

**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
JANUARY 15, 2019**

Special meeting of the Board of School Directors called to order by President Sain at 5:39 PM.

Present — Directors Baéz, Falk, Harris, Miller, Phillips, Voss, and President Sain — 7.  
Absent and Excused — Director Woodward — 1.

The Board Clerk read the following call of the meeting:

To the Members of the Board of School Directors:

At the request of President Mark Sain, the following meeting is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the consideration of the following items of business:

SPECIAL BOARD MEETING  
5.30 p.m., Tuesday, January 15, 2019

1. Action on the FY19 Protocols and Calendar for Completing the Evaluation Process for the Superintendent of Schools and Evaluation Rating Form

In regard to Item 1, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider the employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.  
Board Clerk

Director Miller moved to retire to executive session pursuant to Wis. Stat., Section 19.85(1)(c). The motion passed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Miller, Phillips, Voss, and President Sain — 7.  
Noes — None — 0.

The Board retired to executive session at 5:45 PM.

The Board adjourned from executive session at 6:30 PM.

JACQUELINE M. MANN, Ph.D.  
Board Clerk



# BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JANUARY 24, 2019

Regular meeting of the Board of School Directors called to order by Vice-President Miller at 6:35 PM.

Present — Directors Baéz, Falk, Harris, Miller, Phillips, Voss, and Woodward — 7.  
Absent and Excused — President Sain — 1.

Before moving to the agenda, Vice President Miller asked for a moment of silence to commemorate the passing of the following individuals:

- Dorothy T. Kulis, a former MPS custodian, who passed away on December 30, 2018;
- Clifton B. Kincaid, a 9<sup>th</sup>-grade student at Rufus King, who passed away on January 4, 2019;
- Marion Rose Guild, a former MPS teacher, who passed away on January 7, 2019; and
- Rose Greco, a former MPS principal, who passed away on January 17, 2019.

## AWARDS AND COMMENDATIONS

### **(Item 1) Excellence in Education Award — Sally Ann Winter (Posthumous)**

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present a posthumous Excellence in Education Award to:

Sally Ann Winter

Ms Sally Ann Winter is an excellent example of an individual who truly exemplified being MPS Proud! Ms. Winter devoted 33 years of dedicated service to Milwaukee Public Schools as an English teacher, spending her entire career at, and retiring from, Juneau High School. She valued her MPS family throughout her life, especially the close-knit group of faculty at Juneau High School and her former students.

Ms Winter loved all types of literature, as well as theater, art, television, and film. This allowed her to draw from a variety of sources to engage her students and to determine their areas of interest. Her love of travel and ability to integrate current events into lessons served to enhance her teaching and to spark her students' interest. Her success as a teacher was in large part a result of her ability to recognize the interests and nurture the talents of her students.

Ms Winter was a product of MPS, having graduated from Custer High School as the valedictorian. After high school, she went on to college and earned a master's degree in education.

Ms Winter was an integral member of the Juneau staff and assumed many involvements and responsibilities beyond her regular teaching duties: she served as department chair, yearbook advisor, and advisor to the prom committee for two decades.

Ms Winter was beloved by her MPS family — students and their families, fellow staff members, and members of the community. She was hardworking and considerate of her colleagues, possessed a wonderful sense of humor, and was an excellent conversationalist.

The Milwaukee Board of School Directors posthumously recognize and honor Sally Ann Winter for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

\* \* \* \* \*

## APPROVAL OF MINUTES

The minutes of the special and regular board meetings of December 2018 were approved as printed.

\* \* \* \* \*

## REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

### (Item 1) Monthly Report of the Superintendent of Schools

#### Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district's goals of academic achievement; student, family, and community engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration

Activities from late December through mid-January are also included in this report.

#### School Visits

School visits remain a priority and serve as an excellent mechanism for gathering feedback to support the district's improvement efforts. This month, some of the schools that I visited were Rufus King International Baccalaureate High School, Milwaukee Marshall High School, and North Division High School.

#### Events, Programs, and Announcements

##### **MPS Language Summit Attracts Families**

Nearly 300 people enjoyed lunch and cultural performances at Milwaukee School of Languages while also having the chance to learn about exciting programs in MPS schools. Students in the MPS culinary arts programs served delicious foods representing a variety of cultures, while families learned about district strategies:

- bilingual and ESL Programs
- the MPS bilingual resolution
- history of bilingual education
- world-language and immersion programs
- First Nations studies program

Following a welcome by Milwaukee Mayor Tom Barrett, families enjoyed performances by several student groups from MPS schools.

- Milwaukee German Immersion School performed Schottisch Dance, Swedisher Dance, and songs "Winterkinder" and "Aber die Musici";
- South Division High School performed Laotian Dance;
- Oliver Wendell Holmes School performed Kou Kou Dance;
- Milwaukee Academy of Chinese Language performed Indian Dance to "Nimboda Nimboda"; and
- Hayes Bilingual School performed Cuadro de Jalisco Dance

Breakout sessions explored topics about the district's initiatives and their impacts upon students, including:

- Community Engagement in MPS: The Bilingual Resolution
- Bilingual Education and English as a Second Language (ESL) Programming
- Immersion Education in MPS
- World Language: Use of Language in and out of the Classroom
- First Nations: Language is Culture
- A Brief History of Bilingual Education in Milwaukee and Bilingualism

Many families of current MPS students expressed their appreciation of language programs, and new families sought information about enrolling their children.

### **Free Books for MPS Students and an Author Visits Hopkins Lloyd**

Students in 14 MPS schools took home free books in December as part of the My Very Own Library (MVOL) program. MVOL is a literacy initiative dedicated to putting books into the hands of children in need. This is the fourth year of the initiative in the city of Milwaukee.

At Hopkins Lloyd Community School, an assembly was held so students could meet and listen to Angela Cervantes, an award-winning author of contemporary middle-grade novels. Cervantes read from her second novel, *Allie, First at Last*, which tells the story of a young girl's deep desire to be first at something. The book was available for students to choose as one of their free books.

Milwaukee is one of seven communities selected to take part in the MVOL program, which is supported by the United Way of Greater Milwaukee & Waukesha County, the Feeley Family Foundation in honor of the late Anne Feeley, Milwaukee Public Schools, and Scholastic Book Fairs. Inaugural partners United Way of Greater Milwaukee & Waukesha County and Milwaukee Public Schools continue to support MVOL at ten MPS schools. An additional contribution from the Zilber Foundation expanded the program to four additional schools: Longfellow Elementary, Hopkins Lloyd Community School, Milwaukee College Prep — Lloyd St., and Milwaukee College Pre — Lola Rowe.

During the last school year, the My Very Own Library program distributed 34,200 books to students in ten MPS schools: Kluge, Auer Avenue School, Brown Street Academy, Hopkins Lloyd Community School, Jackson Early Childhood and Elementary School, Kagel School, Lancaster School, James Whitcomb Riley School, Townsend Street School, and Clement J. Zablocki School. By the end of this school year, students in all 14 MVOL schools will have received 50,000 books for their home libraries.

### **MENTOR Greater Milwaukee is Launched to Support Youth**

In a celebration hosted by the Milwaukee Bucks at Fiserv Forum, MENTOR: The National Mentoring Partnership announced the launch of a new initiative in Milwaukee designed to expand mentoring and support young people. MENTOR Greater Milwaukee will be a partnership among Milwaukee Public Schools, the Milwaukee Bucks, and the City of Milwaukee. This partnership is the first of its kind to include an NBA team, the team's host city, and the largest school district in the state.

MENTOR Greater Milwaukee will provide the necessary infrastructure to improve the quality of mentoring programs, to recruit and support more mentors, to scale effective programs and innovations, to foster collaborations to transform systems, to collect data to describe the impact of mentoring upon the broader community, to identify gaps in the range of services needed, to influence public policy, and to increase philanthropic support for the field.

Milwaukee was selected to become the 25<sup>th</sup> MENTOR affiliate in part because the city shows a substantial gap between the number of young people seeking mentors and the number of quality mentors available to serve them. One of the initial goals of the program is to launch a 1,000 Mentors for Youth Challenge to be completed by 2021.

Milwaukee Public Schools looks forward to the many supports that our students will receive through this partnership with the Milwaukee Bucks and the City of Milwaukee. Special thanks to our strategic partners, the Al Hurvis/ADAMM Education Foundation and the Milwaukee County Office of African-American Affairs.

### **MPS Reads Draws Students to Independent Reading**

Students who read in their free time are shown to be better readers, have a larger vocabulary, score higher on tests, and have greater content knowledge. To boost independent reading, MPS is launching MPS

Reads, an initiative which will feature a monthly list of recommended books for all ages on a broad range of multicultural topics that are meaningful for students.

MPS Reads was designed as part of Dr. Keith P. Posley's Ambitious Instruction Plan, devised to increase achievement across the district. Upon assuming leadership of MPS, Dr. Posley identified reading, writing, and mathematics as key areas of focus. Promoting independent reading is one aspect of his plans to boost reading and writing proficiency.

To view monthly lists of recommended books or to suggest a title for a future list, visit the MPS Reads web page.

### **Awards and Recognition**

#### **Harbor Freight Tools Awards \$5,000 to Bradley Tech**

Retail giant Harbor Freight Tools has selected Lynde and Harry Bradley Technology and Trade School as one of 12 schools across the country to receive \$5,000 cash grants. The funds will support the school's Skills USA program, which allows students to compete in activities centered on career and technical education. Through the SkillsUSA program, students enter local competitions and compete against their peers from among dozens of categories that include architectural drafting, automotive skills, carpentry, culinary arts, engineering, equipment technology, job interview, appliance technology, plumbing, public speaking, robotics, and more.

In spring 2018, Coaches Jeff Lemmer and Sharon Hegwood led a team of ten students to the state competition. One of their groups, made up of Karina Damian, Ibrahim Abukar, and Donyana Johnson, earned a second-place medal in the Promotional Bulletin Board category, which required the students to design and build a board to promote their SkillsUSA chapter.

The grant from Harbor Freight Tools will support material expenses, fees, and travel to regional and state Skills USA competitions.

#### **Increasing Opportunities for Student Voice**

A shared goal of the Milwaukee Board of School Directors and the Administration is providing increased opportunities for student voice throughout the district and at the Board's monthly meetings. With that goal in mind, I have continued my listening sessions with students. Through these sessions, I learn a great deal about what is important to students, including what makes them most proud about MPS and what their ideas are for increasing student voice in district decision making.

This month I met with 18 students from Milwaukee High School of the Arts. These talented students took pride in their arts programming. They spoke about the discipline and dedication it takes to perfect their art forms and added that their hard work is helping them develop a strong work ethic, which will help them in careers that they pursue in the future. The students also shared several areas of concern and ideas for improving opportunities for MPS students. For example, students shared their opinions on class selection, J-Term, school safety, and funding.

\* \* \* \* \*

## **REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE**

### **(Item 1) Action on a Request to Retire to Executive Session to Confer with Legal Counsel Concerning Strategy with Respect to Litigation in Which the Milwaukee Board of School Directors Is or Is Likely to Become Involved**

#### **Background**

The Director of the Office of Board Governance is requesting that the Board retire to executive session in order to confer with legal counsel concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

Pursuant to Wisconsin Statutes, Section 19.85(1)(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take any action on matters discussed in executive session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

### **Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

---

Board Rule 1.04, Executive Sessions

### **Recommendation**

---

That the Board retire to executive session in order to confer with legal counsel concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

Director Falk moved to retire to closed session, pursuant to Wisconsin Statutes, Section 19.85(1)(g). The motion passed, the vote being as follows:

Ayes — Directors Falk, Harris, Phillips, Voss, and Vice-President Miller — 5.  
 Noes — Director Baéz — 1.  
 Temporarily Absent — Director Woodward — 1.

The Board retired to closed session at 7:08 PM.

The Board reconvened in open session at 7:26 PM.

\* \* \* \* \*

## **(Item 2) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS**

### **Background**

---

On January 22, Governor Evers presented his State of the State of Wisconsin address, which outlined his policy goals for the upcoming legislative session.

After a year of hearings throughout the state, on January 4, State Representative Joel Kitchens and State Senator Luther Olsen issued the recommendations of the Blue Ribbon Commission on School Funding (see attachment provided under separate cover). The recommendations provide various policy options, including:

- increasing per-pupil adjustments under revenue limits, rather than per-pupil categorical aid, and setting increases to the rate of inflation;
- increasing the special education reimbursement level to 60%;
- increasing general aid, rather than the School Levy Tax Credit;
- weighting low-income pupils in the formula at 1.2 FTE for both state-aid and revenue-limit purposes;
- weighting English-language learner (ELL) pupils at 1.2 FTE for both state-aid and revenue-limit purposes; and
- allowing districts that offer full-day 4K to count participating pupils as 1.0 FTEs, fully funding 4K students.

### **Fiscal Impact Statement**

---

This item does not authorize expenditures.

### **Implementation and Assessment Plan**

---

The district will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

\* \* \* \* \*

**REPORTS AND COMMUNICATIONS FROM THE OFFICE OF  
ACCOUNTABILITY AND EFFICIENCY**

**(Item 1) Monthly Report, with Possible Action, on Activities within the Office of  
Accountability and Efficiency**

**Current Project Updates**

---

**Five Year Forecast**

Update

The OAE continues to work with the Office of Finance’s Department of Financial Planning and Budget Services to update the district’s Five-Year Forecast. The team’s activities include updating enrollment projections, reviewing anticipated changes in healthcare costs, and analyzing compensation changes for district employees. The team is also reviewing updated information from the Department of Public Instruction to better forecast the district’s long-term sustainability. Updates on the forecast will continue to be brought jointly with the Administration through the Committee on Strategic Planning and Budget.

