2018
2	Jacqueline Kimbrough	Food Service Assistant \$11.91 per hour	03/06/2018
2	Arica Lewis	Food Service Assistant \$11.91 per hour	03/06/2018

Code	Name	Position and Salary	Date
5	Kylee Marema	Food Service Assistant \$11.91 per hour	03/08/2018
2	Mary Mosby	Food Service Assistant \$11.91 per hour	03/06/2018
2	Aquania Ramirez	Food Service Assistant \$11.91 per hour	03/08/2018
2	Tiffany Rhodes	Food Service Assistant \$11.91 per hour	03/08/2018
2	Breanna Tate	Food Service Assistant \$11.91 per hour	03/08/2018
2	Lamar Williams	Food Service Assistant \$11.91 per hour	03/08/2018
2	Latrice Barbee	Para Ed Assistant \$18,315.98	03/21/2018
5	Aaron Biterman	Para Ed Assistant \$18,315.98	02/20/2018
2	Angela Branch	Para Ed Assistant \$18,315.98	03/05/2018
4	Janet Colon	Para Ed Assistant \$18,315.98	03/19/2018
4	Nicole Colon	Para Ed Assistant \$18,315.98	03/12/2018
4	Jean Cruz	Para Ed Assistant \$18,315.98	02/14/2018
4	Dana Dorn	Para Ed Assistant \$18,315.98	03/05/2018
2	Leterrica Fleming	Para Ed Assistant \$18,315.98	03/14/2018
5	Sarah Frank	Para Ed Assistant \$18,315.98	02/15/2018
2	Brandi Gales	Para Ed Assistant \$18,315.98	03/14/2018
5	Micho Gruichich	Para Ed Assistant \$18,315.98	02/27/2018
2	Rain Harris	Para Ed Assistant \$18,315.98	03/05/2018
2	Sophia Hullum Martin	Para Ed Assistant \$22,888.80	02/14/2018
2	Darice Ivory	Para Ed Assistant \$18,315.98	02/19/2018
5	Erica Kramer	Para Ed Assistant \$18,315.98	02/20/2018
2	Miguelina Berroa	Para Ed Assistant \$18,315.98	02/26/2018
2	Sylvia Love	Para Ed Assistant \$18,315.98	03/12/2018
5	Greta Malek	Para Ed Assistant \$18,315.98	02/26/2018
2	Tajuanna McCaskill	Para Ed Assistant \$18,315.98	03/19/2018
2	Warren McDuffie Sr	Para Ed Assistant \$18,315.98	03/06/2018
4	Maria McNamer	Para Ed Assistant \$18,315.98	02/27/2018
2	Sedrick Murphy	Para Ed Assistant \$18,315.98	02/20/2018
2	Edward Pettis	Para Ed Assistant \$19,231.00	03/05/2018
4	Lindsay Rivera	Para Ed Assistant \$18,315.98	02/15/2018

Code	Name	Position and Salary	Date
2	Jamal Smith	Para Ed Assistant \$18,315.98	03/13/2018
2	Rhaven Townsend	Para Ed Assistant \$18,315.98	02/20/2018
2	Christopher Walton	Para Ed Assistant \$18,315.98	02/26/2018
2	Dana Atkins	School Safety Assistant \$22,729.00	03/07/2018
2	Adonnis Griffin	School Safety Assistant \$22,729.00	03/07/2018
2	Teosha Jackson	School Safety Assistant \$22,729.00	03/07/2018
4	Luis Lopez	School Safety Assistant \$22,729.00	03/07/2018
2	Thearon Neal	School Safety Assistant \$22,729.00	03/07/2018
4	Maria Montoya	Social Work Aide II \$16,131.72	02/14/2018
<i>Promotions</i>			
4	Brenda Saucedo	Accounting Assistant II \$36,453.00	02/26/2018
2	Julius Brown	Boiler Attendant Trainee \$32,995.04	03/05/2018
1	Pamela Prince	Boiler Attendant Trainee \$32,995.04	03/05/2018
2	Precious Golden	Food Service Assistant \$12.66 per hour	02/12/2018
5	Kendall Banaszynski	Laborer-Chargeman \$30.40 per hour	02/26/2018
4	Juan Cruz Rodriguez	Para Ed Assistant \$18,315.98	02/20/2018
2	Cassandra Fancher	Para Ed Assistant \$18,315.98	02/15/2018
2	Cheresse Hughes	Para Ed Assistant \$18,315.98	03/06/2018
5	Todd Lezala	School Safety Assistant \$29,665.90	03/07/2018
2	Jerry Nash	School Safety Assistant \$22,729.00	03/07/2018
4	Eliezer Garcia Cortes	School Engineer I \$41,700.88	02/26/2018
5	Troy Helminak	School Engineer I \$41,700.88	02/26/2018
4	Bridget Inostrosa	School Engineer I \$41,700.88	02/26/2018
2	Kevin Jones	School Engineer I \$46,958.34	02/26/2018
2	Clavell Martin	School Engineer I \$41,700.88	02/26/2018
3	Allen Thao	School Engineer I \$41,700.88	02/26/2018
2	Paris Turner	School Engineer I \$41,700.88	02/26/2018
2	Roshendia Brister	School Engineer II \$45,740.50	02/26/2018
2	Nealicia Thompson	School Engineer III \$45,463.86	02/26/2018
2	Angel Saffold	School Kitchen Manager I \$22,152.33	02/16/2018
2	Ashley Siggers	School Kitchen Manager I \$20,424.14	02/15/2018

Code	Name	Position and Salary	Date
2	Kimberly Howell	School Kitchen Manager II \$22,364.42	02/13/2018
2	Loreena Newell	School Kitchen Manager Trainee \$12.70 per hour	02/20/2018
2	Patricia Powell	<i>Rehires</i> Children's Health Assistant \$17,235.11	02/27/2018
2	Georgia Williams	Children's Health Assistant \$17,235.11	03/06/2018
2	Tina Goodman	Food Service Assistant \$11.91 per hour	03/06/2018
2	Mona Laura	Food Service Assistant \$11.91 per hour	03/06/2018
2	Maureen Wells	Food Service Assistant \$11.91 per hour	02/20/2018
5	Sheila Tamboli	Groundskeeper - Seasonal \$16.14 per hour	03/19/2018
5	Michelle Perry	Interpreter \$35,343.00	02/13/2018
5	Danielle Kowalski	Para Ed Assistant \$18,315.98	02/13/2018
5	Liam Arnold	Steamfitter Registered Apprentice \$21.63 per hour	02/21/2018

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Personal Leave, March 2018		
Clive Coke	MacDowell	03/07/2018
Yahaira Roman	Riverside	03/08/2018
Personal Leave, August 2018		
Megan Costello	Franklin	08/27/2018
Rebecca Milaeger	Howard	08/27/2018
Natascha Nill	Milw. School of Languages	08/06/2018
Illness Leave, February 2018		
David Ingvoldstad	Starms Elementary	02/07/2018
Kelly James	Grantosa	02/15/2018
Sarah A. Cook	Obama S.C.T.E.	02/28/2018
Gloria Loeding	Maple Tree	02/12/2018
Miriam Tangle	Central Services Bldg.	02/28/2018
Amy Skrbín	Maple Tree	02/22/2018
Dorothy Hancock	Hamilton	02/07/2018
Illness Leave, March 2018		
Trinicha Hussain	King Elementary	03/14/2018
Jeffrey Shropshire	Sherman	03/21/2018
Illness Leave, April 2018		
Eboness Briant	Central Services Building	04/18/2018

