

# **BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN FEBRUARY 23, 2017**

Regular meeting of the Board of School Directors called to order by President Sain at 6:38 PM.

Present — Directors Bonds (6:40 PM), Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Absent — None.

The Chair requested a moment of silence to commemorate the passing of four members of the Milwaukee Public Schools community.

- Taylor Walker, a 5<sup>th</sup>-grade student at Milwaukee Academy of Chinese Language, who passed away on January 30, 2017;
- Victoria Bigelow, an 11<sup>th</sup>-grade student at Bay View High School, who passed away on February 2, 2017;
- Mya Torres, a 12<sup>th</sup>-grade student at Rufus King High School, who passed away on February 11, 2017; and
- Mr. Al Jarreau, the famous jazz musician and member of the Lincoln High School class of 1958, who passed away on February 12, 2017.

## **AWARDS AND COMMENDATIONS**

(Item A) Excellence in Education Award — Zeynab Ali, Rufus King High School Senior

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

Zeynab Ali

Zeynab Ali, a Rufus King High School senior and Somali refugee, self-published a book, “Cataclysm: Secrets of the Horn of Africa.” Part history of Somalia and part personal memoir, her book shares her family’s experiences to call attention to the worldwide refugee crisis and deals with the traumatic extremes of the modern refugee experience.

Kenya is 8,000 miles from Milwaukee — a real distance that also serves as a metaphor for the long journey that Zeynab Ali has made since her birth in a refugee camp. Ali’s parents fled the civil war in Somalia in the 1990s and spent time in a number of camps before reaching the United States when Ali was six years old.

Zeynab's experiences as a witness to extreme crime and poverty have spurred her to serve as an activist in Milwaukee against crime and human trafficking. She was awarded the 2015 Youth Leader Award by Safe & Sound, a Milwaukee organization dedicated to crime prevention. In 2016, she received the Young Adult Leadership Award from the Interfaith Conference of Greater Milwaukee.

The Milwaukee Board of School Directors recognizes and honors Zeynab Ali for her dedication, outstanding leadership, and commitment to excellence.

\* \* \* \* \*

(Item B) Winners of the 33<sup>rd</sup> Dr. Martin Luther King, Jr., Writing, Art, and Speech Contests

Almost 40 MPS students earned awards in their grade-level categories in the 33<sup>rd</sup> Annual Dr. Martin Luther King, Jr., Speech, Art, and Writing contests.

This evening, several students will be reading a sampling of their award-winning speeches. The goals of the speech contest, sponsored by We Energies, are to strengthen reading, writing, and public speaking skills of students and to encourage learning and support of the dreams of Dr. Martin Luther King, Jr. This year's theme was "We Shall Overcome."

Art Contest Winners:

1 <sup>st</sup> Place, Grade 2 .....	Bryssleidy Santos, Vieau
2 <sup>nd</sup> Place, Grade 2 .....	Elda Castillo, Vieau
3 <sup>rd</sup> Place, Grade 2 .....	Tatiana Nydahl, Vieau
1 <sup>st</sup> Place, Grades 4-5 .....	Aniyah Bean-Hinton, Elm
2 <sup>nd</sup> Place, Grade 5 .....	Alana Sanchez, Alcott
3 <sup>rd</sup> Place, Grade 5 .....	Michaela Peters, Alcott
1 <sup>st</sup> Place, Grade 8 .....	Leader De, Story
2 <sup>nd</sup> Place, Grade 8 .....	Kylie Bowen, Milwaukee School of Languages
3 <sup>rd</sup> Place, Grade 8 .....	Alexa Serrano, Wedgewood
1 <sup>st</sup> Place, Grade 12 .....	Brian Jameson, Jr., MHSA
2 <sup>nd</sup> Place, Grade 12 .....	Sheyenne Wilson, MHSA
3 <sup>rd</sup> Place, Grade 12 .....	Grace Williams, Milwaukee School of Languages

Speech Contest Winners:

1 <sup>st</sup> Place, Grades K-2 .....	Imajyne Robertson-Hodges, Elm
2 <sup>nd</sup> Place, Grades K-2 .....	Matthew Pitts, Hawthorne
1 <sup>st</sup> Place, Grades 3-4 .....	Maurice Willis, King, Jr., School
3 <sup>rd</sup> Place, Grades 3-4 .....	Jordan Cameron, Hawthorne
1 <sup>st</sup> Place, Grades 5-6 .....	Terynn Erby-Walker, Golda Meir
3 <sup>rd</sup> Place, Grades 5-6 .....	Samara Summers, Trowbridge
1 <sup>st</sup> Place, Grades 7-8 .....	Amillia Bell, Golda Meir
2 <sup>nd</sup> Place, Grades 7-8 .....	Angela Gorton, Cooper School
3 <sup>rd</sup> Place, Grades 9-10 .....	Malee Lor, HAPA
2 <sup>nd</sup> Place, Grades 11-12 .....	Biluge Ntabala, MHSA
3 <sup>rd</sup> Place, Grades 11-12 .....	Daniel Montalvo, Reagan IB

Grades K-1 Group Project Writing Contest Winner:

Burbank, Grade 1, Room 165	
Teacher .....	Christine Sylvester
Students .....	Adon Adricula
	Eh B Aye
	Gabriel Brito
	Arianna Erkins
	Lamurreion Hoover
	Shanna Lee
	Elias Maresch-Vonachen
	Jonathan Martinez-Gallob
	Alexander Oo
	Sehdari Powers

Malia Robinson  
Angel Rodriguez  
Labriyah Rollins  
Ummur P Shamsul Haque, Kandyce Vang, and  
Kaedyn Wilson-Genous.

Writing Contest Winners:

- 1<sup>st</sup> Place, Grades 2-3 ..... Lydia Fleisher, Fratney
- 2<sup>nd</sup> Place, Grades 2-3 ..... Mairyn Leon Albiter, AAL
- 3<sup>rd</sup> Place, Grades 2-3 ..... Gracelyn Domino-Brown, Fratney
- 1<sup>st</sup> Place, Grades 4-5 ..... Nikiyah McGee Williams, Emerson
- 3<sup>rd</sup> Place, Grades 4-5 ..... Rhiona Cook, Clement
- 2<sup>nd</sup> Place, Grade 6 ..... Lucas Swanson, Golda Meir
- 3<sup>rd</sup> Place, Grade 6 ..... Sandra Park, Keefe
- 1<sup>st</sup> Place, Grades 7-8 ..... Mia Monte, Victory
- 2<sup>nd</sup> Place, Grades 7-8 ..... Israa El Shakra, Victory
- 3<sup>rd</sup> Place, Grades 7-8 ..... Daisy Kiekhofer, Golda Meir
- 1<sup>st</sup> Place, Grades 9-10 ..... Aye Moh, HAPA
- 2<sup>nd</sup> Place, Grades 9-10 ..... Maisue Vue, HAPA
- 2<sup>nd</sup> Place, Grades 11-12 ..... Quanteesia Hart, Riverside
- 3<sup>rd</sup> Place, Grades 11-12 ..... Samantha Miller, Reagan

\* \* \* \* \*

**APPROVAL OF MINUTES**

The minutes of the Board's special and regular meetings of January 2017, which were under development at the time of the Board’s meeting, will be submitted for the Board's approval at the Board's regular March 2017 meeting.

\* \* \* \* \*

**COMMUNICATIONS FROM THE SUPERINTENDENT**

(Item A) Monthly Report of the Superintendent of Schools

The Superintendent’s Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district’s goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district’s eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late January through mid-February follow.

I did a video shoot for the Milwaukee Community Schools Partnership. The Community Schools model, which is implemented across the country, demonstrates that shared leadership combined with community partnerships focused on equity can improve educational outcomes. The 2015-16 academic year was our first full year of implementing the Milwaukee Community Schools Partnership. Currently there are six schools in the Partnership.

We had the official launch of M<sup>3</sup> — the partnership among MPS, MATC, and UW-Milwaukee that was formed to improve educational outcomes for our students. It provided an excellent opportunity to share more information about the initiative with our stakeholders and to celebrate our many successes thus far. More than 200 people were in attendance at this event, which was held at the MATC campus.

I attended the State Superintendent's Equity in ESSA Stakeholder Council's fourth meeting in Madison. The spring 2017 meetings are built around two subgroups — half of the Council's members will focus on accountability, while the other half will focus on school improvement.

I met with David Kuta and Ryan Amundson from Potawatomi. Potawatomi's Heart of Canal Street program potentially will be partnering with MPS to receive a \$100,000 gift for the 2017 campaign, specifically focused on the possibility of providing after-school reading support to those students who are behind in their reading proficiency.

I also met with Jeff Roman, community advocate, and two executives supporting the national campaign — Dr. Robert Simmons III of the Campaign for Black Male Achievement and Eric Grims of Strategies to Advance Racial Equity for Boys and Men of Color. We discussed the launching of the MPS division of Black and Latino Male Achievement.

We held a press conference and viewing of the movie *Hidden Figures* at the Majestic Theater in Waukesha. A concerted effort by the MPS Foundation, MPS staff, and community groups has raised over \$107,000 to send almost 11,000 MPS students in sixth and seventh grade to view the movie. This is a great learning opportunity for our students, and I am touched that the community and MPS staff stepped up to make it a reality for our students.

A group of MPS administrators, high-school principals, and I traveled to Rhinelander to tour the Fab Labs in Three Lakes, Eagle River, and Florence, Wisconsin, with Rep. Swearingen, Rep. Felzkowski (Czaja), and Rep. Mursau. We are opening our first Fab Lab at Washington High School as of this writing!

Tonya Adair, Janel Hawkins, and I met with principals of the 42 schools that have “fails to meet expectations” ratings on the DPI's state report card. We shared our strategic plans, which include the importance of providing differentiated support that is data-driven. All of our decisions will be based around data and researched-based practices.

In partnership with Running Rebels, we held a Violence Free Zone (VFZ) quarterly “check-in” meeting. Violence Free Zone is the national model of a youth violence-reduction and high-risk student-mentoring program. The goals are to reduce violence and disruptions in schools and to prepare students for learning.

I met with City Year at the Milwaukee College Prep North Campus. Our discussion focused on the importance of City Year's role during these uncertain times.

Chief Tonya Adair and I attended the Turnaround Arts Conference in Washington, DC. It provided an important opportunity for the program teams to learn more about the Turnaround Arts Center's tools and resources available and to share insights and strategies to move the program forward.

At the request of the Governor's Office, President Sain and I attended the State Budget Address at the Capitol.

I met with Greg Wesley, Senior Executive of the Medical College of Wisconsin (MCW), who shared information on the three summer programs and internships at MCW for high-school students.

I convened a meeting with the 53206 Steering Team. The Steering Team's goal is to develop a long-term plan that will support the community and shape the future of education in the 53206 zip code.

Members of my senior team and I met with Bill Berezowitz and Kelly Skindzelewski of GE Healthcare. We are developing a community message that tells the story of the vast impact the GE Grant has had on Milwaukee Public Schools. The grant began as math professional development for teachers and is now transitioning to a college-and-career-readiness focus.

Awards, Recognition, Announcements

MPS, the Marcus Center for the Performing Arts, and McDonald's Restaurants of Southeastern Wisconsin recognized Kristine Gerke Komes, an English as a Second Language teacher at Riley Elementary, for her outstanding involvement in the annual Dr. Martin Luther King, Jr., Celebration.

The Milwaukee Bucks Foundation has awarded a \$100,000 grant to Schools That Can Milwaukee (STCM), a nonprofit organization working to improve local schools, especially those in high-poverty neighborhoods. The grant will be distributed over the next two years, with funds benefiting STCM programs, many of which directly benefit Milwaukee Public Schools. STCM develops school leaders at high-poverty schools with on-the-job coaching, monthly professional development, and leadership-training programs. Citywide, STCM impacts upon about 17,000 students through support of more than 200 educators at 43 MPS, independent charter, and private Choice schools. During the 2016-17 school year, educators from 19 MPS schools are receiving development and coaching from STCM.

Milwaukee Marshall High School received a \$25,000 State Farm Neighborhood Assist grant. Funds from this grant will be used to create an engineering makerspace at Marshall. The makerspace, outfitted with new 3D printers and scanners, will allow students to connect and promote science, technology, engineering, art, and math (STEAM) education to the greater school and local communities. State Farm Neighborhood Assist is a crowd-sourced philanthropic program that empowers communities to identify issues in their neighborhoods. The affiliated nonprofits of the top 40 causes will each receive a \$25,000 grant to create and execute a plan to address the cause. The top 40 causes represented 25 states from around the country.

Three seniors from North Division High School — Tiarra M. Bean, Teyonda A. Hamier, and Adrienne S. Jordan — have been honored by the Milwaukee Club of Frontiers International for academic excellence and dedication to drumline and drum-major performance. The seniors received their awards at a luncheon held to commemorate the birthday of Dr. Martin Luther King, Jr., which was co-hosted by St. Matthew C.M.E. Church. This is the fourth year in which Milwaukee Frontiers has presented the award. The honor was developed to build a relationship between Milwaukee Frontiers and North Division High School. Students who apply for the award are evaluated for their academic records and their dedication to drumline and service as drum majors. Frontiers International, Inc., provides service to communities through more than 30 local clubs. A number of clubs focus on mentoring youth, providing scholarships or workforce development.

More than 1,000 Milwaukee area fifth-grade students took to the dance floor for the Danceworks Winter Mad Hot Tap Competition held at the BMO Harris Bradley Center. Milwaukee Public Schools swept the competition, with six of the district's 31 participating schools placing first, second, or third in the Latin Tap, Funky Tap, and Swing Tap competitions.

- Milwaukee French Immersion: Overall winner; First Place, Latin Tap; First Place Funky Tap; First Place Swing Tap
- Academia de Lenguajes y Bellas Artes: Second Place, Latin Tap
- Benjamin Franklin Elementary: Second Place, Swing Tap
- Byron Kilbourn: Third Place, Latin Tap; Third Place, Funky Tap
- Hartford University School: Third Place, Swing Tap
- Wisconsin Conservatory for Lifelong Learning: Second Place, Funky Tap

Modeled after the successful New York City schools program featured in the hit documentary *Mad Hot Balroom*, the Danceworks Mad Hot program promotes students' social and emotional development while increasing their respect for themselves and others, as well as their physical activity, through dance. The 2016-17 school year is the first year in which the program is being offered for the full school year, with students participating in tap in the fall and in ballroom in the spring. Since the program's inception in 2006, more than 21,000 city youth have been positively impacted by the program. Students in the Mad Hot Balroom program receive more than 20 hours of instruction from Danceworks teachers.

Events/Programs

The 3<sup>rd</sup> Annual City Review, a high-school basketball competition featuring the top boys' and girls' teams in the district, was held at the BMO Harris Bradley Center. Student athletes from eight MPS high-school basketball teams competed on the same court used by professional and collegiate players. Over 3,000 fans were in attendance. It was a great success, and we are still hearing positive feedback about this fun event which showcased our student athletes and their schools. There were six cheer teams participating as well as the Vincent Drumline. The event, now in its third year, comes as the district continues to increase athletic opportunities for students.

As part of the district's Strategic Plan, Eight Big Ideas: Rethink High Schools, the Department of College and Career Readiness is establishing in-school College and Career Centers. The first in-school College and Career Center opened on December 19, 2016, at Barack Obama School of Career and Technical Education. College and Career Centers will support students and their families in developing academic and career plans and accessing postsecondary opportunities.