**Resolution 1718R-011**

The OAE completed and presented its District-Wide Assessment of Diversification of Workforce to the Committee on Accountability, Finance, and Personnel on January 15, 2019.

**Resolution 1819R-011**

Upon approval of the Board, the OAE will work with the Administration to explore the feasibility of instituting a local purchasing program modeled after the City of Milwaukee’s program.

**Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule  
Statement**

---

Board Governance Policy 3.08, Role of the Management of the Office of Accountability and Efficiency

\* \* \* \* \*

**REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE  
MILWAUKEE BOARD OF SCHOOL DIRECTORS**

The Board Clerk presented eleven expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to accept the reports of the Independent Hearing Officers of January 4, 8, 9, 14, 15, 16, 17, and 18, 2019.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Phillips, Voss, Woodward, and Vice-President Miller — 7.  
Noes — None — 0.

\* \* \* \* \*



## REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

*From the Report of the Committee on Accountability, Finance and Personnel:*

Item Two, Action on a Request to Approve the MENTOR Greater Milwaukee Funding Agreement. This item was set aside at the request of the Administration.

Item Ten, Action on a Request to Approve the Second Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School located at 2500 West Oklahoma Avenue. This item was set aside as it had been forwarded to the Board without recommendation.

Item 11, Action on a Request to Approve the Second Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at the Walker Complex located at 1712 South 32nd Street. This item was set aside as it had been forwarded to the Board without recommendation.

Item 12, Action on a Request to Approve the Second Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at the Northwest Secondary School Building located at 5496 North 72nd Street. This item was set aside as it had been forwarded to the Board without recommendation.

*From the Report of the Committee on Student Achievement and School Innovation:*

Item One, Action on a Request to Approve the Non-Instrumentality Charter School Contract with Carmen High School of Science and Technology, Inc. This item was set aside at the request of Director Harris.

Item Three, Action on an Instrumentality Charter School Petition for the Green Tree Preparatory Academy (GPA). This item was set aside at the request of Director Harris.

On the motion of Director Voss, the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Phillips, Voss, Woodward, and Vice-President Miller — 7.  
Noes — None — 0.

### COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Phillips presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

**(Item 1) Action on a Request to Approve a Memorandum of Understanding Between Milwaukee Public Schools and the City of Milwaukee Regarding the Fund My Future Milwaukee Program (FMFM) and College Savings Accounts**

**Background**

---

In January 2018, a presentation jointly supported by the MPS Administration and City of Milwaukee Leadership was brought before the Milwaukee Board of School Directors regarding the potential for implementing a children's savings-account program in Milwaukee. At that time, information was shared regarding national children's savings-account models as a strategy to support the academic success of Milwaukee's children and ultimately to grow the city's workforce.

Since that time, the district has worked closely with the City of Milwaukee regarding the Fund My Future Milwaukee Program. The key feature of the program is providing Milwaukee kindergarteners with a college savings account (CSA) with an initial seed deposit of \$25. Research over the last 15 years has shown that this small investment encourages children to form a college-bound identity. Implementing the Fund My Future Milwaukee Program for MPS students during the early foundational years clearly supports the district's efforts to increase academic achievement and accountability and to ensure college and career readiness for all students.

The district has worked with the City of Milwaukee to develop the Memorandum of Understanding (MOU), as attached to the minutes of your Committee's meeting, to allow K5 students in ten MPS schools to participate in the Fund My Future Program for the 2018-19 school year.

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement  
Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

---

Funds in the amount of \$50,000, as detailed in the agreement to support the district's contribution to support the Fund My Future Milwaukee program, have been set aside in the FY19 budget.

**Implementation and Assessment Plan**

---

Upon approval by the Board, the Administration will work with the City of Milwaukee to implement the Fund My Future Milwaukee Program during the 2018-19 school year at ten MPS schools to begin with K5 students.

**Committee's Recommendation**

---

Your Committee recommends that the Board approve the Memorandum of Understanding between Milwaukee Public Schools and the City of Milwaukee, as attached to the minutes of your Committee's meeting, to support the Fund My Future Milwaukee Program.

*Adopted with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 2) Action on a Request to Approve the MENTOR Greater Milwaukee Funding Agreement**

**Background**

---

A three-way partnership was formed to establish MENTOR Greater Milwaukee (MGM), the 25<sup>th</sup> affiliate of MENTOR National, following a Public Policy Forum study which examined and assessed Milwaukee's mentoring landscape. The study determined that there is an unmet demand for mentors in the

city of Milwaukee. In December 2018, the partnership among the Milwaukee Bucks, the City of Milwaukee, and Milwaukee Public Schools was brought before the Milwaukee Board of School Directors.

MGM will help meet the demand for mentors by working with existing, local mentoring agencies. MPS’s Department of Black and Latino Male Achievement will work with MGM to pair students of color in grades 5-7 with high-caliber, trained mentors.

The Agreement, a copy of which is attached to the minutes of your Committee’s meeting, provides specifics of the MGM funding relationship among the Milwaukee Bucks, the City of Milwaukee, and Milwaukee Public Schools.

**Strategic Plan Compatibility Statement**

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.08, Student Activities Funds Management

**Fiscal Impact Statement**

This item authorizes expenses in the amount of \$225,000 related to the establishment, launch, and operational costs for MENTOR Greater Milwaukee, including salaries, marketing, and supplies.

**Implementation and Assessment Plan**

Upon the Board’s approval, the Department of Black and Latino Male Achievement will begin planning the mentoring model for MPS’s males of color in grade 5 with the executive director of MENTOR Greater Milwaukee.

Pairing of MPS youth with mentors will begin in 2019-2020 with the goal of having all African-American and Latino males and females in grades 5-7 partnered with a mentor.

Regular progress reports will be made to the Milwaukee Board of School Directors.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the MENTOR Greater Milwaukee Funding Agreement as detailed in the attachments to the minutes of your Committee’s meeting.

Director Falk moved to approve the MENTOR agreement as amended in the attachments to the minutes of the Committee’s meeting. The motion prevailed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Phillips, Voss, Woodward, and Vice-President Miller — 7.  
Noes — None — 0.

\* \* \* \* \*

**(Item 3) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report**

**Classified Personnel Transactions**

Code	Name	Position and Salary	Date
New Hires			
4	Charles Jones	Boiler Attendant Trainee \$33,698.08	11/19/2018
2	Patricia Barnes	Children’s Health Assistant \$17,602.22	12/10/2018

Code	Name	Position and Salary	Date
2	Kenyatta Bell	Children's Health Assistant \$17,602.22	12/10/2018
2	Ashley Carson	Children's Health Assistant \$17,602.22	12/10/2018
2	Imani Gilbert Lovings	Children's Health Assistant \$17,602.22	12/05/2018
2	Charlesha Mayes	Children's Health Assistant \$17,602.22	12/03/2018
2	Jessica Watson	Children's Health Assistant \$17,602.22	12/03/2018
4	Millary Albaladejo	Food Service Assistant \$12.94 per hour	11/19/2018
2	Kala Collins	Food Service Assistant \$12.94 per hour	12/03/2018
2	Ronda Cooper	Food Service Assistant \$12.94 per hour	11/19/2018
4	Deon Crews	Food Service Assistant \$12.94 per hour	11/19/2018
2	Kathaleen Gadsden	Food Service Assistant \$12.94 per hour	11/19/2018
4	Janna Garcia	Food Service Assistant \$12.94 per hour	11/19/2018
2	Alisa Groce	Food Service Assistant \$12.94 per hour	12/03/2018
2	Cyrinthia Jeffers	Food Service Assistant \$12.94 per hour	11/19/2018
2	Latisha Kirk	Food Service Assistant \$12.94 per hour	11/19/2018
2	Sharon McGee	Food Service Assistant \$12.94 per hour	11/19/2018
2	Charles Mixon	Food Service Assistant \$12.94 per hour	11/19/2018
2	Gencie Norwood	Food Service Assistant \$12.94 per hour	12/03/2018
2	Sherday Powe	Food Service Assistant \$12.94 per hour	11/19/2018
2	Deresha Ricks	Food Service Assistant \$12.94 per hour	12/03/2018
2	Ronda Rockett	Food Service Assistant \$12.94 per hour	11/19/2018
2	Karmen Starks	Food Service Assistant \$12.94 per hour	12/10/2018
5	Terri Warner	Food Service Assistant \$12.94 per hour	11/19/2018
2	Czarkika Wise	Food Service Assistant \$12.94 per hour	12/03/2018
5	Charles Nimke	IT Service Technician \$48,601.63	12/04/2018
5	Katelyn Smith	IT Service Technician \$48,601.63	12/04/2018
5	Luke Zabkowicz	IT Service Technician \$48,601.63	12/11/2018
2	Linda Barnett	Para Ed Assistant \$18,315.98	12/04/2018
2	Perry Bell	Para Ed Assistant \$18,315.98	12/10/2018
5	Joseph Borchardt	Para Ed Assistant \$18,315.98	11/26/2018
2	Terry Burns	Para Ed Assistant \$20,397.96	11/30/2018

Code	Name	Position and Salary	Date
4	Kerelyn Carrasquillo	Para Ed Assistant \$18,315.98	12/10/2018
2	Willie Clayton	Para Ed Assistant \$18,315.98	12/10/2018
4	Felipe Cruz Hernandez	Para Ed Assistant \$18,315.98	11/28/2018
5	Tabitha Dahl	Para Ed Assistant \$18,315.98	12/10/2018
2	Jasmine Durrah	Para Ed Assistant \$18,315.98	12/03/2018
2	Brittany Echols	Para Ed Assistant \$18,315.98	11/19/2018
5	Stefan Gendelman	Para Ed Assistant \$18,315.98	12/06/2018
2	Yoshiette Hamilton	Para Ed Assistant \$18,315.98	11/29/2018
2	Sheila Haygood	Para Ed Assistant \$18,315.98	12/06/2018
2	Diamond Haynes	Para Ed Assistant \$18,315.98	12/13/2018
2	Radiah Hubbert	Para Ed Assistant \$18,315.98	12/03/2018
5	Kelly Kastner	Para Ed Assistant \$18,315.98	11/28/2018
2	Patricia Larry	Para Ed Assistant \$18,315.98	11/26/2018
5	Abigail Littlejohn	Para Ed Assistant \$18,315.98	12/06/2018
2	Brandon Love	Para Ed Assistant \$18,315.98	12/03/2018
2	Henry McGowan	Para Ed Assistant \$18,315.98	11/26/2018
4	Noel McGrath	Para Ed Assistant \$18,315.98	11/19/2018
5	Heather Page	Para Ed Assistant \$18,315.98	12/03/2018
2	LaTonya Price	Para Ed Assistant \$18,838.38	11/26/2018
2	Jarvis Ragland	Para Ed Assistant \$18,315.98	12/10/2018
2	Antoinette Sartin	Para Ed Assistant \$19,842.57	12/03/2018
2	Sha Ron Simmons	Para Ed Assistant \$18,315.98	12/12/2018
5	Katie Smith	Para Ed Assistant \$18,315.98	12/04/2018
2	Kemonisha Spicer	Para Ed Assistant \$18,315.98	12/03/2018
2	Jacqueline Turner	Para Ed Assistant \$18,315.98	11/28/2018
2	Chloe Wright	Para Ed Assistant \$18,315.98	11/30/2018
2	Nina Scott	Para Ed Assistant — Parent Involvement \$18,315.98	11/26/2018
2	Laura Anderson	School Secretary I — 10-month \$23,795.52	11/19/2018
2	Diandra Brown	School Secretary I — 10-month \$23,795.52	11/19/2018
2	Alyssia Ziedman	School Secretary I — 10-month \$23,795.52	12/10/2018

Code	Name	Position and Salary	Date
Promotions			
5	Gerard Darby	Boiler Attendant Trainee \$35,075.31	12/10/2018
2	Vanessa French	Children's Health Assistant \$17,602.22	12/10/2018
2	Chatique Jackson	Para Ed Assistant \$20,409.24	11/22/2018
2	Carmelita Perry	Para Ed Assistant — Parent Involvement \$23,810.71	11/20/2018
2	Melissa Buford	School Bookkeeper — 10-month \$33,189.88	12/03/2018
5	Mileva Rick	School Bookkeeper — 10-month \$30,661.64	12/03/2018
2	Annga Brown	School Engineer I \$42,589.39	12/10/2018
2	Marvin Jenkins	School Engineer I \$42,589.39	12/10/2018
5	Christian Lork	School Engineer I \$42,589.39	12/10/2018
2	Dia Haney	School Engineer III \$54,615.96	11/19/2018
2	Shante Crawford	Secretary II \$33,962.21	11/19/2018
5	Richard Knoll	Steamfitter Chargeman \$46.06 per hour	11/19/2018
Rehires			
2	Trecia Williams	Children's Health Assistant \$17,462.14	11/26/2018
2	Marika Kimber	Food Service Assistant \$12.94 per hour	11/19/2018
4	Luz Baez	Para Ed Assistant \$18,315.98	11/19/2018
2	Kalanda Duncan	Para Ed Assistant \$18,315.98	11/29/2018
2	Nakita Grant	Para Ed Assistant \$18,838.38	11/20/2018
5	Jenifer Mikulecky	Para Ed Assistant \$21,968.76	11/26/2018
2	Benjamin Duke	School Safety Assistant \$27,793.55	11/28/2018