Certificated Resignations and Retirements

Reason	Yrs of Svc	Ethnic Code	Name	Position	Location	Effective Date
<i>Certificated Resignations</i>						
Personal	8.5	5	Anne Baka	Teacher	Congress	05/22/2018
Personal	0.6	5	Madeline Bartot	Teacher	Rogers Street Acad	06/12/2018
Personal	2.6	5	TJ Bongiorno	Teacher	Riverside	07/01/2018
Retire	18.2	2	Jesse Brown	AP	WCLL	02/02/2018
Personal	0.7	5	Cheri Cetnarowski	Teacher	Webster	03/13/2018
Other Work	4.6	5	Sean Clark	Teacher	Parkview	03/02/2018
Personal	3.4	5	Rheanna Davis	Social Wrkr	Central Services	06/13/2018
Personal	0.1	4	Alex Elenteny	Teacher	Green Bay Ave	02/27/2018

Reason	Yrs of Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	2.4	5	Brett Equals	Teacher	HS of the Arts	01/23/2018
Other Work	11.5	5	Ronald Fintak	Teacher	Parkview	02/23/2018
Personal	2.6	5	Taylor Freytag	Teacher	Bryant	06/12/2018
Personal	1.1	5	Zachary Fritz	Teacher	Hawley	06/13/2018
Retire	33.0	5	Jennifer Guenther	Supervisor	Central Services	06/29/2018
Retire	16.5	5	Pamela Gustafson	Teacher	IDEAL	06/12/2018
Other Work	22.5	5	Aimee Harris	Teacher	Pulaski	03/16/2018
Other Work	3.1	5	Kelly Heipel	Teacher	Meir	05/22/2018
Personal	2.0	5	Alexis Hillbeck	Teacher	Milw Sign Lang	06/12/2018
Retire	38.1	5	Amy Hufnal	Teacher	Marshall	05/22/2018
Personal	4.9	5	Sarah Jansky	Teacher	81st Street	06/14/2018
Retire	24.2	5	Katherine Katter	Teacher	Meir	05/22/2018
Personal	15.5	5	Susan Kirby Osborne	Teacher	Grantosa	02/27/2018
Personal	31.3	5	Thomas Kuenning	Teacher	Morse	02/15/2018
Other Work	16.6	5	Lisa Lisiecki	Teacher	MSL	06/15/2018
Personal	0.1	4	Reinaldo Lopez	Teacher	Meir	02/20/2018
Retire	26.0	5	Jeanne Ludwig	Teacher	Riley	04/13/2018
Retire	2.6	5	Barbara Lutsky	Teacher	Hopkins Lloyd	06/12/2018
Personal	2.7	5	Timothy Mankiewicz	Teacher	Riverside	05/22/2018
Other Work	1.6	5	Melissa McDonald	Teacher	Hawthorne	06/12/2018
Personal	1.6	5	Emily Merisab	Teacher	Maple Tree	02/06/2018
Retire	29.0	5	Jeffrey Molter	Manager II	Central Services	06/29/2018
Personal	2.1	2	Altamese Moore	Teacher	Lancaster	02/23/2018
Personal	15.6	5	Robert Nusbaum	Teacher	Fratney	06/12/2018
Personal	0.8	5	Natalie O'Connor	Teacher	Meir	05/22/2018
Personal	0.5	5	Quinn Oteman	Teacher	Franklin	02/01/2018
Retire	33.0	2	Ronnie Polk	Social Worker	Central Services	05/24/2018
Personal	1.6	4	Michelle Ramirez	Teacher	South Division	05/23/2018
Other Work	2.8	4	Orlando Ramos	Principal	South Division	03/08/2018
Retire	3.6	4	Elsie Rivera	Teacher	Doerfler	06/14/2018
Personal	8.6	5	Annette Robertson	Teacher	Victory	06/12/2018
Personal	10.5	5	Andrea Roeder	Teacher	Lincoln Ave	06/12/2018
Other Work	1.6	5	Christina Schaak	Teacher	Hamilton	05/22/2018
Other Work	5.2	5	John Schmierer	Teacher	Central Services	02/05/2018
Retire	10.0	5	Sally Schumacher	Principal	Whitman	06/23/2018
Personal	3.7	5	Kelsey Schweitzer	Psych	Metcalfe	05/24/2018
Personal	3.7	5	Crystal Silkwood	Teacher	Central Services	05/22/2018
Retire	30.0	2	Marjorie Smith	Teacher	Bryant	06/12/2018
Personal	1.6	5	Matthew Smith	Teacher	Morgandale	06/12/2018
Retire	18.7	5	Patrice Sonnenberg	Teacher	Cooper	06/12/2018
Retire	16.2	5	William Stone	Teacher	Parkside	06/12/2018
Personal	4.5	5	April Stracener	Teacher	Carver	06/12/2018
Personal	2.0	3	Lenaya Thomas	Teacher	Kilbourn	06/12/2018
Retire	18.0	5	Laura Weiskopf	Teacher	Central Services	05/22/2018
Retire	23.2	5	Dale Weiss	Teacher	Fratney	06/12/2018
Personal	0.1	5	Emily Widen	Teacher	Central Services	02/06/2018
Personal	1.6	5	Erin Wood	Teacher	HS of the Arts	05/22/2018
Personal	4.6	5	Heidi Wylie	Teacher	Reagan HS	06/01/2018
Personal	8.5	5	Sonya Yusuf	Teacher	Craig	02/06/2018
<i>Classified Retirements</i>						
Retire	41.5	5	Mary Eul	Secretary I	Clarke Street	03/02/2018
Retire	24.3	5	Linda Kartye	Analyst I	Central Services	03/26/2018
Retire	18.9	3	Tien Le	Para	Central Services	03/01/2018
Retire	23.5	2	Linda Lee	CHA	Bethune	03/05/2018
Retire	24.3	5	Barbara Mack	Secretary I	Vincent	03/23/2018
Retire	6.6	4	Rosemary Oliveria	Specialist I	Central Services	02/16/2018

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for March 2018 has been provided under separate cover. This is an informational report, and no action is required.

Recommendation

The Administration recommends that the Board approve the promotions, appointments, and leaves as presented above, to be effective upon approval by the Board.

Director Miller moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes —Directors Báez, Bonds, Falk, Miller, Phillips, Woodward, Voss, and President Sain — 8.
Temporarily Absent — Director Harris — 1.

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(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

RFB 5741 Authorization to Extend a Blanket Agreement with Speranza, Inc., for Interactive Touch Flat Panels and Stands

The Administration is seeking authorization to extend the blanket agreement with Speranza to provide interactive touch flat panels and stands.

This vendor was chosen pursuant to RFB 5741. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. Speranza has met the performance metrics codified in the contract; therefore, MPS is exercising the final option year for the contract.

This final extension will run from June 1, 2018, through May 31, 2019. The total cost of the blanket agreement in this extension year will not exceed \$1,500,000.

Budget Code: Varies by location ordering goods\$1,500,000

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RFB 5758 Authorization to Extend a Blanket Agreement with CDW Government LLC for Cisco Switches, Routers, Wireless Access Points, Transceivers and Interface Cards

The Administration is requesting authorization to extend the blanket agreement with CDW Government LLC (“CDW”) to provide Cisco switches, routers, wireless access points (WAPs), transceivers, and interface cards. These items will provide the network infrastructure necessary for the new telephone-system-replacement project, support the expansion and opening of new school buildings, and add network capacity, as needed, in our schools and datacenters. This equipment is critical as it will ensure that our students always have access to robust network resources.