MPS — along with partners including the City of Milwaukee, Milwaukee Police Department, Milwaukee Fire and Police Commission, Milwaukee Bucks, and Running Rebels — and City of Milwaukee Office of Violence Prevention announced the launch of a Midnight Basketball League at Bradley Technology and Trade High School. The Midnight Basketball League is part of the new MPS C.A.R.E.S. (Community and Recreation Engaging Students) initiative, which was announced in October 2016. Young men 17 to 25 years old who live in Milwaukee may participate in the 10-week league. MPS will host three 10-week Midnight Leagues at Bradley Tech. The first league will start March 1, 2017. Each league will serve 80 to 100 young men. MPS has worked with partners in planning the league as a way to engage and support young men and connect them to community resources in Milwaukee.

The Milwaukee Bucks have played an integral role in the formation of the Midnight Basketball League and will continue to lend support as the league tips off in the coming weeks. Bucks forward John Henson was on hand at the announcement and spoke with MPS students and Midnight League supporters about the importance of working hand-in-hand with local police and other organizations to build stronger, safer communities.

\* \* \* \* \*

## **COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE**

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

On Wednesday, February 8, Governor Walker introduced the State Budget for the 2017-2019 biennium. The proposed budget includes per-pupil increases for public education and supports specific initiatives for Milwaukee students and for Milwaukee Public Schools.

Staff within MPS, the Department of Public Instruction, and the Legislative Fiscal Bureau are in the process of reviewing the proposed budget to gain a better understanding of the potential financial impact at the school and school district levels. The increases proposed by the Governor are crucially important to ensure a much-needed level of support for schools, and it is clear that anything less than the proposed amounts would be damaging to school operations throughout the state.

The introduction of the Governor's Budget is the first step in the budget process. In the upcoming weeks and months, the budget will be reviewed by the Joint Committee on Finance and ultimately by the Senate and Assembly. Per the MPS Legislative Agenda, and in conjunction with its partners across the state, MPS will continue to advocate for appropriate increases in support for K-12 education, for support for students with disabilities, and for local control of school commencement and to ensure that funds traditionally used to support public education remain dedicated to that purpose.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Board Rule 2.09, Legislative Representation

Fiscal Impact Statement

NA

\* \* \* \* \*

## **COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY**

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project UpdatesMPS Business Symposium — Update

On Thursday, February 23, 2017, Contract Compliance Service, in concert with the Department of Facilities and Maintenance and the Department of Procurement and Risk Management, conducted MPS's First Annual Business Symposium. The Symposium is an opportunity for MPS to diversify its pool of contractors and vendors by offering a series of workshops tailored to doing business with the District. It also furthers the District's fiscal stewardship and fiduciary responsibilities by assisting with both economic and workforce development and leverages community-outreach activities, and learning about other unique business opportunities.

Some of the workshops that were offered at the symposium included:

- doing business with the District
- effective capacity-building resources
- MPS's strategic community partners
- leveraging certifications for historically underutilized business (HUB)
- business-matchmaking session.

Visual Dashboards — Update

The OAE continues to work with various departments in developing and building custom visual dashboards to increase the efficiency in retrieving, reviewing, and monitoring data and trends. These tools allow users to review the data set at a high level while giving each user the capability to drill down further into the data. As the analysts within the Department of Technology maintain accurate data throughout our data warehouse, OAE's analysts are able to quickly retrieve these datasets, use custom visual display platforms, and create *ad hoc* reports to meet the needs of each department.

Healthcare and Benefit Analysis — Update

In August 2014, the Milwaukee Board of School Directors adopted Resolution 1415R-007 regarding healthcare-delivery options. Over the past 12 months, the OAE has assisted the Office of Human Resources and the Office of Finance with financial and data analytics of employee -enefit options. Working collectively with the Office of Human Resources, we worked with Willis Towers Watson (WTW) to create a feasibility study regarding on-site clinics, assisted with the development of the employee feedback sessions, and reviewed financial and trend data regarding the possibility of an implementation of an on-site healthcare

clinic. The informational item regarding on-site health clinics was brought forward through the Board’s Committee on Accountability, Finance, and Personal at its February 2017 meeting.

Howard Avenue Montessori

1. Background

In December 2016, the Milwaukee Board of School Directors took action to authorize the Administration to move forward with the expansion of Howard Avenue Montessori into the Dover building.

2. Update

The OAE has worked with the Office of the Chief of Staff, the Office of Student Administration, and the faculty and families of Howard Avenue Montessori School to develop strategies to expand the school into the site located at 619 E. Dover Street. The OAE used its enrollment calculator to help determine the feasibility of using both spaces efficiently without creating disruption to the school’s culture. The item regarding Howard Avenue Montessori was brought forward through the Board’s Committee on Strategic Planning and Budget at its February 2017 meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

\* \* \* \* \*

**REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS**

The Board Clerk presented nine expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Bonds moved to accept the reports of the Independent Hearing Officers of January 26 and 30, 2017, and February 3, 7, 9, 14, 15, and 22, 2017.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain —

9.

Noes — None.

\* \* \* \* \*

**REPORTS OF STANDING COMMITTEES**

Separate consideration was requested of the following items:

- Item 4 of the Report of the Committee on Student Achievement and School Innovation, Action on a Recommendation for Renewal of the Non-instrumentality Charter School Contract with Carmen High School of Science and Technology South Campuses, which had been forwarded to the Board without recommendation;



- Item 11 of the Report of the Committee on Student Achievement and School Innovation, Action on an Instrumentality Charter School Petition for The New School for Youth Empowerment, which had been forwarded to the Board without recommendation, with instruction that the Charter School Review Panel bring its recommendation directly to the Board;
- Item 2 of the Report of the Committee on Legislation, Rules and Policies, Action on Revisions to Administrative Policy and Procedure 7.33, Grading Systems, which had been set aside because the Administration was to provide further information that had been requested by the Committee;
- Item 4 of the Report of the Committee on Legislation, Rules and Policies, Action on a Request to Revise Administrative Policy 8.20, Student Dress Code, which had been forwarded to the Board without recommendation, with instructions that the Administration provide the Board with the proposed revisions to Administrative Policy 8.20, as reviewed and approved by the Office of the City Attorney, and a request that the Board vote to give public hearing on this item;
- Item 9 of the Report of the Committee on Strategic Planning and Budget, Action on a Request to Create a Small High School Within South Division (1515 W. Lapham Blvd.) with the Start of the 2017-18 School Year to Provide Support to Current South Division Students Who Are at Risk of Not Graduating, which was set aside at the request of Director Falk;
- Item 10 of the Report of the Committee on Strategic Planning and Budget, Action on a Request to Create a Small High School within Vincent High School (7501 N. Granville Road) with the start of the 2017-18 School Year to Provide Support to Current Vincent Students Who Are at Risk of Not Graduating, which was set aside at the request of Director Falk; and
- Item 13 of the Report of the Committee on Strategic Planning and Budget, Action on Request to Approve the Expansion of the Wisconsin Conservatory of Lifelong Learning (WCLL) (1017 N. 12<sup>th</sup> Street) to 400 High-school Seats with the Start of the 2017-18 School Year, which had been forwarded to the Board without recommendation.

On the motion of Director Miller, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

Item 4 of the Committee on Legislation, Rules and Policies having been previously noticed for public testimony, the President announced that the Board would consider that item first.

*[For the action on this item, please see the Report of the Committee on Legislation, Rules and Policies, below.]*

## **COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION**

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Approval of Areas to Be Opened for Textbook Study for Texts to Be Used Beginning with the 2017-18 School Year.

### Background

The Superintendent is recommending opening the following subject areas for textbook-adoption study during the 2017-2018 school year: Pre-Kindergarten Integrated Curriculum, General Visual Arts (Gr. K4-8), and General Music (Gr. K4-8).

MPS Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, provides that the Board shall consider all matters pertaining to instructional programs, including courses of study, textbooks/instructional materials to be used in the schools. Instructional materials include, but are not limited to, electronic resources (e-books) or other technology and manipulative materials.

Administrative Procedure 7.26, Textbooks/Instructional Materials Adoption, identifies the process which the Administration is to follow to identify, select, and make recommendations to the Board regarding these materials.

### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.26, Textbooks/Instructional Materials Adoption

### Fiscal Impact Statement

The District annually budgets for textbook adoptions including a reserve for replacement copies of already adopted materials due to enrollment changes or normal wear and tear.

In the FY17 budget, \$5.8 million has been set aside for this request to adopt textbooks and other instructional materials. The Administration will submit recommendations to the Board for approval, at which time the specific costs for each adoption will be identified.

Textbook/Instructional Material evaluation committees will be identified this month. The committees will conduct their study during the month of March and submit a recommendation to the Superintendent at the end of March 2017. The Superintendent will submit a formal request to the Board to adopt the selected materials no later than April 2017.

### Implementation and Assessment Plan

Upon adoption, the District will begin the purchasing process based upon the information communicated to schools by the Department of Curriculum and Instruction.

Professional development will be offered to coincide with the implementation of adoptions as materials are received and distributed to schools.

Committee's Recommendation

Your Committee recommends that the Board approve the request to open areas for the textbook study for texts to be used beginning with the 2017-2018 school year for the following subject areas:

- (1) Pre-Kindergarten Integrated Curriculum
- (2) General Visual Arts (Gr. K4-8)
- (3) General Music (Gr. K4-8).

*Adopted with the roll call vote on the balance of the Reports of the Standing Committees.*

\* \* \* \* \*

(Item 2) Action on the Approval of the FY18 Head Start Federal Grant Continuation Application

Background

The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in the MPS Head Start federal grant application.

The Head Start federal grant application information was presented to and discussed and approved by the Policy Council on February 11, 2017.

The funded enrollment for federal MPS Head Start grant is 1370.

The FY18 Head Start federal continuation grant application is due March 1, 2017.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures. The federal grant is expected to be in the amount of \$8,513,203.

Implementation and Assessment Plan

Upon approval of this item, the Milwaukee Public Schools Head Start program will submit the federal grant application in order to continue providing and expanding services to Head Start students and families.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2017-18 Head Start federal application.

*Adopted with the roll call vote on the balance of the Reports of the Standing Committees.*

\* \* \* \* \*

(Item 3) Action on a Recommendation for Renewal of the Instrumentality Charter School Contract with The Alliance School of Milwaukee

Background

The Alliance School of Milwaukee, located at 850 West Walnut Street, was established as an instrumentality charter school beginning with the 2005-2006 school year.

The mission of Alliance is to provide a safe, student-centered, and academically challenging environment to meet the needs of all students.

In 2010, the Board granted The Alliance School a two-year renewal, in 2011 a three-year renewal, and in 2015 a two-year renewal.

The current contract is for up to a maximum of 190 full-time-equivalent (FTE) pupils in grades nine through twelve.

In October 2016, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On November 4, 2016, representatives from The Alliance School submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On November 30, 2016, the Charter School Contract Review Team convened for a full-day site visit at The Alliance School. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school's application and data, the school's presentation, and the site visit, the Charter School Contract Review Team has recommended a three-year renewal of the instrumentality charter school contract with The Alliance School. The recommendation was based on the school's having made progress toward meeting the educational goals. The Superintendent has reviewed the performance summary and recommends a five-year contract renewal based on academic gains, improved culture, and new leadership.

The charter school's renewal application and performance summary data and the Team's recommendation, which has been reviewed by the Team and Superintendent, are attached to the minutes of your Committee's meeting.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

#### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

#### Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures: School allocations are approved annually by the Board of School Directors with the adoption of Superintendent's proposed budget. The funds for the 2017-18 charter contract will be approved with the adoption of the FY18 budget.

#### Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and school representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

#### Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation to renew a five-year instrumentality charter school contract with The Alliance School; and
2. authorize the Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from The Alliance School to negotiate and draft a renewed charter school contract to begin with the 2017-2018 school year and to end with the last regularly scheduled day of the 2022-2023 school year. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution.

*Adopted with the roll call vote on the balance of the Reports of the Standing Committees.*

\* \* \* \* \*

(Item 4) Action on a Recommendation for Renewal of the Non-instrumentality Charter School Contract with Carmen High School of Science and Technology South Campuses

Background

Carmen High School of Science and Technology was established as a non-instrumentality charter school beginning with the 2007-2008 school year. Carmen High School of Science and Technology is located at 1712 South 32nd Street. Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement, and family life.

On October 29, 2015, the Milwaukee Board of School Directors took action to approve the partnership between Carmen and Pulaski High Schools located at 2500 West Oklahoma Avenue.

The current contract with Carmen High School of Science and Technology serves up to a maximum of 550 full-time-equivalent (FTE) pupils in grades nine through twelve.

In October 2016, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On November 14, 2016, representatives from Carmen submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

The Charter School Contract Review Team convened for a half-day site visit on December 9, 2016, at Carmen Southeast and a full-day site visit on December 12, 2016, at Carmen South. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school's application and data, the school's presentation, and site visit, the Charter School Contract Review Team has recommended a five-year renewal of the non-instrumentality charter school contract with Carmen High School of Science and Technology. The recommendation was based on the school's having met the educational goals. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school's renewal application and performance summary data and the Team's recommendation, which have been reviewed by the Team and Superintendent, are attached to the minutes of your Committee's meeting.

The Administration recommends that the Board:

1. approve the recommendation to renew a five-year non-instrumentality charter school contract with Carmen High School of Science and Technology; and
2. authorize the Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from Carmen High School of Science and Technology to negotiate and draft a renewed charter school contract to begin with the 2017-2018 school year and to end with the last regularly scheduled day of the 2022-2023 school year. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. School allocations are approved annually by the Board of School Directors with its adoption of the Superintendent's proposed budget. The funds for the 2017-18 charter contract will be approved with the adoption of the FY18 budget.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and school representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

Director Joseph moved to:

1. approve the recommendation to renew a five-year non-instrumentality charter school contract with Carmen High School of Science and Technology; and
2. authorize the Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from Carmen High School of Science and Technology to negotiate and draft a renewed charter school contract to begin with the 2017-2018 school year and to end with the last regularly scheduled day of the 2022-2023 school year. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution.

The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Zautke, and President Sain — 8.

Noes — None.

Temporarily Absent — Director Woodward — 1.

\* \* \* \* \*

(Item 5) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Carmen Middle/High School of Science and Technology, Northwest Campus

Background

Carmen Middle/High School of Science and Technology, Northwest Campus, was established as a non-instrumentality charter school beginning with the 2013-2014 school year. Carmen Northwest is located at 5496 North 72<sup>nd</sup> Street. Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life.

The current contract serves up to a maximum of 880 full-time-equivalent (FTE) pupils in grades six through twelve.

On November 1, 2016, representatives from Carmen submitted a request for an early renewal for the Carmen Middle/High School of Science and Technology. The request was made to align the terms of the contracts with all of Carmen Schools. Pursuant to Policy and Procedure 9.12, which dictates that the Board shall be notified of a renewal recommendation by the end of February of the last year of the contract term. Administration is requesting the Board's authorization of early renewal of the charter school contract with Carmen Middle/High School of Science and Technology.

On November 14, 2016, representatives from Carmen submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

The Charter School Contract Review Team convened for a full-day site visit on December 5, 2016, at Carmen Northwest. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school's application and data, the school's presentation, and the site visit, the Charter School Contract Review Team has recommended a five-year renewal of the non-instrumentality charter school contract with Carmen Middle/High School of Science and Technology. The recommendation was based on the school's having met the educational goals and having demonstrated successful replication of the school. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application and performance summary data and the Team's recommendation, which have been reviewed by the Team and Superintendent, are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. School allocations are approved annually by the Board of School Directors with its adoption of the Superintendent's proposed budget. The funds for the 2017-18 charter contract will be approved with the adoption of the FY18 budget.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and school representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the early renewal of the charter school contract with Carmen Middle/High School of Science and Technology;
2. approve the recommendation to renew a five-year non-instrumentality charter school contract with Carmen Middle/High School of Science and Technology; and
3. authorize the Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from Carmen Middle/High School of Science and Technology to negotiate and draft a renewed charter school contract with Carmen Middle/High School of Science and Technology to begin with the 2017-2018 school year and to end with the last regularly scheduled day of the 2022-2023 school year. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

(Item 6) Action on a Request to Amend the Number of Contracted Full-time-Equivalent (FTE) Seats for IDEAL, Whittier, and ALBA Instrumentality Charter Schools

Background

Based on the current enrollment, the following schools have requested amendments to the contracted number of full-time-equivalent (FTE) seats: Individualized Developmental Educational Approaches to Learning (IDEAL), Whittier Elementary School, and Academia de Lenguaje y Bellas Artes (ALBA).

IDEAL, located at 1420 West Goldcrest Avenue, serves K4 through grade 8. The current contract is for up to 300 pupils. IDEAL has requested an amendment for up to 350 pupils for the 2016-2017 school year and duration of the contract.

Whittier, located at 4382 South 3<sup>rd</sup> Street, serves K4 through grade 5. The current contract is for up to 210 pupils. Whittier has requested an amendment for up to 213 pupils for the 2016-2017 school year.

ALBA, located at 1712 South 32<sup>nd</sup> street, serves Head Start through grade 5. The current contract is for up to 459 pupils for the 2016-2017 school year. ALBA has requested an amendment for up to 497 pupils for 2016-2017 school year.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12 — Charter Schools

Fiscal Impact Statement

The additional seats being requested amount to a total of 91 FTE seats. Funding for the 2016-17 increases was approved by the Board as part of its October budget adjustments.

Implementation and Assessment Plan

Upon the Board's approval of the requested seat amendments as outlined, the amended charter contracts will reflect the schools' current enrollments.

A copy of the contracts will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize expenditures for FY17; expenditures for FY18 will be approved as part of the FY18 budget process; and
2. approve the attached amended instrumentality charter contracts with IDEAL, Whittier, and ALBA.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 7) Transmittal of and Possible Action on the Achievement Gap Reduction Program's End-of-Semester Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The SAGE (Student Achievement Guarantee in Education) program began in the 1996-1997 school year and was subsequently expanded in 1998-1999 and 2000-2001 due to the successes demonstrated by



those schools that had begun the program in 1996. Wisconsin State Statutes, Section 118.43, authorized the program, which is administered by the Department of Public Instruction (DPI).

State legislation was passed in 2015 that concluded the SAGE program and authorized the Achievement Gap Reduction program (Wisconsin Acts 53 and 71). School districts were given the option to continue SAGE for one additional year (2015-16). Effective FY17, all school districts that participated in the SAGE program were transitioned to the Achievement Gap Reduction (AGR) program.

MPS has 62 traditional schools and two non-instrumentality charter schools that currently participate in the AGR program.

Milwaukee Public Schools leverages the following strategies:

- a. instructional coaching for teachers provided by a licensed teacher in grades K5 through 3; and
- b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction.

The AGR program requires that each school describe its implementation of the program and report its objectives and success in achieving them to the school board every semester.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures.

\* \* \* \* \*

(Item 8) Report with Possible Action on Commitment Schools/Transformation Network and School-Quality Reviews

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The purpose of the School Quality Review (SQR) is to reflect on school performance, to engage in dialogue to identify strengths and opportunities, and to determine what interventions, if any, are best suited for school turnaround.

The process we will use is based on work that was developed in the Charlotte-Mecklenburg school district and has been adapted to meet the needs of Milwaukee Public Schools. The Department of Research and Development is leading the development of the work, in consultation with district content experts, to ensure that it is aligned with the MPS Teaching and Learning Framework. Input into the process has been sought from the Regional Team and other members of the Administration. The MTEA has had an opportunity to review the process and to provide feedback as well.

The Quality Review will collect data from a number of sources. Schools will engage in a self-study, while Regional teams will engage in a similar school study. A school visit will provide an opportunity to observe classrooms and focus-group conversations with parents, teachers, students, and community partners.

Extract data on academics, behavior, and staffing will also be part of the data-collection process.

The review team will be made up of district staff, including regional superintendent, curriculum experts, and staff from Facilities, Human Resources, and Research and Development. In addition, a parent and/or community member, as well as an MTEA Representative, will be part of the team. The principal and school leadership team will have an opportunity to participate as well, engaging with members of the review team at various points throughout the process.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

No fiscal impact.

\* \* \* \* \*

(Item 9) Follow-up on Resolution 1516R-009 by Directors Harris and Bonds to Recreate the Transition Intervention Experience (TIE) Center and Action on a Request to Approve an Intergovernmental Cooperative Agreement Between MPS and Milwaukee County Department of Health and Human Services for implementation of the Juvenile Education Treatment Initiative (JETI) program.

Background

In September 2016, the Board considered Resolution 1516R-009 to recreate the TIE Center. At that time, the Board directed the Administration to review Resolution 0809R-043, which had resulted in the creation of the Transition Intervention Center (TIE.)

The review identified students who are in need of such services as described in the resolutions. The district then reached out to potential partners, who were already serving many of the students requiring such services. As a result, the Administration is recommending the intergovernmental agreement, as attached to the minutes of your Committee’s meeting, with the Milwaukee County Department of Health and Human Services (DHHS) and Court Services Division (DCSD) for implementation of the Juvenile Education Treatment Initiative (JETI).

The proposed JETI pilot program is designed to reduce the probability of re-offense by addressing criminogenic needs and increasing protective factors. The JETI will provide youth who might otherwise be placed in residential treatment facilities or secured-care institutions, suspended, or expelled with a full-range of treatment, academic instruction, and community-based services while living at home and remaining at their schools of origin. The data reviewed indicated the need to house the pilot program at James Madison High School.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 8.28, Student Discipline

Fiscal Impact Statement

This item does not authorize expenditures. As part of the Intergovernmental Agreement with the County, MPS will provide one 15-hour-per-week LTE to provide instructional support to students. Funds are included in the FY17 budget.

Implementation and Assessment Plan

The school-based program will include instructional support, skill-building, and therapy for students for 3 hours daily. Structured activities will include tutoring and computer-based instruction, skill-based competency activities, curricula and enrichment courses, service-learning-based community service, case-management services, and consultation services with school personnel. The average length of stay in the proposed program will be 12 weeks. Upon completion of the program's curriculum, students will be provided with ongoing case management and support throughout the end of the semester.

Using Southwest Key (SWK) as its service provider, the County will provide the following staff: program director, clinical director, clinician, teacher-aide, and case manager. The clinician, case manager,

and teacher-aide will be housed on site and be available five days per week for the duration of each school day.

To ensure continued relationships during the JETI program, MPS will provide instructional support by an LTE who will serve as the liaison between the JETI program and the participants' classroom teachers. The LTE will be responsible for ensuring continuity of coursework. The position will be staffed for a maximum of 15 hours per week.

The proposed pilot program has potential for expansion if review finds it to have been successful.

#### Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Cooperative Agreement between MPS and Milwaukee County Department of Health and Human Services for implementation of the Juvenile Education Treatment Initiative (JETI) Program, as attached to the minutes of your Committee's meeting.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

#### (Item 10) Report with Possible Action on the Balanced Assessment System

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

#### Background

At its meeting on August 25, 2016, the Board referred Resolution 1617R-001 by Directors Falk and Harris regarding the MPS balanced assessment system to the Committee on Student Achievement and School Innovation:

RESOLVED, That the Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System; and be it

FURTHER RESOLVED, That the review examine, at a minimum, the purpose, type, manner, costs (direct and indirect), and usefulness of all standardized tests administered in the district; and be it

FURTHER RESOLVED, That the review examine each component of the MPS Balanced Assessment System as it relates to Principles for Fewer and Smarter Assessments detailed in President Obama's Testing Action Plan and the recommendations of the Council of the Great City Schools; and be it

FURTHER RESOLVED, That the review include input from diverse stakeholders, including, but not limited to, principals, teachers, and parents; and be it

FURTHER RESOLVED, The Administration bring the results of the review to the Board no later than the December 2016 board cycle.

On October 27, 2016, the Board adopted Resolution 1617R-001, with the Administration and the Office of Accountability and Efficiency to carry out the items detailed in the Resolved and Further Resolved portions of the Resolution by the January 2017 board cycle.

Work has continued on Resolution 1617R-001 since the October 27 board meeting. The district's assessment system has been continually streamlined over the past four years to ensure that only assessments that are required or critical to supporting our students are used. Feedback was sought at two meetings of the Assessment Advisory Committee, on November 14, 2016, and December 2, 2016, where information was shared and questions were answered. The survey used to obtain feedback at the advisory meetings is attached. Additionally, an assessment FAQ and assessment-analysis document, as attached, were provided to participants. Previous advisory committee participants were invited to these sessions, an invitation was sent

out with the Superintendent's Thursday Updates to the schools, and an invitation was given to the Parent District Advisory Committee to share with members.

To do a more thorough investigation into our balanced assessment system, the district applied and has been invited to participate in the Assessment Inventory for School Districts National Network that is being developed by Achieve. Achieve is an independent, nonpartisan, nonprofit education reform organization dedicated to working with states to raise academic standards and graduation requirements, to improve assessments, and to strengthen accountability. Our participation in the National Network strongly supports Resolution 1617R-001 directive for an evaluation of the district's balanced assessment system, which will be completed by June 2017. This will provide the district with a thorough review of our balanced assessment system using independent evaluation tools.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.38, Balanced Assessment Systems

Fiscal Impact Statement

None at this time.

\* \* \* \* \*

(Item 11) Action on an Instrumentality Charter School Petition for The New School for Youth Empowerment

Background

On February 9, 2017, a charter school petition was submitted for The New School for Youth Empowerment (NSYE). NSYE is petitioning to create an instrumentality charter school, serving approximately 200 students. The school is proposing to offer enrollment for students in grade 9 through 12, beginning with the 2017-2018 school year.

This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and Administrative Policy and Procedure 9.12, Charter Schools. Pursuant to Wisconsin Statute 118.40(2)(a), the Board must hold a public hearing within 30 days after receiving a petition by MPS teachers to establish a MPS charter school. Pursuant to Wisconsin Statute 118.40(c), the Board shall either grant or deny the petition within 30 days after the public hearing.

The New School for Youth Empowerment (NSYE) is based on the premise that young people can and will become educated, active members of their community by integrating their high-school learning experiences with meaningful participation in social justice and economic activities which benefit the students and the community. The school proposes to be a small high school located near downtown Milwaukee in a location accessible to multiple city bus transportation lines.

Although the Charter School Review Panel has yet to review the petition, due to legal time constraints, it is recommended that the Committee on Student Achievement and School Innovation (SASI) provide an opportunity for public hearing on The New School for Youth Empowerment's charter school petition.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Subsequent to the Committee's meeting, the MPS Charter School Review Panel will meet to review the charter school petition and give the petition writers the opportunity to demonstrate their passion, commitment, and support for The New School for Youth Empowerment. The Panel will then forward its recommendation to the Board.

Committee's Recommendation

Your Committee reports having given public hearing regarding The New School for Youth Empowerment's instrumentality charter school petition in compliance with Wisconsin Statute 118.40(2)(a), Charter Schools, which requires public hearing within 30 days of a petition's submission.

Your Committee further reports having directed the Charter School Review Panel to bring its recommendation directly to the Board to comply with Wisconsin Statute 118.40(c), which requires the Board to either grant or deny the petition within 30 days after the public hearing.

Your Committee, therefore, is reporting this item to the Board without recommendation.

*Post-committee Follow-up:*

The Charter School Review Panel met on February 20, 2017, to review the petition. (Additional documents presented at that review have been forwarded to the Board under separate cover.) Below are the Panel's findings and recommendation.

Overall, the Charter School Review Panel identified the educational concept outlined in the petition as a viable educational option for students in MPS. The Panel noted areas of strength in the mission and vision, school culture, and partnerships. The Panel also noted overall passion and enthusiasm of the development team as well as experience of the proposed staff.

The Panel identified concerns in the areas of governance and accountability structure and budget development.

The Panel expressed specific concern about the timeline for the school's opening. The Panel stressed its desire to ensure the school is successful from the start and recommended a later start day than the development team requested.

The Panel noted that the proposed community-engagement model satisfies a community need and that the model is needed for Milwaukee's students.

The Panel recommends the petition and strongly encourages the applicant team to consider further development in the areas identified through the petition-review process.

Director Falk moved to approve the instrumentality charter school petition for the New School for Youth Empowerment.

The motion passed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Zautke, and President Sain — 7.

Noes — Director Bonds — 1.

Temporarily Absent — Director Woodward — 1.

\* \* \* \* \*

**COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL**

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

## TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Salary	Date
New Hires		
2 Loretta Childs	Building Service Helper I \$11.47 per hour	12/19/2016
2 Howard Crook	Building Service Helper I \$11.47 per hour	01/09/2017
2 Erica Cureton	Building Service Helper I \$11.47 per hour	12/19/2016
2 Toni Wilks	Building Service Helper I \$11.47 per hour	12/19/2016
5 Kelly Winter	Building Service Helper I \$11.47 per hour	12/19/2016
5 Jacob Jashinski	Building Laborer \$28.65 per hour	01/17/2017
5 Matthew Greenmeier	Carpenter \$35.28 per hour	01/03/2017
4 David Morales	Carpenter \$35.28 per hour	01/04/2017
4 David Guzman	Central Kitchen Delivery Driver \$20.01 per hour	01/20/2017
4 Keilyn Borrero	Children's Health Assistant \$17,168.76	01/09/2017
2 Deasia Jackson	Children's Health Assistant \$17,168.76	01/03/2017
2 Nicola Johnson	Children's Health Assistant \$17,168.76	01/03/2017
5 Brianna Loker	Children's Health Assistant \$17,168.76	01/03/2017
2 Nicole Thomas	Children's Health Assistant \$17,168.76	01/03/2017
2 Michelle Grover	Food Service Assistant \$11.14 per hour	01/03/2017
2 Amber Sweda	Food Service Assistant \$11.14 per hour	01/03/2017
2 GuQuita Wallace	Food Service Assistant \$11.14 per hour	01/03/2017
5 Brittany Owens	Groundskeeper \$42,738.21	01/17/2017
2 Tytrice Qaasim	Human Resources Assistant \$32,772.00	01/23/2017
4 Jessica Agosto	Para Ed Assistant \$18,243.01	01/09/2017
2 Demetris Brooks	Para Ed Assistant \$18,243.01	01/23/2017

2	Jade Brown	Para Ed Assistant \$18,243.01	01/17/2017
2	Dominique Butler	Para Ed Assistant \$18,243.01	01/03/2017
2	Patrick Chatman II	Para Ed Assistant \$18,243.01	01/27/2017
2	Donna Cisse	Para Ed Assistant \$18,243.01	01/11/2017
2	Demond Coleman	Para Ed Assistant \$18,243.01	12/20/2016
2	Derrick Cook	Para Ed Assistant \$18,243.01	01/24/2017
4	Luis Daniel Cruz Sanitago	Para Ed Assistant \$18,243.01	01/23/2017
2	Moses Drew	Para Ed Assistant \$18,243.01	01/09/2017
5	Laura Ehlers	Para Ed Assistant \$18,243.01	01/03/2017
4	Anayoli Estrella Valdez	Para Ed Assistant \$18,243.01	01/05/2017
2	Nicole Flagg	Para Ed Assistant \$18,243.01	01/03/2017
4	Magda Franco Banaszak	Para Ed Assistant \$18,243.01	01/23/2017
5	Nanette Gielow	Para Ed Assistant \$21,283.03	01/17/2017
2	Zerina Hamilton	Para Ed Assistant \$18,243.01	01/17/2017
4	Arati Hernandez	Para Ed Assistant \$18,243.01	01/05/2017
2	Cheena Howell	Para Ed Assistant \$18,243.01	01/04/2017
4	Maria Huertas	Para Ed Assistant \$18,243.01	01/18/2017
2	Tarakee Jackson	Para Ed Assistant \$18,243.01	01/03/2017
5	Megan Machucho	Para Ed Assistant \$24,323.46	01/03/2017
2	Phillip Marberry	Para Ed Assistant \$18,243.01	01/10/2017
2	George Matthews	Para Ed Assistant \$18,243.01	01/17/2017
2	Fernice Mohomes	Para Ed Assistant \$18,243.01	01/03/2017
2	Domanika Morbley	Para Ed Assistant \$18,243.01	01/23/2017
2	Nekia Morgan	Para Ed Assistant \$18,243.01	01/09/2017
4	Maria Nunez	Para Ed Assistant \$18,243.01	01/05/2017
4	Diana Orozco	Para Ed Assistant \$18,243.01	01/03/2017
4	Frank Owens	Para Ed Assistant \$18,243.01	01/09/2017
5	Camilla Perez	Para Ed Assistant \$18,243.01	01/03/2017

4	Karla Perez Tiscareno	Para Ed Assistant \$18,243.01	01/24/2017
4	Monica Reynes	Para Ed Assistant \$18,243.01	01/03/2017
4	Bianca Sifuentes	Para Ed Assistant \$19,762.81	01/05/2017
2	Chantell Spears	Para Ed Assistant \$18,243.01	01/03/2017
5	Cory Stephani	Para Ed Assistant \$18,243.01	01/23/2017
2	Rachel Story	Para Ed Assistant \$18,243.01	01/17/2017
5	Jake Thompson	Para Ed Assistant \$18,243.01	01/03/2017
5	Alexandria Topalian	Para Ed Assistant \$18,243.01	01/25/2017
2	Rochelle Turner	Para Ed Assistant \$18,243.01	01/11/2017
2	Samantha Wright	Para Ed Assistant \$18,243.01	01/17/2017
4	Angelina Zapata	Para Ed Assistant \$18,243.01	01/03/2017
2	Dyionesious Flagg-Beamon	Para Ed Assistant — IB \$18,243.01	01/03/2017
2	Alexander Hagler	Para Ed Assistant — IB \$18,243.01	01/17/2017
2	Stephanie Bell	School Safety Assistant \$22,393.11	01/09/2017
2	Shakenna Crawford	School Safety Assistant \$22,393.11	01/09/2017
2	Justyn Davis	School Safety Assistant \$22,393.11	01/09/2017
2	Jennifer Hughes	School Safety Assistant \$22,393.11	01/09/2017
2	Jewan Johnson	School Safety Assistant \$22,393.11	01/09/2017
2	Paul Jones	School Safety Assistant \$22,393.11	01/09/2017
2	Oronde Milledge	School Safety Assistant \$22,393.11	01/09/2017
2	Jessica Porter	School Safety Assistant \$22,393.11	01/09/2017
4	Lenia Figueroa	School Secretary I — 10-month \$23,124.00	01/09/2017
2	Darlene Gray	School Secretary I — 10-month \$23,124.00	01/09/2017
4	Citlallit Hernandez	School Secretary I — 10-month \$23,124.00	12/19/2016
2	Trinity Little	School Secretary I — 10-month \$23,124.00	01/03/2017
4	Blanca Martinez	School Secretary I — 10-month \$23,124.00	01/26/2017
2	Anthony McGahee	School Secretary I — 10-month \$23,124.00	12/19/2016
2	Dominique Mitchell	School Secretary I — 10-month \$23,124.00	01/03/2017



2	Rasheedah Pickett	School Secretary I — 10-month \$23,124.00	01/17/2017
5	Elizabeth Rozga	School Secretary I — 10-month \$23,124.00	01/04/2017
4	Ana Staten	School Secretary I — 10-month \$23,124.00	12/19/2016
2	Camara Tyler	School Secretary I — 10-month \$23,124.00	01/06/2017
4	Belinda Vazquez	School Secretary I — 10-month \$23,124.00	01/04/2017

## Promotions

5	Ryan Charles	Building Laborer \$28.65 per hour	01/17/2017
2	Lovely Clark	Para Ed Assistant \$21,283.50	01/16/2017
4	Brenda Saucedo	School Bookkeeper — 10-month \$29,902.55	01/23/2017
2	Mukmya Grant	School Secretary I — 10-month \$25,335.51	01/03/2017
2	Michelle Thornton	School Secretary I — 10-month \$27,345.00	12/19/2016
2	Brianna Weber	School Secretary I — 10-month \$27,315.74	01/04/2017
2	Ryan Hobart	School Engineer I \$40,921.14	01/16/2017
2	Lamar Sims	School Engineer I \$40,921.14	01/16/2017
5	Sue Beay	School Engineer II \$52,690.56	01/02/2017
2	Stephanie Cleveland	School Engineer II \$44,625.10	01/02/2017
4	Christian Garrido	School Engineer II \$44,625.10	01/02/2017
2	Dia Haney	School Engineer II \$44,625.10	01/02/2017
2	Anthony Mosley	School Engineer II \$44,625.10	01/02/2017
5	Scott Sullivan	School Engineer II \$44,625.10	01/02/2017
2	Shenieck Weddle	School Engineer II \$44,625.10	01/02/2017

## Rehires

2	Shenell Faizuddin	Children's Health Assistant \$17,168.76	12/05/2016
4	Laura Alvarez Porras	Para Ed Assistant \$18,243.01	01/03/2017
2	Marquisha Keith	Para Ed Assistant \$18,243.01	01/03/2017
2	Elicia Mosby	Para Ed Assistant \$18,243.01	01/23/2017
2	Charlotte Nickelson	Para Ed Assistant \$18,243.01	12/19/2016
2	James Robinson	Para Ed Assistant \$18,243.01	01/10/2017

2	Shavodka Slaughter	Para Ed Assistant		01/03/2017
		\$18,243.01		
2	La'shaunda Payton	Para Ed Assistant — Year-round		12/19/2016
		\$18,243.01		
2	Jamahl Turner	Para Ed Assistant — Year-round		01/11/2017
		\$18,243.01		
5	Peggy Buetow	Para Ed Assistant — Hourly		01/03/2017
		\$16.26 per hour		

Certificated Appointments — Teachers

5,nr	Behrns, Gail English	B	\$59,908.00	1/23/2017
5,nr	Dalla Santa, Abigail Early Childhood — Special Ed	B	\$41,311.00	1/23/2017
3,r	Do, Somphone Gen Elem & K8 — All Grades	B	\$53,644.00	1/17/2017
2,r	Dorsey, Acacia Multicategorical Comp Sen	B	\$41,311.00	1/17/2017
5,nr	Dowd, Mary Special Ed Multicategorical	C	\$53,275.00	1/11/2017
5,nr	Fox, Nathan Gen Elem & K8 — All Grades	B	\$41,311.00	1/13/2017
5,r	Gamauf, Doug Gen Elem & K8 — All Grades	B	\$41,311.00	1/6/2017
3,r	Herr, Pang Day-to-Day Teacher	B	\$46,500.00	1/24/2017
5,r	Jauch, Kory Mathematics	B	\$41,311.00	1/23/2017
5,r	Kuhn, Jonathan Science	B	\$50,000.00	1/23/2017
5,r	Lyon, Gena Special Ed Multicategorical	B	\$41,311.00	1/20/2017
5,r	MacCallum, Sarah Gen Elem & K8 — All Grades	B	\$75,000.00	1/23/2017
5,r	Reid, James Early Childhood — Special Ed	B	\$41,311.00	1/20/2017
5,nr	Savignac, Katherine Kindergarten (4-year-olds)	B	\$53,580.00	1/17/2017
4,nr	Serrano, Jose Foreign Language	B	\$48,000.00	1/23/2017
5,nr	Tantaros, Rebecca Gen Elem & K8 — All Grades	B	\$51,840.00	1/30/2017
5,nr	Towler, Alyssa Gen Elem & K8 — All Grades	B	\$52,000.00	1/9/2017

Certificated Appointments — Permit Teachers

2,r	Bethly, Shavonda Special Ed Multicategorical	B	\$48,000.00	1/9/2017
2,r	Hooks, Preston Special Ed Multicategorical	B	\$41,311.00	1/23/2017
4,nr	Pabon, Julio AMP Music	B	\$41,311.00	1/3/2017
4,nr	Ramirez, Veronica Special Ed Multicategorical	B	\$41,311.00	1/17/2017
4,nr	Rodriguez, Yanelis Gen Elem & K8 — All Grades	B	\$41,311.00	1/9/2017

4,r	Rosado, Irene Multicategorical Comp Sen	B	\$41,311.00	1/23/2017
5,nr	Seaman, Samantha Special Ed Multicategorical	B	\$41,311.00	1/23/2017

Action On Certificated Appointments — Asst Principals III — Traditional High-school (12c)

2,r	Ellis, Donnyea General Operations	12C	\$81,514.00	12/23/2016
-----	--------------------------------------	-----	-------------	------------

Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents
- (1) Native American ..... 0
- (2) African American..... 4
- (3) Asian/Oriental/Pacific Islander ..... 2
- (4) Hispanic ..... 5
- (5) White..... 14
- (6) Other ..... 0
- (7) Two or More Ethnic Codes ..... 0
- Males..... 8
- Females ..... 17

Certificated Leaves of Absence

	<u>Present Assignment</u>	<u>Effective</u>
Personal Leave, January 2017		
Ezelagu Obasi	Pulaski High School	01/19/2017
Laurie Bauer	Siefert	01/13/2017
Personal Leave, February 2017		
Jessica Nettekoven	Grantosa	02/08/2017
Illness Leave, November 2016		
Carmen Fischer	Currently on Leave	11/22/2016
Illness Leave, January 2017		
Jerry Cigliana	Neeskara	01/26/2017
Cagney Scott	Madison H.S.	01/03/2017
Michelle Oberdries	Westside Academy	01/04/2017
Illness Leave, February 2017		
Diana Gastrow	MACL	02/21/2017

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	3.4	5	Tristan Brodie	Teacher	WCLL	01/27/17
Retire	20.2	2	Keelar Byrdsong	Teacher	Engleburg	02/14/17
Personal	1.8	5	Diane Contreras	Audiologist	Central Svcs	12/19/16
Other Work	3.9	5	Jessica Eckert	Teacher	MacDowell	02/07/17
Retire	22.1	4	Ramona Ferree Jaffe	Teacher	Bethune	12/16/16
Retire	29.5	5	Jordan Fishman	AP	Bay View	06/14/17
Personal	2.4	5	Jeffrey Gagliardi	Psych	MACL	01/13/17
Retire	11.1	5	Karen Hartner	Teacher	Bethune	01/20/17
Other Work	2.2	4	Nancy Hernandez Resendez	Teacher	Hamilton HS	01/20/17
Retire	26.4	2	Robert Jammer	Teacher	Barton	01/09/17
Personal	28.3	5	Torin Jewell	Teacher	Congress	01/11/17

Personal	12.4	4	Richard Jimenez Osorio	Teacher	MacDowell	01/29/17
Other Work	2.2	4	Said Kassem Hamideh	Teacher	Washington HS	01/20/17
Other Work	2.4	5	Gregory Lathe	Teacher	Roosevelt	01/26/17
Retire	17.4	5	Nina Machi	Teacher	Audubon	01/23/17
Personal	1.5	5	Tracy Martin	Teacher	WCLL	06/16/17
Personal	22.0	2	Carmen Patterson	Teacher	Elm	02/03/17
Personal	0.1	2	Tamira Rasco	Teacher	Auer	01/20/17
Personal	4.1	6	Tanya Reed	Teacher	Washington HS	01/02/17
Personal	19.4	5	Edward Robinson	Teacher	Mitchell	01/06/17
Retire	41.3	5	Karen Ruehl	Library Spec	Fernwood	02/02/17
Retire	13.4	5	Maxine Salpeter	Teacher	Kluge	06/14/17
Personal	4.1	5	Jana Schwai	Teacher	Zablocki	01/20/17
Retire	31.4	5	Peggy Serak	Teacher	Hopkins Lloyd	06/13/17
Personal	0.2	2	Tamela Smith	Teacher	Green Bay Ave	01/02/17
Personal	0.1	5	Alysha Sowell	Teacher	Grantosa	01/25/17
Personal	9.0	5	Elizabeth Stetter	Teacher	Central Svcs	01/13/17
Other Work	2.4	5	Kellie Wiesner	Teacher	Obama SCTE	01/27/17
Other Work	0.4	5	Catherine Zancig	Teacher	Starms	02/03/17

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	18.3	4	Michael Gutierrez	Manager III	F&M	01/11/17
Retire	29.9	5	Beverly Jezak	BSH I	Hayes	01/06/17
Retire	30.0	5	Sandra Krahn	Secretary I	Gaenslen	12/31/16

Affirmative Action Report

The Affirmative Action monthly personnel transportation report for January 2016 is attached to the minutes of your Committee’s meeting. This is an informational report, and no action is required.

Committee’s Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves of absence as listed in the classified personnel transactions, certificated appointments, and leaves of absence above, to be effective upon approval by the Board.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 2) Action on Appointments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r) Andrew Nelson	Supervisor II, Media Relations Office of the Chief of Operations	Schedule 03, Range 10A \$85,000
(2)(r) Trina Jackson	Assistant Principal III, HS Marshall High School	Schedule 03, Range 12C \$81,514
(2)(r) Jason Brazil	Assistant Principal III, HS Obama School of Career and Technical Edu.	Schedule 03, Range 12C \$81,514

(2)(r) Catherine Visor-Coleman	Specialist II, Student Assignment Office of the Chief of School Administration	Schedule 03, Range 09A \$79,000
(5)(r) Quinn Kopplin	Coordinator II, Building Operations Office of the Chief of Operations	Schedule 03, Range 07A \$74,690
(2)(r) Edwin Conner	Assistant Principal I, Elem Henry David Thoreau School	Schedule 03, Range 10C \$74,128
(5)(r) Caitlyn Todd	Audiologist Office of the Chief of Academics	Schedule 03, Range 08C \$67,766
(4)(r) Lauren Lopez	Supervising Associate II, Recreation Office of the Chief of Operations	Schedule 03, Range 04A \$61,458
(2)(r) Mark Briggs	Supervising Associate II, Recreation Office of the Chief of Operations	Schedule 03, Range 04A \$47,969
(5)(nr) Frank Palmisano, Jr.	Planning Assistant III Office of the Chief of Academics	Schedule 03, Range 02A \$46,000
(5)(nr) Carly Weckwerth	Planning Assistant III Office of the Chief of Academics	Schedule 03, Range 02A \$42,814

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days; pursuant to Administrative Policy 6.23(4)(b):

(5)(r) Dare Boling	iNSpire Project Manager Office of the Chief of Academics	\$50.00 1/3/17-7/1/17
(3)(nr) Vasundhara Sekhar	School Psychologist Office of the Chief of Academics	\$50.00 2/1/17-6/16/17
(2)(r) Miriam Smith	Customer Service Trainer-Face-to-Face Office of the Chief of Operations	\$50.00 1/1/17-6/30/17
(5)(r) Susan Apps	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(nr) Doreen Britton Lange	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(r) Kim Ruth Brizendine	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(r) Rose M. Carr	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(2)(r) Beverly Conner	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(2)(r) Thyra Handford	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(r) Joseph Hartlaub	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(r) James Lawton	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(r) Virginia McFadden	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(r) Debra Ortiz	Project Management of the Instructional Manual Office of the Chief of School Administration	\$40.00 1/7/17-2/28/17
(5)(r) Susan Ratka	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17

(5)(r) Marybeth Sandvig	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(r) Marybeth Sandvig	Principal Assessment Center Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(nr)Ashley Skog	Professional Training-Computer Instructor (Delivery) Office of the Chief of Staff	\$40.00 1/1/17-6/30/17
(2)(nr)Peggie Swift	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(2)(r) Winifred Tidmore	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(1)(nr)Linda Wandtke	Administrator Coach & Mentor Office of the Chief of School Administration	\$40.00 1/1/17-6/30/17
(5)(r) Michelle Lakam	Teacher for Visually Impaired Office of the Chief of Academics	\$39.50 1/23/17-6/16/17
(2)(r) Payton Anderson	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Cheryl Buckhanan	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Beverly Cooley	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(5)(nr)Amanda Draheim	Piano Accompanist Office of the Chief of School Administration	\$30.00 1/1/17-5/31/17
(2)(r) Juanita Evans	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Dyonna Ferguson	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(5)(nr)Evan Gardner	Music Teacher-Chorus Office of the Chief of School Administration	\$30.00 1/23/17-6/13/17
(5)(r) Dale Garman	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Johnell Graham	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Malachi Griffin	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Mary H. Hall	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Joyce Hopson	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(5)(nr)Gretchen Leanna	String Orchestra Specialist Office of the Chief of School Academics	\$30.00 1/1/17-5/31/17
(2)(r) Christopher Levy	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Nobie Reed	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Valerie Rivas	Regional Attendance Support Liaison Office of the Chief of Academics	\$30.00 1/3/17-7/1/2017
(4)(r) Aida Roman-Cortes	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17

(5)(nr)Ashley Skog	Professional Training-Computer Instructor (Development) Office of the Chief of Staff 1/1/17-6/30/17	\$30.00
(5)(nr)Ashley Skog	On-line Course Development Office of the Chief of Operations	\$30.00 1/1/17-6/30/17
(5)(nr)Ashley Skog	On-line Course Facilitation Office of the Chief of Operations	\$30.00 1/1/17-6/30/17
(2)(r) Nadine Williams	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Ouida Williams	Regional Attendance Support Liaison Office of the Chief of School Administration	\$30.00 1/1/17-6/30/17
(2)(r) Gwendolyn Bankston	College Access Support Office of the Chief of Academics	\$25.00 1/3/17-6/30/17
(4)(r) Naomi Esteves	College Access Support Office of the Chief of Academics	\$25.00 1/3/17-6/30/17
(4)(r) Lauren Lopez	College Access Support Office of the Chief of Academics 1/3/17-6/30/17	\$25.00
(2)(r) Lloyd Wilson	College Access Support Office of the Chief of Academics	\$25.00 1/3/17-6/30/17
(5)(nr)Karen Zeqiri	Contract Compliance Services Secretary Office of the Chief of Academics 1/1/17-6/30/17	\$20.00
(2)(r) Sharnece Nelson	Contract Compliance Services Secretary Office of the Chief of Academics	\$15.00 1/1/17-6/30/17

## Codes

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 3) Report with Possible Action Regarding Early Retirement Analysis

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Per the request of the Board's Committee on Accountability, Finance and Personnel, the Administration has reviewed the impact on post-retirement benefits of early retirement for the period of July 1, 2017, to June 30, 2019, for eligible employees.

In compliance with the Committee's request, the presentation which is attached to the minutes of your Committee's meeting, includes the following:

- A. Benchmark benefits for surrounding school districts with regard to retirement age and years-of-service requirements for post-retirement benefits and if they have continued to offer these benefits to grandfathered employees and new hires. The Administration sent the survey to 34 school districts in Wisconsin and received 29 responses. Results of the survey are compiled and included in the presentation.
- B. Financial and staffing impact for each of the following scenarios:

1. Age 55 with a two-year window with:
  - 25% of eligible employees participating
  - 50% of eligible employees participating
  - 75% of eligible employees participating
  - 100% of eligible employees participating;
2. Modification of the retirement-age requirement from 60 years to 57 years, with current benefits intact, effective July 1, 2017;
3. Modification of the retirement-age requirement from 60 years to 57 years, with the curtailment of benefits at age 65 years (current Medicare eligibility age). effective July 1, 2017.

The Administration worked closely with the actuarial firm Gabriel Roeder Smith & Company (GRS) to prepare an analysis, which is included in the presentation.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

\* \* \* \* \*

(Item 4) Action on Monthly Finance Matters: Report on Blanket Contracts with High-use Vendors; Acceptance of the Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Report on Blanket Contracts with High-use Vendors

The Administration offers the following informational report regarding blanket agreements. In accordance with Administrative Policy 3.09(8), the Department of Procurement & Risk Management continually reviews contracts and purchases to determine where blanket agreements are appropriate. In Fall of 2016, the Department reviewed a report of contract counts by vendor for FY15 and identified several vendors that were being consistently used in the District and were appropriate for blanket contracts.

By entering into blanket contracts with these vendors, the District is: maximizing funds by negotiating set rates; by establishing more efficient processes, since one blanket agreement is drafted and then blanket orders are processed when services are requested, instead of individual contracts; and by providing consistency in services provided across schools and departments.

Use of these particular vendors is not mandatory for the services identified. The Department will continue to monitor use of these services in general and identify when and where it is appropriate to issue a competitive solicitation to procure the services identified.

The blanket contracts below have been established in the past several months. All are under \$50,000 and do not require the Board’s approval. The Administration will continue to bring any blanket agreement over \$50,000 to the Board for approval.

Contractor	Services Provided	Contract Term	Contract Amount (Not to Exceed in Initial Term)
First Stage Milwaukee, Inc.	In-School Theater Workshops	December 1, 2016-June 30, 2017, with two options to renew	\$40,000



Contractor	Services Provided	Contract Term	Contract Amount (Not to Exceed in Initial Term)
Milwaukee Repertory Theater, Inc.	In-School Reading and Arts Workshops	December 1, 2016-June 30, 2017, with two options to renew	\$35,000
Bounce Milwaukee	Team-Building Activities	September 1, 2016-June 30, 2017, with two options to renew	\$35,000
Muhibb Dyer	Workshops, Theatrical Performances and Commencement Speeches	October 24, 2016-June 30, 2017, with two options to renew	\$20,000
Badger Bus Lines, Inc.	Coach Buses for Field Trips	February 1, 2017-January 31, 2018, with two options to renew	\$40,000

#### Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

#### Acceptance of Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations</i>			
MacDowell Montessori	General Mills/Box Tops for Education	\$681.00	Box Tops School Earnings
King Middle Years	PPG Industries Foundation	\$1,000.00	Innovative Classroom Grant
Gwen T. Jackson School	U'S Again	\$100.00	America Recycles Day Challenge
Gwen T. Jackson School	General Mills/Box Tops for Education	\$48.60	Box Tops School Earnings
Gwen T. Jackson School	Supporting Families Together	\$1,000.00	CLC Donation
A.L.B.A.	The Meemic Foundation	\$253.00	Classroom Needs/Supplies
A.L.B.A.	General Mills/Box Tops for Education	\$126.20	Box Tops School Earnings
A.L.B.A.	MJB Sweet Dreams, Inc.	\$12.01	Culver's School Bash Proceeds
Academy of Accelerated Learning	General Mills/Box Tops for Education	\$1,097.10	Box Tops School Earnings
Academy of Accelerated Learning	Wisconsin Environmental Education Foundation	\$500.00	Wisconsin Schools Go
Audubon Middle School	General Mills/Box Tops for Education	\$113.00	Box Tops School Earnings
Burdick School	Jennifer Perdue	\$200.00	Bake Sale
Wedgewood Park Intl Middle Sch	General Mills/Box Tops for Education	\$241.90	Box Tops School Earnings
Franklin School	General Mills/Box Tops for Education	\$261.40	Box Tops School Earnings
Bay View High School	Buffalo Wild Wing	\$113.84	Football Program
Bryant School	General Mills/Box Tops for Education	\$273.70	Box Tops School Earnings
Clarke Street School	General Mills/Box Tops for Education	\$82.00	Box Tops School Earnings
Clarke Street School	Marcus and Lena Patton	\$350.00	For Staff Appreciation
Clemens School	General Mills/Box Tops for Education	\$136.30	Box Tops School Earnings
Cooper School	Anna Zdrubeky	\$50.00	School Supplies
Cass Street School	Anonymous Donation	\$50.00	Mittens, Gloves and Hats

Location	Donor	Amount	Gift or Purpose
French Immersion School	Daniel Elko	\$30.00	Mad Hot Tap Donation
Fratney Street School	Elizabeth Montavon*	\$200.00	School Education Support
Fratney Street School	General Mills/Box Tops for Education	\$389.90	Box Tops School Earnings
German Immersion School	ABBVIE	\$7.70	School Supplies
Meir School	General Mills/General Mills/Box Tops for Education	\$651.40	Box Tops School Earnings
Meir School	Natural Resources Foundation of Wisconsin	\$500.00	Trees for Tomorrow Trip
Meir School	Natural Resources Foundation of Wisconsin	\$500.00	Trees for Tomorrow Trip
Meir School	Natural Resources Foundation of Wisconsin	\$500.00	Trees for Tomorrow Trip
Meir School	Rebecca Murphy or Joseph Gozdowiak	\$100.00	Culinary Club Supplies
Meir School	Spring Dental Group	\$100.00	Culinary Club Supplies
Goodrich School	Kohl's Department Stores, Inc.	\$500.00	Election Day Bake Sale
Goodrich School	General Mills/Box Tops for Education	\$351.10	Box Tops School Earnings
Grantosa Drive School	Olympus Group	\$75.00	General School Supplies
Grantosa Drive School	General Mills/Box Tops for Education	\$40.20	Box Tops School Earnings
Hamilton High School	MJB Sweet Dreams, Inc.	\$1.37	Parent Events
Hamilton High School	NASP, Inc.	\$750.00	Archery Equipment
Honey Creek Elementary School	Rebeca Budney	\$200.00	School Supplies
Hi-Mount School	John Plichta*	\$40.00	In Memory of Edward A. Sobczak
Hawley School	General Mills/Box Tops for Education	\$253.20	Box Tops School Earnings
Washington HS of IT	Tonya Adair	\$24.00	Winter Clothing for Students
Washington HS of IT	Andrea Loss	\$150.00	Winter Clothing for Students
Washington HS of IT	Ed Carufel	\$100.00	Winter Clothing for Students
Washington HS of IT	Michelle Fitzgerald	\$30.00	Winter Clothing for Students
Washington HS of IT	Teresa Grinker	\$25.00	Winter Clothing for Students
Washington HS of IT	George & Kris Strnad	\$100.00	Winter Clothing for Students
Washington HS of IT	Anthony & Pamela Amoroso	\$50.00	Winter Clothing for Students
Washington HS of IT	Sharon R Hernet	\$25.00	Winter Clothing for Students
Washington HS of IT	Tina M. Owen	\$12.00	Winter Clothing for Students
Washington HS of IT.	Kiondta Bohanon*	\$500.00	Boys' Basketball Expenses California
Washington HS of IT	John & Janice Udovich	\$24.00	Winter Clothing for Students
Washington HS of IT	Amy & James Fetherston	\$25.00	Winter Clothing for Students
Washington HS of IT	Richard Roundtree	\$1,100.00	California Boys Basketball Expenses
Madison Academic Campus	Wisconsin Restaurant Association	\$100.00	School Education Support
Lincoln Middle School	Fox Point Garden Club	\$100.00	Holiday Singing
Milwaukee H.S. of the Arts/West	Herb Kohl Educational Foundation	\$3,000.00	Herb Kohl Foundation
Maple Tree School	Mark A. Sain	\$108.00	Bus Transportation to Gee's Clippers
Marshall High School	Lorree D Becklund	\$300.00	Camp Side By Side
North Division High School	West Bend Area Music for Youth, Inc.	\$300.00	Majorette/Drumline Performance
North Division High School	G H Midtown, Inc. DBA Culver's Midtown	\$233.00	Senior Trip Fundraiser

Location	Donor	Amount	Gift or Purpose
North Division High School	NDHS Alumni Association	\$400.00	Majorette Racine Trip BBQ
King High School	GMF Greater Milwaukee Foundation	\$759.00	Ralph G. Chamberlin Memorial Scholarship
King High School	Dean & Lindsey Graf	\$160.00	IB Art Field Trips
King High School	Lola James	\$99.00	Basketball Program
Sherman School	PPG Industries Foundation	\$1,000.00	Innovative Classroom Grant
Ronald Reagan High School	Mary Kellner	\$1,000.00	Student Mentorship Program
Trowbridge School	General Mills/Box Tops for Education	\$326.40	Box Tops School Earnings
Grant School	General Mills/Box Tops for Education	\$70.80	Box Tops School Earnings
Vincent	Drink Beer LLC	\$200.00	Monetary Donation in Support of Boys Basketball
Whitman School	Donors Choose	\$1,200.00	Registration Girls on the Run
<i>Total Monetary Donations</i>		<i>\$23,401.12</i>	
<i>Non-Monetary Donations</i>			
MacDowell Montessori	Donors Choose	\$399.84	Donors Choose Art Supplies
MacDowell Montessori	Donors Choose	\$151.40	Donors Choose Art Supplies
MacDowell Montessori	Donors Choose	\$971.51	Donors Choose Science Supplies
MacDowell Montessori	Donors Choose	\$399.15	Donors Choose Science Supplies
MacDowell Montessori	Donors Choose	\$504.71	Donors Choose Books
MacDowell Montessori	Donors Choose	\$940.06	Donors Choose Fitness & Gym
MacDowell Montessori	Donors Choose	\$940.06	Donors Choose Healthy Snacks
MacDowell Montessori	Donors Choose	\$496.67	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$512.32	Donors Choose Books
MacDowell Montessori	Donors Choose	\$551.18	Donors Choose Books
MacDowell Montessori	Donors Choose	\$210.89	Donors Choose Backpacks
MacDowell Montessori	Donors Choose	\$639.27	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$397.92	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$395.94	Donors Choose Classroom Supplies
MacDowell Montessori	Donors Choose	\$997.06	Donors Choose Healthy Snacks
MacDowell Montessori	Donors Choose	\$320.67	Donors Choose Math Supplies
A.L.B.A.	Donors Choose	\$286.73	Classroom Materials
A.L.B.A.	Donors Choose	\$345.74	Microphone for Music Room
A.L.B.A.	Donors Choose	\$266.27	Classroom Supplies
A.L.B.A.	Donors Choose	\$333.38	Supply items for Word Work
A.L.B.A.	Donors Choose	\$190.32	Fidgets for Success
A.L.B.A.	Donors Choose	\$587.48	Classroom Supplies
A.L.B.A.	Donors Choose	\$447.34	Classroom Books
Academy of Accelerated Learning	Stephanie Ortiz/John Rimanis	\$25.00	Red Robin Gift Card
Academy of Accelerated Learning	Rich and Holly of Fitness Together	\$300.00	Fitness Together
Academy of Accelerated Learning	AAL PTA - Tracy Tracy	\$250.00	Ten (\$25) Gift Cards
Academy of Accelerated Learning	Breadsmith - Victoria Sherwan	\$120.00	Breadsmith Certificates
Academy of Accelerated Learning	Roots Salon	\$140.00	Roots Salon Service Package
Academy of Accelerated Learning	United HealthCare - Erika Villafuerte	\$1,907.69	Hats, Mittens and Scarves
Academy of Accelerated Learning	Keystone Marble & Granite	\$75.00	Keystone Marble & Granite
Academy of Accelerated Learning	Jeremy Pollack	\$1,085.37	Assorted Games & Activities
Alcott School	Donors Choose	\$416.75	Classroom Materials
Burbank School	Half Price Books- Tiffany	\$772.38	Books

Location	Donor	Amount	Gift or Purpose
Burbank School	Patrick & Amy Shields	\$80.00	Gently Used Clothing
Burbank School	Shoes That Fit	\$3,750.00	New Shoes for Students in Need
Burbank School	Martin Luther Lutheran Church	\$200.00	School & Office Supplies
Bruce School	Rachel Archer	\$15.00	Candy Canes for Christmas
Bruce School	Silver Sims	\$100.00	Clothes for Children
MAClg	Adventure Rock Inc.	\$80.00	Student Incentives
Cass Street School	All Saints Cathedral	\$50.00	Mittens and Hats
Emerson School	Donors Choose	\$540.42	Donors Choose Classroom Books
Forest Home Avenue School	Donors Choose	\$70.77	Color Copies and Laminating
Forest Home Avenue School	Donors Choose	\$299.95	Beanbag Seat and Pillows
Grantosa Drive School	Linda Gianni	\$75.00	14 Disney Books
Grantosa Drive School	Donors Choose	\$234.96	Donors Choose Speaking Supplies
Grantosa Drive School	Donors Choose	\$989.62	Donors Choose Sports Equipment
Grantosa Drive School	Donors Choose	\$1,967.56	Donors Choose Writing Supplies
Grantosa Drive School	Donors Choose	\$996.42	Donors Choose Special Needs
Grantosa Drive School	Donors Choose	\$465.28	Donors Choose Books
Grantosa Drive School	Donors Choose	\$955.14	Donors Choose Healthy Snacks
Grantosa Drive School	Donors Choose	\$168.96	Donors Choose Playground Equipment
Grantosa Drive School	Donors Choose	\$632.34	Donors Choose History
Grantosa Drive School	Donors Choose	\$222.54	Donors Choose Cleaning Supplies
Grantosa Drive School	Donors Choose	\$1,274.12	Donors Choose Sports Equipment
Hawley School	Donors Choose	\$193.34	Donors Choose Books
Hawley School	Donors Choose	\$563.18	Donors Choose Science Supplies
Hawley School	Donors Choose	\$202.80	Donors Choose Science Books
Keefe Avenue School	Donors Choose	\$310.76	Let's Find Out About Our World
Keefe Avenue School	Donors Choose	\$529.93	Supplies Surprise!
Keefe Avenue School	Donors Choose	\$2,021.95	Lamination to Make Fun Reusable
James Groppi High School	Adventure Rock Inc.	\$80.00	2 Clip 'N Go Passes
Lincoln Middle School	Bob Danner	\$350.00	Shelves for Art Room
North Division High School	Landmark Credit Union	\$50.00	Two (\$25) Gift Cards
School of Career & Tech Ed	Glen Dawursk	\$200.00	Used Video Projector
School of Career & Tech Ed	Linda Gianni	\$50.00	80 Dry Erase Markers
Specialized Services	Tess Corners Elementary School	\$2,419.00	Winter Clothing for Students
<i>Total Non-Monetary Donations</i>		<i>\$36,517.14</i>	
<i>Total Value of Donations for Period</i>		<i>\$59,918.26</i>	
<i>* Donations from MPS Alumni</i>		<i>\$740.00</i>	

#### Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 5) Action on Monthly Facilities Matters: FMS Award of Construction and Professional Services Contracts

#### Background

Recommended for the Board's approval at this meeting are:

- 1. Construction Contracts:
  - Staff Electric Co., Inc., for fire alarm system upgrade at Hamilton High School, Code: FAR 00 MMS HA ECNC HVA4 .....\$523,000.00
  - WIL-Surge Electric, Inc., for 3<sup>rd</sup>-floor ceiling and lighting upgrade at James Madison Academic Campus, Code: MBM HA BDH JM EMMB .....\$120,285.00
- 2. Professional Services Contracts:
  - Foundation Architects, to provide design services for College Access Center South in South Division, Code: OGA 0A CAC EOE MMB .....\$53,800.00
  - Boer Architects, Inc., to provide construction documents for upgrades at Marshall High School, Morse Middle School, and Milwaukee Sign Language School for facility modifications associated with the expansion of Marshall High School and the relocation of Morse Middle School as part of the regional development plan, Code: FAR 00 RDP MS ECNC .....\$52,250.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

- 1. Total Construction Contracts Requested = \$643,285.00
- 2. Total Professional Services Contracts Requested = \$106,050.00

Committee’s Recommendation

Your Committee recommends that the Board authorize the construction and professional services contracts described above as attached to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 6) Action on the Award of Exception-to-Bid Requests

Exception Authorization to Enter into a Contract with Quorum Architects, Inc., to Provide Architectural Design Services

The Administration is requesting authorization to enter into a contract with Quorum Architects, Inc., (“Quorum”) to continue its architectural design services work for the second phase of remodeling at Milwaukee Spanish Immersion School’s Lower Campus. This phase of work will include: expansion of the existing kitchen, reconfiguration of the main, and the addition of sinks to existing classrooms.

Quorum is the appropriate vendor based on continuity. Quorum successfully completed Phase I design work at this location in 2016, it has completed preliminary investigations for the Phase II project, and its cost is within the estimate.

This contract will run from February 23, 2017, through August 18, 2017. The total cost of the contract will not exceed \$83,900.

Budget Code: FAR-0-0-RDP-SI-ECNC .....\$83,900

HUB Participation	
Required.....	10%
Proposed.....	10%
\$ Value.....	\$8,390
Student Engagement (per 12-month contract)	
Paid Student Employment-hour Commitment .....	100 Hours
Student Career Awareness Commitment .....	10 Hours

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid request as set forth in the attachments to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 7) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Increase to existing blanket agreement with Ricoh, USA, Inc., for lease and purchase of copiers/multifunction device equipment and related maintenance; budget codes will vary by location ordering goods .....\$4,000,000
- Ricoh USA, Inc. for purchase of desktop printers; budget codes will vary by location ordering goods.....\$900,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the increase to contract and contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 8) Report and Possible Action on Vendors' Compliance with Contract Requirements for Historically Underutilized Business (HUB), Communities in Need (COIN), and Student Engagement Program.

Your Committee reports having received the following report from the Office of Accountability and Efficiency. Although this item has been noticed for possible action, no action is required.

Background

The Contract Compliance Services' Annual Report (attached to the minutes of your Committee's meeting) was commissioned to examine the impacts and outcomes of Administrative Policies 3.09, Purchasing and Bidding Requirements; 3.10, Historically Underutilized Business Program; and 3.13, Communities in Need Initiative, where contract requirements are assigned to district bids, exceptions to bid, and requests for proposals.

The report provides the Milwaukee Board of School Directors, the Milwaukee Public Schools Administration, and their constituents with performance summaries related to the Historically Underutilized Businesses (HUB), Communities in Need (COIN), and student-engagement programs. Moreover, these figures represent benchmarks for the future as we assess and align goals and objectives aimed at the District's efforts toward economic development, workforce development, and diversity inclusion.

Contracts monitored by CCS have resulted in increased outcomes for historically underutilized businesses, bringing the District closer to its annual goal of 25%. Additionally, constituents benefitted from increased workforce hours on Facility and Maintenance Service projects through the COIN initiative, and MPS students have experienced exponential growth rates of employment opportunities, with a record high of 30,780 employment hours assigned in FY16, thus providing real-world paid workforce experiences to our young people.

Process improvements continue to incorporate the District's strategic goals to anticipate market demands and fluctuations while upholding fiduciary responsibility to the community it serves, providing a three-year, over-year comparison involving the aforementioned administrative policies.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.10, Historically Underutilized Business Program

Fiscal Impact Statement

No fiscal impact.

\* \* \* \* \*

## **COMMITTEE ON STRATEGIC PLANNING AND BUDGET**

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Contextual Overview of Proposed Actions Related to Regional Development

Your Committee reports having received the following report from the Administration.

Background

In order to continue to better serve our students and families, the Administration conducted an assessment of programs to inform MPS regional-development efforts. Consistent with overall redevelopment efforts, and as part of this assessment, the Administration is bringing forward a series of 12 proposed actions that are included on this Committee's agenda this evening. The proposed actions and corresponding schools will accomplish the following goals of our regional development efforts:

- Expand access to programs through additional seats:
  - Howard Avenue Montessori School — East Region
  - Wisconsin Conservatory of Lifelong Learning — High School Region
- Expand access to programs and strengthen feeder patterns through grade realignment:
  - Clara Barton School — Northwest Region
  - Frances Starms Early Childhood Center and Frances Starms Discovery Learning Center — Central Region
  - Westside Academy
- Create schools within schools and change programs to better serve students and to achieve greater operational efficiency:
  - South Division High School — High School Region
  - Vincent High School — High School Region
  - James E. Groppi High School — High School Region
  - Project STAY — High School Region
- Change and relocate programs to better serve students and to achieve greater operational efficiency:
  - Transition High School
- Merge/close programs to better support students and achieve greater operational efficiency:
  - Community High School — High School Region
  - New School for Community Service — High School Region

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

\* \* \* \* \*



(Item 2) Action on a Request to Reconfigure Clara Barton Elementary School (5700 W. Green Tree Road) from a K-6 Elementary School to a K-5 Elementary School with the Start of the 2017-18 School Year

Background

In an ongoing effort to increase effective and efficient operations and to prepare for the FY18 budget, the Administration is bringing forward a series of items focusing on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data, to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In order to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools and to change and relocate programs to better serve students and to achieve greater operational efficiency; and to merge or close programs to better support students and to achieve greater operational efficiency.

An outcome of the assessment includes a recommendation to reconfigure Clara Barton from a K-6 elementary school to a K-5 elementary school. Reconfiguring Barton as a K-5 elementary school with the 2017-18 school year will help families better navigate the path to middle school, high school, and, ultimately, graduation. Current fifth-grade Barton students will have guaranteed seats at Morse Middle School for the Gifted & Talented.

The official fall enrollment count for Clara Barton Elementary School was 303 students. Clara Barton Elementary School has a Meets Expectations rating on the State Report Card.

The proposed reconfiguration of Clara Barton Elementary School from a K-6 elementary school to a K-5 elementary school has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any savings associated with reconfiguring Clara Barton Elementary School from a K-6 elementary school to a K-5 elementary school will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the reconfiguration of grades at Clara Barton Elementary School.

Committee's Recommendation

Your Committee recommends that the Board approve the reconfiguration of grades at Clara Barton Elementary School (5700 W. Green Tree Road) from a K-6 elementary school to a K-5 elementary school with the start of the 2017-18 school year.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

(Item 3) Action on a Request to Delay the Expansion of Howard Avenue Montessori School (357 E. Howard Avenue) to Include a Second Campus at the Dover School Facility (619 E. Dover Street) to the 2018-19 School Year

#### Background

In an ongoing effort to increase effective and efficient operations and to prepare for the FY18 budget, the Administration is bringing forward a series of items focusing on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data, to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In order to continue to better serve our students and families, the Administration has conducted an assessment of programs in an effort to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools and to merge or close programs to better support students and to achieve greater operational efficiency.

One outcome of the assessment was a recommendation to expand Howard Avenue Montessori (357 E. Howard Avenue) to include a second campus at the Dover School facility located at 619 E. Dover Street. In December 2016, the Board took action to authorize the Administration to move forward with the expansion of Howard Avenue Montessori into the site located at 619 E. Dover Street, beginning with the 2017-18 school year. Subsequent to the Board's action in December, the building-assessment's results determined that a significant amount of building updates will be needed prior to occupancy. Thus, the Administration is recommending that the expansion of Howard Avenue Montessori School to a second campus at the Dover School facility be effective with the 2018-19 school year.

The official fall enrollment count for Howard Avenue Montessori was 250 students, with 75 K3 and K4 students on the wait list at the beginning of the 2016-17 school year. Howard Avenue Montessori has an Alternate Rating of Satisfactory Progress on the State Report Card.

The proposed expansion of Howard Avenue Montessori to a second campus at the Dover Street facility has been discussed at meetings with the school leadership, staff, and families.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

#### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

#### Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the expansion of Howard Avenue Montessori School to a second campus at the Dover Street facility will be included as part of the FY18 budget. Any contracts associated with the expansion to a second campus will be brought back to the Board for approval in accordance with Administrative Policy 3.09, Purchasing and Bidding.

#### Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the expansion for the 2018-19 school year.

#### Committee's Recommendation

Your Committee recommends that the Board approve the expansion of Howard Avenue Montessori School (357 E. Howard Avenue) to a second campus at the Dover School Facility (619 E. Dover Street) for the 2018-19 School Year.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 4) Action on a Request to Establish the Frances Starms Early Childhood Center (2616 W. Garfield Avenue) as a K3 Head Start Site with the Start of the 2017-18 School Year and to Reconfigure Frances Starms Discovery Learning Center (2035 N. 25<sup>th</sup> Street) from Grades 1-8 to Grades K4-8 with the Start of the 2017-18 School Year

#### Background

In an ongoing effort to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focusing on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In order to continue to better serve our students and families, the Administration has conducted an assessment of programs in an effort to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation to establish the Frances Starms Early Childhood Center as a K3 Head Start site for the 2017-18 school year and to reconfigure Frances Starms Discovery Learning Center from serving students in grades 1-8 to serving students in grades K4-8. It is especially fitting that the Frances Starms Early Childhood Center be established as a K3 Head Start site, as the school is the namesake of Frances Starms, who was the first MPS Head Start director. The proposed changes to both Starms sites will support furthering the legacy of Frances Starms.

The official fall enrollment count for Frances Starms Early Childhood Center was 290 students. The official fall enrollment count for Frances Starms Discovery Learning Center was 329 students. Frances Starms Discovery Learning Center has a Meets Few Expectations rating on the State Report Card.

The proposed addition of establishing Frances Starms Early Childhood Center as a K3 Head Start site and the reconfiguration of grades at Frances Starms Discovery Learning Center have been discussed at meetings with the school leadership, staff, and families.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

#### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

#### Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with establishing the Frances Starms Early Childhood Center as a K3 Head Start site and the reconfiguration of grades at Frances Starms Discovery Learning Center will be included as part of the FY18 budget.

#### Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school communities and respective departments to move forward with the establishment of the Frances Starms Early Childhood Center as a K3 Head Start site and the reconfiguration of grades at Frances Starms Discovery Learning Center.

Committee's Recommendation

Your Committee recommends that the Board keep the current Frances Starms program intact and direct the Administration to find a more suitable site for the K3 Head Start program.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 5) Action on a Request to Reconfigure Westside Academy (1945 N. 31<sup>st</sup> Street) from a K-8 Elementary School to a K-5 Elementary School with the Start of the 2017-18 School Year

Background

In an ongoing effort to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focusing on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program needs, school budgets, feeder patterns, and school performance.

In order to continue to better serve our students and families, the Administration has conducted an assessment of programs in an effort to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

One outcome of the assessment is a recommendation to reconfigure Westside Academy from a K-8 elementary school to a K-5 elementary school. The official fall enrollment count for Westside Academy was 382 students, down from 618 in 2012-13. Reconfiguring Westside Academy as a K-5 elementary school will establish a feeder pattern to Roosevelt Middle School of the Arts. Westside Academy has a rating of Meets Few Expectations on the State Report Card.

The proposed reconfiguration of Westside Academy from a K-8 elementary school to a K-5 elementary school has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the proposed grade reconfiguration at Westside Academy from a K-8 elementary school to a K-5 elementary school will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the grade reconfiguration at Westside Academy.

Committee's Recommendation

Your Committee recommends that the Board approve a grade reconfiguration of Westside Academy (1945 N. 31<sup>st</sup> Street) from a K-8 elementary school to a K-5 elementary school with the start of the 2017-18 school year.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 6) Action on a Request to Relocate Transition High School (2610 W. North Avenue) to the Westside II Facility (1940 N. 36<sup>th</sup> Street) with the Start of the 2017-18 School Year

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to: school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation to relocate Transition High School to the Westside II facility. The official fall enrollment count for Transition High School was 166 students. Transition High School has an Alternative Rating of Needs Improvement on the State Report Card.

The proposed reconfiguration of Westside Academy as a K-5 elementary school located in one building would allow for the relocation of Transition High School to the Westside II facility. The proposed relocation of Transition High School has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the proposed relocation of Transition High School to the Westside II facility will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the proposed relocation.

Committee’s Recommendation

Your Committee recommends that the Board approve the relocation of Transition High School from its current location at 2610 W. North Avenue to the Westside II facility located at 1940 N. 36<sup>th</sup> Street with the start of the 2017-18 school year.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 7) Action on a Request to Approve a Behavioral-support Focus at James E. Groppi High School (1312 N. 27<sup>th</sup> Street) with the Start of the 2017-18 School Year

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation to implement a behavioral-support focus at James E. Groppi High School. Groppi will continue to serve up to 250 students. Groppi will serve students who meet at least one criteria of students at risk of not graduating. Data indicate a need to support students with behavioral challenges, as there have been 953 Central Office suspensions between August and December 2016. The Administration intends to add a daycare center to support those students who are parents.

The official fall enrollment count for James E. Groppi High School was 175 students. James E. Groppi High School has an Alternate Rating of Needs Improvement on the State Report Card.

The proposed implementation of a behavioral support focus at James E. Groppi High School has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the implementation of a behavioral-support focus at James E. Groppi High School will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with implementing the behavioral-support focus at James E. Groppi High School.

Committee's Recommendation

Your Committee recommends that the Board approve a behavioral-support focus at James E. Groppi High School(1312 N. 27<sup>th</sup> Street) with the start of the 2017-18 school year.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 8) Action on a Request to Approve Implementation of a Behavioral-support Focus and a Focus on Students Who Are Parents at Project STAY (609 N. 8<sup>th</sup> Street) with the Start of the 2017-18 School Year

#### Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data, to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation to implement a behavioral-support focus as well as a focus on students who are parents at Project STAY. Project STAY will continue to serve 250 students. The school will serve students who meet at least one criteria for students at risk of not graduating. Data indicates a need to support students with behavioral challenges as there have been 953 Central Office suspensions between August and December of this year. The Administration intends to add a daycare center to the site to support those students who are parents.

The official fall enrollment count for Project STAY was 250 students. Project STAY has an Alternate Rating of Satisfactory Progress on the State Report Card.

The proposed implementation of a behavioral support focus and a focus on students who are parents at Project STAY High School has been discussed at meetings with the school leadership, staff, and families.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

#### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

#### Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the implementation of a behavioral-support focus and a focus on students who are parents at Project STAY will be included as part of the FY18 budget.

#### Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with implementing the behavioral-support focus at Project STAY.

#### Committee's Recommendation

Your Committee recommends that the Board keep Project STAY as an at-risk school and focus on students who are parents at Project STAY with the start of the 2017-18 school year.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

(Item 9) Action on a Request to Create a Small High School within South Division (1515 W. Lapham Blvd.) with the Start of the 2017-18 School Year to Provide Support to Current South Division Students Who Are at Risk of Not Graduating

#### Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation for the creation of a small high school inside of South Division High School which would serve a projected enrollment of 100 students. Only current South Division students would be eligible for enrollment in the site. The site is intended to serve students who are at risk of not graduating based on credit attainment or attendance. The site would utilize the competency-based curriculum to support students in accruing credits.

The official fall enrollment count for South Division High School was 1,253 students. South Division High School has a Fails to Meet Expectations rating on the State Report Card.

The creation of a small high school within South Division High School has been discussed at meetings with the school leadership, staff, and families.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

#### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

#### Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with creation of a small high school within South Division High School will be included as part of the FY18 budget.

#### Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the creation of the small high school within South Division High School.

#### Committee's Recommendation

Your Committee recommends that the Board approve the creation of a small high school within South Division High School (1515 W. Lapham Blvd.) to provide support to 100 current South Division students who are at risk of not graduating, to begin with the start of the 2017-18 school year and that the Administration bring a report back to the Board through its Committee on Student Achievement and School Innovation in October 2017.

Director Falk moved that to approve the creation of a program, rather than a small high school, within South Division High School (1515 W. Lapham Blvd.) to provide support to 100 current South Division students who are at risk of not graduating, to begin with the



start of the 2017-18 school year and that the Administration bring a report back to the Board through its Committee on Student Achievement and School Innovation in October 2017.

Director Bonds moved a substitute, that the Board adopt the Committee's recommendation and direct the Administration to bring back quarterly reports during the first year of the implementation of the small school, to include:

- the demographics of the students starting in the small school;
- the demographics of the students being continually enrolled in the small school;
- an agreement between the two schools to address students' access to services within the South Division building;
- impact of the establishment of the new school on the whole school in the areas of enrollment, budget, and staffing;
- impact of enrollment on South Division; and
- an outreach strategy to be developed and implemented to inform parents of the new school.

The motion passed, the vote being as follows:

Ayes — Directors Bonds, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — Director Falk — 1.

\* \* \* \* \*

(Item 10) Action on a Request to Create a Small High School within Vincent High School (7501 N. Granville Road) with the start of the 2017-18 School Year to Provide Support to Current Vincent Students Who Are at Risk of Not Graduating

#### Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation for the creation of a small high school inside of Vincent High School to serve current Vincent students. The site is intended to serve students who are at risk of not graduating based upon credit attainment or attendance. The site would utilize the competency-based curriculum to support students in accruing credits.

Vincent High School has a Fails to Meet Expectations rating on the State Report Card. The official fall enrollment count for Vincent High School was 992 students.

The creation of a small high school within Vincent High School was discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with creation of a small high school within Vincent High School will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the creation of the small high school within Vincent High School.

Committee's Recommendation

Your Committee recommends that the Board approve the creation of a small high school within Vincent High School (7501 N. Granville Road) to provide support to current Vincent students at risk of not graduating to begin with the start of the 2017-18 school year and that the Administration report back to the Board through its Committee on Student Achievement and School Innovation in October 2017.

Director Harris moved to adopt the Committee's recommendation and direct the Administration to bring back quarterly reports during the first year of the implementation of the small school, to include:

- the demographics of the students starting in the small school;
- the demographics of the students being continually enrolled in the small school;
- an agreement between the two schools to address students' access to services within the Vincent building;
- impact of the establishment of the new school on the whole school in the areas of enrollment, budget, and staffing;
- impact of enrollment on Vincent; and
- an outreach strategy to be developed and implemented to inform parents of the new school.

The motion passed, the vote being as follows:

Ayes — Directors Bonds, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — Director Falk — 1.

\* \* \* \* \*

(Item 11) Action on Request to Waive Administrative Policy 5.01(8)(b), Facilities, and to Approve the Closure of Community High School (6700 N. 80<sup>th</sup> Street) at the End of the 2016-17 School Year

#### Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access through additional seats ;to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include the proposed closure of Community High School at the end of the 2016-17 school year. The rationale for closing Community High School at the end of the 2016-17 school year is to provide students with the opportunity to experience a more comprehensive high-school program at a school that is able to offer more coursework and the ability to better leverage partnerships and apprenticeships. Based on this rationale, students from Community High School would be encouraged to attend the proposed expanded program at WCLL or other MPS high schools that would best meet each student's academic and personal needs. The proposed expansion of the WCLL program will allow students to access a fuller, more comprehensive academic program, along with other opportunities to enhance the high-school experience.

The official fall enrollment count for Community High School was 235 students. Community High School has a Fails to Meet Expectations rating on the State Report Card.

The proposed closure of Community High School has been discussed at meetings with the school leadership, staff, and families.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

#### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

#### Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the closure of Community High School will be included as part of the FY18 budget.

#### Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community to move forward with the closure of Community High School at the end of the 2016-17 school year.

#### Committee's Recommendation

Your Committee recommends that the Board waive Administrative Policy 5.01(8)(b), Facilities, and approve the closure of Community High School (6700 N. 80<sup>th</sup> Street) at the end of the 2016-17 school year.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 12) Action on Request to Waive Administrative Policy 5.01(8)(b), Facilities, and to Approve the Closure of New School for Community Service (609 N. 8<sup>th</sup> Street) at the End of the 2016-17 School Year

#### Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include the proposed closure of New School for Community Service at the end of the 2016-17 school year. The rationale for closing New School for Community Service at the end of the 2016-17 school year is to provide students with the opportunity to experience a more comprehensive high-school program at a school that is able to offer more coursework and the ability to better leverage partnerships and apprenticeships. Based on this rationale, students from New School for Community Service would be encouraged to attend the expanded program at WCLL or other MPS high schools that would best meet each student's academic and personal needs. The proposed expansion of the WCLL program will allow students to access a fuller, more comprehensive academic program along with other opportunities to enhance the high-school experience.

The official fall enrollment count for New School for Community Service was 149 students. New School for Community Service has a Fails to Meet Expectations rating on the State Report Card.

The proposed closure of New School for Community Service has been discussed at meetings with the school leadership, staff, and families.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

#### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

#### Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the closure of New School for Community Service will be included as part of the FY18 budget.

#### Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community to move forward with the closure of New School for Community Service at the end of the 2016-17 school year.

#### Committee's Recommendation

Your Committee recommends that the Board waive Administrative Policy 5.01(8)(b), Facilities, and approve the closure of New School for Community Service (609 N. 8<sup>th</sup> Street) at the end of the 2016-17 school year.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 13) Action on Request to Approve the Expansion of the Wisconsin Conservatory of Lifelong Learning (WCLL) (1017 N. 12<sup>th</sup> Street) to 400 High-school Seats with the Start of the 2017-18 School Year

#### Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation for the expansion of Wisconsin Conservatory of Lifelong Learning (WCLL) to 400 high-school seats to accommodate students of Community High School and New School for Community Service, if those schools are approved to be closed at the end of the 2016-17 school year. WCLL will provide those and other students with the opportunity to experience a more comprehensive high-school program at a larger school that is able to offer more coursework and the ability to better leverage partnerships and apprenticeships. Based on this rationale, students from Community High School and New School for Community Service would be encouraged to attend the expanded program at WCLL or other MPS high schools that would best meet each student's academic and personal needs. The proposed expansion of the WCLL program will allow students to access a fuller, more comprehensive academic program along with other opportunities to enhance the high-school experience.

The official fall enrollment count for WCLL was 213 students. WCLL has a Fails to Meet Expectations rating on the State Report Card.

The proposed expansion of WCLL has been discussed at meetings with the school leadership, staff, and families.

The Administration recommends that the Board approve the expansion of Wisconsin Conservatory of Lifelong Learning (WCLL) (1017 N. 12th Street) to 400 high-school seats with the start of the 2017-18 school year.

#### Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

#### Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

#### Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the expansion of WCLL to 400 high-school seats and will be included as part of the FY18 budget.

#### Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school communities and respective departments to move forward with the expansion of WCLL to 400 seats.

Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

The Administration requested that this item be withdrawn from further consideration.

Director Bonds moved to withdraw the item from further consideration. The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

\* \* \* \* \*

(Item 14) Report with Possible Action Regarding a Proposed On-site Employee Clinic

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Employee health and rising healthcare costs continue to concern all employers in both the public and private sectors. MPS continues to look at ways to address employee health, wellness, and healthcare costs. Specifically, in the forecasting process, Milliman and Willis Towers Watson (WTW), formerly Willis, indicated that an expected increase in costs and expenditures was likely to result in an \$18 million increase to the health plan as soon as FY17.

In August 2014, the Milwaukee Board of School Directors adopted Resolution 1415R-007 regarding healthcare delivery options:

RESOLVED, That a communication system be developed for the provision of healthcare benefits and services that both reaches all district employees and positions employees to access and receive the necessary support in navigating through their healthcare issues; and be it

FURTHER RESOLVED, That an inter-district committee be created that will welcome ideas from all district personnel as well as key stakeholders regarding healthcare options and savings mechanisms; and be it

FURTHER RESOLVED, That existing resources from the Office of Accountability and Efficiency, the Office of Human Capital, and the Research and Development Department within the Office of School Innovation be utilized to collaboratively define and implement a process and create tools to garner feedback on healthcare matters as well as carry forward the tenets of this Resolution using a committee structure; and be it

FURTHER RESOLVED, That a healthcare-delivery proposal be developed that incorporates the vision and meets the needs of a cross-section of district employees, which is to be brought forward for presentation to and approval by the Board no later than the April 2015 Board cycle.

As part of this Board action, the Office of Human Resources and the Office of Accountability and Efficiency worked with WTW to begin the process to explore the feasibility of providing an employee On-site clinic.

Beginning in late 2015, the Administration began a comprehensive review of potential on-site clinics. This was accomplished through two pathways: a feasibility study, and feedback from stakeholders and their representatives.

The purpose of the feasibility study was to determine if an on-site employee clinic would produce the desired result of reducing healthcare costs by reducing future medical claims, both in number and severity.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

\* \* \* \* \*

**COMMITTEE ON LEGISLATION, RULES AND POLICIES**

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Update Administrative Policy 6.35, Whistleblower Protections

Background

In an effort to align Board Governance Policy 3.08, Role of the Management of the Office of Accountability and Efficiency, and Administrative Policy 6.35, Whistleblower Protections, the Office of Accountability and Efficiency (OAE) is recommending that Administrative Policy 6.35, Whistleblower Protections, be updated to reflect the language set forth in Board Governance Policy 3.08, Role of the Management of the Office of Accountability and Efficiency.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 6.35, Whistleblower Protections

Fiscal Impact Statement

No fiscal impact

Implementation and Assessment Plan

Upon Board approval, the Office of Board Governance will make and publish the necessary revisions.

Committee’s Recommendation

Your Committee recommends that the Board update Administrative Policy 6.35, Whistleblower Protections, as indicated in the attachment to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 2) Action on Revisions to Administrative Policy and Procedure 7.33, Grading Systems

Background

Proposed Revised Administrative Policy 7.33 has been updated to reflect when and how transcript changes occur and guidelines for repeating a course at the high-school level. The related proposed revised Administrative Procedure 7.33 has been updated to reflect the sole use of our approved student-information

system, procedure for repeating high-school courses, and how select courses provide weighted grades for students.

Additionally, the procedure now refers to the parent/student portal and the importance of maintaining an updated electronic gradebook to report student progress.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.33, Grading Systems

Fiscal Impact Statement

None

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policy to reflect the changes.

Committee’s Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy and Procedure 7.33 [as presented in the first two attachments to this item in the minutes of your Committee’s meeting].

The Administration having presented further revisions to Administrative Policy 7.33 to the Board subsequently to the Committee’s meeting, Director Miller moved to adopt the revisions to Administrative Procedure 7.33 as presented to the Committee and the further revisions to Administrative Policy 7.33 as presented to the Board at its meeting, with the word *parent* to be replaced with the phrase *parent or guardian* throughout. The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

Temporarily Absent — Directors Harris and Joseph — 2.

\* \* \* \* \*

(Item 3) Action on Revisions to Administrative Policy 7.35, Student Progress Reports to Parents

Background

This policy has been updated to reflect the schedule of progress reports that will be sent to parents/guardians at each grade level. The changes were made to guarantee regular communication of progress that will also provide data for monitoring students who are on/off track for graduation. Since accuracy of reporting is critical, the policy now reflects the requirement that a principal or designated administrative team review all student-progress reports prior to distribution. To improve data and communication, the approved student-information system must be used to record contacts with parents/guardians and student absences.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.35, Student Progress Reports to Parents/Guardians



Fiscal Impact Statement

None

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policy to reflect the changes.

Committee’s Recommendation

Your Committee recommends that the Board approve the changes to Administrative Policy 7.35, Student Progress Reports to Parents, as attached to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 4) Action on a Request to Revise Administrative Policy 8.20, Student Dress Code

Background

A positive school learning environment is a major contributing factor to high student achievement. There are many factors that lead to a positive learning environment: safety, discipline, and school unity are three of those factors. Milwaukee Public Schools believes that wearing school uniforms is one way to achieve all three of these goals.

Attached to this item are proposed changes to Administrative Policy 8.20, Student Dress Code, that reflect implementation of a proposed district-wide uniform policy. The Administration has worked with the Office of the City Attorney to review the proposed changes.

An overview of the proposed changes to Administrative Policy 8.20, Student Dress Code, follows:

- 1) A policy statement was added to better clarify the objectives of implementing a district-wide policy.
- 2) In Section 4, Uniforms, additional detail regarding the district-wide policy as it relates to schools exercising the opt-out option is included.
- 3) A new section (#5, Basic Uniform Guidelines) was added to provide schools and parents with additional information about the basic uniform guidelines.
- 4) In addition to new language reflecting the proposed district-wide uniform policy, language that is no longer applicable to the student dress code was eliminated.

The Administration recommends that the Board approve the proposed revisions to Administrative Policy 8.20, Student Dress Code, as presented in the attachment to this item.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 8.20, Uniforms and Student Dress Code

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policy to reflect the changes.

Committee's Recommendation

Your Committee reports having directed the Administration to provide the Board with the proposed revisions to Administrative Policy 8.20, as reviewed and approved by the Office of the City Attorney, as soon as possible prior to the Board's meeting in order for the Board to determine how it wishes to proceed with this item.

In regard to the proposed revisions to Administrative Policy 8.20, your Committee is forwarding this item to the Board without recommendation.

Your Committee does recommend, however, that the Board vote to give public hearing on this item. In accordance with Board Rule 1.09(2), the giving of public hearing at the regular monthly Board meeting shall require a recorded affirmative vote of two-thirds of the Board's membership.

At the Committee's direction, subsequent to the Committee's meeting, the Administration had submitted a new proposed revised Administrative Policy 8.20, as well as an entirely new proposed Administrative Procedure 8.20, for the Board's consideration. These new documents had been published along with the Committee's report in order to give the Board and the public an opportunity to review them prior to the Board's meeting.

As previously noticed, and in accordance with Board Rule 1.09(2), Director Bonds moved to accept public testimony. The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

After discussion and public testimony, Director Bonds moved to adopt the most recently revised Administrative Policy 8.20 and the new Administrative Procedure 8.20. The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — Director Joseph — 1.

\* \* \* \* \*

(Item 5) Action on a Request to Revise Board Governance Policy 2.11, District Policies: Preliminary Development and Adoption

Background

District policies, as established by Milwaukee Board of School Directors, provide overall direction for the Milwaukee Public Schools. The policies address the Board's goals and governance structure and provide guidelines as to how district operations will be administered.

The creation of district policies is a mutual effort between the Board and its executive officers (as defined in Board Governance Policy 3.01); however, only the Board may adopt new policies and revise or repeal existing ones. To that end, it is prudent for the Board to be advised of the extent to which policies are properly implemented and the level of their effectiveness.

The proposed revisions add a requirement for new policies to include a monitoring and evaluation function. The policy already requires a five-year review of existing policies, during which the monitoring and evaluation function will be added as a revision.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 2.11, District Policies: Development, Adoption, and Evaluation

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will make and publish the necessary revisions.

Committee's Recommendation

Your Committee recommends that the Board adopt the revisions to Board Governance Policy 2.11, as provided in the attachments to the minutes of your Committee's meeting.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 6) Action on a Request to Rescind Various Board Governance Policies in Light of Previous Board Action

Background

In October 2015, the Board took action to revise its Governance Policies. One of the objectives of the revisions was to streamline certain policies by combining short, but related, policies into fewer, more comprehensive policies, as follows:

1. The following Board Governance Policies were combined into Board Governance Policy 2.06, Board Meetings:
  - 2.07, Board Meetings: Agenda Preparation and Dissemination
  - 2.08, Board Meetings: Broadcasting and Taping
  - 2.09, Board Meetings: Reporting Board Business
2. The following Board Governance Policies were combined into Board Governance Policy 3.02, Role of the Superintendent:
  - 3.03, Superintendent: Delegation of Authority
  - 3.04, Superintendent: Monitoring Organizational Performance
  - 4.01, General Executive Constraint: Superintendent
  - 4.03, Staff Treatment: Superintendent
  - 4.12, Communication and Counsel to the Board
  - 4.13, Staff Competency: Superintendent
3. The following Board Governance Policies were combined into Board Governance Policy 3.05, Role of the Board Clerk/Director, Office of Board Governance:
  - 3.06, Director of the Office of Board Governance: Delegation of Authority
  - 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
  - 4.02, General Executive Constraint: Director of the Office of Board Governance
  - 4.04, Staff Treatment: Director of the Office of Board Governance
  - 4.12, Communication and Counsel to the Board

- 4.14, Staff Competency: Director of the Office of Board Governance

The action from October 2015, however, did not explicitly call for the policies that had been combined to be rescinded. This item does not seek any changes to the action taken by the Board in October 2015; rather, in order to avoid redundancy, we are seeking to rescind the following policies that have been combined into the more comprehensive policies:

- 2.07, Board Meetings: Agenda Preparation and Dissemination
- 2.08, Board Meetings: Broadcasting and Taping
- 2.09, Board Meetings: Reporting Board Business
- 3.03, Superintendent: Delegation of Authority
- 3.04, Superintendent: Monitoring Organizational Performance
- 3.06, Director of the Office of Board Governance: Delegation of Authority
- 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
- 4.01, General Executive Constraint: Superintendent
- 4.02, General Executive Constraint: Director of the Office of Board Governance
- 4.03, Staff Treatment: Superintendent
- 4.04, Staff Treatment: Director of the Office of Board Governance
- 4.12, Communication and Counsel to the Board
- 4.13, Staff Competency: Superintendent
- 4.14, Staff Competency: Director of the Office of Board Governance.

#### Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

#### Fiscal Impact Statement

This item has no fiscal impact.

#### Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will archive the rescinded policies and remove them from the rules and policies manual.

#### Committee's Recommendation

Your Committee recommends that, in light of its action of October 2015, the Board rescind the following Board Governance policies:

- 2.07, Board Meetings: Agenda Preparation and Dissemination
- 2.08, Board Meetings: Broadcasting and Taping
- 2.09, Board Meetings: Reporting Board Business
- 3.03, Superintendent: Delegation of Authority
- 3.04, Superintendent: Monitoring Organizational Performance
- 3.06, Director of the Office of Board Governance: Delegation of Authority
- 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
- 4.01, General Executive Constraint: Superintendent
- 4.02, General Executive Constraint: Director of the Office of Board Governance

- 4.03, Staff Treatment: Superintendent
- 4.04, Staff Treatment: Director of the Office of Board Governance
- 4.12, Communication and Counsel to the Board
- 4.13, Staff Competency: Superintendent
- 4.14, Staff Competency: Director of the Office of Board Governance

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

(Item 7) Action on a Request to Amend the Composition and Charge of the Records Management Advisory Committee

Background

On December 16, 2010, the Board approved the creation of a Records Management Advisory Committee. The purpose of this committee is to analyze the district's current records-management practices in order to make recommendations to the Board and its chief executive officers on matters pertaining to records and information management within the district.

The amendments proposed in this item (see the attachments to your Committee's agenda) will improve the efficiency of the committee by allowing the option of designee-representation of members.

The recommendations will also improve the effectiveness of the committee by removing unnecessary elements of the committee's charge and replacing them with elements that are more relevant to the work of creating a robust records-management program within the district.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.13, Records Retention

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval of this Item, the composition and duties of the Records Management Advisory Committee will be reconstituted under the new charge.

Committee's Recommendation

Your Committee recommends that the Board adopt the amendments to the composition and charge of the Records Management Advisory Committee as provided in the attachments to the minutes of your Committee's meeting.

*Adopted with the roll call vote to approve the reports of the Standing Committees.*

\* \* \* \* \*

## **REGULAR ITEMS OF BUSINESS**

(Item A Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the MPS Head Start Policy Council and to the Milwaukee Education Partnership (MEP).

\* \* \* \* \*

## (Item B) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of February 2017 included the following:

Academic Achievement

- Attended the partnership meeting at Groppi High School
- Attended the presentation of \$25,000 State Farm Neighborhood Assist grant Milwaukee Marshall
- Attended the announcement of the return of the Midnight Basketball League at Bradley Tech
- Attended the Very Own Library book distribution at Lancaster Elementary
- Visited Maple Tree Elementary School
- Attended the Madison Academic Campus Ethnic Studies Final at City Hall
- Attended MPS's 1st Annual Business Symposium at Manpower
- Attend the Black History Month program at Gwen T. Jackson School
- Participated in Bring Someone You Love to School Day at Howard Avenue
- Attended the Annual Daddy/Daughter Dance at North Division High School
- Celebrated Black History Month at James Madison Academic Campus

Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee's children and families with state and local leaders, including:
  - o Wisconsin Lt. Governor Rebecca Kleefisch
  - o State Senator LaTonya Johnson
  - o State Senator Alberta Darling
  - o Gerard Randall, Executive Director of the Milwaukee Education Partnership (MEP)
  - o Common Council President Ashanti Hamilton
  - o Milwaukee Alderman Cavalier Johnson
  - o State Representative David Bowen
  - o John Schlifske, CEO of Northwestern Mutual Life and Co-chair of Milwaukee Succeeds
  - o Mary Hoene, Executive Director of the Grandville Business Improvement District (BID)
  - o Captain Raymond Banks, Commander-in-Charge of the Milwaukee Police Department's Office of Community Outreach and Education (OCOE)
  - o Wisconsin Governor Scott Walker
  - o Milwaukee Mayor Tom Barrett
  - o Julia Taylor, President of the Greater Milwaukee Committee
  - o Tim Sheehy, President of the Metropolitan Milwaukee Association of Commerce
  - o Vincent Lyles, President and CEO of Boys & Girls Club of Greater Milwaukee
  - o Lauren Baker, Executive Director of the MTEA
- Attended the legislative agenda information and input session regarding Office of African-American Affairs

- Met with Danae Davis, Executive Director of Milwaukee Succeeds
- Attended Cardinal Stritch’s College of Education’s Advisory Council meeting
- Attended Governor Scott Walker’s budget address
- Attended a meeting of the Public Policy Forum

#### **Effective and Efficient Operations**

- Met with district leaders to receive updates on district initiatives:
  - o Dr. Darienne Driver, Superintendent of Schools
  - o Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - o Larry Miller, Vice-President, Milwaukee Board of School Directors
  - o Dr. Keith Posley, Chief School Administration Officer
  - o Wendell Willis, Chief Operations officer
  - o Representatives from the Panasonic Foundation

\* \* \* \* \*

## **RESOLUTIONS**

Resolution 1617R-007

By Directors Tatiana Joseph and Larry Miller

WHEREAS: The United States Supreme Court held in *Plyer v. Doe* (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing the harm it would inflict on the children and society itself and the equal protection rights of the Fourteenth Amendment;

WHEREAS, The vision of the Milwaukee Public Schools states, “Schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all”; and

WHEREAS, MPS Administrative Policy 1.04 states, “No person may be denied admission to or participation in the benefits of any public school in the Milwaukee Public Schools, or be discriminated against in any curricular, extracurricular, student service, recreational, or other program or activity, because of the person’s sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap, or any other characteristic protected by law”; and

WHEREAS, The aforementioned applies to all MPS students without exception, regardless of the immigration status of a student or family; and

WHEREAS, Through its policies and practices, the District has made a commitment to provide a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS, It is the policy of Milwaukee Public Schools not to allow any individual or organization to enter a school site if the educational setting would be disrupted by that visit; and

WHEREAS, Parents and students have expressed to Milwaukee Public Schools fear and confusion about the continued physical and emotional safety of all students and the right to access a free public K-12 education through district schools and programs; and

WHEREAS, Numerous students whose education, safety, emotional well-being, and family relationships are at risk because of their immigration status are, and will in the future be, enrolled in Milwaukee Public Schools; and

WHEREAS, Milwaukee Public Schools believes that it is in the best interests of the students, staff, families, and the community of Milwaukee Public Schools that it take action to assure all students and families that disruptions to the educational environment that the actions of Immigration and Customs Enforcement (ICE) may create will be opposed by all legal means available; and

WHEREAS, No written state or federal law mandates that local districts assist Immigration and Customs Enforcement (ICE) in the enforcement of immigration laws; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors declare Milwaukee Public Schools (the District) to be a safe haven for its students and families threatened by immigration enforcement or discrimination, to the fullest extent permitted by the law; and be it

FURTHER RESOLVED, That as a Safe Haven the Board directs the Superintendent to:

1. within the next 30 days create a Rapid Response Team in partnership with community-based organizations, legal-service providers, and social services to assist students and family to prepare in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law-enforcement action, such as detention by ICE or a cooperating law-enforcement agency;
2. create bilingual Know-Your-Rights presentations for students and family members to cover their rights regarding interactions with law-enforcement and immigration agents;
3. designate a faculty or counselor in each school who is to serve as a resource for immigrant students and their families and establish at least one resource person in Central Office who is to be trained to serve as a immigrant liaison, with expertise in immigrant and undocumented populations;
4. establish all K-12 schools, early education centers, adult schools, and parent centers as resource and information sites for immigrant students and families;
5. work with City/County representatives to establish a Safe Haven perimeter within which families will feel safe in bringing their children to school; and
6. create and offer professional development opportunities for Central Office staff, administrators, guidance counselors, teachers, and paraprofessionals about the pathways to citizenship, opportunities available for college and training, financial aid, rights, and opportunities for immigrant and refugee students; and be it

FURTHER RESOLVED, That the Superintendent, upon notification of the intent of Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel to enter a district school, shall take the following steps to provide for the emotional and physical safety of students and staff:

- request and make photocopies of identification from the officers or agents;
- request and make photocopies of a judicial warrant;
  - If no warrant is presented, request the grounds for access, make notes, and contact legal counsel for the District;
- request and retain notes of the names of the students and the reasons for the request;
- If school-site personnel have not yet contacted the student's parents or guardians, do so;
- do not attempt to provide information or conjecture about the students, such as their schedule, for example, without legal counsel present;
- provide the agents with a copy of this Resolution 1617R-007;
- contact legal counsel for the District;
- request the agents' contact information; and
- advise the agents that you are required to complete these steps prior to allowing them access to any school site or student data; and be it



FURTHER RESOLVED, That unless specifically required by a valid court order, district employees, contractors, volunteers, and representatives shall not use district resources for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States; and be it

FURTHER RESOLVED, That unless specifically required by a valid court order, or subsequent to receiving a signed release, district employees, contractors, volunteers, and representatives shall not report any information about a student's or parent's immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall refrain from requiring any student or parent to produce documentation regarding immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall not, unless compelled by a valid court order, or subsequent to receiving a signed release, disclose to Immigration and Customs Enforcement (ICE) officers or to any other person or entity any information about a student's or family's immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall not, unless compelled by a valid court order, or subsequent to receiving a signed release, disclose to Immigration and Customs Enforcement (ICE) officers or to any other person or entity any information about any district student that is protected by the Family Educational Rights and Privacy Act (FERPA); and be it

FURTHER RESOLVED, That no Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel shall be granted immediate access to any district school for the purpose of enforcing immigration laws and shall be referred immediately to the Superintendent; and be it

FURTHER RESOLVED, That the District shall review its record-keeping policies and practices to ensure the highest level of protection of student privacy; and be it

FURTHER RESOLVED, That the Board direct the Administration to conduct a full review of the District's policies, procedures, and practices to ensure complete alignment with the Safe Haven declaration in all areas of district operations; and be it

FURTHER RESOLVED, That the District shall post this Resolution at every school site and distribute it to district staff, students, and parents using usual means of communication and that the Resolution shall be translated into all languages spoken by students at home; and be it

FURTHER RESOLVED, That any policies or procedures needing updates or revisions to reach full alignment with the Safe Haven declaration be brought to the Board for referral no later than the April 2016 Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 11:09 PM.

JACQUELINE M. MANN, Ph.D.  
Board Clerk