### Certificated Appointments

#### Teachers

Codes	Name	Division	Salary	Start Date
2,r	English,Tranace Gen Elem & K8 — All Grades	B	\$49,472.63	11/26/2018
4,nr	Garcia Rodriguez,Maria Special Ed Multicategorical	B	\$42,360.01	1/3/2019
4,r	Gomez,Areli Bilingual Education	B	\$42,874.09	11/19/2018
2,r	Johnson,Gene Special Ed Multicategorical	B	\$42,360.01	11/26/2018
5,nr	King,Grace Gen Elem & K8 — All Grades	B	\$42,500.00	1/3/2019
4,r	Kruger,Roxanne English as a Second Language	B	\$42,360.01	12/10/2018
6,nr	Palmer Peterson,Bethany Special Ed Multicategorical	B	\$44,313.51	12/17/2018
3,r	Vang,Dia English as a Second Language	B	\$43,388.00	12/10/2018

**Permit Teachers**

Codes	Name	Division	Salary	Start Date
2,r	Bailey,Deshawanda Multicategorical Comp Sen	B	\$42,360.01	11/26/2018
5,r	Bustos,Jennifer Multicategorical Comp Sen	B	\$42,360.01	12/10/2018
2,nr	Nunn,Rowanda SAGE	B	\$42,360.01	11/26/2018
2,r	Tillman,Bria Gen Elem & K8 — All Grades	B	\$42,360.01	12/4/2018
5,nr	Willmann,Molly Special Ed Multicategorical	B	\$42,360.01	12/3/2018

**School Counselor**

Codes	Name	Division	Salary	Start Date
5,nr	White,Nicholas Guidance	C	\$61,161.00	11/26/2018

**School Social Worker**

Codes	Name	Division	Salary	Start Date
5,nr	Bersch,Dylan School Social Work	2A	\$53,348.71	1/3/2019
2,r	Martin,Linda School Social Work	2A	\$53,348.71	1/3/2019

**Teacher Early — Start Calendar**

Codes	Name	Division	Salary	Start Date
4,r	Miranda,Stella SAGE Intervention Teacher	C	\$67,500.00	12/14/2018
5,r	Schatz,Michael Social Studies	B	\$46,061.37	1/3/2019
3,r	Thao,Yer Special Ed Multicategorical	B	\$42,500.00	12/17/2018

**Permit Teacher — Early-start Calendar**

Codes	Name	Division	Salary	Start Date
2,r	Abney,Vaolare Science	B	\$42,360.01	11/13/2018
4,nr	Venancio,Jennifer Foreign Language	B	\$42,360.01	11/26/2018
2,r	White,Tonya Mathematics	B	\$42,360.01	11/27/2018

**Teacher Leader — GEF Math (ES)**

Codes	Name	Division	Salary	Start Date
5,r	Meyer,Timothy GE Funds	B	\$75,464.49	12/13/2018

Codes	Count
nr	Non-Residents
r	Residents
1	Native American .....
2	African American.....
3	Asian/Oriental/Pacific Islander .....
4	Hispanic .....
5	White.....
6	Other .....
7	Two or More Ethnic Codes .....

Males..... 5  
 Females ..... 18

**Certificated Leaves of Absence**

	Present Assignment	Effective From
Personal Leave, December 2018		
Drew Beslisle	Riverside	12/04/2018
Elena Yakshimamedov	Madison High School	12/11/2018
Lin An	Milw. French Immerison	12/13/2018
Illness Leave, December 2018		
David Bouchard	MacDowell	12/03/2018
Illness Leave, November 2018		
Tom Martin	Lincoln	11/26/2018
Illness Leave, October 2018		
Peggy Hamby	Morgandale	10/24/2018

**Report on Certificated Resignations and Classified Retirements**

**Classified Retirements**

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Retire	36.5	2	Hilda Allen	Sch Sec I	North Division	11/17/2018
Retire	15.2	2	Ruth Allen	Para	WCLL	11/23/2018
Retire	29.3	5	Victoria Badzinski	Kit Mgr II	MACL	12/21/2018
Retire	6.1	5	Deborah Haiser	CHA	Hamilton	11/21/2018
Retire	16.1	2	Barbara Henderson	Sch Sec I	Central Svcs	11/30/2018
Retire	16.4	5	Juliana Pascucci	Proj Sup II	F&M	12/08/2018

**Certificated Resignations**

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	17.8	4	Collette Allen	Teacher	Grantosa	11/16/2018
Retire	33.7	5	David Cusma	Teacher	Marshall	05/24/2019
Retire	37.1	5	Ellen Deall	Lib Med Spec	Garland	02/06/2019
Personal	0.3	4	Helen Gonzalez Tsai	Teacher	Hayes	12/13/2018
Personal	13.3	5	Kari Graziano	Teacher	Fairview	06/14/2019
Retire	24.4	5	Cheryll Handley Beck	Teacher	Milw Sch Lang	05/24/2019
Personal	1.7	6	Sierra Horton	Teacher	Hartford	11/20/2018
Other Work	1.2	5	Carolyn Huibregtse	Teacher	Craig	12/03/2018
Other Work	12.3	5	Deborah Kirkstein	Teacher	Starms	11/14/2018
Retire	23.6	2	Pandora Lawrence	Principal	Lowell	06/26/2019
Personal	2.2	6	Marcia Mihdawi	Teacher	Lloyd Barbee	12/21/2018
Other Work	17.3	5	Theresa Morateck	Curr Spec	Central Svcs	12/18/2018
Other Work	2.4	2	LaKeshia Myers	Teacher	Auer	01/07/2019
Retire	22.1	5	LaMont Prospect	Psych	Central Svcs	12/21/2018
Personal	12.2	5	Justin Quirk	Teacher	Washington HS	11/30/2018
Personal	23.0	4	Lisette Rodriguez Reed	Reg Sup	Central Svcs	12/07/2018
Personal	0.2	5	Anna Russo	Teacher	Dr. King Elem	11/18/2018
Retire	14.4	5	Ronald Slapinski	Teacher	Fratney	02/15/2019
Retire	22.6	2	Amy Taylor	Teacher	Congress	05/24/2019
Personal	12.0	2	Niani Yarbrough Quirk	Teacher	Pulaski	11/30/2018

**Affirmative Action Monthly Personnel Transaction Report**

The Affirmative Action monthly personnel transaction report for December 2018 is attached to the minutes of your Committee’s meeting. This is an informational report, and no action is required.



**Committee’s Recommendation**

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

*Adopted with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 4) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days**

**Recommended Appointments**

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position and Location	Salary
2, r	Tayotis Caldwell	Principal I, Holmes Office of the Chief of School Administration	Schedule 03, Range 13T \$102,847
5, r	Carrie Ludwig	Manager III, Building Operations Office of the Chief of School Administration	Schedule 03, Range 13A \$101,831
4, r	Rhode Marquez Feliciano	Principal I, Doerfler Office of the Chief of School Administration	Schedule 03, Range 13T \$100,670
2, r	Thaddeus Hilliard	Principal I, Grantosa Office of the Chief of School Administration	Schedule 03, Range 13T \$95,537
2, nr	Annie Knopp	Assessment Specialist III Office of the Chief of Communications & School Performance	Schedule 03, Range 10A \$88,605
5, nr	June Page	Special Education Program Supervisor I Office of the Chief of Academics	Schedule 03, Range 09C \$77,500
5, nr	Ryan Fula	Maintenance & Repair Supervisor I Office of the Chief of School Administration	Schedule 03, Range 09A \$77,343
2, nr	Darryl Hall	Family & Communication Engagement Specialist I Office of the Chief of Communications & School Performance	Schedule 03, Range 08A \$72,000
2, r	Danita Tyler	Dean of Students Office of the Chief of School Administration	Schedule 03, Range 06C \$69,248
5, nr	Janessa Doucette	Research Specialist I Office of the Chief of Communications & School Performance	Schedule 03, Range 08A \$65,474
5, nr	Dan Shinkle	Recreation Supervising Associate II Office of the Chief of Finance	Schedule 03, Range 04A \$59,950
5, r	Nikki Cherek	Student Enrollment Assistant II Office of the Chief of Academics	Schedule 03, Range 01A \$52,500
2, r	Marvin Bailey	Dean of Students Office of the Chief of School Administration	Schedule 03, Range 06C \$51,247
3, r	Pangkou Vang	Administrative Assistant III Office of the Chief of School Administration	Schedule 03, Range 03A \$45,655
2, r	Alvin Connor	Planning Assistant III Office of the Chief of Communications & School Performance	Schedule 03, Range 02A \$43,900

**Recommended Reclassifications**

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position and Location	Salary
5, r	Elizabeth Herrick	Specialist I, Contract Law Office of the Chief of Finance	Schedule 03, Range 08A \$65,474
2, r	Bridgett Todd	Senior Support Technician II Office of the Chief of Human Resources	Schedule 03, Range 04A \$52,206

**Recommended LTE Contracts (to be effective upon the Board's approval)**

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policies 6.23(4)(b) and 6.37(5).

Codes	Name	Position and Location	Dates	Wage
5, nr	Eugene Jones	Assistant Board Clerk Office of Board Governance	10/19/18-4/19/19	\$50.00
5, nr	Lucy Woerfel	Audiologist Office of the Chief of Academics	1/03/19-4/12/19	\$45.00
5, nr	Thomas Back	Financial Planning & Management Office of the Chief of Finance	11/26/18-5/26/19	\$40.00
5, nr	Mary Ruzga	UNSIL World Fair Coordinator Office of the Chief of Academics	11/01/18-5/01/19	\$40.00
5, r	Rita Maiorelle	Principal Support Office of the Chief of School Administration	12/01/18-5/01/19	\$35.00
4, nr	Hector Valdez	Nutrition Support - Project Coordinator Office of the Chief of Finance	1/03/19-6/30/19	\$35.00
5, r	Julia Nokovic	School to Work CATP Teacher Office of the Chief of Academics	12/03/18-3/29/19	\$30.00
2, r	Jacquay Eichelberger	Board Staff Assistant Office of Board Governance	10/19/18-4/19/19	\$27.00
2, r	Joe Albright	Safety Assistant Office of the Chief of School Administration	12/03/18-2/14/19	\$15.00
2, r	Gwenette Bates	Safety Assistant Office of the Chief of School Administration	12/03/18-2/14/19	\$15.00
2, r	LaTunya Bell	Safety Assistant Office of the Chief of School Administration	12/03/18-2/14/19	\$15.00
2, r	Bernadette Blalock	Safety Assistant Office of the Chief of School Administration	12/03/18-2/14/19	\$15.00
2, r	Barbara Jackson	Safety Assistant Office of the Chief of School Administration	12/03/18-2/14/19	\$15.00
2, r	Mattie Redmond	Safety Assistant Office of the Chief of School Administration	12/03/18-2/14/19	\$15.00
6, nr	Kevin Walker	Safety Assistant Office of the Chief of School Administration	12/03/18-2/14/19	\$15.00
5, nr	Fatma Ruffin	French Immersion Assistant Office of the Chief of School Administration	12/01/18-5/01/19	\$14.00
5, r	Raeven Chappelle	WIP Associate — Browning Office of the Chief of Human Resources	1/02/19-6/12/19	\$4,500 <sup>†</sup>
5, nr	Miles Dalton	WIP Associate — JMAC Office of the Chief of Human Resources	1/03/19-5/22/19	\$4,500 <sup>†</sup>
5, nr	Tim Gillooley	WIP Associate — South Division Office of the Chief of Human Resources	12/18/18-5/22/19	\$4,500 <sup>†</sup>
5, nr	Jamie Graczyk	WIP Associate — Hamilton Office of the Chief of Human Resources	1/03/19-5/22/19	\$4,500 <sup>†</sup>
5, nr	Alyssa Guehlstorf	WIP Associate — Bradley Tech Office of the Chief of Human Resources	1/03/19-5/22/19	\$4,500 <sup>†</sup>
5, nr	Danielle Moore	WIP Associate — Washington Office of the Chief of Human Resources	12/18/18-5/22/19	\$4,500 <sup>†</sup>
5, r	Lucy Seger	WIP Associate — Obama Office of the Chief of Human Resources	1/03/19-5/22/19	\$4,500 <sup>†</sup>
5, r	Sergio Sepulveda	WIP Associate — Hamilton Office of the Chief of Human Resources	12/18/18-5/22/19	\$4,500 <sup>†</sup>
1, nr	Reva Shaw	WIP Associate — Auer Office of the Chief of Human Resources	12/18/18-6/12/19	\$4,500 <sup>†</sup>

Codes	Name	Position and Location	Dates	Wage
5, nr	Katherine Thompson	WIP Associate — Auer Office of the Chief of Human Resources	1/02/19-6/12/19	\$4,500†
5, r	Elizabeth Ziolkowski	WIP Associate — Audubon Office of the Chief of Human Resources	12/18/18-5/22/19	\$4,500†

\*Wisconsin Improvement Program

†Stipend

Codes

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

*Adopted with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 5) Action on the Award of Professional Services Contracts — Office of Board Governance**

**Background**

The Office of Board Governance requests that the Board approve the following professional services contract.

RFP 967 Authorization to Extend a Contract with Hubbard, Wilson, Zelenkova, LLC, for Lobbying Services

The Office of Board Governance is requesting authorization to extend a contract with Hubbard, Wilson & Zelenkova, LLC, (“HWZ”) for lobbying services. Legislative liaison and lobbying services are specifically related to working and communicating with state and federal officials and regulatory agencies regarding education policy, funding, and other related subjects as identified by the Office of Board Governance’s Legislative Services.