This vendor was chosen pursuant to RFB 5758. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. CDW has met the performance metrics codified in the contract; therefore, MPS is exercising the first option year for the contract.

This first extension will run from June 1, 2018, through May 31, 2019. The total cost of blanket agreement in this extension year will not exceed \$968,494.

Budget Code: Varies by location ordering goods\$968,494

Donations

Location	Donor	Amount	Gift or Purpose
<i>Non-Monetary Donations Over \$5,000</i>			
Facilities and Maintenance Services	Port Washington High School	\$15,000.00	Student and Teacher Desks
<i>Total Non-Monetary Donations Over \$5,000</i>		<i>\$15,000.00</i>	
<i>Monetary Donations</i>			
Allen-Field School	Making Sense of Science (MSS)	\$1,500.00	Science Supplies
Alliance High School	Stefanovich Insurance Agency	\$200.00	General School Supplies
Bradley Trade & Tech	William and Vilma Bivens	\$400.00	Scholarship Donation
Burdick School	Cornerstone Tattoo, Julio Avila	\$2,300.00	General School Supplies
Congress School	Making Sense of Science (MSS)	\$600.00	Science Supplies
Congress School	Hattie Brown	\$20.00	General School Supplies
Curtin School	Cicis Pizza	\$60.77	PBIS Incentives
Elm Creative Arts School	Deana Deberry	\$5.00	PBIS Incentives
Elm Creative Arts School	Maggie Palutsis	\$20.00	PBIS Incentives
Elm Creative Arts School	Sylvia Traylor	\$20.00	PBIS Incentives
Elm Creative Arts School	Alisha Jones	\$20.00	PBIS Incentives
Elm Creative Arts School	Michelle Stiefferman	\$10.00	PBIS Incentives
Elm Creative Arts School	Theresa Kroll	\$80.00	PBIS Incentives
Elm Creative Arts School	Hannah Cirignani	\$20.00	PBIS Incentives
Elm Creative Arts School	Lakaya Rogers	\$20.00	PBIS Incentives
Elm Creative Arts School	Carl E. Sloan	\$30.00	PBIS Incentives
Fairview School	Making Sense of Science (MSS)	\$600.00	Science Supplies
Garland School	Making Sense of Science (MSS)	\$1,000.00	Science Supplies
German Immersion School	YourCause, LLC*	\$8.00	General School Supplies
Green Bay Avenue School	Target, Inc.	\$700.00	Target Field Trip Grants
Gwen T. Jackson School	Sheila Kimbrough	\$25.00	General School Supplies
James Groppi High School	Donte Well	\$1,000.00	General School Supplies
Kagel School	Target, Inc.	\$1,000.00	Target Field Trip Grants
Keefe Avenue School	St. Mark AME Church	\$300.00	PBIS Incentives
King High School	Northwestern Mutual	\$250.00	General School Supplies
Kluge School	Donors Choose Anonymous	\$103.00	General School Supplies
LaFollette School	Jaime Schroeder	\$50.00	Bus Field Trip
Lincoln Avenue School	Target, Inc.	\$700.00	Target Field Trip Grants
Lloyd Barbee Montessori	Target, Inc.*	\$700.00	Target Field Trip Grants
Lloyd Barbee Montessori	Black Arts	\$2,001.62	Art Donation
Milw. Sign Language School	Action for Healthy Kids	\$175.00	General School Supplies
North Division High School	NDHS Class Of 1977	\$150.00	Drumline Supplies
Riverside High School	La Causa, Inc.	\$175.00	Graduation Fees
Riverside High School	Fresh Coast Basketball Classic	\$250.00	Band and Orchestra Supplies
Ronald Reagan High School	Peggy Grafwallner	\$100.00	Debate Donation
Ronald Reagan High School	Victory K-8	\$125.00	DJ Club Donation
Ronald Reagan High School	Cooper Elementary PTO	\$25.00	Music Supplies
Ronald Reagan High School	Cooper Elementary PTO	\$25.00	Music Supplies
Ronald Reagan High School	Daniel and Beth Bychinski	\$50.00	Baseball Supplies
Ronald Reagan High School	Carol Golke	\$50.00	Baseball Supplies
South Division High School	Christina Balistreri	\$10.00	Scholarship Supplies
South Division High School	Yvette Jacquet	\$25.00	Scholarship Supplies
South Division High School	Jeanette Dejesus	\$25.00	Scholarship Supplies
Starms Early Childhood School	Rocky Rococo Restaurants	\$56.65	General School Supplies
Trowbridge School	Dean Fitzgerald	\$250.00	General School Supplies
Vieau School	Making Sense of Science (MSS)	\$1,000.00	Science Supplies
Vieau School	American Axle and Manufacturing	\$350.00	Volleyball Donation
<i>Total Monetary Donations</i>		<i>\$16,585.04</i>	

Location	Donor	Amount	Gift or Purpose
<i>Non-Monetary Donations</i>			
Bradley Trade & Tech	Donors Choose	\$979.52	General School Supplies
Bradley Trade & Tech	Donors Choose	\$557.44	General School Supplies
Clarke Street School	Larry Volker	\$200.00	National Geographic Magazines
Elm Creative Arts School	Compassionate Personal Care Services, LLC	\$175.00	Black Panther Movie and Bus
German Immersion School	Milwaukee Bucks	\$1,870.00	Game Tickets
Grant School	Donors Choose	\$354.94	General School Supplies for ESL
Keefe Avenue School	Donors Choose	\$378.98	General School Supplies
Lloyd Barbee Montessori	Linda's Kids Inc.	\$150.00	Clothing
Lloyd Barbee Montessori	Linda's Kids Inc.	\$45.00	Books, Bracelets and Key Chains
Lowell School	Donors Choose	\$895.13	General School Supplies
Meir School	Mindy Moon	\$165.00	Headphones and Yoga Ball
Meir School	Donors Choose	\$270.00	Band Supplies
Milw. Sign Language School	Donors Choose	\$613.78	Books
North Division High School	Milwaukee Bucks	\$400.00	Game Tickets
North Division High School	Milwaukee Bucks	\$330.00	Game Tickets
North Division High School	Milwaukee Bucks	\$370.00	Game Tickets
North Division High School	Milwaukee Bucks	\$1,715.00	Game Tickets
Ronald Reagan High School	Pitch In for Baseball and Softball	\$150.00	Athletics Supplies
Sherman School	Linda A. Gianni	\$43.00	Clothes
Trowbridge School	Donors Choose	\$345.45	General School Supplies
Zablocki School	Mark Ritchey	\$100.00	Computer Bags
<i>Total Non-Monetary Donations</i>		<i>\$10,108.24</i>	
Total Value of Donations for April 2018		\$41,693.28	
*Donations from MPS Alumni		\$708.00	

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards have been provided under separate cover. Please note that the monthly report on contracts with a value under \$50,000 and cumulative total report includes information that was not reported last month.

These are informational reports, and no action is required.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachment provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Director Miller moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, and President Sain — 8.
Noes — Woodward — 1.