Contractor was chosen pursuant to RFP 967, which closed on December 7, 2017. The original contract provided for two one-year options to extend if certain performance metrics were met. HWZ has met the performance metrics codified in the contract; therefore, MPS is exercising the first option year for the contract.

This contract extension will run from February 1, 2019, through January 31, 2020. The total cost of the contract in this first extension year will not exceed \$80,000.

Budget Code: ADT-0-0-OBG-OB-ECTS (Board Governance — Contracted Services).....\$80,000

Hubbard, Wilson, Zelenkova, LLC

Prime Contractor Information

Certified HUB Contractor? .....	No
Total # of Employees .....	5
Total # of Minorities .....	0
Total # of Women .....	3

HUB Participation

Required.....	N/A
Proposed .....	N/A
\$ Value.....	N/A

Student Engagement (hours per 12-month contract)  
 Paid Student Employment-hour Commitment .....200  
 Student Career-awareness Commitment ..... 10

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

**Implementation and Assessment Plan**

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

The Director, Office of Board Governance, recommends that the Board authorize the professional services contract as set forth in the attachments to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 6) Action on the Award of Professional Services Contracts**

**Background**

The Administration requests that the Board approve the following professional services contract.

RFP 999 Authorization to Enter into a Contract with Presidio Networked Solutions Group, LLC, for Wireless Access Points

The Administration is requesting authorization to enter into a contract with Presidio Networked Solutions Group, LLC, (“Presidio”), contingent upon a commitment for funding from the Universal Service Administrative Company (“USAC”), for the purchase of Wireless Access Points (WAPS). Presidio was the chosen vendor through RFP 999. Under the contract, the District will be authorized to purchase WAPS for school locations that are considered E-Rate-eligible, as well as non-E-Rate-eligible sites (including sites where the E-rate’s budget allowances have been exhausted).

The E-Rate program, administered by the Federal Communications Commission (“FCC”), provides discounts on eligible telecommunications services to eligible schools and libraries. Discounts are available through an application process. The District has participated in this program since its inception in 1998.

E-Rate is governed by the Telecommunications Act of 1996 and the corresponding rules promulgated by the FCC, as well as by subsequent guidance and rule changes issued through FCC Orders. E-Rate is administered by the FCC’s contractor, the Schools and Libraries Division (“SLD”) of USAC. The District must strictly adhere to the FCC’s rules and orders in order for its applications for E-Rate funding to be granted. The most significant of these requirements are 1) the winning vendor must be selected via a competitive procurement where price is the primary factor, and 2) resulting contracts must be fully executed before applications for funding requests are submitted to the SLD.

This contract for the purchase of WAPS is eligible for E-Rate funding under Category 2 of the E-Rate program, which provides discounts on items such as WI-FI equipment, including wireless access points.

Available Category 2 funding for the District is based on need and upon a pre-discount rate of \$156.23 per student enrolled at a school location.

It is anticipated that E-Rate will pay an estimated 85% of the cost of the WAPS deemed E-Rate-eligible, with the District being responsible for paying the remainder. E-Rate will not cover any of the cost associated with the purchase of WAPS at non-E-Rate eligible locations or for those situations where the E-rate’s budget allowances have been exhausted; therefore, the District will be responsible for paying the total amount for WAPS at non-E-Rate-eligible locations.

The contract will run from July 1, 2019, through June 30, 2020. The total contract amount and a breakdown of the E-Rate share and MPS’s share:

RFP 999 Wireless Access Points	
Total Contract Amount .....	\$459,998
Anticipated E-Rate Share .....	\$341,649
Anticipated MPS Share* .....	\$118,349

\*\$58,058 of the total contract amount is ineligible under E-Rate, as these funds are for the purchase of WAPS at non-E-Rate-eligible locations or for those situations where the E-rate’s budget allowances have been exhausted. As such, the 85% E-Rate share is based on the total E-Rate-eligible costs of \$401,940.

Upon the Board’s approval, the District will sign the contract prior to filing E-Rate applications. The Administration will make a request for funds to pay its share of the contract costs during the FY19-20 budget process.

Budget Code	TSV-0-0-TLN-DW-ENCQ (Non-Capital Equipment) .....	\$459,998
-------------	---	-----------

Presidio Networked Solutions Group, LLC	
HUB Participation	
Required.....	0%
Proposed .....	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment .....	0

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

**Implementation and Assessment Plan**

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the professional services contract as set forth in the attachments to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 7) Action on the Award of Exception-to-Bid Contracts**

**Background**

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Enter into a Contract with Milwaukee Education Partnership, Inc., to Enhance Teaching and Learning in Milwaukee Public Schools

The Administration is requesting authorization to extend the contract with Milwaukee Education Partnership, Inc., (“MEP”) to support MPS’s efforts to enhance the quality of teaching and learning in Milwaukee Public Schools. The broad initiative of the MEP is to ensure that every child in MPS is performing at or above grade level in reading, writing, mathematics, and science through shared responsibility for student success. The framework for the initiative is a balanced, comprehensive literacy program that provides skills development across all curricular areas and focuses on reading, writing, listening, speaking, deep thinking, and research skills. Programmatic initiatives include teachers’ and administrators’ professional development as well as the enhancement of student’s characters and academic skills. Additionally, MEP will support the district’s initiatives to recruit highly qualified teachers in high-need certification areas.

The Board has supported the work of the Milwaukee Education Partnership from its inception and maintains an MEP representative.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The contract will run from February 1, 2019, through June 30, 2019, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$75,000.

Budget Code GSP-0-0-CTG-DW-ECTS (Contract Services — General Support) .....\$75,000

Milwaukee Education Partnership, Inc.

HUB Participation

Required..... 0%  
Proposed ..... N/A  
\$ Value..... N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....0  
Student Career-awareness Commitment.....0

• • • • •

Exception Authorization to Extend a Contract with Arts at Large, Inc., for Teacher Professional Development

The Administration is requesting authorization to extend a contract with Arts at Large, Inc., (“Arts at Large”) for teacher professional development services as provided for in the Margaret A. Cargill Philanthropies grant, MPS Arts: New Teacher Support. Arts at Large will be used to coordinate and implement arts-focused Saturday Academy sessions throughout the school year. These sessions will be open to any interested arts educator across the district as well as to general education classroom teachers.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to the Margaret A. Cargill Philanthropies grant (Administrative Policy 3.09(2)(c)).

The goal of the Cargill grant is to help prepare pre-service teachers and to support early career MPS teachers with quality arts and arts-integration experiences to develop stronger and effective teaching practices that will support student achievement as well as the retention of teachers.

Saturday Academy will be held at Arts at Large’s site from 9 a.m. until 12 noon, twice per month throughout the school year. Topics included in the Saturday Academy sessions will be classroom management through

theater instruction; integrating technology; assessment in the arts; standards-based grading in the arts; culturally relevant teaching through the arts; and the arts and trauma-sensitive teaching.

In addition to these sessions, Arts at Large will provide instructional coaches to visit participant classrooms. The goal of this coaching will be to build an ongoing atmosphere of collective reflection and growth. Instructional coaches use these central questions to develop feedback for teachers.

1. How did the educator plan for the class?
2. How were the learning intentions and activities presented?
3. How was student-engagement encouraged and maintained?
4. Did transitional activities allow for students to demonstrate collaboration and problem solving?
5. Were directions clear?
6. Was praise for student work alternately collective and personal?
7. When questioning students informally, could they articulate additional knowledge about the activity? (i.e. identify importance of a person or symbol in a painting, talk about the historical significance of a dance move or musical work, etc.)
8. Was there sufficient order in the classroom to allow for unhampered participation by all students?
9. Was there clear and effective closure for the day’s activities?

This first contract extension will be in effect from February 1, 2019, through January 31, 2020, (the “First Extension”). The total cost of the contract will not exceed \$84,537.84 in the First Extension.

Budget Code SDV-0-S-VD9-CI-ECTS ( Staff Development — DREAM Grant) .....\$84,537.84

Arts at Large, Inc.

HUB Participation

Required.....	0%
Proposed .....	N/A
\$ Value.....	N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment .....	0

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 8) Action on Monthly Facilities Matters: FMS Award of Construction Contracts**

**Background**

---

Construction Contracts Requested for Approval:

- Mike Koenig Construction Co., Inc., for the new greenhouse project at H.W. Longfellow Elementary School;  
Code FAR 00 MRP LO ECNC .....\$108,425.00
- Langer Roofing & Sheet Metal Inc. for the roof-replacement project at Edward A. MacDowell Montessori School;  
Code: FAR 00 MMQ JU ECNC ROF8 .....\$1,699,679.00
- WIL-Surge Electric, Inc., for the fire-alarm system’s upgrade project at North Division High School;  
Code: FAR 00 MMQ NO ECNC FIR8 .....\$787,410.00

**Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 5.02, Use of School Facilities

**Fiscal Impact Statement**

---

Total construction contract dollars awarded.....	\$2,595,514.00
Total dollars HUB participation .....	\$236,852.00
% of HUB participation.....	9.13%
% Minority employees within company.....	21.13%
% Women employees within company .....	4.39%

**Implementation and Assessment Plan**

---

Upon the Board’s approval, the construction contracts as attached to the minutes of your Committee’s meeting shall be executed.

**Committee’s Recommendation**

---

Your Committee recommends that the Board approve the construction contracts as attached to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 9) Action on Monthly Finance Matters: Authorization to Make a Purchase; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations**

**Purchases**

---

B5748, B5749 Authorization to Extend a Blanket Agreement with American Lithography and Publishing, Inc., for Printing and Mailing of Four Seasonal Recreation Guides

The Administration is requesting authorization to extend a blanket agreement with American Lithography and Publishing, Inc., (“American Litho”) to provide printing and mailing of the MPS Department of Recreation and Community Services’ four seasonal recreation guides.



This vendor was chosen pursuant to RFB 5748 and RFB 5749. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. American Litho has met the performance metrics codified in the blanket agreement; therefore, MPS is exercising the third, and final, option year for each agreement.

Each blanket agreement extension will run from January 1, 2019, through December 31, 2019. The total cost of printing will not exceed \$211,200 in this extension year (the cost of printing is dependent on the size of the guide; printing of 72-page guides would cost \$200,100, and printing of 80-page guides would cost \$211,200). The total cost of mailing is fixed and will not exceed \$18,316. The combined purchases under these agreements in this extension year will not exceed \$229,516.

Budget Code CSV-0-0-PRC-RC-EADV (Community Recreation — Official Advertising) .....\$229,516

American Lithography and Publishing, Inc.

Prime Contractor Information

Certified HUB Vendor? ..... NO  
 Total # of Employees .....21  
 Total # of Minorities .....5  
 Total # of Women .....2

HUB Participation

Required..... 0%  
 Proposed ..... 0%  
 \$ Value.....\$0

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment (RFB 5748 only) .....200  
 Student Career-awareness Commitment (both RFB 5748 and RFB 5749)..... 10

**Routine Monthly Reports**

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee’s meeting. These are informational reports, and no action is required.

**Donations**

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations Over \$5,000</i>			
Victory School	Coccia Foundation	\$5,000.00	Italian Classroom
<i>Total Monetary Donations Over \$5,000</i>		<i>\$5,000.00</i>	
<i>Monetary Donations</i>			
Allen-Field School	Milwaukee School of Engineering	\$250.00	General School Supplies
Audubon High School	Kingfish Solutions LLC	\$213.44	Athletics Donation
Audubon High School	Kingfish Solutions LLC	\$308.24	Athletics Donation
Auer Avenue School	United Way	\$1,000.00	My Very Own Library
Bay View High School	Bay View High School Reunion Committee, Class of '68*	\$1,225.00	General School Supplies
Bradley Trade & Tech	Monique & Grady Crosby	\$500.00	General School Supplies
Clement Avenue School	Action for Healthy Kids	\$650.00	Healthily Eating Support
Fernwood School	Scoutit, Inc.	\$66.74	General School Supplies
German Immersion School	Skybridge Americas, Inc.	\$134.08	General School Supplies
German Immersion School	YourCause, LLC	\$8.24	General School Supplies
Gwen T. Jackson School	United Way	\$1,000.00	My Very Own Library
Gwen T. Jackson School	Catherine Robinson*	\$50.00	Cheerleading Donation
Gwen T. Jackson School	Fairy Armstrong	\$200.00	Uniforms
Hamilton High School	Educators Credit Union	\$2,500.00	Scoreboard

Location	Donor	Amount	Gift or Purpose
Hartford University School	Ely Leichtling	\$175.00	Field Trip Donation
Honey Creek Elementary School	Herb Kohl Philanthropies	\$200.00	AR Reading Program
Hopkins Street School	United Way	\$1,000.00	My Very Own Library
Howard Avenue Montessori	Modern Woodmen Fraternal Financial	\$299.13	Service Project Supplies
Howard Avenue Montessori	Kompost Kids, Inc.	\$548.81	Trash Sorting Donation
King High School	Torres Family	\$60.00	Football Donation
King High School	Stephen Minik	\$10.00	Sunshine Club Donation
King High School	Tracy Hill	\$99.00	Boys Basketball
King High School	Leon Young	\$100.00	Basketball Donation
Kluge School	Milwaukee Ballaz Elite*	\$150.00	Teacher Support
Kluge School	United Way	\$1,000.00	My Very Own Library
Lloyd Barbee Montessori	Kelli J. Sigh	\$30.00	General School Supplies
Longfellow School	United Way	\$1,000.00	My Very Own Library
MacDowell Montessori	Skybridge Americas, Inc.	\$25.25	General School Supplies
Meir School	Skybridge Americas, Inc.	\$63.55	General School Supplies
North Division High School	Justin Ippoliti	\$1,000.00	Boys Basketball Donation
Pulaski High School	Barnes Group Foundation	\$1,000.00	Girls Basketball Donation
Riley School	Michael & Patricia Valentyn	\$20.00	Michael & Patri Field Trips
Riley School	John Jones IV & Katherine Valentyn	\$20.00	Field Trips Donation
Riley School	United Way	\$1,000.00	My Very Own Library
Riverside High School	Snap Raise	\$2,631.03	Volleyball Donation
Riverside High School	Riverside University High School Foundation, Inc.	\$100.00	Latino Club Supplies
Obama	Lovejoy Controls Corporation	\$3,500.00	Robotics Team Donation
Obama	Komatsu Mining Corporation	\$3,000.00	Robotics Team Donation
South Division High School	River Edge Nature Center, Inc.	\$500.00	Nature Edge Outings
Starms Discovery School	HI Palmer Masonic Angel Fund	\$640.00	8th Grade Trip
Starms Early Childhood School	Kapur & Associates, Inc.	\$2,000.00	Playground Redevelopment
Townsend School	United Way	\$1,000.00	My Very Own Library
Trowbridge School	Kenneth & Melinda Krei	\$200.00	Fieldtrip Donation
Vincent	G. Kraus	\$100.00	Goats to Stay in the Farm
Vincent	Gold Gable Studio LLC	455.00	Farm-to-Table Event Donation
<i>Total Monetary Donations</i>		<i>\$30,032.51</i>	
<i>Non-Monetary Donations</i>			
Alcott School	Operation Warm	\$1,970.00	Winter Coats
Burbank School	Donors Choose	\$459.15	General School Supplies
Clemens School	Professional Firefighters of WI Charitable Foundation	\$9,630.00	Coats for Students
Engleburg School	Donors Choose	\$500.00	Flex Space Furniture
German Immersion School	Donors Choose	\$81.86	Classroom Decoration Supplies
German Immersion School	Meijer	\$100.00	Meijer Gift Card
Goodrich School	Donors Choose	\$628.00	General School Supplies
Goodrich School	Donors Choose	\$229.24	Library Supplies
Goodrich School	Donors Choose	\$173.04	General School Supplies
Goodrich School	Prenasis Hair Gallery & Latrece Nelson	\$743.00	Field Trip Donation
Honey Creek Elementary School	Donors Choose	\$182.68	General School Supplies
Lancaster School	Albright United Methodist Church	\$200.00	Ten Floor Fans

Location	Donor	Amount	Gift or Purpose
MacDowell Montessori	Donors Choose	\$180.47	Board Games
MacDowell Montessori	Donors Choose	\$211.57	Seating
MacDowell Montessori	Donors Choose	\$319.99	Television
Golda Meir School	Donors Choose	\$100.56	Music Supplies
Golda Meir School	Donors Choose	\$535.15	Books
Pulaski High School	Donors Choose	\$447.00	General School Supplies
Ronald Reagan High School	Manpower Group	\$300.00	Literacy Supplies
Sherman School	The New St. James Community Church United Methodist Church	\$100.00	Gloves, Hats & Scarfs
Starms Early Childhood School	Pick 'n Save	\$100.00	Gift Card
Thoreau School	Anne Luty	\$75.00	Hats & Gloves
Thurston Woods	Donors Choose	\$713.36	General School Supplies
Thurston Woods	Donors Choose	\$566.50	Books
Thurston Woods	Donors Choose	\$444.24	General School Supplies
Thurston Woods	Donors Choose	\$297.74	Headphones
Townsend School	Blessings in a Backpack	\$85.33	Cereal & Graham Crackers
Townsend School	Blessings in a Backpack	\$264.93	Snacks
<i>Total Non-Monetary Donations</i>		<i>\$19,638.81</i>	
<i>Total Value of Donations for January 2019</i>		<i>\$54,671.32</i>	
<i>*Donations from MPS Alumni</i>		<i>\$1,425.00</i>	

### **Fiscal Impact Statement**

This item authorizes expenditures as indicated on the attachments to the minutes of your Committee's meeting.

### **Implementation and Assessment Plan**

Upon the Board's approval, the purchase will be executed.

### **Committee's Recommendation**

Your Committee recommends that the Board:

1. authorize the purchase; and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

*Adopted with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

### **(Item 10) Action on a Request to Approve the Second Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School located at 2500 West Oklahoma Avenue**

#### **Background**

Carmen High School of Science and Technology (Carmen) is a college-preparatory high school with a liberal arts curriculum that emphasizes science and engineering. Since 2015, representatives from Carmen and Casimir Pulaski High School (Pulaski) have worked together to align building-space allocation at the high school to support program needs in an effort to continually support their knowledge-exchange partnership.

The Board approved a lease agreement between Milwaukee Public Schools and Carmen for a portion of Pulaski at its meeting on April 21, 2016. The initial term of the lease agreement commenced on July 15, 2016, and ended on June 30, 2017, with an option to extend two additional five-year terms. The Board amended the lease's term at its meeting on June 29, 2017, to allow for the extension to be exercised for two

years so it would align with the charter contract’s term. The new lease term commenced on July 1, 2017, and will terminate on June 30, 2019.

The Administration is requesting approval of the proposed Second Amendment to the Lease Agreement for a three-year term — July 1, 2019, through June 30, 2022 — to align with the charter contract’s term.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 5.02, Use of School Facilities

**Fiscal Impact Statement**

The lease rent revenue shall be as follows:

July 1, 2019-June 30, 2020 .....	\$476,447
July 1, 2020-June 30, 2021 .....	\$481,212
July 1, 2021-June 30, 2022 .....	\$486,024
Total.....	\$1,443,683

There are no expenditures associated with this item.

**Implementation and Assessment Plan**

Upon the Board’s approval, the Second Amendment to the Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School, as attached to the minutes of your Committee’s meeting, will be executed.

**Committee’s Recommendation**

Your Committee has forwarded this item to the Board without recommendation.

The Board was in recess from 8:46 PM to 8:57 PM.

Vice President Miller passed the gavel to Director Falk at 9:01 PM.

Director Baéz moved to approve a two-year lease with Carmen High School of Science and Technology, Inc., at Casimir Pulaski High School, consistent with the Carmen school's charter school contract. The motion prevailed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Phillips, Voss, Woodward, and Vice-President Miller — 7.  
Noes — None — 0.

\* \* \* \* \*

**(Item 11) Action on a Request to Approve the Second Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at the Walker Complex located at 1712 South 32<sup>nd</sup> Street**

**Background**

Carmen High School of Science and Technology (Carmen) is a college-preparatory high school with a liberal arts curriculum that emphasizes science and engineering. Milwaukee Public Schools and Carmen have cultivated a long-term working relationship. In June 2012, the Milwaukee Board of School Directors approved a lease agreement between Milwaukee Public Schools and Carmen to operate a non-instrumentality charter school within the Walker Multiplex. The initial term of the lease agreement commenced on July 1, 2012, and ended on June 30, 2017, with an option to extend two additional five-year terms. At its meeting on June 29, 2017, the Board amended the lease’s term to allow for the extension to be exercised for two years

so it would align with the charter contract’s term. The new lease term commenced on July 1, 2017, and will terminate on June 30, 2019.

The Administration is requesting approval of the proposed Second Amendment to the Lease Agreement for a three-year — July 1, 2019, through June 30, 2022 — term to align with the charter contract.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 5.02, Use of School Facilities

**Fiscal Impact Statement**

The lease rent revenue shall be as follows:

July 1, 2019-June 30, 2020 .....	\$245,280
July 1, 2020-June 30, 2021 .....	\$250,186
July 1, 2021-June 30, 2022 .....	\$255,189
Total.....	\$750,655

There are no expenditures associated with this item.

**Implementation and Assessment Plan**

Upon the Board’s approval, the Second Amendment to the Lease Agreement with Carmen High School of Science and Technology at the Walker Complex, as attached to the minutes of your Committee’s meeting, will be executed.

**Committee’s Recommendation**

Your Committee has forwarded this item to the Board without recommendation.

The gavel was returned to Vice-President Miller at 9:12 PM.

Director Falk moved to approve a two-year lease with Carmen High School of Science and Technology, Inc., at the Walker complex and to authorize the Administration to conduct a space-allocation study within the Walker complex. The motion passed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Phillips, Voss, Woodward, and Vice-President Miller — 7.  
Noes — None — 0.

\* \* \* \* \*

**(Item 12) Action on a Request to Approve the Second Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at the Northwest Secondary School Building located at 5496 North 72<sup>nd</sup> Street**

**Background**

Carmen High School of Science and Technology (Carmen) is a college-preparatory high school with a liberal arts curriculum that emphasizes science and engineering. Milwaukee Public Schools and Carmen have cultivated a long-term working relationship. In November 2012, the Milwaukee Board of School Directors approved a lease agreement between Milwaukee Public Schools and Carmen to operate a non-instrumentality charter school within the Northwest Secondary School Building. The initial term of the lease agreement commenced on July 15, 2013, and ended on June 30, 2018, with an option to extend two additional five-year terms. At its meeting on January 25, 2018, the Board amended the lease term to allow for the extension to be exercised for one year so that it would align with the charter contrac’st term. The new lease term commenced on July 1, 2018, and will terminate on June 30, 2019.

The Administration is requesting approval of the proposed Second Amendment to the Lease Agreement for a three-year term — July 1, 2019, through June 30, 2022 — to align with the charter contract.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 5.02 - Use of School Facilities

**Fiscal Impact Statement**

The lease rent revenue shall be as follows:

July 1, 2019-June 30, 2020 .....	\$645,935
July 1, 2020-June 30, 2021 .....	\$658,854
July 1, 2021-June 30, 2022 .....	\$672,031
Total.....	\$1,976,820

There are no expenditures associated with this item.

**Implementation and Assessment Plan**

Upon the Board’s approval, the Second Amendment to the Lease Agreement with Carmen High School of Science and Technology at the Northwest Secondary School Building, as attached to the minutes of your Committee’s meeting, will be executed.

**Committee’s Recommendation**

Your Committee has forwarded this item to the Board without recommendation.

Director Falk moved approval of a two-year contract with Carmen High School of Science and Technology, Inc., at the Northwest Secondary School building. The motion prevailed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Phillips, Voss, Woodward, and Vice-President Miller — 7.  
Noes — None — 0.

\* \* \* \* \*

**(Item 13) Action on a Request for Authorization to Enter into Blanket Contracts with 20 Food Vendors to Provide Bulk Commodities**

**Background**

The Administration is requesting authorization to enter into blanket contracts with 20 separate food manufacturers for provision of directly-diverted bulk commodities. Direct-diversion processing is the process of sending bulk raw USDA foods directly to selected processors to process into finished end-products. The United States Department of Agriculture (USDA) makes such bulk commodities available to eligible recipients through the Wisconsin Department of Public Instruction (DPI). Direct-diversion processing was established to support American agriculture and to provide nutrition assistance to children and families who need it. USDA foods are distributed to nutrition-assistance programs that service children, such as school meal programs. Milwaukee Public Schools (MPS) receives USDA foods through the National School Lunch Program (NSLP), which has select direct-diversion processing for receiving finished end-products. With this option, the District is directly responsible for selecting their processors and choosing the finished end-products through a procurement process.

The Department of Nutrition Services (DNS) has chosen to have the bulk commodities manufactured into designated end-products for ultimate consumption across the district in meals by MPS students. Each manufacturer is approved by the USDA and DPI as such a commodity processor. Each manufacturer works

directly with MPS's prime vendor, Sysco Eastern Wisconsin LLC, ("Sysco") on the ordering, processing, and delivery of the products.

These manufacturers were chosen pursuant to RFB 5768, which closed on December 10, 2018, and had sought responsive and responsible respondents among those commodity processors approved by the USDA and DPI. Each contract will run from July 1, 2019, through June 30, 2020, (the "Initial Term") with the option to extend up to four additional one-year terms if certain performance metrics incorporated into the blanket contract are met.

Estimated total amounts are not offered for each contract. All payments to these manufacturers are made through the prime vendor, Sysco, and reflected in the amount of that contract.

#### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

#### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

#### **Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

#### **Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

#### **Committee's Recommendation**

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

*Adopted with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

#### **(Item 14) Action on a Request to Seek Position Authority for an Culinary Arts Associate III Position**

##### **Background**

The Administration is seeking position authority for an Culinary Arts Associate III position to serve as a liaison among culinary-arts teaching staff, school leadership, and Central Services to support the culinary arts program at four schools — Washington High School of Information Technology, James Madison Academic Campus, Bay View High School, and Vincent High School of Agricultural Sciences.

The position went through the standard job-classification process to identify position level and salary range. A position description has been attached to the minutes of your Committee's meeting.

#### **Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

#### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 6.19, Positions: Staff

### **Fiscal Impact Statement**

---

The position level was determined to be 05A, and the corresponding salary range is \$52,929-\$76,701. Funding to support the position will be out of the Milwaukee Public Schools Foundation.

### **Implementation and Assessment Plan**

---

Upon the Board's approval, the Administration will move forward with the hiring process for this position.

### **Committee's Recommendation**

---

Your Committee recommends that the Board approve the request for position authority for the Culinary Arts Associate III position.