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(Item 4) Action on the Award of Professional Services Contracts

RFP 973 Authorization to Enter into Contracts with Nine Contractors for Transportation Services

The Administration is requesting authorization to enter into contracts with the following contractors for regular school-day transportation services for the following not-to-exceed amounts:

• Dairyland Buses, Inc.	\$ 9,600,000
• Durham School Services, LP	\$ 5,400,000
• First Student, Inc.	\$ 3,300,000
• Johnson School Bus Service, Inc.	\$ 500,000
• Lakeside Buses of Wisconsin, Inc.	\$ 10,200,000
• Lamers Bus Lines, Inc.	\$ 6,000,000
• North American Central School Bus Intermediate Holding Company and Subs, LLC	\$ 5,100,000
• Riteway Bus Service, Inc.	\$ 10,650,000
• Specialized Care Transport, Inc.	\$ 2,300,000
Total not-to-exceed amount	<u>\$ 53,050,000</u>

These contractors were all chosen pursuant to RFP 973, which closed on February 13, 2018. The contracts will run from July 1, 2018, through June 30, 2019, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contracts are met.

The total cost of the contracts will not exceed \$53,050,000 in the Initial Term.

The above contracts will be funded from the following budget codes:

• AST-0-0-TRS-DW-EPPT	\$ 350,600
• HLT-0-0-TRS-DW-EPPT	\$ 971,786
• KMT-0-0-TRS-DW-EPPT	\$ 62,000
• MDK-0-0-TRS-DW-EPPT	\$ 317,120
• PMO-0-0-TRS-DW-EPPT	\$ 147,400
• RTS-0-0-TRS-DW-EPPT	\$ 30,022,000
• RTS-0-0-TRS-DW-EVSPFPUB	\$ 488,134
• RWT-0-0-TRS-DW-EPPT	\$ 16,101,820
• SM1-0-0-TRS-DW-EPPT	\$ 3,132,000
• SMT-0-0-TRS-DW-EPPT	\$ 404,600
• TED-0-0-TRS-DW-EPPT	\$ 1,052,540

Dairyland Buses, Inc.

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	169
Total # of Minorities	163
Total # of Women	127

HUB Participation

Required	5%
Proposed	5%
\$ Value	TBD

Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment	10

Durham School Services, LP

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	20,500+
Total # of Minorities	8,500+
Total # of Women	13,500+

HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD

Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment	10

First Student, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	50,500
Total # of Minorities	119
Total # of Women	89

HUB Participation	
Required.....	5%
Proposed	5.9%
\$ Value.....	\$500,000

Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment	10

Johnson School Bus Service, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	56
Total # of Minorities	12
Total # of Women	18

HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD

Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment	10

Lakeside Buses of Wisconsin, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	387
Total # of Minorities	356
Total # of Women	241

HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment.....	10

Lamers Bus Lines, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	NG
Total # of Minorities	NG
Total # of Women	NG
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment.....	10

North American Central School Bus Intermediate Holding Company and Subs, LLC

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	3,627
Total # of Minorities	1,516
Total # of Women	2,148
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment.....	10

Riteway Bus Service, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	NG
Total # of Minorities	NG
Total # of Women	NG
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment.....	10

Specialized Care Transit, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	40
Total # of Minorities	33
Total # of Women	23
HUB Participation	
Required	5%
Proposed	5%
\$ Value	TBD
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	300
Student Career-awareness Commitment	10

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RFP 929 Authorization to Extend Contracts with Three Contractors for Tier 2 and Tier 3 Interventions

The Administration is requesting authorization to extend contracts with Pearson Education, Inc.; NCS Pearson, Inc.; and Achieve 3000, Inc. to continue to provide evidence-based interventions for Tier 2 and Tier 3 instruction for students in grades K5 through 12 as part of its Response to Intervention (RtI).

Students need to have access to Tier 2 and 3 interventions. The District also needs to provide a second level of intervention if the student does not respond after increased intensity and individualization of the initial intervention. These contracts will help MPS provide interventions in the below mentioned areas for the first time and will help provide a different intervention for students who do not successfully respond to their initial interventions.

The interventions will support:

- written English expression (language and physical mechanics of writing) for students in need of both support and acceleration in grades 4 through 12 (NCS Pearson, Inc.);
- English reading comprehension for students in grades K5 through 3 (Achieve 3000, Inc.), and English-language learners for language acquisition for students in grades 3 through 12 (Pearson Education, Inc.).

These contractors were chosen pursuant to RFP 929. Each original contract provided for two one-year options to extend if certain performance metrics were met. Each contractor has met the performance metrics codified in its contract; therefore, MPS is exercising the first option year for the contracts.

These contract extensions will each run from May 1, 2018, through April 30, 2019. The total cost of the contract with Pearson Education, Inc., in this extension year will not exceed \$210,000. The total cost of the contract with NCS Pearson, Inc., in this extension year will not exceed \$149,625. The total cost of the contract with Achieve 3000, Inc., in this extension year will not exceed \$174,000.

Budget Codes:	OSC-0-S-1F8-RH-ECTS (Interventions — Contracted Services)	\$	210,000
	SYS-0-0-AMT-RH-ECTS (Assessments — Contracted Services)	\$	250,566.21
	SYS-0-0-INR-RH-ECTS (Interventions — Contracted Services)	\$	73,058.79

Pearson Education, Inc.

HUB Participation	
Required	0%
Proposed	0%
\$ Value	N/A

Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	0
Student Career-awareness Commitment	20
NCS Pearson, Inc.	
HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	0
Student Career-awareness Commitment	20
Achieve 3000, Inc.	
HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	0
Student Career-awareness Commitment	20
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RFP 907 Authorization to Extend a Contract with Dunbar Armored, Inc. for Armored Car Services

The Administration is requesting authorization to extend the contract with Dunbar Armored, Inc., (“Dunbar”) to provide armored car services to all MPS schools. Dunbar will be required to pick up sealed deposits of money, checks, or other securities; sign for their receipt at each school; and deliver the deposits to local MPS-designated banks.

Dunbar was chosen pursuant to RFP 907. The original contract provided for two one-year options to extend if certain performance metrics were met. Dunbar has met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This contract extension will run from July 1, 2018, through June 30, 2019. The total cost of the contract in this extension year will not exceed \$65,000.

Budget Code: FSC-0-0-BSF-DW-EGSV (Bank and Armored Car — General Service)\$65,000

Dunbar Armored, Inc.	
HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	0
Student Career-awareness Commitment	0
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RFP 918 Authorization to Extend a Contract with A C.H. Coakley & Co. Inc., for Moving Services.

The Administration is requesting authorization to extend the contract with A C.H. Coakley & Co., Inc., d/b/a C.H. Coakley & Company, (“Coakley”) to provide moving services to the Department of Technology. Coakley is used on a routine basis to deliver computers and other electronic equipment to schools as well as to pick up obsolete equipment at schools and deliver to the 7th Street Warehouse facility for recycling.

Contractor was chosen pursuant to RFP 918. The original contract provided for two one-year options to extend if certain performance metrics were met. Coakley has met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This contract extension will run from July 1, 2018, through June 30, 2019. The total cost of the contract in this extension year will not exceed \$105,000.

Budget Code: TSV-0-0-TLN-DW-EMTC (Maintenance Contracts — Tech Services)\$105,000

A C.H. Coakley & Co., Inc.

HUB Participation	
Required.....	35%
Proposed	35%
\$ Value.....	N/A

Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	0
Student Career-awareness Commitment	10

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RFP 893 Authorization to Extend a Contract with Edgenuity, Inc. for Online Credited Courses

The Administration is requesting authorization to extend a contract with Edgenuity, Inc., to provide a hosted, licensed, and online curriculum-and-learning-management system for remediation and acceleration of online credited or accredited courses for students in the 6th through 12th grades.

This contractor was chosen pursuant to RFP 893. The original contract provided for two one-year options to extend if certain performance metrics were met. Edgenuity, Inc., has met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This contract extension will run from July 1, 2018, through June 30, 2019. The total cost of the contract in this extension term will not exceed \$350,000.

Budget Code GSP-0-S-SRT-DW -ECTS (Credit Recovery — Contract Services).....\$350,000

Edgenuity, Inc.

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A

Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	200
Student Career-awareness Commitment	10

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RFP 950 Authorization to Extend a Contract with Houghton Mifflin Harcourt Publishing Company for a Universal Screener for Gifted and Talented Students

The Administration is requesting authorization to extend a contract with Houghton Mifflin Harcourt Publishing Company (“HMH”) for a universal screener for gifted and talented students. HMH will deliver the CogAT screener to identify gifted and talented students in second grade within the District.

CogAT assesses students’ verbal, quantitative, and nonverbal reasoning abilities. By measuring three separate cognitive domains, the screener provides a broad perspective that other instruments would miss. All second-grade students in MPS will be assessed through the use of the CogAT 7 Screening Form during the first semester; other students will be assessed on an as-needed basis. A select group of students identified in the seventh-ninth stanine will be given the remaining assessments in the full form of CogAT to identify giftedness in the areas of verbal, nonverbal, and quantitative reasoning. While MPS will be using this tool to determine eligibility into accelerated programs, it can also be used to guide instruction for all students.

HMH was chosen pursuant to RFP 950. The original contract provided for two one-year options to extend if certain performance metrics were met. HMH has met the performance metrics codified in the contract; therefore, MPS is exercising the first option year for the contract.

This contract extension will run from August 1, 2018, through July 31, 2019. The total cost of the contract in this extension year will not exceed \$ 50,000.

Budget Code: SYS-0-0-AMT-RH-ECTS (Assessment — Contract Services)	\$50,000
Houghton Mifflin Harcourt Publishing Company	
HUB Participation	
Required.....	N/A
Proposed	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month Contract)	
Paid Student-employment-Hour Commitment	100
Student Career-awareness Commitment	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or extensions will begin as indicated in the attachments provided under separate cover.

Recommendation

The Administration recommends that the Board authorize the professional services contracts and extensions as set forth in the attachments provided under separate cover.

Director Bonds moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes —Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes – 0.

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(Item 5) Action on the Award of Exception-to-Bid Requests

Background

Recommended for the Board’s approval at this meeting are the following exception-to-bid requests:

Exception Authorization to Contract with Board of Regents of the University of Wisconsin System for Grant-evaluation Services

The Administration is requesting authorization to enter into a contract with the Board of Regents of the University of Wisconsin System on behalf of Wisconsin Center for Educational Research (WCER) for grant-evaluation services. WCER will be used to provide and conduct a mixed-method evaluation to the MPS

Department of Curriculum & Instruction, featuring both qualitative and quantitative analyses by evaluators from the Wisconsin Evaluation Collaborative (WER) within the WCER.

WCER is required to be used for these services by the Jacob K. Javit’s Gifted and Talented Students Education Program grant. The evaluation will be led by Dr. Annalee Good with assistance from a team of evaluators with specific expertise in evaluating advanced learning initiatives as well as best practices in programmatic implementation. The team will provide both formative and summative feedback to the programming team, with the ultimate priority of improving the implementation and impact of the initiative.

The contract will run from May 1, 2018, through April 30, 2019, (the “Initial Term”) with two additional one-year options to extend by mutual consent.

The total cost of the contract in the Initial Term will not exceed \$63,000.

Budget Code: GAT-P-S-2R8-CI-ECTS (Contracted Services)\$63,000

Board of Regents of the University of Wisconsin System

HUB Participation

Required..... 0%
ProposedN/A
\$ Value.....N/A

Student Engagement (hours per 12-month contract)

Paid Student-employment-hour Commitment100
Student Career-awareness Commitment 10

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Exception Authorization to Contract with Clearwing Productions, Inc., for Audio/Visual Services at the All City Arts Festival

The Administration is requesting authorization to enter into a contract with Clearwing Productions, Inc., for audio/visual services at the Summerfest grounds for the MPS All City Arts Festival taking place May 8 through 11, 2018. Contractor is the exclusive vendor for A/V equipment and services at the Summerfest grounds, the venue of the festival.

Building on the success of the Biennial Music Festival, the MPS All City Arts Festival is now expanding to showcase all art forms offered in Milwaukee schools. This event will involve students from all regions at the elementary, middle-, and high-school levels, presenting music, culinary, dance, art, and theater performances.

This work is supported and enhanced by a number of partnerships among various public and private schools, artists, arts organizations, and the community. In its 47th year, the MPS All City Arts Festival will be the exciting finale to the Year of the Arts in Milwaukee Public Schools.

The contract will run from May 8, 2018, through May 11, 2018. The total cost of the contract will not exceed \$56,625.

Budget Code: CCM-0-0-MFE-DW-ECTS (Contracted Services)\$56,625

Clearwing Productions, Inc.

HUB Participation

Required..... 0%
ProposedN/A
\$ Value.....N/A

Student Engagement (hours per 12-month contract)

Paid Student-employment-hour Commitment0
Student Career-awareness Commitment0

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Exception Authorization to Extend a Contract with College Entrance Examination Board for SpringBoard Professional Development

The Administration is requesting authorization to extend the contract with College Entrance Examination Board, d/b/a The College Board, ("College Board") to provide professional development for its Springboard curriculum product in addition to the continued implementation and expansion of SpringBoard and the Advanced Placement (AP) initiative in MPS. Springboard began in the spring of 2013 as an AP-expansion initiative in MPS. The student materials and teacher institutes and workshops provide skills, strategies, and materials needed to be successful in AP as either a student or teacher. Annually, the Administration has provided SpringBoard materials, workshops, and resources to approximately 120 teachers and 6,000 students. College Board is the only contractor authorized to offer professional development around Springboard.

For the 2018-2019 school year, continuing Springboard support will be provided to participating schools: Audubon Technology and Communication High School, Bay View High School, Golda Meir School, Alexander Hamilton High School, Hartford Avenue University School, Humboldt Park School, James Madison Academic Campus, Milwaukee School of Languages, Morse Middle School for the Gifted and Talented, Milwaukee Marshall High School, and Vincent High School. The Springboard program will be offered to all students in grades six through twelve at these participating schools in mathematics and English language arts. These schools will also receive expanded AP course offerings in the hope of increasing student success in these courses.

The original contract provided for two one-year options to extend upon mutual agreement. This will be the second extension of this contract.

This contract extension will run from June 1, 2018, through May 31, 2019. The total cost of the contract in this extension year will not exceed \$350,000.