*Adopted with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

## **(Item 15) Action on Resolution 1819R-011 by Director Sain Regarding a Local Purchasing Program**

### **Background**

---

At its meeting on December 20, 2018, the Board referred Resolution 1819R-011 by Director Sain to the Committee on Accountability, Finance, and Personnel. The Resolved portion reads:

RESOLVED, That the Board direct the Administration, in conjunction with the Office of Accountability and Efficiency, to explore the feasibility of instituting a local purchasing program modeled after the city's program; and be it

FURTHER RESOLVED, That the Board direct the Administration, in conjunction with the Office of Accountability and Efficiency and the Office of Board Governance, to research the policies and procedures that guide local purchasing programs; and be it

FURTHER RESOLVED, That this analysis and recommendations for implementing a local purchasing program be brought back to the Board no later than the March 2019 Board cycle.

The Administration is in agreement with the resolution and will work with the Office of Accountability and Efficiency to explore the feasibility of instituting a local purchasing program modeled after the City of Milwaukee's program.

### **Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 3.09, Purchasing and Bidding Requirements

### **Fiscal Impact Statement**

---

This item does not authorize expenditures.

### **Implementation and Assessment Plan**

---

Upon adoption of Resolution 1819R-011, the Administration will begin collaboration with the Office of Accountability and Efficiency to explore the feasibility of instituting a local purchasing program modeled after the City of Milwaukee's program.

### **Committee's Recommendation**

---

Your Committee recommends that the Board adopt Resolution 1819R-011 by Director Sain regarding a local purchasing program.



*Adopted with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 16) Report and Possible Action on a District-wide Assessment of Diversification of Workforce**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

---

In January 2018, the Milwaukee Board of School Directors adopted Resolution 1718R-011 regarding a district-wide assessment of diversification of workforce. The report attached to the minutes of your Committee's meeting details the output of this work reviewing MPS systems and data.

In summary, the report finds that while district-wide diversity generally resembles that of the City Milwaukee, this diversity diminishes when looking at individual positions, schools, and applicant pools to positions.

**Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 6.19, Positions: Staff

**Fiscal Impact Statement**

---

No Fiscal Impact

\* \* \* \* \*

**COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT**

Director Harris presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

**(Item 1) Report with Possible Action on Family and Community Engagement Activities**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

---

MPS operates within a family-and-community-engagement framework which includes six standards that provide districtwide support to schools in partnering with families to increase student outcomes:

- Schools are welcoming and culturally relevant environments
- Schools are connected to the community
- Schools have tools and knowledge needed to build relationships with families and the community
- Families have avenues to serve as leaders
- Families have opportunities to build peer networks
- Families have tools and knowledge needed to be active in their child's education.

All schools must strive to meet these standards in order to provide an equitable standard of care across the District. The framework was developed from a strengths-based approach to build trusting relationships among schools and families.

This report provides an update on the current work being done in the family-&-community-engagement standards one and two.

**Standard #1: Schools have the tools and knowledge needed to build relationships with families and the community**

Preliminary data from the 2018-2019 Family Interest Survey was shared during the October meeting of the Board's Committee on Parent and Community Engagement (PAC). Final data are now available highlighting responses from 11,126 families. Each school's data results have been shared with the parent coordinator and school leader, and parent coordinators have received professional development on how to analyze and disaggregate the data to inform upcoming activities for families at their schools.

Now every school improvement plan (SIP) has an empowered-families section which serves as the school's parent compact. This section includes information on building the capacity of school-based staff around family engagement.

Parent coordinators are a valued resource, and building their capacity is essential. Since August, parent coordinators have received monthly professional development at the Parent Coordinator Institute on the following topics:

- MPS Resolution Agreement
- Family literacy at home
- Planning attendance activities for families
- Establishing family leadership organizations
- Using the family interest survey's data to plan parent trainings
- Mental health (Project Aware)
- Parent portal & new parent campus app
- Coordinating school volunteers (Vincent)
- Social-emotional toolkit for families

**Standard #2: Families have avenues to serve as leaders**

The District Advisory Council (DAC) has averaged 100 participants over the first four monthly meetings of the 2018-19 school year. We have continued to gather valuable family input on important district priorities:

- School discipline and the MPS Resolution Agreement
- Ambitious Instruction Plan
- Mental health supports
- School Nutrition program (February)

The Families and Schools Together (FAST) program is a nationally recognized parent-engagement program that helps MPS children thrive by building stronger relationships at home. Families in the FAST program participate in eight sessions of guided activities with trained facilitators created to strengthen parents' relationships with their children.

The FAST program successfully operates at five MPS schools: Auer Ave, Brown Street, Engleburg, Hopkins-Lloyd Community School, and Keefe Ave.

Funding for the program is provided through a partnership with FAST and the Wisconsin Department of Child and Families. The grant is managed through the Department of Strategic Partnerships and Customer Service.

**Strategic Plan Compatibility Statement**

Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 9.02, Public's Right to Know

\* \* \* \* \*

**(Item 2) Report with Possible Action on the Northwest Region Showcase**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

The Northwest Region comprises 25 schools, including K-8, middle, Montessori, and language schools. The Northwest Region serves over 9,699 students in diverse settings to meet the varied needs of our students.

Stuart Elementary School has been selected to represent the region in our showcase. Located on the far Northwest Side of Milwaukee, Stuart identifies itself as the “hidden jewel in the Northwest.” As a K-5<sup>th</sup>-grade school, Stuart serves 325 students. Ten percent of Stuart students are English-language learners, and almost 25% receive special education services. Stuart is one of the three schools selected to expand the IB program in the District.

Stuart has decreased the number of students needing Tier 2 Interventions in reading and math by 16%. It has closed the gap by 78.2% — higher than the state average of 69.6%. It has moved from “Meets Few Expectations” in 2016-17 to “Meets Expectations” in 2017-18. Eleven second- and third-grade Stuart students were able to receive gifted and talented support services through the SEE US program.

Stuart continues to work to improve attendance and to maintain an environment conducive to learning. Efforts include attendance awards, a “student of the month” bulletin board, and a featured student bio read during morning announcements. Restorative Justice groups are facilitated by a school psychologist, and the Young Hero Mentoring program is in place for 4<sup>th</sup>- and 5<sup>th</sup>-grade males with challenging behaviors.

Stuart learners are proud to be thinkers, communicators, caring, risk-takers, and open-minded.

**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 7.01, Teaching and Learning Goals

**Fiscal Impact Statement**

None

\* \* \* \* \*

**(Item 3) Report with Possible Action on the Transformational Partnership Between Milwaukee Public Schools and City Year Milwaukee**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

City Year is an educational nonprofit founded in 1988 and dedicated to helping students and schools succeed. The organization partners with public schools in 29 high-need communities across the country and through international affiliates.

In Milwaukee, City Year exclusively serves Milwaukee Public Schools. One hundred City Year AmeriCorps members serve 13 schools, reaching more than 8,000 elementary-, middle-, and high-school students in the 2018-19 school year. The MPS schools served are Bay View, Pulaski, James Madison, South Division, Vincent, Obama SCTE, Alexander Mitchell Integrated Arts Schools, Carver Academy, Clarke Street, Hopkins Lloyd Community School, Rogers Street Academy, Roosevelt Middle School of the Arts, and Rufus King International Middle School.

The partnership between Milwaukee Public Schools and City Year Milwaukee is aligned to the Five Priorities for Success. The transformational partnership serves students throughout the district, with a focus on contributing to school and district-wide improvement. As part of this partnership, City Year Milwaukee's contributions include convening networks, engaging the private sector, and developing leaders and teachers.

City Year takes a holistic approach, which includes adding capacity to the classroom, one-on-one and small-group supports, using data to monitor progress, and offering extended-day as well as whole-school activities.

A national external evaluation demonstrates that there is a “City Year” effect whereby City Year schools are two times more likely to improve on state English assessments and three times more likely to improve math proficiency. Of the seven schools with which City Year has partnered for more than three years, four improved their overall accountability score from 2013-2016.

More information may be found on the presentation attached to the minutes of your Committee’s meeting.

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

\* \* \* \* \*

**(Item 4) Report with Possible Action Regarding Milwaukee Succeeds**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

---

Milwaukee Succeeds is a community-wide initiative to ensure a strong education pipeline from cradle to career for all children. It was founded on the premise that the City of Milwaukee can improve educational outcomes for every child. To accomplish this, Milwaukee Succeeds has four goal areas: Kindergarten Readiness, School Success, College & Career Readiness, and Social & Emotional Learning.

Milwaukee Succeeds unites partners in this important work. Milwaukee Public Schools is one of those partners. The presentation by Milwaukee Succeeds, which is attached to the minutes of your Committee’s meetin, includes additional background information on the organization as well as the components of their partnership with Milwaukee Public Schools.

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

\* \* \* \* \*

**COMMITTEE ON STRATEGIC PLANNING AND BUDGET**

Director Miller presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

**(Item 1) Report with Possible Action on Fiscal Year 2019-20 Estimated Enrollment, Revenues, and Long-range Financial Forecast**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

---

Each year, the Administration and the Office of Accountability and Efficiency report to the Board their forecast for the District's major revenues and expenditures along with underlying assumptions such as estimated enrollment. The forecast will support fiscal decision making to maintain or improve essential school operations services.

The forecast has been attached to the minutes of your Committee's meeting.

**Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement  
Goal 2, Student, Family and Community Engagement  
Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 3.01, Annual Operating Budget

**Fiscal Impact Statement**

---

This item does not authorize expenditures

\* \* \* \* \*

**(Item 2) Action on a Request to Approve Fiscal Year 2019-20 Budget Parameters****Background**

---

The Administration requests approval of budget parameters to be used in the planning and development of the Fiscal Year 2019-20 (FY20) budget. FY20 is the first year of the State's biennial budget cycle; as such, the state's parameters are not known.

**Strategic Plan Compatibility Statement**

---

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 3.01, Annual Operating Budget

**Fiscal Impact Statement**

---

This item does not authorize expenditures. The fiscal impact will depend on later action of the Board in adopting the budget.

**Committee's Recommendation**

---

Your Committee recommends that the Board approve the following Fiscal Year 2019-2020 Budget Parameters:

1. preparation of the budget in accordance with state law;
2. preparation of the budget with maximum revenue limits;
3. repurposing and adjustments of educational programming and departmental budgets to promote student achievement and a balanced budget;
4. consideration of salary increases for all employee groups through the budget and negotiation processes to attract and retain qualified staff;
5. consideration of employee benefit changes for eligible employees to identify cost savings and increase efficiencies;
6. exploration of operating efficiencies;
7. development of a budget that reflects a commitment to fair resources, quality and socially transformative learning, a supporting environment for employees, and an equitable education system for all students.

*Adopted with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 3) Action on a Request to Approve the Timetable for the Fiscal Year 2019-20 Proposed Budget**

**Background**

This item is being presented in accordance with State Statutes, Section 119.16(8), and Board Governance Policy 2.05, Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

The proposed calendar is as follows:

Fiscal Year 2019-2020 Proposed Budget Timetable		
Date(s)	Action	Responsibility
June 2018- March 2019	Collection of a variety of inputs, ideas, costs with analysis of their impact for Fiscal Year 2020 (FY20) analysis of their impact for FY20 budget planning.	Administration
October 2018- April 2019	MPS engages the community on broad topics to identify district priorities at various venues.	Administration
October 18, 2018	The Committee on Strategic Planning and Budget meets to discuss the FY20 budget-development process and parameters to be used during the process.	Board and Administration
December 11, 2018	School-level allocation estimates are drafted by departments and provided to Financial Planning & Budget Services.	Administration
December 11- 21, 2018	September 2019 third-Friday school enrollments are projected.	Administration
December 2018-March 2019	Board and Administration continue to solicit stakeholders' input into the development of the FY20 proposed budget.	Board and Administration
January 8- January 31, 2019	Superintendent holds School Ambitious Instruction budget conversations with school leaders.	Administration
January 17, 2019	The Committee on Strategic Planning and Budget meets to discuss and possibly adopt a FY20 proposed budget timetable, review an updated five-year forecast, discuss budget, and possibly adopt parameters.	Board and Administration
January 18-31, 2019	School leaders prepare all required budget documents with input from their School Engagement Councils.	Schools
February 5-8, 2019	Administrative teams review each school's budget for FY20 budget/staffing resolutions.	Administration
February 11-14, 2019	Superintendent's resolution meetings on FY20 school budget/staffing needs.	Administration
February 12, 2019	Families, students, and staff vote on the choice of 2019-20 school calendar.	Administration
February 15, 2019	School staffing data submitted to Human Resources.	Administration
February 18- March 6, 2019	Offices prepare budgets, organizational charts, and narratives.	Administration
March 1-20, 2019	Cycle A Certificated Staff Exchange Process completed.	Administration
March 21-April 10, 2019	Cycle B Certificated Staff Exchange Process completed.	Administration
April 17-May 22, 2019	Cycle C Classified Staff Exchange Process completed.	Administration
March 15, 2019	Office budget reviews completed and staffing changes submitted to Human Resources.	Administration
March 18-31, 2019	District's budget is entered into the financial system and balanced.	Administration

Fiscal Year 2019-2020 Proposed Budget Timetable		
Date(s)	Action	Responsibility
April 2019	Superintendent's proposed budget is finalized and assembled for publication.	Administration
April 30, 2019	Board holds its annual organizational meeting.	Board and Administration
May 3, 2019	Superintendent's 2019-2020 proposed budget is released.	Administration
May 9, 2019*	The Committee on Strategic Planning and Budget meets on the Superintendent's proposed 2019-2020 budget and hears public testimony.	Board and Administration
May 9, 2019*	Proposed budget and public hearing notice published in newspaper and parent companion guide, and budget overview presentation is released.	Administration and Board Governance
May 14, 2019*	Board members submit proposed amendments to the Office of Board Governance by noon, which forwards amendments to the Administration by end of day.	Board and Board Governance
May 16, 2019*	Administration submits analysis of proposed amendments to the Office of Board Governance by the end of the day.	Administration
May 21, 2019*	Statutory public hearing on the Superintendent's proposed FY20 biennial budget.	Board and Administration
May 23, 2019*	The Committee on Strategic Planning and Budget reviews the proposed FY20 budget hears public testimony and possibly takes action on proposed amendments and proposed budget.	Board
May 24, 2019*	Board members submit proposed amendments to the Office of Board Governance by noon, which then forwards amendments to Administration by end of day.	Board and Board Governance
May 29, 2019*	Administration submits analysis of proposed amendments to the Office of Board Governance by noon.	Administration
May 30, 2019*	Board meets to consider any proposed amendments and possibly to take action on the Superintendent's proposed 2019-2020 budget.	Board and Administration
No later than June 30, 2019	Board Clerk transmits preliminary adopted FY20 budget to the Milwaukee Common Council.	Board Governance
October 24, 2019*	Board meets to consider and take action on the amended adopted budget recommendations for FY20.	Board and Administration
No later than October 31, 2019	Board Clerk sends amended FY20 budget to the Milwaukee Common Council.	Board Governance

\*Date subject to change by the Milwaukee Board of School Directors.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.01, Annual Operating Budget

**Fiscal Impact Statement**

This item does not authorize expenditures. There is no fiscal impact from the adoption of the budget timetable.