Budget Code:	ENG-0-I-SBD-CI-ECTS (Contracted Services)	\$150,000
	MTH-0-I-SBD-CI-ECTS (Contracted Services).....	\$150,000
	SDV-0-S-SBD-CI-ECTS (Contracted Services).....	\$50,000

College Entrance Examination Board d/b/a The College Board	
HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student-employment-hour Commitment	0
Student Career-awareness Commitment.....	0

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Exception Authorization to Purchase Phonological-awareness Literacy Screening from Cooperative Educational Service Agency (CESA)

The Administration is requesting authorization to issue a purchase order to Cooperative Educational Service Agency for the Phonological Awareness Literacy Screening (PALS). From 2012 through 2016, the Wisconsin Department of Public Instruction (DPI) required that school districts assess the reading readiness of all students enrolled in four-year-old kindergarten to second grade using PALS. Beginning in the 2016-2017 school year, DPI provided districts the opportunity to continue using PALS or to select a different assessment of reading readiness.

The Administration, based on strong positive teacher feedback, has decided to continue to use PALS due to: its usefulness to inform instruction and for continuity purposes, as well as the ability to receive added benefits at no additional charge through CESA. By purchasing from CESA, the District will receive professional development tailored to MPS's needs. This purchase also includes PALS Español for bilingual students in K5 through the second-grade. PALS K4 Español is not yet available, but the District has received a waiver from DPI as the field testing of PALS K4 Español qualifies for the testing requirement.

The DPI’s Office of Assessment has indicated that this purchase will be fully reimbursed if the assessment rate per student is at or below \$8.00 to \$9.00. The Administration is purchasing sufficient assessments to assess 18,934 students at the rate of \$7.25 per student. Over 1,000 licenses purchased in 2017-18 will be rolled over to the 2018-19 school year.

The total cost of this purchase will not exceed \$137,271.50.

Budget Code: SYS-0-0-AMT-RH-ECTS (Contracted Services).....\$137,271.50

CESA

HUB Participation

Required..... 0%
 Proposed 0%
 \$ Value.....N/A

Student Engagement (hours per 12-month contract)

Paid Student-employment-hour Commitment0
 Student Career-awareness Commitment0

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Exception Authorization to Purchase Renewal Virtual Library Services Subscriptions from Various Vendors

The Administration is requesting authorization to issue purchase orders for one-year renewal subscriptions for district-wide virtual-library services. The current virtual-library databases offer continuity in the District’s overall plan to invest in library staffing and technology and to continue to be a core resource for the library skills (research and inquiry) curriculum. Digital resources allow students to engage in research/inquiry to investigate topics and provide experiences for self-directed, real-life investigations.

These purchases will be paid for with Common School Funds. The Common School Fund provides annual library-aid support to all Wisconsin public school districts. Each district must spend its total library-aid allocation for appropriate library materials by June 30 of that same year. Digital, video-streamed, or web-based resources are earmarked materials that support the school library media program.

The District’s collection of digital resources provides equity to all MPS sites. Additionally, full access to all databases is available from home on a 24/7 basis. Onsite and online professional development is available to all MPS educators for all resources. Specific information about each renewal is outlined below. The total cost of these subscription services will not exceed \$1,340,632.98.

Vendor	Product(s)	Subscription Period		Grades of Focus	Amount
		From	To		
Defined Learning	Defined STEM	July 31, 2018	July 31, 2019	K-12	\$277,860.00
Discovery Education	DE Curriculum Services (Streaming)	July 1, 2018	June 30, 2019	K4-12	\$328,747.50
Flocabulary	Flocabulary	August 1, 2018	August 2, 2019	K4-12	\$106,400.00
Cengage Learning	Biography in Context	June 30, 2018	June 29, 2019	7-12	\$43,709.45
Knovation	netTrekker, Brain POP	Sept. 22, 2018	Sept. 21, 2019	K4-8	\$253,856.73
OverDrive	Digital Library, eBooks, Video, and Audio	August 1, 2018	August 1, 2019	K-12	\$70,000.00
Proquest	SIRS Discoverer/SIRS Issues Researcher	August 1, 2018	July 31, 2019	6-12	\$20,470.00
Proquest	Culture Grams Online	July 1, 2018	June 30, 2019	3-12	\$53,600.00
Texthelp, Inc.	Read & Write Google/Snapverter	August 1, 2018	August 1, 2019	K4-12	\$104,689.50
World Book Inc.	Digital Subscription	July 30, 2018	July 1, 2019	K4-12	\$31,424.80

Vendor	Product(s)	Subscription Period		Grades of Focus	Amount
		From	To		
Xello {Career Cruising}	CCSpark	Oct. 1, 2018	Sept. 30, 2019	K-12	\$49,875.00

Budget Code: SLB-0S-CSF-DW-ESWR (School Library — Non-Textbooks)\$1,340,632.98

Various Vendors

HUB Participation

Required..... 0%
 Proposed 0%
 \$ Value..... N/A

Student Engagement (hours per 12-month contract)

Paid Student-employment-hour Commitment0
 Student Career-awareness Commitment.....0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or extensions will begin or purchase orders will be issued as indicated in the attachments provided under separate cover.

Recommendation

The Administration recommends that the Board authorize the exception-to-bid requests as set forth in the attachments provided under separate cover.

Director Bonds moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

- Ayes —Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 7.
- Noes — Director Woodward — 1.
- Abstain — Director Miller — 1.

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(Item 6) Action on Request to Waive Administrative Policy 3.09(9)(e), Purchasing and Bidding Requirements, and to Extend a Contract with EdTech Strategies for E-Rate Consulting Services

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and extend a contract with EdTech Strategies, LLC, for E-Rate consulting services.

The E-Rate program is sponsored by the Federal Communications Commission to provide funding to schools and libraries to develop, to implement, and to maintain technological services. Given the stringent rules and regulations governing the E-Rate program, the District engages a consultant to advise on all aspects

of the application process for E-Rate funding and the continuing obligations faced after funding is received. This consultation and advisement is needed to continue the District’s successful participation in this program; from 2003 through 2017, MPS has received E-Rate funding commitments of over \$77M.

Given the familiarity of the District’s current consultant with MPS’s internal processes and procedures regarding E-Rate, the Administration is requesting a waiver of the three-year term limit of Administrative Policy 3.09, Purchasing and Bidding Requirements, to extend the current contract for an additional one-year term, with the possibility of an additional one-year term thereafter. EdTech Strategies, LLC, has served as the District’s consultant since 2010. The current contract results from a RFP issued in 2015 to test the marketplace. The Administration is asking to continue the current contract as there would be a significant learning curve — and concurrent risk to the District’s E-Rate funding — if a change in consultants was made at this time. The Administration will issue a RFP in 2020.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Total compensation under this Contract, for the term from October 1, 2018, through September 30, 2019, shall not exceed \$282,460 (Budget Code TSV-0-0-TEC-TC-ECTS)

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student-employment-hour Commitment	0
Student Career-awareness Commitment.....	0

Implementation and Assessment Plan

Upon approval by the Board, the extension will begin as indicated in the attachments provided under separate cover.

Recommendation

The Administration recommends that the Board authorize the waiver and extension as set forth in this item.

Director Bonds moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, and President Sain — 8.
Noes — Director Woodward — 1.

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(Item 7) Action on Request to Waive Administrative Policy 3.09(9)(e), Purchasing and Bidding Requirements, and to Extend a Contract with National Vision Administrators, LLC, for Vision Benefits

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to extend a contract with National Vision Administrators, LLC, (NVA) for vision

benefits. This six-month extension will allow a new vision contract to begin effective calendar year January 1, 2019, in order to align with the District’s other benefit contracts which are effective on a calendar-year basis.