**Committee's Recommendation**

Your Committee recommends that the Board adopt the proposed Fiscal Year 2019-2020 budget timetable as set forth above.

*Adopted with the roll call vote to approve the balance of the Committees' reports.*

\* \* \* \* \*

## COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Voss presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

### **(Item 1) Action on a Request to Approve the Non-Instrumentality Charter School Contract with Carmen High School of Science and Technology, Inc.**

#### **Background**

---

Carmen High School of Science and Technology, South, which was established in fall 2007, is located at 1712 N. 32<sup>nd</sup> Street. Carmen Middle/High School of Science and Technology, Northwest, which was established in fall 2013, is located at 5496 N. 72<sup>nd</sup> Street. Carmen High School of Science and Technology, Southeast, which was established in fall of 2016, is located at 2500 W. Oklahoma Avenue. Carmen Middle School of Science and Technology, South, which was established in fall 2018, is located at 1236 S. Layton Boulevard.

Carmen's Mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement, and family life.

On February 23, 2017, the Board approved a recommendation for renewal of Carmen's non-instrumentality charter school contract for five years. On June 29, 2017, the Board approved Carmen's non-instrumentality charter school contract to begin with the start of the 2017-2018 school year and to end on the last regularly scheduled day of the 2018-2019 school year. On October 26, 2017, the Board approved an amendment to the contract identifying the location for Carmen Middle School of Science and Technology, South.

On September 27, 2018, Carmen's representatives submitted a written request to extend the contract from the current two-year term to add three years to align with the original recommendation for renewal of five-years.

In fall 2018, Administration conducted a review of the academic, financial, and organizational data and conducted a site visit at each of the Carmen schools. Based on the review, Carmen has demonstrated solid academic performance, has shown growth in obtaining its educational goals, and is a sound financial and organizational program.

Contingent upon the Milwaukee Board of School Directors' approval, Carmen accepts the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with the following modifications:

- a. technical revision has been made to clarify that the principals of the Operator's charter schools report to the Head of Schools through the Chief Schools Officer;
- b. Carmen High School of Science and Technology, Inc., will serve a maximum of 2,160 FTE pupils in the 2019-2020 school year and 2,260 FTE pupils in the 2020-2021 and 2021-2022 school years as follows:
  - Carmen High School of Science and Technology, South will serve 60 pupils for the 2019-2020 through the 2021-2022 school years;
  - Carmen High School of Science and Technology, Southeast will serve 800 pupils for the 2019-2020 through the 2021-2022 school years;
  - Carmen Middle/High School of Science and Technology, Northwest will serve 800 pupils for the 2019-2020 through the 2021-2022 school years; and
  - Carmen Middle School of Science and Technology, South, will serve 200 pupils for the 2019-2020 school year and 300 pupils for the 2020-2021 and 2021-2022 school years;
- c. the term of the contract is three years, to start with the 2019-20 school year and to end with the last regularly scheduled day of the 2021-2022 school year; and
- d. technical revisions have been made throughout the contract

Leases for MPS facilities will be presented for consideration during the current, January board cycle.



**Strategic Plan Compatibility Statement**

---

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 9.12, Charter Schools

**Fiscal Impact Statement**

---

The funds for this charter school contract will be included as part of the FY20 budget process.

**Implementation and Assessment Plan**

---

The contract will be effective Upon the Board’s approval. A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

**Committee’s Recommendation**

---

Your Committee has forwarded this item to the Board without recommendation.

Director Falk moved approval of a contract with Carmen High School of Science and Technology, Inc., for a two-year term with the requirement of an annual evaluation.

Director Phillips made a substitute motion to approve the Administration’s recommendation to approve a contract with Carmen High School of Science and Technology, Inc., for a three-year term, with an annual review of each Carmen school and reinstatement of the partnership agreement at the Pulaski campus and the creation of a partnership agreement at the Walker campus.

The gavel was passed to Director Falk at 8:07 PM and returned to Vice-President Miller at 8:17 PM.

The substitute motion was withdrawn by Director Phillips.

Director Miller moved to approve the non-instrumentality contract with Carmen High School of Science and Technology, Inc., for a term of two years with the requirement of an annual evaluation and that the contract be contingent up the execution of an equity study and collaboration agreement at the Pulaski Campus and that all of the information be brought back to the Board during the March 2019 board cycle.

The motion failed for lack of a second.

Returning to the original motion of Director Falk, the motion prevailed, the vote being as follows:

- Ayes — Directors Baéz, Falk, Harris, Phillips, and Voss — 5.
- Noes — Director Woodward and Vice-President Miller — 2.

The gavel was passed to Director Falk at 8:40 PM.

\* \* \* \* \*

**(Item 2) Action on a Request to Approve the Public School Open-enrollment Seats for the 2019-2020 School Year**

**Background**

Per Wisconsin State Statutes, Section 118.51(5)(a)(1), and under the 2015 Wisconsin Act 55, the Milwaukee Board of School Directors is required to designate the number of regular and special education spaces available within the school district at its January 2019 meeting.

To the extent consistent with state laws, Milwaukee Public Schools’ administrative policies, and MPS’s administrative guidelines, a non-resident pupil (one residing outside the city of Milwaukee) may apply to attend an MPS school through either the full-time or part-time state-wide open-enrollment programs.

Applications must be received by MPS within the timeframe designated by state law. An application may include a request to attend a specific school or program, but preference in assignment at a school, program, class, or grade shall be given to residents of the city of Milwaukee.

The District will continue to implement Administrative Policy 8.45, Admission to Non-Resident Students, and will offer seats to non-resident students where space is available after the MPS enrollment periods. Below is a chart that provides open enrollment information from 2016 through January 2019:

School Year	Open-enrolled			Regular Education	Special Education	Increase from Previous Year*	
	Regular	Alternative	Total			Number	Percentage
FY17	1,019	516	1,535	1,317	218	298	29.2%
FY18	1,267	512	1,779	1,523	256	206	15.6%
FY19 (YTD)**	1,426	414	1,840	1,600	240	77	5.1%

\*Increase from Previous Year from FY17 is based on FY16’s 1,019 total open-enrolled students.

\*\*FY19 (YTD) is Year-to Date, effective January 2, 2019.

**Strategic Plan Compatibility Statement**

Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 8.45, Public School Open Enrollment

**Fiscal Impact Statement**

None.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the public school open-enrollment seats for the 2019-2020 school year as unlimited to new incoming pupils for both regular and special education non-resident students in grades K4 through 12.

*Adopted with the roll call vote to approve the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 3) Action on an Instrumentality Charter School Petition for the Green Tree Preparatory Academy (GPA)**

**Background**

On December 21, 2018, a petition was submitted for the Green Tree Preparatory Academy (GPA) to create an instrumentality charter school that would serve approximately 870 students in grades 6 through 12, beginning with the 2019-2020 school year. The goal is to provide Milwaukee’s families with an additional high-performing school option on the Northwest side of Milwaukee.

This item is being presented to the Board pursuant to Wisconsin Statutes, Section 118.40, Charter Schools, and Administrative Policy and Procedure 9.12, Charter Schools. Pursuant to Wisconsin Statutes, Section 118.40(2)(a), the Board must hold a public hearing within 30 days after receiving a petition by MPS

teachers to establish a MPS charter school. Pursuant to Wisconsin Statutes, Section 118.40(c), the Board shall either grant or deny the petition within 30 days after the public hearing.

The educational philosophy at Green Tree Preparatory Academy is that, in order to lead or own tomorrow's businesses, all students must develop the Green Tree Preparatory Academy's Seven Skills for Success: 1) Creativity; 2) Critical Thinking; 3) Collaborative Problem Solving; 4) Cultural Competency; 5) Ethical Decision Making; 6) Effective Written and Oral Communication; and 7) Leadership. (See page 1-2 of attachment to the minutes of your Committee's meeting.)

The Green Tree Preparatory Academy's program will include a high-school preparatory program for middle-school students, with a focus on science, technology, engineering, and math (STEM) and a foreign-language exploratory (FLEX) program which will introduce students to a foreign language with some interpersonal language skills.

Green Tree Preparatory Academy will offer three high-school academies — Katherine Johnson Academy of College Preparation; Charles Drew Academy of Science, Technology, Engineering, and Math (STEM); and Michelle Obama Academy of Leadership, Business, Law, and Social Justice — from which students will be able to choose their academic focuses. Each academy will focus on its specialty area in relation to both core course and elective offerings. (See page 1-4 of the attachment to the minutes of your Committee's meeting.)

Just prior to your Committee's meeting, the MPS Charter School Review Panel met to review the charter school petition and provided the Green Tree Preparatory Academy the opportunity to demonstrate their passion, commitment, and support for the proposed school.

### **Follow-up**

---

The Charter School Review Panel met on January 8, 2019, to review the petition. Overall, the Charter School Review Panel identified the educational concept outlined in the petition as a viable educational option for students in MPS. The Panel noted areas of strength in the mission and vision, educational philosophy, culture, and family and community engagement. The Panel also noted the overall passion and enthusiasm of the development team as well as experience of the proposed staff.

The Panel identified that more specificity around school enrollment would strengthen the petition. In addition, the Panel encouraged the school's administration to think about supports for the College Board curriculum and operations that reflect innovation and autonomy in the areas of budgeting, programming, professional development, and scheduling of the school day.

The Panel recommends the Green Tree Preparatory Academy (GPA) charter school to the Board as a viable educational option for Milwaukee Public Schools students in grades 6-12.

### **Strategic Plan Compatibility Statement**

---

Goal 1, Academic Achievement

### **Statute, Administrative Policy, or Board Rule Statement**

---

Administrative Policy 9.12, Charter Schools

### **Fiscal Impact Statement**

---

This item does not authorize expenditures.

### **Committee's Recommendation**

---

Your Committee reports having given public hearing regarding the Green Tree Preparatory Academy's instrumentality charter school petition in compliance with Wisconsin Statutes, Section 118.40(2)(a).

Your Committee further reports having directed the Charter School Review Panel to bring its recommendation directly to the Board to comply with Wisconsin Statute, Section 118.40(c), which requires the Board to either grant or deny the petition within 30 days after the public hearing.

Your Committee, therefore, is reporting this item to the Board without recommendation.

Director Falk moved to approve the educational concept of the Green Tree Preparatory Academy (GPA) Instrumentality Charter School and to authorize the Administration, Office of Board

Governance, and the school community, in consultation with the Office of the City Attorney, to begin contract negotiations in anticipation of GPA’s opening in the 2019-20 school year. The motion passed, the vote being as follows:

Ayes — Directors Baéz, Falk, Harris, Phillips, Voss, Woodward, and Vice-President Miller — 7.  
Noes — None — 0.

\* \* \* \* \*

**REGULAR ITEMS OF BUSINESS**

**(Item 1) Reports of the Board's Delegates**

The Board received the reports of its delegates to the District Advisory Council (DAC), to the MPS Head Start Policy Council, and to the Milwaukee Public Library's Board of Trustees.

\* \* \* \* \*

**(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors**

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President’s activities during the month of January 2019 included the following:

**Academic Achievement**

Attended various events, including:

- Black and Latino Male Luncheon
- Black Male Academic Achievement Conference
- Review of the two-year impact of M3
- Mentoring Greater Milwaukee’s Launch Celebration
- Student Leadership Summit at UWM
- Visited Maple Tree, Kluge, and Webster.

**Student, Family, and Community Engagement**

Attended various community events, including

- Dr. Martin Luther King, Jr., Breakfast
- Greater Milwaukee Committee’s hosting of Governor Evers
- Milwaukee County Health and Human Services Meeting
- MPL Building Development Committee Meeting
- MPL Finance Committee Meeting
- MPL Library Board of Trustees’ Meeting
- Attended Governor Evers and Lt. Governor Barnes’s 2019 Interfaith Service
- Attended Governor Evers and Lt. Governor Barnes’s Inauguration Ball

**Effective and Efficient Operations**

Met with MPS Superintendent Posley.