NVA was originally chosen pursuant to RFP 675-14. The resulting contract was approved by the Board for the term from July 1, 2014, through June 30, 2018 (“the Initial Term”). Rates were guaranteed for the Initial Term.

A new request for proposal for vision benefits for employees will be issued in the near future, and the resulting contract will be brought to the Board for approval.

This contract extension will run from July 1, 2018, through December 31, 2018. The original contract provides that, after the end of the Initial Term, the contract shall continue on a month-to-month basis unless 60 days’ advance notice of cancellation is given. If the Board authorizes this extension, no additional contract needs to be executed, and services will continue. The Administration will provide timely notice to NVA to terminate services on December 31, 2018.

The total cost of the contract in this extension period will not exceed \$425,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Budget Code:	DWC-0-0-EMB-DW-EMDI	\$425,000
HUB Participation		
	Required.....	0%
	Proposed	0%
	\$ Value.....	N/A
Student Engagement (hours per 12-month contract)		
	Paid Student-employment-hour Commitment	0
	Student Career-awareness Commitment.....	0

Implementation and Assessment Plan

Upon approval by the Board, the contract will continue as indicated in the attachment provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the waiver and extension as set forth in this item.

Director Miller moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes —Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes — 0.

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(Item 8) Action on Request to Waive Administrative Policy 3.09(9)(e), Purchasing and Bidding Requirements, and to Extend Three Contracts for Specialized Needs Transportation Services

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and extend contracts with the following contractors for specialized needs transportation services: Dairyland Buses, Inc.; First Student, Inc.; and Lakeside Buses of Wisconsin, Inc.

These vendors were all chosen pursuant to RFP 879. The original contracts provided for two one-year options to extend, which have been exercised. The additional extension term is needed for two reasons:

1. to keep these specialty contracts separate from the regular school-day-busing contracts, as issuing these RFPs and finalizing the multitude of contracts resulting therefrom at the same time is overly burdensome; and
2. to ensure that adequate wheelchair and early childhood services are available for the FY18 summer session and FY19 school year.

The Administration anticipates issuing a RFP for these services in fall 2018.

Each contract extension will run from July 1, 2018, through June 30, 2019. The total cost of the contracts in this extension year will not exceed \$7,361,200.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Dairyland Buses, Inc.	\$2,190,500
First Student, Inc.	\$3,740,200
Lakeside Buses of Wisconsin, Inc.	\$1,430,500

The preceding three contracts will be paid from the following budget codes:

TCS-0-0-TRS-DW-EPPT	\$830,400
RST-0-0-TRS-DW-EPPT	\$4,230,700
TPH-0-0-TRS-DW-EPPT	\$2,300,100

Dairyland Buses, Inc.

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	165
Total # of Minorities	163
Total # of Women	125

HUB Participation

Required.....	5%
Proposed	5%
\$ Value.....	NG

Student Engagement (hours per 12-month contract)

Paid Student-employment-hour Commitment	300
Student Career-awareness Commitment	10

First Student, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	61,000
Total # of Minorities	24,101
Total # of Women	30,195
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	\$830,000
Student Engagement (hours per 12-month contract)	
Paid Student-employment-hour Commitment	300
Student Career-awareness Commitment	10

Lakeside Buses of Wisconsin, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	287
Total # of Minorities	273
Total # of Women	189
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	NG
Student Engagement (hours per 12-month contract)	
Paid Student-employment-hour Commitment	300
Student Career-awareness Commitment	10

Implementation and Assessment Plan

Upon approval by the Board, the extensions will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the waiver and extensions as set forth in this item.

Director Miller moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes —Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes — 0.

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(Item 9) Action on Request to Waive Administrative Policy 3.09(9)(e), Purchasing and Bidding Requirements, and Enter into a Contract with Sysco Eastern Wisconsin LLC, for Prime Food Vendor

Background

The Administration is requesting authorization to waive the three-year term limits of Administrative Policy 3.09(9)(e) and to enter into a contract with Sysco Eastern Wisconsin LLC (“Sysco”) for the delivery of food and supplies to Milwaukee Public Schools. This contractor will be responsible for ordering,

warehousing, delivering food and supplies, and providing information and services for the District’s Department of Nutrition Services.

The contract allows the District to develop a working relationship with a prime vendor/distributor to provide a broad range of products and services through a single distribution system.

Contractor was chosen pursuant to RFP 968, which closed on March 2, 2018. The contract will run from July 1, 2018, through June 30, 2019 (the “Initial Term”). The Administration requests that the Board waive its maximum three-year contract policy and allow the District to enter into a five-year contract which consists of a one-year contract with the option to extend for four additional one-year periods if certain performance metrics incorporated into the contract are met. The contract extension is being requested due to the significant startup cost to the District.

The total cost of the contract in the Initial Term will not exceed \$25 million dollars. Subsequent years are estimated to increase approximately 5% per year due to increasing food costs. If the one-year contract with the option to extend for four additional one-year periods is renewed annually, the total value of the contract over five years is estimated at \$138 million dollars. The contract will be brought back to the Board annually for approval.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

\$25,000,000 is to be distributed across the following budget codes:

- LNC-0-0-LNH-xx-EFOD Food — Lunch
- LNC-0-0-LNH-xx-EACR Food Ala Carte/Catering — Lunch
- LNC-0-0-LNH-xx-ESUP Supplies-Consumable — Lunch
- LNC-0-0-LNH-xx-ENCQ Non-Capital Equipment — Lunch
- LNC-0-0-LNH-xx-EFCM Commodities (Federal) — Lunch
- BKF-0-0-BKF-xx-EFOD Food — Breakfast
- BKF-0-0-BKF-xx-ESUP Supplies-Consumable — Breakfast
- BKF-0-0-BKF-xx-ENCQ Non-Capital Equipment — Breakfast
- SFS-0-0-SLN-xx-EFOD Food — Summer School
- SFS-0-0-SLN-xx-ESUP Supplies-Consumable — Summer School
- SFS-0-0-SLN-xx-ENCQ Non-Capital Equipment — Summer School
- SFS-0-0-SLN-xx-EFCM Commodities (Federal) — Summer School
- DNR-0-0-DNR-xx-EFOD Food — Dinner
- DNR-0-0-DNR-xx-ESUP Supplies-Consumable — Dinner
- SNK-0-0-SNK-xx-EFOD Food — Snack
- SNK-0-0-SNK-xx-ESUP Supplies-Consumable — Snack
- CAT-0-0-FNP-xx-EFOD Food — Non-program
- CAT-0-0-FNP-xx-ESUP Supplies-Consumable –Non-program

Sysco Eastern Wisconsin, LLC

Prime Contractor Information

Certified HUB Contractor?	NO
Total # of Employees	380
Total # of Minorities	44
Total # of Women	81

HUB Participation

Required.....	5%
Proposed	5%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student-employment-hour Commitment	900
Student Career-awareness Commitment	20

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the waiver and contract as set forth in this item.

Director Voss moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes —Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
 Noes — 0.