\* \* \* \* \*

**RESOLUTIONS**

Five resolutions were introduced for referral:

**Resolution 1819R-012**

By Director Woodward

WHEREAS, The Milwaukee Board of School Directors has adopted, among its core beliefs, that Central Services supports student achievement, efficient and effective operations, and student, family, and community engagement; and

WHEREAS, The District has identified three goals that are essential to the accomplishment of its vision and mission, specifically, academic achievement; student, family and community engagement; and effective and efficient operations; and

WHEREAS, On July 29, 2010, the Board approved changes to the District’s organizational structure, which included establishing a regional model of schools, each to be led by a regional executive specialist, now referred to as a regional superintendent; and

WHEREAS, Those who hold the position of regional superintendent are tasked with supporting the work of the principals and school leaders, leading the regional system of support team assigned to their region, and holding principals and school leaders accountable for improvement in each school; and

WHEREAS, The Administration has given several “regional showcase” presentations to spotlight specific schools within a given region, but has not presented reports by the regional superintendents about the overall management of each region; now, therefore, be it

RESOLVED, That, on a rotating basis, each regional superintendent is to bring a monthly report to the Board on their current activities; and, be it

FURTHER RESOLVED, That the report shall include, but not be limited to, a description of the region’s overall:

- Compliance with special education requirements within the region;
- Attendance in the region;
- Suspension and other disciplinary data for the region;
- Parental involvement within the region’s schools;
- The regional superintendent’s goals for the region and their progress towards goal attainment;
- Strategies that are working successfully in the region that may be duplicated elsewhere in the District; and, be it

FURTHER RESOLVED, That the report be a regularly scheduled item on the agenda of the appropriate committee, as determined by the committee’s charge; and, be it

FURTHER RESOLVED, That the first of these reports be presented in the April 2019 Board cycle.

*Referred to the Committee on Parent and Community Engagement*

\* \* \* \* \*

**Resolution 1819R-013**

By Directors Phillips and Sain

WHEREAS, Administrative Procedure 4.01(3), Emergency Closings, states, “The decision to close schools because of weather conditions shall reside with the superintendent or his/her designee;” and

WHEREAS, Knowing the factors that are considered when determining whether to close schools due to inclement weather may be beneficial in helping parents, students, and staff to better prepare for the closing of schools and offices due to inclement weather; and

WHEREAS, Established guidelines for emergency school closures due to inclement weather would help to ensure consistency in determining whether to close schools and would provide parameters for our families and staff in determining the best mode of safe transportation relative to navigating the weather in getting to school or work; and

WHEREAS, Many MPS parents rely upon their schools to provide meals and shelter for their children during the school day; and

WHEREAS, When schools are closed due to inclement weather, the decision to do so is generally announced without much notice (usually the morning of the closure), and parents often find it difficult to make arrangements for their children who are too young to stay at home alone and unsupervised; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the Administration to establish and promulgate general guidelines for the closure of schools due to inclement weather, to include a scale or range of temperatures (in relation to heat and cold) that could trigger the closing of school, as well as gauges of such other weather conditions as wind, rain, ice, and snow; and be it

FURTHER RESOLVED, That in establishing these guidelines, the Administration consider the factors upon which the other Districts in southeastern Wisconsin base their decisions on; and be it

FURTHER RESOLVED, That such guidelines shall be an advisement tool and shall not infringe upon the discretionary authority already established for the superintendent; and be it

FURTHER RESOLVED, That the Administration investigate whether it would be feasible to designate some sites distributed throughout the District as emergency or contingency shelters that the District would keep open when schools are closed, both for inclement weather and on other non-attendance days, for student who are in need of food and shelter; and be it

FURTHER RESOLVED, That the location of these emergency or contingency shelters be determined by demographic data (e.g., free or reduced lunch, homelessness); and be it

FURTHER RESOLVED, That the Administration bring back to the Board the results of its investigation, as well as any recommendations for implementation, inclusive of parameters being added to current inclement weather policies and procedures no later than two months after the adoption of this resolution.

*Referred to the Committee on Legislation, Rules and Policies*

\* \* \* \* \*

**Resolution 1819R-014**

By Directors Phillips and Woodward

WHEREAS, Board Governance Policy BG 3.02, Role of the Superintendent, Section (1)(b), gives the Superintendent the authority and responsibility to "...appoint, subject to confirmation by the Board...principals, assistant principals, and teachers as may be authorized by the Board"; and

WHEREAS, As laid out in Administrative Policy 9.04, Community Involvement In Decision Making, the Milwaukee Board of School Directors, in acknowledging "...the value of broad citizen involvement [in] the program[ming] and operations of the Milwaukee Public Schools," recognizes the importance of the involvement of parents and other citizens of the community in identifying the educational needs and the broad goals of achievement for their children and in formulating the goals, objectives, and programs of the school system; and

WHEREAS, In approving Administrative Policy 9.11, School Engagement Councils, the Milwaukee Board of School Directors codified its intent that every school enable "...families, staff, students (when appropriate), and community to work to support and inform shared leadership, equity, and cultural relevance resulting in increased student achievement"; and

WHEREAS, Section (1) of Administrative Policy 6.01, General Personnel Policies, commits the Milwaukee Board of School Directors "...to employing the most effective staff possible for all schools and departments"; and

WHEREAS, As stated in Section (1) of Administrative Policy 6.01, among the “specific factors and conditions” that the Board endorses to make schools and departments more effective are strong local (site) leadership and shared decision making; and

WHEREAS, A school leader has a strong and direct impact on the morale of students and staff, the climate of the school in general, and the achievement of its students; and

WHEREAS, In the contemporary school, the school leader is not only responsible for the traditional task of managing students, staff, and grounds efficiently, but also must be aware of, and participate in, instructional and community issues; and

WHEREAS, The success of a school leader relying heavily upon the support and “buy-in” of teachers, staff, parents, and other members of the school community members, the selection of a new school leader should be a local effort that includes stakeholders who understand the school’s population, culture, and direction; now be it

RESOLVED, That the Milwaukee Board of School Directors hereby directs that the process of selecting and appointing new school leaders, while not superseding the superintendent’s authority as established by the Board, be modified to provide strong input from the school communities to which these new leaders are to be assigned; and be it

FURTHER RESOLVED, That the modification of this process include the establishment of effective hiring committees (which includes the School Engagement Council) that understand the specific leadership needs both of the schools to which new leader will be assigned and the District and that will be responsible for ensuring that appropriate matches are made between schools’ new leaders and the local school community; and be it

FURTHER RESOLVED, That such a hiring committee shall be established for each school to which a new leader is to be assigned and that such committee shall comprise members of the current leadership of the school (if appropriate), representative teachers and staff of the school, the School Engagement Council (or equivalent), representatives from the MPS Department of Human Resources, and staff from the Superintendent’s office; and be it

FURTHER RESOLVED, That the hiring committee shall be committed to recruit the strongest candidates based on criteria that best meet the needs and goals of both the school and the District, to conduct an onsite performance assessments of every finalist, and to plan for as smooth a transition in leadership as possible; and be it

FURTHER RESOLVED, That the hiring committee shall participate in the selection and evaluation of the school leader in a manner consistent with all federal, state, and District guidelines and regulations regarding employment, contracting laws, and record keeping as are applicable, including the District’s policy on criminal background screening and the required physical examinations of new employees, which functions shall be performed under the auspices of MPS Department of Human Resources; and be it

FURTHER RESOLVED, That the hiring committee is to serve only in an advisory capacity and shall not have the authority to hire or fire any employees of the school, including the school leader, and may only make recommendations with regard to the individual appointed to the position of school leader such that no school leader shall be appointed without the agreement of MPS; and be it

FURTHER RESOLVED, That the committee shall interview and recommend to the superintendent for appointment the school leader in a manner that is consistent with Administrative Policy 6.23, Recruitment and Hiring: Staff, and shall provide a detailed statement of the candidate’s qualifications and reasons for the committee’s recommendation, at which time the superintendent shall review the recommendation and either forward it to the Board for final confirmation by the Milwaukee Board of School Directors in accordance with Board Governance Policy 3.02, Role of the Superintendent, or return it to the hiring committee with a detailed explanation of any concerns that the superintendent may have with the recommendation; and be it

FURTHER RESOLVED, That, upon adoption of this resolution by the Milwaukee Board of School Directors, the Administration will prepare for the Board’s approval the plan for implementation of this

resolution, which the Administration shall present to the Board no later than the April 2019 board cycle; and be it

FURTHER RESOLVED, That, upon the Board's approval of a plan for implementation of this resolution, the Administration shall revise all administrative policies and procedures affected by its adoption and bring them to the Board for its approval no later than the June 2019 board cycle.

*Referred to the Committee on Accountability, Finance and Personnel*

\* \* \* \* \*

**Resolution 1819R-015**

By Director Harris

WHEREAS, Goal 2 of the MPS Strategic Plan is student, family, and community engagement; and

WHEREAS, Perhaps the greatest challenge facing our students, their families, and their communities is poverty, which results in substandard housing, inadequate medical care, and poor nutrition, all of which affect a child's physical and cognitive development and ability to benefit from school; and

WHEREAS, Another, related factor that has a detrimental effect on MPS's students is their high rate of mobility, which is driven by poverty, joblessness, evictions, lack of transportation, and homelessness: frequently moving from school to school contributes to lower reading and math scores, more behavioral problems, less engagement with school, and higher dropout rates; and

WHEREAS, There are local and national programs, such as Harlem Children's Zone and the federal Promise Neighborhoods, which promote stability in education and housing for children from birth to graduation from college through partnerships with non-profit organizations, community and faith-based entities, and institutions of higher education that provide exceptional education, social services, family support, healthcare, and community-building programs; and

WHEREAS, At its regular meeting on August 30, 2012, the Board, in response to Resolution 1213R-002 by former Director , directed the Administration to develop the Community Partnership Shared Facilities Program, through which space in our vacant buildings is to be rented — for nominal fees, such as the cost of the utilities — to community-based organizations which would provide free services to MPS students and which are non-profit 501(c)3 organizations that have been in existence for five years or longer, or are government agencies, or are universities, colleges, or other accredited post-secondary educational institutions; and

WHEREAS, In both 2013 and 2014, the Administration explored the possibility of working with the City of Milwaukee to convert Dover School and Wisconsin Avenue School, respectively, for housing projects in buildings previously used as schools; and

WHEREAS, The community surrounding the former 68<sup>th</sup> Street School is in great need of a resource center that could provide educational, cultural, neighborhood, and recreational programming and services; now be it

RESOLVED, That the Board designate the site at 6720 W. Moltke Avenue as a Community Resource Center which, through partnerships with non-profit organizations, community and faith-based entities, and institutions of higher education, may provide exceptional education, social services, family support, healthcare, and community-building programs; and be it

FURTHER RESOLVED, That the Board direct the Administration to work with the City of Milwaukee to explore the feasibility of using a portion of the site for community housing, either short-term (such as a shelter for homeless families) or long-term; and be it

FURTHER RESOLVED, That the Board direct the Administration to develop an educational plan identifying the educational program or programs that are to be offered by the Center; and be it

FURTHER RESOLVED, That the Board direct the Administration to work with the community to identify the shared resources desired for its new Resource Center; and be it



FURTHER RESOLVED, That the Board direct the Administration conduct a feasibility study for implementation of a Resource Center at this site, the coordination of services, and for the management and oversight of the Center; and be it

FURTHER RESOLVED, That the Board direct the Administration to report to the Board by September 2019 the results of the study for this Community Resource Center.

*Referred to the Committee on Accountability, Finance and Personnel*

\* \* \* \* \*

**Resolution 1819R-016**

By Director Phillips

WHEREAS, The United States embodies a host of nationalities, ethnicities, and races; and

WHEREAS, This broad spectrum of backgrounds has brought with it a vast wealth of experiences, philosophies, and beliefs that have contributed to the greatness of the country and to the progress and welfare of its people; and

WHEREAS, In the process, people of each nationality, ethnicity, or race, at one time or another, have had to overcome cultural, political, and social obstacles in their quest to be accepted fully as Americans; and

WHEREAS, To truly appreciate the accomplishments of all our citizens and the contributions which they have made to this country, we must understand and honor their histories; and

WHEREAS, Milwaukee Public Schools is a reflection of the United States and of the trials and triumphs of its people; and

WHEREAS, The Library of Congress lists the following national commemorative months as having been established by Congress:

- African American History Month (February)
- American Indian Heritage Month (November)
- Asian/Pacific Heritage Month (May)
- Irish-American Heritage Month (March)
- Jewish American Heritage Month (May)
- National Hispanic Heritage Month (September 15-October 15)

WHEREAS, MPS has been outstanding in its celebration of African-American History month, both as a District and in the individual schools, a model which we can use for official recognition of the specific contributions of the other nationalities and ethnicities that our District embraces; now, therefore, be it

RESOLVED, That the Board hereby directs the Administration to research the origins and intent of each of the national commemorative months listed above; and be it

FURTHER RESOLVED, That Administration is to work with representative organizations of the respective nationalities or ethnicities to develop a plan to celebrate appropriately each of these commemorative months by bringing to our students, staff, and community an awareness of the contributions made to this country by the respective peoples to be celebrated; and be it

FURTHER RESOLVED, That the Administration is directed to bring this plan to the Board for its approval no later than 90 days after the adoption of this resolution.

*Referred to the Committee on Student Achievement and School Innovation*

The Board adjourned at 9:34 PM.

JACQUELINE M. MANN, Ph.D.  
Board Clerk