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(Item 10) Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to Provide Law-enforcement Services for the Midnight Sports League

Background

In October 2016, Milwaukee Public Schools launched the MPS C.A.R.E.S. (Community and Recreation Engaging Students) initiative to provide safe spaces for young people and community access to resources. This multi-pronged approach includes a Midnight Sports League to engage young adults ages 18-25 in the City of Milwaukee who are at risk of participating in or being victims of crime. In addition to athletics, the League also includes connections to job opportunities and training, and educational services, as well as information about healthcare, mentoring, life skills, legal issues, and entrepreneurship. Long-standing and new partnerships have evolved as a result of this programming. Specifically, the City of Milwaukee, through the Milwaukee Police Department (MPD), has stepped forward to provide ancillary support services to ensure the success of these programming efforts.

In order to fully execute this work, the Administration requests approval of the intergovernmental agreement between Milwaukee Public Schools and the City of Milwaukee for the Milwaukee Police Department to provide patrol services, connections to community coaches, and program enrichment for the MPS C.A.R.E.S. Midnight Sports League. Specifically, MPD will provide two police officers each program night to provide additional support to the District’s onsite staff.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures. The cost to implement this model per year is not to exceed \$40,100. The funds are in RAS-0-0-MCC-RC-ECTS (Extension Fund Contracted Services).

Implementation and Assessment Plan

Upon approval by the Board, the Intergovernmental Agreement with the City of Milwaukee will be executed.

Administration’s Recommendation

The Administration recommends that the Board approve the Intergovernmental Agreement, as provided under separate cover, with the City of Milwaukee for the Milwaukee Police Department to provide patrol services and program enrichment to the Midnight League program..

Director Harris moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes —Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, and President Sain — 8.
Noes — Director Woodward — 1.

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(Item 11) Action on the Award of Summer Contracts for 21st Century Community Learning Centers (CLCs)

Background

The Administration is requesting authorization to enter into contracts with eight community-based organizations to provide comprehensive summer learning programs for 45 elementary, middle-, and high-school 21st Century Community Learning Centers (CLCs). These vendors will be used to facilitate academic and recreational enrichment programming to an estimated 8,000 youth throughout the City of Milwaukee.

The Summer CLC program provides opportunities for youth to be engaged and safe throughout the summer. The collaboration among MPS’s Extended Learning Opportunities, School Nutrition Services, and Milwaukee-area community-based organizations exposes youth to academic supports and engaging enrichment activities needed throughout the summer months. Participating students are provided healthful and nutritious meals on a daily basis. Dependent on the respective program times, a combination of breakfast, lunch, and dinner is offered at all locations.

CLCs at J-Term locations will provide youth across the city with extended-day programming beginning June 4, 2018. J-Term CLC sites will receive an additional \$5,000 per location to supplement program operations.

These contracts are funded by a combination of District Extension funds and Wisconsin Shares funding.

Each of the contracts will run from May 1, 2018, through August 31, 2018. The total amount of the contracts will not exceed \$1,610,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Milwaukee Kickers Soccer Club, Inc.....	\$	35,000
Boys and Girls Club of Greater Milwaukee.....	\$	1,080,000
Children Outing Association.....	\$	240,000
First Stage Milwaukee, Inc.	\$	35,000
Journey House, Inc.....	\$	95,000
Neu-Life Community Development, Inc.	\$	65,000
Silver Spring Neighborhood Center, Inc.....	\$	30,000

United Migrant Opportunity Services, Inc.	\$30,000
The preceding contracts will be paid from the following budget codes:	
CSV-0-0-CNR-XX-ECTS (Extension Fund — Contracted Services).....	\$ 1,440,000
000-0-0-W2C-XX-ECTS (Wisconsin Shares Fund — Contracted Services)	\$ 170,000

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the contracts as set forth in the attachments to this item.

Director Miller moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

Ayes —Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes — 0.

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(Item 12) Action on Monthly Facilities Matters: FMS Award of Construction Contracts and Professional Services Contract Recommendation

Background

Listed below are the contracts recommended for the Board’s approval at this meeting:

Construction Contracts Requested for Approval:

KPH Contracting, LLC, for Asbestos Abatement at Vincent High School Code: FAR 00 ECE DW ECNC7.....	\$ 57,782.00
Burkhart Construction Corporation, for Phase II Remodeling at Pulaski High School Code: FAR 00 RDC PK ECNC.....	\$ 1,203,000.00
Lewis Sound, Inc., for Auditorium and Cafeteria A/V Systems at Roosevelt Creative Arts Middle School Code: FAR 00 QZA RV ENC7	\$ 202,792.00

Professional Services Contract Requested for Approval:

SimplexGrinnell/Johnson Controls Fire Protection Fire Alarm System Testing and Electric/Magnetic-Release Fire Door Testing and Inspection for the District Code FAR 00 MM2 DW ECNC8	\$ 184,236.00
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Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures for:

Total Construction Contract Requested	\$ 1,463,574.00
Total Professional Services Contract Requested.....	\$ 184,236.00

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented.

Administration’s Recommendation

The Administration recommends that the Board authorize the construction contracts and professional services contract as provided under separate cover.

Director Bonds moved to approve the Administration’s recommendation. The motion prevailed, the vote being as follows:

- Ayes —Directors Báez, Bonds, Falk, Harris, Phillips, Voss, Woodward, and President Sain — 8.
- Noes — 0.
- Temporarily Absent — Director Miller — 1.

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(Item 13) Reports of the Board’s Delegates

The Board received the monthly reports of the Board’s delegates to the MPS Head Start Policy Council, to CESA #1, to the Milwaukee Education Partnership, to the Title I District Advisory Council, and to the Milwaukee Public Library’s Board of Trustees.

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(Item 14) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of MPS’s Vision and Mission, the President’s activities during the month of April 2018 included the following:

Academic Achievement

- Attended Our Hero’s Male Youth event at Kluge Elementary School
- Attended the Washington High School iFair
- Welcomed visitors from the National Association of the Deaf at Milwaukee Sign Language School
- Attended the Community Conversation at Bay View High School

Student, Family, and Community Engagement

- Attended the Black and Latino Male Achievement Mentor Luncheon at Washington High School
- Discussed improved continuity of services and expanded opportunities for Milwaukee’s children and families with local leaders, including:
 - Danae Davis, Executive Director of Milwaukee Succeeds
 - Vincent Lyles, President & CEO of Boys & Girls Clubs of Greater Milwaukee
 - Khalif Rainey, Milwaukee Common Council
 - Milwaukee Fire Department
 - Ryan Daniels, Milwaukee Public Library Foundation
 - Jennifer Bartolotta, The Bartolotta Restaurants
 - Panasonic Foundation
- Attended the meeting of the Milwaukee Public Library Board
- Attended the Milwaukee Education Partnership’s meeting

- Attended the Milwaukee Education Partnership’s HBCU Conference

Effective and Efficient Operations

- Met with District leaders to receive updates on District initiatives:
 - Darienne Driver, Ed.D., Superintendent
 - Jacqueline Mann, Ph.D., Board Clerk/Director, Office of Board Governance
 - Larry Miller, Vice-President, Milwaukee Board of School Directors

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NEW BUSINESS

As this was the last meeting of the current Board year, any new business was held over for referral at the Board’s annual Organizational Meeting scheduled to be held on April 24, 2018.

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COMMUNICATIONS AND PETITIONS

As this was the last meeting of the current Board year, any new communications were held over for referral at the Board’s annual Organizational Meeting scheduled to be held on April 24, 2018.

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RESOLUTIONS

As this was the last meeting of the current Board year, any new resolutions were held over for referral at the Board’s annual Organizational Meeting scheduled to be held on April 24, 2018.

The Board adjourned at 10:12 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk