

**PLEASE REVIEW PRIOR TO THE AUGUST 29, 2019,
BOARD MEETING**

**Minutes for Approval at the August 29, 2019,
Regular Meeting of the Milwaukee Board of
School Directors**

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**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 25, 2019**

Regular meeting of the Board of School Directors called to order by President Miller at 6:32 P.M.

Present — Directors Báez, Herndon, O'Halloran, Peterson, Phillips (6:38 PM), Siemsen, Woodward, and President Miller — 8.
Absent and Excused — Director Taylor — 1.

Before commencing with the agenda, President Miller requested a moment of silence to commemorate the passing of:

- Gaynell Price, a retired long-time secretary at Washington High School, who passed away June 23, 2019;
- G. Dwight Hamilton, a MPS music teacher and chorale director, who passed away on June 29, 2019; and
- Advenice Sisk, a retired safety supervisor, who passed away on July 12, 2019.

AWARDS AND COMMENDATIONS

Due to unforeseen circumstances, the presentation of the Excellence in Education Award, originally scheduled for this meeting, was postponed.

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APPROVAL OF MINUTES

The minutes of the special and regular board meetings of June 2019 were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report of the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; Student, Family, and Community Engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the Five Priorities for Success.

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration

School Visits

School visits remain a priority and serve as an excellent mechanism for gathering feedback to support the District's improvement efforts. This month, the schools I visited included Vieau Elementary School for the first day of the July Summer Academy and Auer Avenue Elementary. The MPS Summer Academy aims to provide an engaging and enriching experience for students in the summer months. Students will participate in a variety of field trips, arts-integrated activities, and exciting in-school programs.

Special Recognition: LULAC National Convention & Exposition

I would like to take this opportunity to recognize the many MPS staff, students, and families who participated in the League of United Latin American Citizens' (LULAC's) recent National Convention and Exposition, which took place in Milwaukee July 10-13. This year's convention was special due to celebrating 90 years (1929-2019) of LULAC's transforming communities through service. There were many meaningful and educational opportunities for all attendees, including an emphasis on strengthening our communities and supporting our youth. LULAC has made many contributions to K-12 public education, and I was very proud to accept the Champion of Education award on behalf of Milwaukee Public Schools and all students and families that are part of the District.

Events, Programs, Announcements

Four MPS Schools Approved to Pursue IB Authorization

After countless hours of preparation, four MPS schools will begin the journey toward International Baccalaureate (IB) authorization. ALBA School, Marvin Pratt Elementary School, Gilbert Stuart School, and Morse Middle School will spend the next 12 to 24 months implementing the IB program and undergoing evaluations.

ALBA, Pratt, and Stuart are candidate schools for the IB Primary Years Programme (PYP), and Morse is a candidate for the IB Middle Years Programme (MYP). The IB programme offers a rigorous academic curriculum that prepares students for a global society, emphasizes good citizenship, and enhances personal development. During the candidate phase, ALBA, Pratt, Stuart, and Morse will receive customized support from the IB organization, from the IB regional office, from a consultant who is fully trained in global IB policies, and from an MPS IB support consultant. These schools will also have access to the IB online curriculum center, where they can obtain IB publications and teaching materials and participate in online forums with others around the world.

Throughout the candidacy process, students will engage in learning that encourages them to ask challenging questions, to think critically, to develop research skills, to develop multilingual skills, and to use their learning to make positive changes in their communities and in the world.

Girls in CampHERO Tackle Careers in Protective Services

About 28 high-school girls from across two counties spent a week training as firefighters, police officers, and EMTs, learning valuable skills and finding out what it takes to embark on a career as a hero. Ten MPS students took part through a sponsorship through the MPS Office of Extended Learning Opportunities.

Girls had the chance to train with firefighters, to learn CPR and self-defense, to tour fire and police facilities, to interact with horses and mounted police officers, to experience the Milwaukee Fire Department boat on Lake Michigan, to process crime-scene evidence, and more. Many of the girls shared that they are considering careers in these areas and were excited for this preview of what their work might be like.

CampHERO is made possible by Girl Scouts of Wisconsin Southeast, Milwaukee Fire Department, Milwaukee Police Department, Milwaukee Fire and Police Commission, and Milwaukee Area Technical College (MATC).

Teachers, Paraprofessionals, and School Nutrition and Building Operations Staff Attend an MPS Job Fair

Milwaukee Public Schools hosted job fairs this summer to attract teachers, paraprofessionals, and school nutrition and building operations staff. MPS teachers are needed across the district for many grade levels, subjects, and specialties, including special education. Part-time positions are available.

MPS seeks licensed teachers as well as early-career and retired teachers, professionals looking for a career change, individuals wishing to complete bachelor's degrees in education, paraprofessionals, and others with special circumstances who dream of teaching.

Two Job fairs were held on June 29 and July 13, 2019, and the third job fair will be held on Saturday, August 3, 2019, from 10 a.m. to 12:30 p.m. at Wisconsin Conservatory of Lifelong Learning, 1017 N. 12th St.

MPS Breaks Ground on Green Spaces

Milwaukee Public Schools, together with generous funders and community partners, announced a multimillion-dollar investment in Milwaukee schools and neighborhoods on Tuesday, July 9, at Longfellow School. As part of an ongoing cycle, the District is beginning work that will reduce pavement and increase green space at four MPS schools, adding to several previous projects.

Improvements will include installation of bioswales to manage stormwater, the addition of outdoor classrooms, planting of trees, areas to serve as school gardens, and plans for curriculum that will incorporate ecology, sustainability, and freshwater sciences. The improvements will have an impact on neighborhoods, provide community access, and improve the quality of life in the city.

MPS and partners have embarked on an ambitious plan to develop many schoolyards across the city through the Greener Healthier Schools Program. Building from previous projects' successes, four schools are launching projects this month. An additional five schools are slated for schoolyard-redevelopment projects in following years. Major project partners currently include Milwaukee Public Schools and the MPS Foundation, the Milwaukee Metropolitan Sewerage District, the City of Milwaukee, National Fish and Wildlife Foundation's Sustain Our Great Lakes Program, Fund for Lake Michigan, Reflo, Funders' Network's Partners for Places Grant, the Burke Foundation, the Greater Milwaukee Foundation, private donations, in-kind contributions, and school fundraising.

Children who learn and play in green spaces are shown to exhibit a number of benefits to academics and well-being: Spending time in nature advances children's academic performance, focus, behavior, and love of learning. Green schoolyards enhance mental health and well-being and promote social and emotional development.

Green schoolyards offer a variety of active play options that engage children of varying fitness levels, ages, and genders.

MPS Serves Free Breakfast and Lunch at 91 School Locations

Milwaukee Public Schools is offering free breakfast and lunch to children and teens 18 years of age and under. Summer meals, including dinner at many sites, are served now through the beginning of August at school locations throughout Milwaukee. The summer meal program, which provides free, healthful meals, is combined with other summer programming.

MPS is proud to participate in the U.S. Department of Agriculture's Summer Food Service Program, which is administered by the Wisconsin Department of Public Instruction.

Families can find the nearest meal location or meal-service dates and times at <http://mps.milwaukee.k12.wi.us/MPS-English/CFO/Nutrition/Resources/SummerMealSites.pdf> or by dialing 211 from a cell phone or (866) 211-3380 from a landline phone. Neon green signs are outside schools to help designate locations of free meals. Below is a list of MPS summer meal locations.

Allen Field	Congress	Grantosa	Lincoln Avenue
Bethune	Cooper	Greenfield	Longfellow
Bradley Tech	Craig	Hamilton	Maple Tree
Browning	Doerfler	Hayes	Metcalfe
Brown Street	Eighty-First Street	Holmes	MHSA
Carmen Northwest	Engleburg	Hopkins Lloyd	MCP-Lloyd
Carmen South	Fairview	Jackson	Mitchell Street
Carmen Southeast	Fernwood	Kagel	Morgandale
Carson	Fifty-Third Street	Keefe	Neeskara
Carver	Forest Home	King Elementary	Riley
Cass	Fratney	Kluge	Riverwest
Clarke	Gaenslen	LaCausa	Rogers
Clement Avenue	German Immersion	LaFollette	Rufus King HS

Sherman
Siefert
Story

Thurston Woods
Townsend
Vieau

Washington
Westside I
Zablocki

In accordance with federal civil rights law and the U.S. Department of Agriculture's (USDA's) civil rights regulations, and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA's programs are prohibited from discriminating based on race, color, national origin, sex, disability, or age or in reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Awards/Recognition

MPS Schools Recognized for Behavior, Reading, and Mathematics

The following 100 MPS schools were recognized by the Wisconsin RtI Center and the Wisconsin Department of Public Instruction and received gold, silver, and bronze awards for behavior, reading, and mathematics. This is one of the many ways we are contributing to improving district and school culture.

School	Level of Recognition for		
	Behavior	Reading	Math
Academy of Accelerated Learning	Gold	Gold	Gold
ALBA	Gold	Gold	Gold
Alcott Elementary School	Bronze		
Allen-Field Elementary School	Silver	Silver	Silver
Alliance School of Milwaukee	Bronze		
Audubon High School	Bronze		
Audubon Middle School		Bronze	Bronze
Auer Avenue Elementary School	Bronze		
Barbee Elementary School	Bronze	Silver	Silver
Barton Elementary School	Silver		
Bay View High School			Bronze
Bay View Montessori School		Silver	
Bethune Academy	Silver	Silver	Silver
Brown Street Academy	Silver		
Browning Elementary School	Bronze		
Bryant Elementary School	Gold	Gold	Silver
Burbank Elementary School	Silver	Bronze	
Burdick Elementary School	Bronze		Silver
Carson Academy	Bronze	Bronze	
Clemens Elementary School	Silver		
Clement Avenue Elementary School	Bronze	Silver	Silver
Cooper Elementary School	Silver		
Curtin Elementary School	Bronze	Silver	Silver
Doerfler Elementary School	Silver		
Eighty-first Street Elementary School	Silver		
Emerson Elementary School	Bronze		
Engleburg Elementary School	Silver	Silver	Silver
Fairview Elementary School	Bronze	Silver	Bronze
Fernwood Montessori School		Silver	Silver
Forest Home Elementary School	Silver	Silver	Silver
Franklin Elementary School		Bronze	
Fratney Elementary School	Silver		
Garland Elementary School	Silver	Silver	Silver
Goodrich Elementary School		Silver	Bronze
Grant Elementary School	Silver		
Grantosa Elementary School	Silver		
Greenfield Bilingual	Gold	Silver	Gold
Hamilton High School	Bronze		
Hampton Elementary School	Silver	Silver	Silver
Hawley Environmental School	Silver	Bronze	Bronze

School	Level of Recognition for		
	Behavior	Reading	Math
Hawthorne Elementary School	Bronze	Silver	Silver
Hayes Bilingual School	Bronze		
Hi-Mount Elementary School	Silver	Silver	Silver
Honey Creek Elementary School		Silver	Silver
Hopkins-Lloyd Community School	Bronze		
Humboldt Park Elementary School	Silver	Silver	Silver
IDEAL School		Bronze	Bronze
James Madison Academic Campus	Bronze		
Kagel Elementary School	Silver	Silver	Silver
Keefe Avenue Elementary School			Bronze
Kilbourn Elementary School			Bronze
La Causa Charter School	Bronze		
LaFollette Elementary School		Silver	Silver
Lancaster Elementary School	Silver	Bronze	
Lincoln Avenue Elementary School	Silver	Gold	Gold
Lincoln Middle School		Silver	Bronze
Longfellow Elementary School	Silver	Silver	Silver
Lowell International Elementary School	Silver	Silver	Silver
Manitoba Elementary School	Silver		
Maple Tree Elementary School	Bronze		
Marshall High School	Bronze		
Maryland Avenue Montessori School	Silver		
Meir School		Bronze	Bronze
Metcalfe Elementary School	Bronze		
Milwaukee Academy of Chinese Language	Bronze		
Milwaukee French Immersion School	Bronze		
Milwaukee German Immersion School	Silver		
Milwaukee Parkside School		Bronze	Silver
Milwaukee School of Languages	Bronze		
Milwaukee Spanish Immersion School	Silver	Silver	Silver
Mitchell Elementary School	Silver		
Morgandale Elementary School	Bronze		
Morse Middle School	Silver		
Neeskara Elementary School	Silver		
Ninety-fifth Street Elementary School	Silver	Silver	Silver
North Division High School	Bronze		
Parkview Elementary School	Bronze	Bronze	Bronze
Pratt Elementary School	Silver		
Project STAY	Bronze		
Riley Elementary School	Silver		
River Trail Elementary School		Bronze	
Riverwest Elementary School		Silver	Bronze
Rogers Street Academy	Silver	Bronze	
Ronald Reagan High School	Gold	Gold	Silver
Sherman Elementary School			Bronze
Starms Discovery School	Bronze		
Starms Early Childhood	Bronze		
Stuart Elementary School	Silver		
Thoreau Elementary School		Bronze	
Thurston Woods Elementary School	Bronze	Silver	Silver
Townsend Street Elementary School	Bronze	Bronze	Bronze
Transition High School	Bronze	Bronze	Bronze
Trowbridge Street School	Silver	Silver	Silver
Victory Elementary School	Bronze	Silver	Silver
Vieau Elementary School	Silver	Silver	Silver
Washington High School	Bronze		
Wedgewood Park School	Silver	Bronze	Bronze

School	Level of Recognition for		
	Behavior	Reading	Math
Westside Academy	Silver		Silver
Whitman Elementary School	Bronze	Silver	Silver
Whittier Elementary School	Silver	Silver	Silver
Zablocki Elementary School	Silver	Bronze	

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**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR,
OFFICE OF BOARD GOVERNANCE**

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

The State of Wisconsin’s budget process concluded on July 3, 2019. Governor Evers used his veto authority to increase per-pupil categorical aid funding in a manner that will provide districts more per-pupil funding in each year of the biennium than did the budget prepared by the Legislature. In the simplest terms for local budgeting purposes, districts will see a \$263 per-pupil increase in 2019-20 and an additional \$179 per-pupil increase in 2020-21.

Because the use of the veto pen allows only so much flexibility, the increases, when looked at in year-to-year terms, are higher overall but uneven. To further confuse the issue, the per-pupil totals are made up of two different types of funding: a “revenue-limit per pupil” increase combined with a “per-pupil categorical aid” increase.

Although the year-to-year increase in the second year is lower than that of the first year, it is important to understand that the total increase in the second year (\$442) is higher than what was provided in the budget that had been submitted to the Governor (\$404).

In more complex terms, through the use of the veto, the Governor has increased per-pupil categorical aid in the first year of the biennium by \$88. That \$88, combined with a \$175 revenue-limit increase, provides the \$263 in 2019-20. The \$88 of per-pupil categorical aid is sustained in 2020-21, but could not be increased through the use of the veto. As a result, the \$179 increase into 2020-21 will be to the revenue limit alone.

In addition, a new piece of funding, named “supplemental per-pupil categorical aid,” may provide up to three dollars more per pupil. That potential funding and the process for its distribution will need to be confirmed before being added to any budget projections used by school districts.

The budget’s activity summary and analysis, including the Governor’s vetoes, provided by the Department of Public Instruction has been provided under separate cover.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family, and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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(Item 2) Action on a Resolution and Participation Agreement with the Southeastern Wisconsin Schools Alliance (SWSA)**Background**

The mission of the Southeastern Wisconsin Schools Alliance (SWSA), which comprises school districts in southeastern Wisconsin, is to support and promote world-class schools through research, advocacy, public policy, and effective communication for the benefit of students and the economic vitality of the region. In striving to achieve this mission, the goal of the Alliance is to identify issues on which member districts can agree and for which they can advocate. Pursuant to Section 66.0301 of the Wisconsin Statutes, member school districts agree to enter into the agreement as provided under separate cover and as defined by the Southeastern Wisconsin Schools Alliance's resolution, which also has been provide under separate cover, to achieve this goal. It is of benefit to all Alliance members to discuss and to refine their positions on issues, whether or not consensus on those issues is ultimately reached. A lack of consensus, however, should not prevent individual districts or groups of districts from advocating for issues on their own.

The School District of South Milwaukee serves as operator and fiscal agent of the SWSA and, as such, establishes and maintains records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction.

The Milwaukee Public Schools has been a member of the Alliance since 2002. Until 2014, MPS covered the cost of its membership through the provision of in-kind services through the Office of Governmental Relations Services. In 2014, however, due to the expanding efforts of the SWSA and the group's increased level of advocacy on behalf of K-12 education, MPS agreed to join the other member districts in providing a \$3,000 annual payment to the organization. In 2017-18, the payment was increased to \$3,200. The payment for 2019-20 remains at \$3,200.

Also provided under separate cover for the Board's information are the SWSA's 2018-19 annual report and a list of participating districts.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family, and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy BG 1.02, Goals

Fiscal Impact Statement

The Southeastern Wisconsin Schools Alliance's annual participation fee for 2019-20 is \$3,200.

Implementation and Assessment Plan

Once the Board has adopted the resolution and approved submission of the Participation Agreement, the Office of Board Governance will forward the signed documents to the SWSA.

Recommendation

The Office of Board Governance recommends that the Board:

1. adopt the resolution as provided under separate cover; and
2. authorize the Board's President and the Board Clerk to sign and submit the Participation Agreement as provided under separate cover, along with the \$3,200 membership fee, to the Southeastern Wisconsin Schools Alliance (SWSA).

Director Báez moved to approve the recommendation of the Office of Board Governance. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
 Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

Public Sector Champion Award

On July 16, 2019, the Women's Business Development Center recognized the District's diversity of suppliers and its efforts in regard to contracting inclusion with the Public Sector Champion Award. While this recognition is awarded individually, it was made possible by the Contract Compliance Services (CCS) team, and it is the team's efforts and achievements that are highlighted.

The CCS team fulfills the Board's support of Historically Underutilized Businesses (HUB) as set forth in Administrative Policy 3.10. The team provides mentorship to business enterprises, strategic planning in concert with advisory committees, and transparency surrounding MPS's purchasing and bidding procedures.

Reorganization of the Office of Accountability and Efficiency (OAE)

On June 27, 2019, the Board took action to approve the reorganization of the OAE. We are working with the Administration and the Office of Board Governance to move forward with the approved changes.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of standing committees at the Board's regular July 2019 meeting.

REGULAR ITEMS OF BUSINESS

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Codes	Name	Position	Salary	Date
New Hires				
2	Charles Allen	Building Service Helper I	\$13.12/hr.	06/03/2019
2	Jonquel Moton	Building Service Helper I	\$13.12/hr.	06/03/2019
Promotions				
2	Curtis Blake	Boiler Attendant	\$38,839.58	06/10/2019
5	Mark Hinkens	Boiler Attendant	\$37,399.30	06/10/2019
5	Cheyenne Williams	Boiler Attendant	\$37,698.08	06/10/2019
4	Aracelis Ayala	Secretary II	\$34,836.97	06/17/2019

Certificated Appointments

Teachers

Codes	Name	Position	Division	Salary	Start Date
5,r	Gervais, Karen	Special Ed Multicategorical	B	\$45,000.00	8/26/2019
5,r	Hendersen, Emily	Gen Elem & K8 All Grades	B	\$42,500.00	8/26/2019
5,r	Mier, Bradley	Gen Elem & K8 All Grades	B	\$42,500.00	8/26/2019
5,nr	Mount, Kathleen	SAGE	B	\$46,472.63	8/26/2019
5,r	Oudenhoven, Amanda	Multicategorical Comp Sen	B	\$67,018.98	8/26/2019
5,r	Salzman, Hailey	Gen Elem & K8 All Grades	B	\$42,500.00	8/26/2019
1,nr	Stillman, Naomi	Gen Elem & K8 All Grades	B	\$42,360.01	8/26/2019
5,nr	Turner, Toby	Gen Elem & K8 All Grades	B	\$44,313.51	8/26/2019
5,r	Van Drisse, Michelle	Gen Elem & K8 All Grades	B	\$42,500.00	8/26/2019
5,nr	Zimmers, Annie	Gen Elem & K8 All Grades	C	\$65,500.00	8/26/2019

Teachers — Early Start

Codes	Name	Position	Division	Salary	Start Date
2,r	Hill, Karen	Multicategorical Comp Sen	B	\$52,920.11	8/5/2019
5,nr	Moore, Danielle	Social Studies	B	\$42,500.00	8/5/2019
5,r	Sikich, Carol	English	B	\$42,500.00	8/5/2019

Permit Teacher — Early Start

Codes	Name	Position	Division	Salary	Start Date
2,r	Campbell, Ingrid	Social Studies	B	\$42,360.01	8/5/2019

Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents
- (1) Native American 1
- (2) African American..... 2
- (3) Asian/Oriental/Pacific Islander 0
- (4) Hispanic 0
- (5) White..... 11
- (6) Other 0
- (7) Two or More Ethnic Codes 0
- Males..... 2
- Females 12

Leaves of Absence

	Present Assignment	Effective From
Illness Leave, April 2019		
Robert Miskelly	Lincoln MS	04/23/2019
Illness Leave, May 2019		
Anita Higgins	Longfellow	05/24/2019
Ana Santiago	South Division	05/03/2019
Personal Leave, August 2019		
Rebecca Skurulsky	Division of Special Services — Wasau	08/16/2019

**Report on Certificated Resignations and
Classified Retirements**

Reason	Yrs of Svc	Ethnic Code	Name	Position	Location	Effective Date
Certificated Resignations						
Retire	20.8	5	Martha Anderson	Teacher	Sherman	06/14/2019
Personal	0.9	5	Michelle Anderson	Nurse	Central Svcs	05/27/2019
Retire	10.9	5	Carol Arendt	Nurse	Central Svcs	06/14/2019
Personal	3.9	5	Kelsey Backlund	Teacher	German Imm	06/14/2019
Personal	4.9	2	Fredrick Perry	Teacher	Ronald Reagan	05/24/2019
Personal	13.4	5	David Bouchard	Teacher	MacDowell	05/24/2019
Other Work	6.8	5	Cory Bova	Teacher	Rufus King HS	05/24/2019
Personal	0.9	2	Nyande Bowers	Teacher	Bradley Tech	05/24/2019
Other Work	24.4	2	Teresa Bradshaw	Teacher	WCLL	05/28/2019
Personal	0.8	2	Ranisha Brown	Nurse	Central Svcs	06/14/2019
Personal	27.9	2	Elserita Burton Crosby	Teacher	Kilbourn	06/14/2019
Other Work	20.5	5	Sarah Burzynski	Teacher	Starms	06/14/2019
Other Work	2.8	4	Viviana Buzo	Rec Assoc II	Central Svcs	06/12/2019
Personal	18.9	4	Yadira Calero	Teacher	Mitchell	06/14/2019
Personal	18.9	5	Jennifer Carlson	Teacher	Grant	06/14/2019
Other Work	11.9	5	Maureen Carrigan	Teacher	Burbank	06/14/2019
Personal	18.3	5	Ted Catalano	Teacher	HS of the Arts	05/24/2019
Other Work	5.8	5	Megan Christensen	Counselor	Ronald Reagan	05/31/2019
Personal	6.2	2	Angel Duckworth	Teacher	LaFollette	06/14/2019
Other Work	16.9	5	Angela Duncan	Teacher	Lancaster	06/14/2019
Personal	0.9	5	Christa Dyrssen	Teacher	Gaenslen	06/14/2019
Other Work	1.9	5	Briana Ellis	PT	Central Svcs	06/14/2019
Personal	19.9	2	Lacari Gant	Teacher	Carson	06/30/2019
Other Work	11.4	5	Heath Garland	Coordinator	South Division	06/30/2019
Personal	1.9	5	Jenny Hansen	Teacher	Riverwest	06/14/2019
Retire	20.0	5	Honore Harvey	Coordinator	Central Svcs	08/27/2019
Personal	3.9	2	Danielle Jacobs	Teacher	Vincent	07/31/2019
Personal	3.8	5	Adam Jeschke	Teacher	Bradley Tech	05/24/2019
Other Work	16.9	5	Katie Juzenas	Teacher	Goodrich	06/14/2019
Personal	13.7	4	Gloria LaLlave	Teacher	Allen Field	06/14/2019
Personal	11.9	2	Alan Livingston	Psych	Central Svcs	06/30/2019
Personal	3.2	6	Blake Marlowe	Teacher	Hamilton	05/24/2019
Personal	10.4	5	Natalie Moeschberger	Teacher	MSL	05/28/2019
Retire	28.3	5	William Molbeck	Commissioner of Athletics	Central Svcs	08/02/2019
Other Work	4.8	4	Omar Morales Mendoza	Teacher	MSL	05/24/2019
Personal	0.9	4	Zuleyka Morales Ramos	Teacher	Riverside	05/31/2019
Personal	0.9	5	Katherine Mullahy	Teacher	Hopkins Lloyd	06/14/2019
Other Work	5.9	5	Stephen Nagy	Teacher	JMAC	05/27/2019
Personal	28.9	5	Jennifer O'Connor	Teacher	Trowbridge	06/14/2019
Other Work	1.9	5	Dorothy Onopa	Teacher	Cass	06/14/2019
Other Work	4.8	5	Eve Orwig	Teacher	Hamilton	05/24/2019
Retire	24.6	5	Heide Panasiuk	PT	Central Svcs	06/14/2019
Retire	35.3	5	Sandra Pelkowski	Teacher	Project Stay	06/30/2019
Retire	31.8	5	Michelle Pera	Teacher	Central Svcs	06/14/2019

Reason	Yrs of Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	0.9	5	Bradley Perkins	Teacher	Morse	05/24/2019
Personal	4.9	4	Marilyn Pinto	Teacher	Fratney	06/14/2019
Retire	28.8	4	Norma Quiles	Teacher	Kagel	06/15/2019
Personal	7.9	5	Jessica Quindel	Principal	Fratney	06/26/2019
Personal	2.8	5	Alyssa Ratzsch	Teacher	Hayes	06/14/2019
Personal	15.8	2	Aziza Razaa	Teacher	Meir	05/24/2019
Other Work	4.8	4	Isamary Reyes Rosario	Teacher	MSL	05/24/2019
Other Work	4.8	5	Rebekah Rice	Teacher	JMAC	05/24/2019
Personal	7.8	2	Evette Riley	Teacher	Vincent	05/24/2019
Other Work	20.2	5	Elisabeth Robinson	Teacher	Lancaster	06/17/2019
Personal	3.6	5	Rachel Sanfelippo	Teacher	Victory	06/14/2019
Personal	0.9	5	Lindsey Schwenn	Teacher	Bethune	06/14/2019
Personal	2.6	2	Jerrion Shell	Teacher	Carson	06/17/2019
Personal	5.6	2	Cornell Stallworth	Teacher	WCLL	05/24/2019
Personal	3.9	5	Linda Steffens	Library Media Specialist	MSL	05/27/2019
Personal	0.6	2	Kiara Stewart	Teacher	Washington	05/24/2019
Retire	5.0	5	Christina Swaze	Teacher	Burbank	08/01/2019
Other Work	1.5	5	James Swim	Teacher	Pulaski	05/24/2019
Other Work	3.9	3	Thomas Thao	Teacher	Zablocki	06/14/2019
Other Work	1.9	4	Marissa Virrueta	Teacher	Carson	06/14/2019
Personal	6.9	6	Jessica Votava	Teacher Leader	Central Svcs	06/24/2019
Personal	4.0	3	Meghan Wagner	Teacher	Project STAY	05/24/2019
Retire	20.4	2	Lauretta Waters	Teacher	53rd Street	06/14/2019
Personal	9.9	5	Melissa Wescott	Teacher	Central Svcs	06/14/2019
Classified Retirements						
Retire	21.8	5	Bonnie Amborn	Para	Sherman	06/15/2019
Retire	18.2	5	Mary Bargaquast	Para	81st Street	06/15/2019
Retire	27.4	5	Sharon Biedenbender	Gen'l Ed Asst	Victory	06/15/2019
Retire	19.7	5	Mary Burkee	Para	95th Street	06/15/2019
Retire	22.5	2	Terrie Cherry	Para	Parkside	06/16/2019
Retire	20.3	2	Nathaniel Enis	Boiler Attendant	Hamilton	06/01/2019
Retire	33.2	4	Rita Figueroa	FSA in Chg	Curtin	06/15/2019
Retire	31.3	5	Linda Gianni	Safety Asst	School Safety	06/15/2019
Retire	31.8	2	Debra Gordon	Kitchen Mgr I	Clarke Street	06/15/2019
Retire	31.6	2	Corener Harris	Gen'l Ed Asst	95th Street	06/01/2019
Retire	23.8	5	Sheila Heinen	Kitchen Mgr III	Wedgewood Park	06/15/2019
Retire	30.2	2	Vickie Jones	BSH I	North Division	06/07/2019
Retire	23.4	5	Susan Latus	Para	AAL	06/15/2019
Retire	21.3	5	Michael Lawrence	Para	Humboldt Park	06/15/2019
Retire	26.1	2	Debra Lawson	Nurse Assoc	Central Svcs	06/15/2019
Retire	12.1	2	Clara Lockett	CHA	53rd Street	06/14/2019
Retire	27.7	2	Vonda Mccants	FSA in Chg	Siefert	06/15/2019
Retire	6.7	5	Astrid Mehring	Para	German Imm	06/15/2019
Retire	23.7	5	Christine Oulahan	Para	Hartford	06/15/2019
Retire	33.6	2	Donna Patterson	CHA	Holmes	06/15/2019
Retire	20.8	5	Susan Rick	FSA in Chg	Fernwood	06/16/2019
Retire	30.7	5	Peggy Schaff	Secretary II	Bradley Tech	06/22/2019
Retire	31.7	2	Jerry Smith	Safety Asst	School Safety	06/15/2019
Retire	30.1	5	April Sved	Para	Fairview	06/15/2019
Retire	36.1	2	Lolita Taylor	BSH II	North Division	06/04/2019
Retire	26.8	2	Patricia Terry	BSH II	MacDowell	06/12/2019
Retire	29.3	5	Kathleen Tolbert	CHA	Gaenslen	06/15/2019
Retire	17.4	5	Jodi Waskiewicz	FSA	Central Svcs	06/14/2019
Retire	18.4	2	Mary Wesley	Para	Grantosa	06/15/2019
Retire	21.7	5	Jennifer Whetter	Para	Craig	06/15/2019
Retire	28.4	2	Zellie Williams	Gen'l Ed Asst	Westside Acad	06/15/2019
Retire	23.6	4	Yvonne Witzak	Para	Longfellow	06/15/2019
Retire	36.8	5	Judith Zlotocha	Kitchen Mgr Asst	Parkside	06/08/2019

Affirmative Action Monthly Personnel Transaction Report

The Affirmative Action monthly personnel transaction report for June 2019 has been provided under separate cover. This is an informational report, and no action is required.

Administration’s Recommendation

The Administration recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

Director Woodward moved to retire to executive session. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
 Noes — None.

The Board retired to executive session at 6:49 PM.

The Board reconvened in open session at 7:17 PM.

Director Woodward moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
 Noes — None.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Position	Location	Salary		
				Sched	Range	Amount
4, nr	Eduardo Galvan	Regional Superintendent	Office of the Chief of School Administration	03	16A	\$139,731
2, nr	Carletta Noland	Regional Superintendent	Office of the Chief of School Administration	03	16A	\$139,582
2, r	Toni Dinkins	Regional Superintendent	Office of the Chief of School Administration	03	16A	\$129,499
5, r	Marko Radmanovic	Principal II — K-8, Vieau	Office of the Chief of School Administration	03	14T	\$111,407
4, nr	Veronica Leshok	Principal I — K-6, Fratney	Office of the Chief of School Administration	03	13T	\$102,025
2, r	Anesia Hayes	Principal I — K-8, King, Jr.	Office of the Chief of School Administration	03	13T	\$101,901
2, r	Afrika Hughes	Specialized Services Regional Manager II	Office of the Chief of School Administration	03	12A	\$97,534
5, nr	Mark Bethel	Construction Engineer	Office of the Chief of School Administration	03	11A	\$90,000
2, r	Melissa Maxwell	Assistant Principal — IB, Morse Middle School	Office of the Chief of School Administration	03	11C	\$87,942

Codes	Name	Position	Location	Salary		
				Sched	Range	Amount
4, r	Regina Flores	Contract Compliance Manager I	Office of Accountability & Efficiency	03	11A	\$84,342
4, r	Bertha Rodriguez	Assistant Principal — K-8, Vieau	Office of the Chief of School Administration	03	10C	\$76,160
3, nr	Chinou Yang	Systems Administrator	Office of the Chief of Human Resources	03	06A	\$75,000
2, r	Brian Terrell	Financial Planning and Budget Coordinator III	Office of the Chief of Finance	03	08A	\$73,047
2, nr	Alex Terry	Building Operations Supervisor I	Office of the Chief of School Administration	03	09A	\$72,000
2, r	Tyrone Kendrick	Building Operations Supervisor I	Office of the Chief of School Administration	03	09A	\$70,400
5, nr	Lynn Clark	Dietitian Specialist I	Office of the Chief of Finance	03	08A	\$65,474
5, nr	Emily Holzwart	Dietitian Specialist I	Office of the Chief of Finance	03	08A	\$65,474
5, nr	Christina Rothe	Dietitian Specialist I	Office of the Chief of Finance	03	08A	\$65,474
5, r	Rebecca Smessaert	Dietitian Specialist I	Office of the Chief of Finance	03	08A	\$65,474
5, r	Skyler Harmon	Recreation District Coordinator II	Office of the Chief of Finance	03	07A	\$62,446
5, nr	Carla Woyak	Administrative Assistant III	Office of the Chief of Finance	03	03A	\$54,275
2, r	LaWanda Cameron	Recreation Supervising Associate II	Office of the Chief of Finance	03	04A	\$50,387
5, r	Lyndsay Dake	Recreation Supervising Associate II	Office of the Chief of Finance	03	04A	\$50,387
2, r	Jordan Thornton	Recreation Supervising Associate II	Office of the Chief of Finance	03	04A	\$50,387
2, r	Katerica Johnson	Administrative Assistant III	Office of the Chief of School Administration	03	03A	\$46,770
6, r	Stephanie Johnson	Administrative Assistant III	Office of Board Governance	03	03A	\$46,770

Recommended Reassignments

The Superintendent recommends that the following individuals be appointed to the reassignments indicated, to be effective upon approval by the Board.

Codes	Name	Position	Location	Salary		
				Sched	Range	Amount
2, nr	Syvell Hall	Asst. Principal III — Groppi High School	Office of the Chief of School Administration	03	12C	\$92,711
5, r	Steven Emmling	Asst. Principal I — Burdick Elementary	Office of the Chief of School Administration	03	10C	\$91,966
5, r	Joel Eul	Asst. Principal I — 53 rd Street Elementary	Office of the Chief of School Administration	03	10C	\$91,966
2, r	Carlos Hubbard	Asst. Principal III — Washington High School	Office of the Chief of School Administration	03	12C	\$91,097
2, r	Nicole Kirksey Davis	Asst. Principal III — Rufus King High School	Office of the Chief of School Administration	03	12C	\$89,495
5, nr	Brian Fink	Asst. Principal III — MacDowell High School	Office of the Chief of School Administration	03	12C	\$86,530
2, r	Phillip Rhymes	Asst. Principal III — Madison High School	Office of the Chief of School Administration	03	12C	\$86,530
5, r	Roosevelt Stewart	Asst. Principal I — Milwaukee Parkside	Office of the Chief of School Administration	03	10C	\$86,530
5, r	Alex Kuxhause	Asst. Principal III — Bay View High School	Office of the Chief of School Administration	03	12C	\$85,847

**Recommended LTE Contracts (to be effective
upon the Board's approval)**

The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policies 6.23(4)(b) and 6.37(5).

Codes	Name	Position	Location	Hourly Wage	Dates
5, nr	Eugene Jones	Assistant Board Clerk	Office of Board Governance	\$50.00	07/20/19-04/20/20
2, nr	Sharif Mansur	Special Projects Coordinator	Office of Communications & School Performance	\$40.00	06/25/19-12/25/19
5, r	Brian Wiegand	Apple Support Specialist	Office of the Chief of Human Resources	\$40.00	07/01/19-01/01/20
4, nr	Hector Valdez	Nutrition Support	Office of the Chief of Finance	\$35.00	07/01/19-12/31/19
5, r	David Chilinski	Trade & Tech Teacher	Office of the Chief of School Administration	\$30.00	09/03/19-02/28/20
5, r	Amy Craig-Salmon	Fine Arts Assistant	Office of the Chief of Academics	\$30.00	07/01/19-12/31/19
5, r	Joseph Conti	Math Support Teacher	Office of the Chief of School Administration	\$30.00	09/03/19-03/02/20
5, nr	Joanne Cunningham	Annual Musical Costumer	Office of the Chief of School Administration	\$30.00	10/01/19-02/28/20
5, nr	Christopher Geiser	Piano Accompanist	Office of the Chief of School Administration	\$30.00	08/05/19-12/23/19
2, r	Janie Hatton	Induction Specialist	Office of the Chief of Human Resources	\$30.00	07/01/19-12/30/19
5, r	Debbie Karow	Induction Specialist	Office of the Chief of Human Resources	\$30.00	07/01/19-12/30/19
5, r	Robin Kitzrow	Induction Specialist	Office of the Chief of Human Resources	\$30.00	07/01/19-12/30/19
5, nr	Barbara Sonnenberg	Induction Specialist	Office of the Chief of Human Resources	\$30.00	07/01/19-12/30/19
5, r	Robin Waeltz	Induction Specialist	Office of the Chief of Human Resources	\$30.00	07/01/19-12/30/19
2, r	Ouida Williams	Induction Specialist	Office of the Chief of Human Resources	\$30.00	07/01/19-12/30/19
2, r	Jacquay Eichelberger	Board Staff Assistant	Office of Board Governance	\$27.00	07/20/19-04/20/20
4, r	Ana Lopez-Weins	Secretary II	Office of the Chief of School Administration	\$20.00	07/01/19-12/27/19
2, r	Morgan Coleman	Summer College Canvasser	Office of the Chief of School Administration	\$12.50	06/03/19-08/30/19
2, nr	Nhya Everette	Summer College Canvasser	Office of the Chief of School Administration	\$12.50	06/03/19-08/30/19
2, nr	Nadia Groce	Summer College Canvasser	Office of the Chief of School Administration	\$12.50	06/03/19-08/30/19
2, r	Jaiden Poole	Summer College Canvasser	Office of the Chief of School Administration	\$12.50	06/03/19-08/30/19
2, nr	Donovan Rhymes	Summer College Canvasser	Office of the Chief of School Administration	\$12.50	06/03/19-08/30/19
4, r	Miguel Sanchez Cordero	Summer College Canvasser	Office of the Chief of School Administration	\$12.50	06/03/19-08/30/19
2, r	Tyree Young	Summer College Canvasser	Office of the Chief of School Administration	\$12.50	06/03/19-08/30/19
2, r	DeAndre Algee	MKE Fellows	Office of the Chief of Human Resources	\$12.00	06/10/19-08/09/19
2, r	Daniel Cook-Leflore	MKE Fellows	Office of the Chief of Human Resources	\$12.00	06/10/19-08/09/19
2, nr	Coker Lucas	MKE Fellows	Office of the Chief of Human Resources	\$12.00	06/10/19-08/09/19

Codes	Name	Position	Location	Hourly Wage	Dates
2, r	Richard Nwabuzor	MKE Fellows	Office of the Chief of Human Resources	\$12.00	06/10/19-08/09/19
5, r	Cooper Warner	Law Clerk	Office of the Chief of Human Resources	\$12.00	05/16/19-11/16/19

Codes

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Director Siemsen moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
 Noes — None.

* * * * *

(Item 3) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board’s Expulsion Authority to Independent Hearing Officers

Background

Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student expulsion cases. The resolution is effective for the school year for which it is adopted.

At its meeting on August 28, 2008, the Board approved revisions to Administrative Policies 8.32 and 8.33 to authorize the use of Independent Hearing Officers to hear and decide student expulsion cases.

For the 2018-19 school year, the Board adopted a resolution authorizing the use of Independent Hearing Officers who are non-district employees (as suggested by the City Attorney) to hear and decide expulsion cases.

For the 2019-20 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and decide student expulsion cases. The Department of Student Services will continue to provide training for the Independent Hearing Officers to ensure that all Independent Hearing Officers understand their role, responsibilities, and options.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.33, Student Expulsion: Independent Hearing Officer

Fiscal Impact Statement

Approval of this item does not authorize expenditures. The primary cost of processing student expulsion cases is the transcription services and the cost of the Independent Hearing Officers. These costs were previously approved in the FY 2020 budget for the Department of Student Services.

Administration’s Recommendation

The Administration recommends that the Board adopt the following resolution:

- RESOLVED, That for the 2019-20 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it
- FURTHER RESOLVED, That the Administration implement the behavior reassignment option, whenever possible; and be it
- FURTHER RESOLVED, That the same due process procedures as were used in 2018-19 be followed when hearing all cases of student expulsions; and be it
- FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student’s expulsion and be stated in the expulsion order; and be it
- FURTHER RESOLVED, That the Independent Hearing Officer in all expulsion cases provide educational services to expelled students at an MPS alternative/partnership school or online academic support; and be it
- FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Department of Student Services in the manner described herein.

Director Phillips moved to approve the Administration’s recommendation, with the added process of information presented to the Independent Hearing Officers to include redactions of student and school names (pending conversations with the City Attorney). The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
- Noes — None.

* * * * *

(Item 4) Action on a Recommendation to Approve the 2019-2020 Inter-District Transfer Agreements

Background

Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written Inter-District transfer agreements with school districts for the purpose of reducing racial imbalance. In May 2019, the Administration mailed to each suburban district the appropriate version (I or II) of the 2019-2020 Inter-District Transfer Agreement with a request that the agreement be signed by the respective board president. Version I of the agreement gives the Milwaukee Public Schools the responsibility for suburban school districts’ Chapter 220 transportation, while Version II requires MPS to reimburse suburban school districts for transportation services. As of July 2019, all 21 participating suburban districts have returned the 2019-2020 Inter-District Transfer Agreement (see chart below.)

Version I School District	Version II School District
Cudahy	Elmbrook
Franklin	Fox Point-Bayside
Greendale	Germantown
Greenfield	Maple Dale-Indian Hills
Hamilton/Sussex	Menomonee Falls
New Berlin	Mequon-Thiensville
Oak Creek-Franklin	Nicolet
St. Francis	
Shorewood	
South Milwaukee	
Wauwatosa	
West Allis/West Milwaukee	

Version I School District	Version II School District
Whitefish Bay	
Whitnall	

The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Inter-District Transfer Program (Chapter 220).

The chart below highlights the number of actual enrollment for the 2017-2018 and 2018-2019 school year, as well as the number of contracted seats for the 2019-2020 school year for all 21 suburban school districts.

Chapter 220 District	2019-2020 Contracted Seats	2018-2019 Actual Seats	2017-2018 Actual Seats
Cudahy	1	2	4
Elmbrook	47	55	80
Fox Point/Bayside	50	58	72
Franklin	12	20	27
Germantown	18	20	27
Greendale	28	33	40
Greenfield	7	9	14
Hamilton/Sussex	38	41	65
Maple Dale/Indian Hill	7	10	12
Menomonee Falls.	34	34	46
Mequon/Thiensville	53	62	96
New Berlin	1	2	3
Nicolet	41	38	37
Oak Creek/Franklin	17	19	35
St. Francis	4	4	11
Shorewood	42	50	70
South Milwaukee	0	1	5
Wauwatosa	27	42	56
West Allis/West Milwaukee	5	5	9
Whitefish Bay	114	126	151
Whitnall	20	23	28
TOTAL	566	654	888

The chart below details the projected contract amount for each of the districts that will be reimbursed for transportation for the 2019-2020 school year. Milwaukee Public Schools initially pays the district a per-pupil amount equivalent to the average per-pupil cost for that district if Milwaukee Public Schools had scheduled the service. In subsequent years, Milwaukee Public Schools pays the average per-pupil cost, plus inflation as measured by the Consumer Price Index (CPI). Actual costs are based on third-Friday enrollments in September. Annually, the Administration reviews the contracts to ensure that these suburban contracts cost the District less than if Milwaukee Public Schools had scheduled the transportation services.

Chapter 220 District	2019-2020 Contracted Seats	2019-2020 Per-pupil Actual Cost	2019-2020 Contract Amount
Elmbrook	47	\$3,971.56	\$186,663.32
Fox Point-Bayside	50	\$3,278.91	\$163,945.50
Germantown	18	\$5,641.81	\$101,552.58
Maple Dale-Indian Hills	7	\$4,516.88	\$31,618.16
Menomonee Falls	34	\$2,962.03	\$100,709.02
Mequon-Thiensville	53	\$2,058.39	\$109,094.67
Nicolet	41	\$2,313.53	\$94,854.73
TOTAL	250		\$788,437.98

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.11. Admission of Nonresident Students

Fiscal Impact Statement

This item authorizes expenditures pursuant to federal law. Districts are reimbursed based on the number of eligible Milwaukee resident students who receive Title I services provided by the host district. The budget code for reimbursement of the expenditures is SM1-0-0-TRS-DW-EPPT for the amount of \$788,437.98.

Implementation and Assessment Plan

Upon approval by the Board, the Inter-District Student Transfer Agreements will be implemented.

Administration’s Recommendation

The Administration recommends the Board:

1. approve the 2019-2020 Inter-district Transfer Agreements;
2. authorize the Board President to execute the 2019-2020 Inter-district Transfer Agreements for the following school districts;

Cudahy	Hamilton Sussex	St. Francis
Elmbrook	Maple Dale-Indian Hills	Shorewood
Fox Point-Bayside	Menomonee Falls	South Milwaukee
Franklin	Mequon-Thiensville	Wauwatosa
Germantown	New Berlin	West Allis/West Milwaukee
Greendale	Nicolet	Whitefish Bay
Greenfield	Oak Creek-Franklin	Whitnall

3. authorize the Administration to enter into contracts to provide transportation services with the following school districts for the 2019-2020 school year.

Chapter 220 District	2019-2020 Contract Amount
Elmbrook	\$186,663.32
Fox Point/Bayside	\$163,945.50
Germantown	\$101,552.58
Maple Dale/Indian Hill	\$31,618.16
Menomonee Falls	\$100,709.02
Mequon-Thiensville	\$109,094.67
Nicolet	\$94,854.73
TOTAL	\$788,437.98

Director Báez moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
Noes — None.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

The Administration recommends that the Board approve the following professional services contracts:

RFP 945 Authorization to Contract with Airoidi Brothers, Inc., for Leasing of Refrigerated Trucks

The Administration is requesting authorization to extend a contract with Airoidi Brothers, Inc., to lease eight refrigerated trucks. These trucks will be used by School Nutrition Services to deliver pre-packed meals from central kitchens to schools across the district in a timely manner.

Contractor was chosen pursuant to RFP 945, which closed on May 25, 2017. The original contract provided for four one-year options to extend if certain performance metrics were met. Airoidi Brothers, Inc., has met the performance metrics codified in the contract; therefore, MPS is exercising the second option-year for the contract.

This contract extension will run from September 1, 2019, through August 31, 2020. The total cost of the contract in this extension year will not exceed \$240,000.

Budget Code: LNC-0-0-LNH-NU-ESDF (Food Service Storage and Delivery — Contract Services).....\$240,000

Airoidi Brothers, Inc.

Prime Contractor Information	
Certified HUB Contractor?	No
Total # of Employees	154
Total # of Minorities	46
Total # of Women	15
HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment	0

RFP 953 Authorization to Extend a Contract with Proximity Learning, Inc., for Virtual Online Interactive Learning Course System for World Languages

The Administration is requesting authorization to extend the contract with Proximity Learning, Inc., (“Proximity”) for a vendor-hosted virtual online interactive learning course system for world languages for grade bands K-5, 6-8, and 9-12. Proximity will be used to deliver services in at least German, French, Mandarin/Chinese, American Sign Language (ASL), and Spanish to a maximum estimated 5,000 students throughout the District during the 2019-2020 school year.

In the fall of 2017, the Department of Curriculum and Instruction, in conjunction with the Office of Human Resources, identified numerous unfilled licensed world language positions across the District that had been budgeted FTEs across many schools. To remedy this deficiency, a “fill-the-gaps” initiative was developed to use the funds from the vacated budgeted positions as contracted services to serve as temporary world language instruction for students in the spring of 2019. The contracted services will be extended for use in the world language expansion under the bilingual resolution.

Proximity was chosen pursuant to RFP 953, which closed on May 16, 2017. The original contract provided for two one-year options to extend if certain performance metrics were met. Proximity Learning, Inc., has met the performance metrics codified in the contract; therefore, MPS is exercising the second and final option year for the contract.

This second contract extension will run from August 1, 2019, through June 30, 2020. The total cost of the contract in this extension year will not exceed \$1,000,000.

Budget Code: Varies by locations using services\$1,000,000

Proximity Learning, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	175
Total # of Minorities	144
Total # of Women	124

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	200
Student Career-awareness Commitment	10

RFP 956 Authorization to Extend a Contract with Growing Minds, Inc., and Reset-Mindbody, LLC, for Mindfulness Programming

The Administration is requesting authorization to extend two contracts with Growing Minds, Inc., (“GM”) and Reset-Mindbody, LLC, (“Reset”) for mindfulness-programming services. These vendors will be used to deliver mindfulness services for staff and students in an effort to support calm and caring classrooms that will strengthen the integrity of all interventions, equipping MPS students and staff for professional and academic success.

These contractors were chosen pursuant to RFP 956, which closed on June 15, 2017. The original contract provided for two one-year options to extend if the performance threshold were met. Both vendors met the thresholds codified in the contracts therefore, MPS is exercising the second and final option years for the contracts. The contracts will run from August 1, 2019 through July 31, 2020 (Year 3).

Specifically, the services provided will be as follows:

Vendor	Services	Work sites
Reset-Mindbody	In-classroom Instruction	Direct classroom support offered to a min of five classrooms in up to 60 schools
	Introduction to Mindful Parenting	One-session mindful parenting workshops at each of up to 60 schools
	Student Mindful Mentor Program	A nine-session training that prepares 5-10 students at each of up to 60 schools to provide on-going mindful student mentorship
	Mentoring for Mindful Champions and Administration	One set of six sessions at each of up to six schools to a minimum of four staff and a minimum of five student mentors
Growing Minds	Calm & Caring Educators on-site training	A maximum of all staff at each visit to each of 38 schools, up to eight sessions
	Calm & Caring Educators” on-site training (partial)	A maximum of all staff at each visit to each of 19 schools, up to seven sessions
	Calm & Caring Educator Modules	Creation of up to six modules, of a minimum of 20 minutes in length, with Calm & Caring content provided

Mindfulness can be defined as the purposeful awareness of one’s thoughts, emotions, physical feelings, and environment in the present moment, without judgement. Mindfulness has often been described as the practice that allows all other interventions to work. There is a variety of research to support that mindfulness in the classroom improves students’ academic performance and reduces behavioral referrals; however, in order for mindfulness to be effective, it must be practiced with integrity by school-based staff first. For this reason, the Administration is asking for the Board’s support in a district-wide approach to mindfulness services that support both students and staff in a multi-phased, multi-year approach that will best prepare all parties for long-term success. More than 20 MPS schools have pursued mindfulness services on their own accord prior to this district-wide implementation, with outstanding results that demonstrate a reduction in behavioral referrals and more on-task behavior in the classroom.

The proposed contracts included in this board item are the result of careful consideration and evaluation around the positive impact that mindfulness has already had in MPS schools, as well as its potential. To practice mindfulness will not place an additional expectation on staff, but rather will be an integrated support and trauma-sensitive practice blended into our multi-tiered system of supports designed to help the District educate the whole child and maintain a highly effective workforce.

The evaluation of mindfulness in MPS in the spring of 2019 was designed to look at its implementation. The evaluation uses implementation science to provide a framework of essential elements for implementing

initiatives effectively. The overall findings about how well mindfulness was implemented are summarized below:

- Define the Aim: There is a shared understanding of the broad aim of mindfulness; a more precise statement of intended impact is needed in MPS for the next stage of implementation and to allow for accurate quantitative measurement of the initiative’s impact.
- Make the Mindfulness Initiative a Priority: A high priority was placed on the implementation of vendor sessions by MPS. As a result, the majority of planned sessions occurred, and staff buy-in increased. For mindfulness to be implemented with impact, the initiative needs to be systematically woven into the fabric of the district and schools and viewed as a fundamental part of MPS. A level of implementation fidelity needs to be defined for full implementation to occur.
- Build Capacity: In general, vendor training and in-classroom components were provided as intended. Overall, implementers’ abilities, confidence, mindset, and practices increased.
- Align Systems: There were classrooms where mindfulness was built into the schedule, but in many cases, time was perceived as a barrier to implementation. Also, while there were clear connections between mindfulness and other MPS initiatives, those connections need to be more tangible for teachers. A clear description of possible implementation scenarios must be defined so schools understand the options for implementation.
- Establish Leaders and Implement the Initiative: The majority of mindfulness-initiative training and in-classroom sessions occurred. For full implementation to grow and sustain, MPS needs to offer schools two to three models that concretely define what fidelity of implementation looks like at the school level and a system to provide real-time, user-friendly data to schools to monitor the fidelity of implementation.

The total cost of the GM contract in this second contract extension will not exceed \$139,104.30.

The total cost of the Reset contract in this second contract extension will not exceed \$362,250.

Budget Code: SDV-0-S-4H0-DW-ECTS (Mindfulness Training — Contract Services)\$501,354.30

Growing Minds, Inc.

Prime Contractor Information
 Certified HUB Contractor?No
 Total # of Employees3
 Total # of Minorities0
 Total # of Women3

HUB Participation
 Required.....N/A
 ProposedN/A
 \$ Value.....N/A

Student Engagement (hours per 12-month contract)
 Paid Student Employment-hour Commitment400
 Student Career-awareness Commitment10

Reset-Mindbody, LLC

Prime Contractor Information
 Certified HUB Contractor?No
 Total # of Employees2
 Total # of Minorities0
 Total # of Women7

HUB Participation	
Required.....	N/A
Proposed	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	400
Student Career-awareness Commitment.....	10

RFP 981 Authorization to Extend Two Contracts with Milwaukee Christian Center, Inc., and Running Rebels Community Organization for Violence-reduction Program Services

The Administration is requesting authorization to extend two contracts with Milwaukee Christian Center, Inc., (“MCC”) and Running Rebels Community Organization (“Running Rebels”) to provide violence-reduction program services. The goals of the Violence-Free Zone Safe School (“VFZSS”) program are to decrease incidents of disruption and violence, to increase student attendance, to decrease suspensions due to disruptive behavior, and to improve the positive responses to questions in the climate surveys. The program will be implemented in approximately 12 selected MPS school sites (two middle schools and ten high schools), with possible expansion into elementary schools.

These two contractors were chosen pursuant to RFP 981, which closed on May 24, 2018. The original contracts provided for two one-year options to extend; therefore, MPS is exercising the first option year for the contracts.

These first contract extensions will run from August 1, 2019, through July 31, 2020.

The total cost of the contract with MCC in the first extension will not exceed \$865,128. The total cost of the contract with Running Rebels in the first extension will not exceed \$1,207,500.

Budget Code: OGA-0-0-SST-DW-ECTS (School Safety — Contract Services).....\$2,072,628

Milwaukee Christian Center, Inc.

Prime Contractor Information	
Certified HUB Contractor?	No
Total # of Employees	89
Total # of Minorities	56
Total # of Women	45
HUB Participation	
Required.....	4%
Proposed	4%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	400
Student Career-awareness Commitment.....	20

Running Rebels Community Organization

Prime Contractor Information	
Certified HUB Contractor?	No
Total # of Employees	123
Total # of Minorities	115
Total # of Women	45
HUB Participation	
Required.....	4%
Proposed	4%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	400
Student Career-awareness Commitment	20

RFP 1004 Authorization to Contract with Marquette University for Therapeutic Services

The Administration is requesting authorization to enter into a contract with Marquette University (“Marquette”) for therapeutic services. This contractor will be used to deliver therapeutic services for behaviorally-challenged students at the MPS Success Center.

Marquette will service students who exhibit chronic behaviors that have caused the students to experience limited success with response to interventions and have been disruptive to their educational process in a traditional school setting. Through structures provided in this program, it is expected that students will acquire the skills necessary to enable them to be successful in a traditional school setting. Services will developed and provided in a center-based, daily therapeutic and educational environment at the MPS Success Center to students in grades 4 through 12 whose behaviors are impacting academics. The anticipated length for full-time services provided for each student shall be a minimum of nine weeks. Marquette will work with MPS to develop each individual student’s daily schedules based on therapeutic needs.

Continuum of services will be provided by Marquette to students upon return to their previous (or subsequent) schools of record. Such services will include, but not be limited to, family therapy, collaboration with other community organizations’ services being provided to the student and ongoing follow-up with the student as needed as determined by the student’s support plan.

The MPS Success Center, which will be located at an MPS site, will serve students who are at risk of, or who have been given, out-of-school suspensions. The MPS Success Center will provide a continuation of education services during a student’s period of reassignment in the least restrictive environment to foster appropriate school-related behaviors, which, in turn, will assist the student in positive reintegration to a traditional school setting. The vendor will engage the student and his/her family in therapeutic services for the duration of the student’s reassignment at an alternative educational placement.

Marquette was chosen pursuant to RFP 1004, which closed on May 14, 2019. The contract will run from August 1, 2019, through July 31, 2020, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the initial term will not exceed \$742,426.

Budget Code: ORC-0-0-ALS-DW-ECTS (Other Curriculum — Contract Services).....\$742,426

Marquette University

Prime Contractor Information	
Certified HUB Contractor?	No
Total # of Employees	2,926
Total # of Minorities	532
Total # of Women	1,574
HUB Participation	
Required.....	15%
Proposed	15%
\$ Value.....	\$43,500
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments provided under separate cover.

Director Báez moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, and President Miller — 7.
 Noes — None.
 Abstention — Director Woodward — 1.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Extend a Contract with Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Wisconsin Center for Education Research (WCER) for Milwaukee Partnership-school Evaluation

The Administration is requesting authorization to extend a contract with Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Madison Wisconsin Center for Education Research (WCER), to evaluate the Milwaukee Partnership School Project. WCER shall specifically perform the following tasks to evaluate the Milwaukee Partnership Schools Project at Carver, Mitchell, Rogers, and Clarke Street Schools.

- WCER will conduct focus groups and/or survey teachers to garner perceptions around key components of the initiative, particularly the supports and training provided to teachers. Survey content/focus group agendas will be appropriately vetted with stakeholders (including the project's Steering Committee).
- The contractor will communicate regularly with partnership schools' staffs to provide updates on the evaluation progress.
- The contractor will attend all necessary partnership meetings as well as other relevant meetings at the request of the MPS project's director.
- The contractor will analyze the results and produce a report for inclusion in an annual progress report by August 31, 2020, as well as a project final report.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to the Milwaukee Partnership School Project Grant (Administrative Policy 3.09(2)(c)).

The original contract provided for two one-year options to extend. This will be the first extension of this contract.

This first contract extension will run from October 1, 2019, through September 30, 2020. The total cost of the contract in this extension year will not exceed \$150,000.

Budget Code: SDV-H-S-M20-CI-ECTS..(Milwaukee Partnership Schools — Contract Services)\$150,000

Board of Regents of the University of Wisconsin System

HUB Participation
Required..... 0%
Proposed 0%
\$ Value.....0

Student Engagement (hours per 12-month contract)
Paid Student Employment-hour Commitment0
Student Career-awareness Commitment 10

Exception Authorization to Enter into a Contract with the Board of Regents of the UW System on Behalf of the University of Wisconsin-Milwaukee to Evaluate the Milwaukee Partnership School Project

The Administration is requesting authorization to extend a contract with Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Milwaukee School of Education, to evaluate the Milwaukee Partnership School Project. UW-Milwaukee’s School of Education will provide formative data regarding the implementation of the Milwaukee Partnership Schools Project to the project’s team members (including the building intervention teams, Steering Committee, and Executive Committee). The evaluation will address the metrics described in the Milwaukee Partnership Schools Project grant, including interventions provided to students (math, reading, and social- emotional learning), student-achievement data, student attendance, family-event attendance, student suspensions, and project collaboration.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to the Milwaukee Partnership School Project Grant (Administrative Policy 3.09(2)(c)).

The original contract provided for two one-year options to extend. This will be the first extension of this contract.

This first contract extension will run from October 1, 2019, through September 30, 2020. The total cost of the contract in this extension year will not exceed \$113,373.

Budget Code: SDV-H-S-M20-CI-ECTS (Milwaukee Partnership Schools — Contract Services)\$113,373

Board of Regents of the University of Wisconsin System

HUB Participation
Required..... 0%
Proposed 0%
\$ Value.....0

Student Engagement (hours per 12-month contract)
Paid Student Employment-hour Commitment0
Student Career-awareness Commitment 10

Exception Authorization to Extend a Contract with GPS Education Partners, Inc., to provide Alternative Education Programming

The Administration is requesting authorization to extend a contract with GPS Education Partners, Inc., (“GPS”) to provide alternative education programming. GPS will provide enrollment for up to 22 MPS eleventh- and twelfth-grade students in GPS’s fully immersive, work-based educational program. The program is a comprehensive education and career-training program that uses GPS’s partnerships with manufacturing businesses to execute the program. Students who complete the program will earn a full high-school diploma from MPS while having been prepared for potential career pathways in manufacturing and

continued education. Through the program, students will also gain paid work experience at a manufacturing company and will earn portable industry credentials through the Manufacturing Skills Standards Council. All students enrolled in the program will be a part of GPS’s youth apprenticeship program. The contractor and MPS will work together to identify, recruit, and select students from MPS high schools.

This will be an ongoing partnership subject to annual review. Notification of termination of the partnership for the coming year must be given by January 30 of the year prior to the fall start of new classes.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two one-year options to extend. This will be the second and final extension of this contract.

This second contract extension will run from August 1, 2019, through July 31, 2020. The total cost of the contract in this extension year will not exceed \$76,000. The cost of the contract, which is based on the number of students enrolled, will follow the following schedule:

# of Qualified Students/Year	Price Per Qualified Student	Total Cost
1-4	\$7,000	\$7,000-\$28,000
5	\$6,600	\$33,000
6-8	\$5,500	\$33,000-\$44,000
9	\$4,888.89	\$44,000
10	\$4,400	\$44,000
11-19	\$4,000	\$44,000-\$76,000

Budget Code: GSP-0-S-SRT-DW-ECTS (Credit Recovery — Contract Services).....\$76,000

GPS Education Partners, Inc. HUB Participation

Required..... 0%

Proposed 0%

\$ Value..... N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment0

Student Career-awareness Commitment10

Exception Authorization to Enter into a Contract with Qualtrics, LLC, for Provision of Survey Software and Associated Dashboards

The Administration is requesting authorization to extend its contract with Qualtrics, LLC, to continue to provide technical support and maintenance as well as administration of the District’s survey software and associated dashboards.

Qualtrics, LLC, was chosen via Quick Quote to provide survey software for the Division of Research and Evaluation, which has expanded to now include all district staff under the current contract. Therefore, the exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract will run from August 1, 2019, through July 31, 2020, (the “Initial Term”) with two additional one-year options to extend.

The total cost of the contract for the Initial Term will not exceed \$167,500.

Budget Code: SYS-0-0-AMT-RH-ECTS (Assessment — Contract Services).....\$167,500

Qualtrics, LLC.

HUB Participation

Required..... 0%

Proposed 0%

\$ Value..... NA

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment	0

Exception Authorization to Contract with City Year, Inc., to Serve as a Core Site for Whole School, Whole Child Support

The Administration is requesting authorization to enter into a contract with City Year, Inc., (“City Year”) for partnering with Milwaukee Public Schools and specifically-selected schools to implement City Year’s research-based “Whole School, Whole Child” (WSWC) service model. The contractor recruits, prepares, and leads diverse AmeriCorps members ages 17 to 24 years for ten months of full-time service in schools as near-peer tutors, mentors, and role models to help students stay on track to graduation. Corps members will be working in eight MPS schools to serve in conjunction with school staff and members of the school community to help improve students’ attendance, behaviors, and coursework through academic support, attendance monitoring and incentives, positive behavior support, extended-day programming, and school-wide programs and events.

In partnership with MPS, City Year will deliver services agreed upon with school partners to support the following outcomes that research proves are indicators of increased likelihood of high-school graduation — improved student attendance and improved positive student behavior — at the following schools:

- Roosevelt Middle School of the Arts
- Alexander Mitchell
- Bay View High School
- Rogers Street Academy
- South Division High School
- Hopkins Lloyd Community
- G.W. Carver Academy
- Rufus King International Middle Years Campus
- Obama
- Clarke Street
- James Madison Academic High School

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The contract will run from August 1, 2019, through June 30, 2020, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$1,500,000.

Budget Code:	OSC-0-S-1T0-LS-ECTS (T1 High-needs School — Contract Services).....	\$440,000
	OSC-0-A-1V0-LS-ECTS (T2 — Contract Services).....	\$750,000
	GEN-0-0-SSF-DW-ECTS (Superintendent Spec. Funds — Contract Services)	\$310,000

City Year, Inc.

HUB Participation	
Required.....	0%
Proposed	NA%
\$ Value.....	NA

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment	0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Phasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to this item provided under separate cover.

Director Báez moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
- Noes — None.

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(Item 7) Action on the Award of Professional Services Contracts Related to Transportation

The Administration recommends that the Board approve the following professional services contracts:

B 5781 Authorization to Enter into Contracts with Five Contractors for Field-Trip Transportation Services

The Administration is requesting authorization to enter into contracts with the following vendors to provide transportation services for field trips throughout the school year: Dairyland Buses, Inc.; Illinois Central School Bus, LLC, d/b/a Wisconsin Central School Bus, LLC; Lakeside Buses of Wisconsin, Inc.; Lamers Bus Lines, Inc.; and Specialized Care Transport, Inc.

These contractors were chosen pursuant to RFB 5781. Each contractor was awarded specific field-trip locations, pursuant to its low bid for those locations, as the “primary contractor”. Schools and departments are directed to use the primary contractor first for those locations. Each contractor awarded a contract for field-trip services may also be solicited to provide services to other field-trip locations in cases where the primary contractor is unable to service that particular date and time.

These contracts will run from August 1, 2019, through July 31, 2020, with the option of two additional one-year extensions at MPS’s discretion.

The total cost of these contracts is dependent on the usage by schools and departments. The Administration’s best estimate is that the total cost of these contracts will not exceed \$900,000, as follows:

• Dairyland Buses, Inc.	\$ 125,000
• Illinois Central School Bus, LLC	\$ 300,000
• Lakeside Buses of Wisconsin, Inc.....	\$ 125,000
• Lamers Bus Lines, Inc.....	\$ 250,000
• Specialized Care Transport, Inc.	\$ 100,000
Total	<u>\$ 900,000</u>

Budget Code: Varies by location using services.....\$900,000

Dairyland Buses Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	165
Total # of Minorities	163
Total # of Women	125
HUB Participation	
Required.....	10%
Proposed	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300

Illinois Central School Buses of Wisconsin, LLC, d/b/a Wisconsin Central School Bus, LLC

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	3627
Total # of Minorities	1516
Total # of Women	2148
HUB Participation	
Required.....	10%
Proposed	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Lakeside Buses of Wisconsin

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	287
Total # of Minorities	273
Total # of Women	189
HUB Participation	
Required.....	10%
Proposed	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Lamers Bus Lines Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	186
Total # of Minorities	58
Total # of Women	69
HUB Participation	
Required.....	10%
Proposed	10%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Specialized Care Transport, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	36
Total # of Minorities	29
Total # of Women	29

HUB Participation	
Required.....	10%
Proposed	10%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

RFB 5782 Authorization to Contract with, Dairyland Buses, Inc.; Lakeside Buses of Wisconsin, Inc.; and Lamers Bus Lines, Inc., for Mid-day Transportation Services for Early Childhood, Headstart, and CATP

The Administration is requesting authorization to enter into contracts with Dairyland Buses, Inc.; Lakeside Buses of Wisconsin, Inc.; and Lamers Bus Lines, Inc., to provide mid-day transportation services for Early Childhood, Headstart and CATP. These contractors were all chosen pursuant to RFB 5782, which closed on June 12, 2019. The contract will run from August 1, 2019, through July 31, 2020, (the “Initial Term”) with the possibility of two one-year extensions based upon a review of various performance metrics to be rated by MPS personnel.

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$2,257,500 to be distributed across the contractors. The following table provides information on the amount not to exceed for each contract:

• Dairyland Buses, Inc.	\$ 525,000
• Lakeside Buses of Wisconsin, Inc.	\$ 262,500
• Lamers Bus Lines, Inc.	\$ 1,470,000
Total	\$ <u>2,257,500</u>

Budget Code: RST-0-0-TRS-DW-EPPT	\$1,260,000.00
MDK-0-0-TRS-DW-EPPT	\$997,500.00

Dairyland Buses Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	165
Total # of Minorities	163
Total # of Women	125

HUB Participation	
Required.....	10%
Proposed	10%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	300
Student Career-awareness Commitment	10

Lakeside Buses of Wisconsin

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	287
Total # of Minorities	273
Total # of Women	189
HUB Participation	
Required.....	10%
Proposed	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	300
Student Career-awareness Commitment	10

Lamers Bus Lines Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	186
Total # of Minorities	58
Total # of Women	69
HUB Participation	
Required.....	10%
Proposed	10%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	300
Student Career-awareness Commitment	10

RFP 973 Authorization to Enter into Contracts with Nine Contractors for Transportation Services

The Administration is requesting authorization to enter into contracts with the following contractors for regular school-day transportation services: Dairyland Buses, Inc.; Durham School Services, LP; First Student, Inc.; Johnson School Bus Service, Inc.; Lakeside Buses of Wisconsin, Inc.; Lamers Bus Lines; North American Central School Bus Intermediate Holding Company, LLC, and Subs, d/b/a Illinois Central School Bus, Inc.; Riteway Bus Service, Inc., d/b/a GO Riteway Transportation Group; and Specialized Care Transport, Inc. These contractors were all chosen pursuant to RFP 973, with a term beginning July 1, 2018, and ending June 30, 2019, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met. Each contractor has met the performance metrics codified in the contracts; therefore, MPS is exercising the second extension from August 1, 2019, through June 30, 2020, (“Year 2”).

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$53,610,000 to be distributed across the contractors. The following table provides information on the amount not to exceed for each particular contract:

• Dairyland Buses, Inc.	\$ 8,800,000
• Durham School Services, LP.....	\$ 7,100,000
• First Student, Inc.	\$ 4,900,000
• Johnson School Bus Service, Inc.....	\$ 510,000
• Lakeside Buses of Wisconsin, Inc.....	\$ 9,200,000
• Lamers Bus Lines, Inc.....	\$ 5,600,000

- North American Central School Bus Intermediate Holding Company, LLC..... \$ 4,500,000
- Riteway Bus Service, Inc. \$ 10,700,000
- Specialized Care Transport, Inc..... \$ 2,300,000
- Total \$ 53,610,000

Budget Codes:

AST-0-0-TRS-DW-EPPT	\$350,600
HLT-0-0-TRS-DW-EPPT	\$971,786
KMT-0-0-TRS-DW-EPPT	\$62,000
MDK-0-0-TRS-DW-EPPT	\$317,120
PMO-0-0-TRS-DW-EPPT	\$147,400
RTS-0-0-TRS-DW-EPPT	\$30,282,000
RTS-0-0-TRS-DW-EVSPFPUB.....	\$488,134
RWT-0-0-TRS-DW-EPPT.....	\$16,601,820
SM1-0-0-TRS-DW-EPPT.....	\$2,932,000
SMT-0-0-TRS-DW-EPPT	\$404,600
TED-0-0-TRS-DW-EPPT	\$1,052,540

Dairyland Buses, Inc.

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	169
Total # of Minorities	163
Total # of Women	127

HUB Participation

Required.....	5%
Proposed	5%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Durham School Services, L.P.

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	20,500+
Total # of Minorities	8,500+
Total # of Women	13,500+

HUB Participation

Required.....	5%
Proposed	5%
\$ Value.....	TBD

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

First Student, Inc.

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	50,500
Total # of Minorities	119
Total # of Women	89

HUB Participation	
Required.....	5%
Proposed	5.9%
\$ Value.....	\$500,000
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10
Johnson School Bus Service, Inc.	
Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	56
Total # of Minorities	12
Total # of Women	18
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10
Lakeside Buses of Wisconsin, Inc.	
Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	387
Total # of Minorities	356
Total # of Women	241
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10
Lamers Bus Lines, Inc.	
Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	NG
Total # of Minorities	NG
Total # of Women	NG
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

North American Central School Bus Intermediate Holding Company, LLC

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	3,627
Total # of Minorities	1,516
Total # of Women	2,148
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Riteway Bus Service, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	NG
Total # of Minorities	NG
Total # of Women	NG
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Specialized Care Transit, Inc.

Prime Contractor Information	
Certified HUB Vendor?	No
Total # of Employees	40
Total # of Minorities	33
Total # of Women	23
HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated below and in the attachments provided under separate cover.

Mid-day Busing:

RST-0-0-TRS-DW-EPPT.....	\$1,260,000.00
MDK-0-0-TRS-DW-EPPT.....	\$997,500.00

Regular School-day Busing:

AST-0-0-TRS-DW-EPPT	\$350,600
HLT-0-0-TRS-DW-EPPT	\$971,786
KMT-0-0-TRS-DW-EPPT	\$62,000
MDK-0-0-TRS-DW-EPPT.....	\$317,120
PMO-0-0-TRS-DW-EPPT	\$147,400
RTS-0-0-TRS-DW-EPPT.....	\$30,282,000
RTS-0-0-TRS-DW-EVSPFPUB	\$488,134
RWT-0-0-TRS-DW-EPPT	\$16,601,820
SM1-0-0-TRS-DW-EPPT	\$2,932,000
SMT-0-0-TRS-DW-EPPT.....	\$404,600
TED-0-0-TRS-DW-EPPT	\$1,052,540

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments to this item provided under separate cover.

Director Peterson moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
- Noes — None.

* * * * *

(Item 8) Action on a Request to Approve Transportation to Head Start Students for the 2018-19 and 2019-20 School Years

Background

The Milwaukee Public Schools Head Start Program is seeking approval to provide transportation services to Head Start students (in the three- and four-year-old programs) who request or need transportation to and/or from school in the 2018-19 and 2019-20 school years. MPS currently transports 3,228 K3 and K4 students safely, including Head Start students. The same quality service will continue to be provided for Head Start students in the upcoming school year. In order to implement this service, the Administration is requesting approval to submit the Transportation Waiver Request Data Collection Forms, provided under separate cover, which seek waivers of the following Head Start Performance Standards:

- Child safety-restraint systems requirement (45CFR 1310.11(a)) — four-year-old students; and
- Bus-monitor requirement (45CFR 1310.15 (c)(1) — three-year-old and four-year-old students.

Equitable access to educational opportunities is a guiding principle of MPS. The requested waivers would allow all families access to Head Start services, regardless of their transportation circumstances.

Equitable access to Head Start resources for all families through the provision of quality and dependable transportation furthers MPS's commitment to a single standard of care for all students.

With the approval of transportation in the FY14 school year, MPS Head Start experienced a 7.9% increase in attendance (as compared with FY13). The average program-attendance rate increased from 83.3% to 91.2%. It is our experience that Head Start enrollment and attendance will continue to trend upward if transportation services are continued. Additionally, by offering transportation to all students, families would be able to ride buses together, rather than Head Start children being separated from their siblings.

MPS is committed to a standard of care for all children, and we believe that our long history of transporting K3 and K4 students specifically demonstrates our ability to successfully add the additional Head Start students to our current transportation plan.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

It is expected that 73% of the 1,444 children in Head Start will use the transportation services. Providing this service would involve MPS's supporting 90 bus routes at a cost of \$2,400,000. The District would cover these costs with local funds and not use Head Start funding to support this service

Implementation and Assessment Plan

Milwaukee Public Schools maintains the highest standards in the transportation of students and has a proven track record of safely transporting students in K3-12th grades. All transportation services provided for students are currently fully compliant with 45CFR1310.11(a), 45CFR 1310.15(c)(1), Wisconsin State Statutes, and Administrative Codes. Compliance is ensured through contracts and regular monitoring of provider services.

Administration's Recommendation

The Administration recommends that the Board approve the submission of the 2018-19 and 2019-2020 Head Start Transportation Waivers provided under separate cover.

Director Siemsen moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.

Noes — None.

* * * * *

(Item 9) Transmittal of and Possible Action on the Achievement Gap Reduction Program's End-of-Semester Report

The Board received the following report from the Administration. Although this item had been noticed for possible action, no action was required.

Background

The Student Achievement Guarantee in Education (SAGE) program began in the 1996-1997 school year and was subsequently expanded in 1998-1999 and 2000-2001 due to the successes demonstrated by those schools that had begun the program in 1996. Wisconsin Statutes, Section 118.43, authorized the program, which was administered by the Department of Public Instruction (DPI).

State legislation was passed in 2015 that concluded the SAGE program and authorized the Achievement Gap Reduction (AGR) program (Wisconsin Acts 53 and 71). School districts were given the option to continue SAGE for an additional year (2015-16). Effective FY17, all schools transitioned to the Achievement Gap Reduction program.

Achievement Gap Reduction (AGR)

MPS has 63 traditional schools and one non-instrumentality charter school that currently participate in the AGR program:

AGR Schools by Regions 2018-2019						
Central	East	Northwest	Southwest	High School	Transformation	Contracted
Brown	Cass	Barton	Allen Field	Obama	Browning	LaCausa
Burbank	Fratney	Bryant	Doerfler	WCLL	Bruce	
Clemens	Gaenslen	Carson	Forest Home		Clarke	
Douglas	King	Congress	Grant		Lancaster	
Fifty-Third	Seifert	Eighty-First	Greenfield		Townsend	
Franklin	Victory	Emerson	Hayes			
Hi Mount		Engleburg	Lincoln Ave			
Hopkins/Lloyd		Grantosa	Longfellow			
Jackson		Hampton	Lowell			
Keefe		Hawthorne	Mitchell			
LaFollette		Kluge	Rogers			
Pratt		Maple Tree	Zablocki			
Metcalfe		Milw Sign Lang				
MACL		Parkview				
Neeskara		River Trail				
Sherman		Stuart				
Starms DLC		Thoreau				
Starms EC		Thurston Woods				
Story						
Westside						
Westside						
20	6	18	12	2	5	1

Milwaukee Public Schools leverages the following strategies when implementing AGR: instructional coaching for teachers provided by a licensed teacher in grades K5 through 3rd maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

The Department of Public Instruction requires schools participating in the AGR program to describe its implementation of the program and report its objectives and success in achieving them to the school board every semester.

STAR Performance Levels — Spring 2018 to Spring 2019

SbT = Significantly below Target; WbT = Well below Target; bT = below Target; oT = on Target; SaT = Significantly above Target.

Early Literacy (English & Spanish)

Grade K5

AGR	Percent of Students					
	SbT	WbT	bT	oT	SaT	Total on or Above Target
Spring 17-18	12	12	29	16	32	48
Spring 18-19	14	12	27	16	32	48
Change						0

Non-AGR	Percent of Students					
	SbT	WbT	bT	oT	SaT	Total on or Above Target
Spring 17-18	12	13	29	16	31	47
Spring 18-19	11	12	31	16	30	46
Change						-1

Tested Grade	Fall	Spring	Change from Fall to Spring
K5, AGR	21%	48%	27%

Tested Grade	Fall	Spring	Change from Fall to Spring
K5, Non-AGR	35%	46%	11%

Overall, AGR schools had a 27% change in on or above target in Early Literacy from Fall to Spring.

Grade 1

AGR	Percent of Students					
	SbT	WbT	bT	oT	SaT	Total on or Above Target
Spring 17-18	14	17	30	14	25	39
Spring 18-19	15	18	28	14	24	38
Change						-1

Non-AGR	Percent of Students					
	SbT	WbT	bT	oT	SaT	Total on or Above Target
Spring 17-18	11	14	26	17	32	49
Spring 18-19	10	13	30	15	32	47
Change						-2

Tested Grade	Fall	Spring	Change from Fall to Spring
1 st , AGR	25%	38%	13%
1 st , Non-AGR	35%	47%	12%

AGR schools had a 13% change in on or above target in Early Literacy from Fall to Spring.

Reading

Grade 2

AGR	Percent of Students					
	SbT	WbT	bT	oT	SaT	Total on or Above Target
Spring 17-18	32	14	28	13	13	26
Spring 18-19	33	13	27	12	15	27
Change						+1

Non-AGR	Percent of Students					
	SbT	WbT	bT	oT	SaT	Total on or Above Target
Spring 17-18	20	12	29	15	24	39
Spring 18-19	22	10	28	15	25	40
Change						+1

Tested Grade	Fall	Spring	Change from Fall to Spring
2 nd , AGR	30%	40%	10%
2 nd , Non-AGR	59%	46%	-13%

AGR schools had a 10% change in on or above target in Reading from Fall to Spring.

Grade 3

AGR	Percent of Students					
	SbT	WbT	bT	oT	SaT	Total on or Above Target
Spring 17-18	37	18	28	9	9	18
Spring 18-19	38	16	26	10	10	20
Change						+2

Non-AGR	Percent of Students					
	SbT	WbT	bT	oT	SaT	Total on or Above Target
Spring 17-18	23	16	30	13	18	31
Spring 18-19	22	14	31	14	19	33
Change						+2

Tested Grade	Fall	Spring	Change from Fall to Spring
3 rd , AGR	13%	20%	7%
3 rd , Non-AGR	27%	33%	6%

AGR schools had a 7% change in on or above target in Reading from Fall to Spring.

Math

Grade 1

AGR	Percent of Students					Total on or Above Target
	SbT	WbT	bT	oT	SaT	
Spring 17-18	11	21	37		31	31
Spring 18-19	12	24	36		28	28
Change						-3

Non-AGR	Percent of Students					Total on or Above Target
	SbT	WbT	bT	oT	SaT	
Spring 17-18	8	18	32		42	42
Spring 18-19	8	18	33		41	41
Change						-1

Tested Grade	Fall	Spring	Change from Fall to Spring
1 st , AGR	16%	28%	12%
1 st , Non-AGR	25%	41%	16%

AGR schools had a 12% change in on or above target in Math from Fall to Spring.

Grade 2

AGR	Percent of Students					Total on or Above Target
	SbT	WbT	bT	oT	SaT	
Spring 17-18	32	26	29		23	23
Spring 18-19	22	27	29		22	22
Change						-1

Non-AGR	Percent of Students					Total on or Above Target
	SbT	WbT	bT	oT	SaT	
Spring 17-18	14	21	29		35	35
Spring 18-19	15	22	29		34	34
Change						-1

Tested Grade	Fall	Spring	Change from Fall to Spring
2 nd , AGR	11%	22%	11%
2 nd , Non-AGR	21%	34%	13%

AGR schools had a 11% change in on or above target in Math from Fall to Spring.

Grade 3

AGR	Percent of Students					Total on or Above Target
	SbT	WbT	bT	oT	SaT	
Spring 17-18	25	32	26		18	18
Spring 18-19	265	31	27		17	17
Change						-1

Non-AGR	Percent of Students					Total on or Above Target
	SbT	WbT	bT	oT	SaT	
Spring 17-18	15	28	29		28	28
Spring 18-19	15	24	32		29	29
Change						+1

Tested Grade	Fall	Spring	Change from Fall to Spring
3 rd , AGR	15%	17%	2%
3 rd , Non-AGR	28%	29%	1%

AGR schools had a 2% change in on or above target in Math from Fall to Spring.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures.

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(Item 10) Action on Negotiated Collective Bargaining Agreement with MTEA (Milwaukee Teachers' Education Association) - Teachers, Educational Assistants, and Bookkeepers/Accountants

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective-bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and the following bargaining units:

- MTEA — Teachers (Milwaukee Teachers' Education Association)
- MTEA — Educational Assistants (Milwaukee Teachers' Education Association)
- MTEA — Bookkeepers/Accountants (Milwaukee Teachers' Education Association)

The agreements have a term of one year — from July 1, 2019, through June 30, 2020 — and provide for base-wage increases of 2.44%.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

The funding for these wage increases were approved by the Board in the FY20 budget.

Implementation and Assessment Plan

Upon approval by the Board, the collective-bargaining agreements will be implemented.

Administration's Recommendation

The Administration recommends that the Board approve and adopt the above collective-bargaining agreements.

Director Báez moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siensen, Woodward, and President Miller — 8.
- Noes — None.

* * * * *

(Item 11) Action on the FY20 Phase-One Salary-Step Implementation

Background

The Administration and the Milwaukee Teachers' Education Association (MTEA), through the meet-and-confer process, have agreed to the salary-step schedules, as provided under separate cover, for building service, children's health aids, school nurse associates, educational assistants — paraprofessionals, educational assistants — safety assistants, bookkeepers, and food service for implementation effective July 1, 2019. This is phase one of the development of salary-step schedules.

The Administration has developed the following salary step schedule for clerical staff for implementation effective July 1, 2019.

Implementation Summary

Positions	Employee Count	Step Cost	2.44% Cost
Building Service Helper I	277	\$910,506.35	\$175,452.58
Building Service Helper II	56	\$163,851.55	\$49,263.89
Food Service Assistant	436	\$873,043.95	\$158,679.12
Food Service Assistant In Charge	52	\$197,344.64	\$23,335.59
School Kitchen Manager Trainee	9	\$11,595.94	\$4,736.42
School Kitchen Manager I	9	\$18,075.81	\$5,479.65
School Kitchen Manager II	33	\$78,203.08	\$21,298.13
School Kitchen Manager III	13	\$27,923.16	\$10,101.85
Central Kitchen Manager I	4	\$9,506.64	\$3,306.97
Children's Health Assistant	305	\$423,077.53	\$141,365.59
School Nursing Associate	31	\$71,043.16	\$28,029.90
Paraprofessional	1,476	\$2,067,782.04	\$726,763.25
Safety Assistant	272	\$412,878.95	\$168,278.58
Bookkeeper — 10-month	19	\$51,992.00	\$15,580.30
Bookkeeper — 12-month	7	\$35,158.67	\$7,185.63
General Education Assistant/Childcare Worker	28	\$29,108.17	\$11,895.72
Clerical	345	\$770,300.63	\$275,619.91
Total	3,372	\$6,151,392.26	\$1,826,373.08
Implementation Cost		\$4,325,019.18	

Building Service

Step	Building Service Helper	Building Service Helper II	Years	Step
0	\$13.12	\$16.25	0-1	1
1	\$13.62	\$16.75	2-3	2
2	\$14.12	\$17.25	4-5	3
3	\$14.62	\$17.75	6-7	4
4	\$15.12	\$18.25	8-9	5
5	\$15.62	\$18.75	10-11	6
6	\$16.12	\$19.25	12-13	7
7	\$16.62	\$19.75	14-16	8
8	\$17.12	\$20.25	17-19	9
9	\$17.62	\$20.75	20-40	10
10	\$18.12	\$21.25		

Clerical

Step	A3E	A3A	A4E	AF3	AF5	AF7	Years	Step
0	\$15.25	\$14.50	\$16.33	\$15.76	\$18.21	\$22.03	0-1	1
1	\$15.83	\$15.08	\$16.99	\$16.31	\$18.85	\$22.62	2-3	2
2	\$16.41	\$15.66	\$17.66	\$16.86	\$19.48	\$23.20	4-5	3
3	\$16.99	\$16.24	\$18.32	\$17.42	\$20.12	\$23.79	6-7	4
4	\$17.57	\$16.82	\$18.98	\$17.97	\$20.76	\$24.37	8-9	5
5	\$18.15	\$17.40	\$19.65	\$18.52	\$21.40	\$24.96	10-11	6
6	\$18.73	\$17.98	\$20.31	\$19.07	\$22.03	\$25.54	12-13	7
7	\$19.31	\$18.56	\$20.97	\$19.62	\$22.67	\$26.13	14-16	8
8	\$19.89	\$19.14	\$21.63	\$20.18	\$23.31	\$26.71	17-19	9
9	\$20.47	\$19.72	\$22.30	\$20.73	\$23.94	\$27.30	20-43	10
10	\$21.05	\$20.30	\$22.96	\$21.28	\$24.58	\$27.88		

Children's Health Assistant

Steps	Children's Health Assistant	Years	Step
0	\$15.52	0-1	1
1	\$16.02	2-3	2
2	\$16.52	4-5	3
3	\$17.02	6-7	4
4	\$17.52	8-9	5
5	\$18.02	10-11	6
6	\$18.52	12-13	7
7	\$19.02	14-16	8
8	\$19.52	17-19	9
9	\$20.02	20-40	10
10	\$20.52		

School Nurse Associate

Steps	School Nurse Associate	Years	Step
0	\$23.01	0-1	1
1	\$23.76	2-3	2
2	\$24.51	4-5	3
3	\$25.26	6-7	4
4	\$26.01	8-9	5
5	\$26.76	10-11	6
6	\$27.51	12-13	7
7	\$28.26	14-16	8
8	\$29.01	17-19	9
9	\$29.76	20-40	10
10	\$30.51		

Educational Assistant — Paraprofessional

Steps	Educational Assistant — Paraprofessional	Years	Step
0	\$16.32	0	1
1	\$16.72	1-2	2
2	\$17.32	3-5	3
3	\$17.92	6-7	4
4	\$18.52	8-9	5
5	\$19.12	10-11	6
6	\$19.72	12-13	7
7	\$20.32	14-16	8
8	\$20.92	17-19	9
9	\$21.52	20-42	10
10	\$22.12		

Childcare Worker — \$15

Educational Assistant — Safety Assistant

Steps	Educational Assistant — Safety Assistant	Years	Step
0	\$15.25	0	1
1	\$15.63	1	2
2	\$16.21	2-4	3
3	\$16.79	5-7	4
4	\$17.37	8-9	5
5	\$17.95	10-11	6
6	\$18.53	12-13	7
7	\$19.11	14-16	8
8	\$19.69	17-19	9
9	\$20.27	20-42	10
10	\$20.85		

Gen Ed Asst — \$15

Bookkeeper

Steps	Bookkeeper 10	Bookkeeper 12	Years	Step
0	\$19.63	\$18.12	0	0
1	\$20.26	\$18.70	1	1
2	\$20.88	\$19.27	2	2
3	\$21.51	\$19.85	3	3
4	\$22.13	\$20.43	4	4
5	\$22.76	\$21.00	5	5
6	\$23.38	\$21.58	6	6
7	\$24.01	\$22.16	7	7
8	\$24.63	\$22.74	8	8
9	\$25.26	\$23.31	9	9
10	\$25.88	\$23.89	10-30	10
11*	\$26.06	\$24.06		

*The 11th step is for some “red-circled” employees that were “over-schedule” w/2.44%

Food Service

Steps	Food Service Assistant	Food Service Assistant In-charge
0	\$12.94	\$13.34
1	\$13.44	\$13.84
2	\$13.94	\$14.34
3	\$14.44	\$14.84
4	\$14.94	\$15.34
5	\$15.44	\$15.84
6	\$15.94	\$16.34
7	\$16.44	\$16.84
8	\$16.94	\$17.34
9	\$17.44	\$17.84
10	\$17.94	\$18.34

Steps	School Kitchen Manager Trainee	School Kitchen Manager I
0	\$13.44	\$15.00
1	\$13.94	\$15.50
2	\$14.44	\$16.00
3	\$14.94	\$16.50
4	\$15.44	\$17.00
5	\$15.94	\$17.50
6	\$16.44	\$18.00
7	\$16.94	\$18.50
8	\$17.44	\$19.00
9	\$17.94	\$19.50
10	\$18.44	\$20.00

Steps	School Kitchen Manager II	School Kitchen Manager III	Central Kitchen Manager I	Years	Step
0	\$16.00	\$17.50	\$19.00	0-1	1
1	\$16.53	\$18.03	\$19.53	2-3	2
2	\$17.05	\$18.55	\$20.05	4-5	3
3	\$17.58	\$19.08	\$20.58	6-7	4
4	\$18.10	\$19.60	\$21.10	8-9	5
5	\$18.63	\$20.13	\$21.63	10-11	6
6	\$19.15	\$20.65	\$22.15	12-13	7
7	\$19.68	\$21.18	\$22.68	14-16	8
8	\$20.20	\$21.70	\$23.20	17-19	9
9	\$20.73	\$22.23	\$23.73	20-10	10
10	\$21.25	\$22.75	\$24.25		

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.21, Salary Schedules: Staff

Fiscal Impact Statement

At the Board’s meeting on May 30, 2019, the Administration set aside five million dollars in the FY20 budget to be used to implement phase-one salary-step schedules.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement the salary-step schedules as provided under separate cover, effective July 1, 2019.

Administration’s Recommendation

The Administration recommends that the Board approve the salary-step schedules for implementation as summarized above and as provided under separate cover, effective July 1, 2019.

Director Báez moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
- Noes — None.

* * * * *

(Item 12) Action on a Request to Increase the Number of Supplemental Teachers**Background**

During the FY19 budget process, the Administration added 50 supplemental teacher positions to the budget. These positions, which require a substitute-teaching license, afforded an opportunity for those with bachelors' degrees to enter a teacher-preparation program during the FY19 school year while serving as the teachers of record in high-needs areas.

The Administration is requesting to increase this number to 150 positions to allow those wishing to remain in the position who have not completed their licensure program to continue for one more school year. It will also allow for current permit teachers who have exhausted their permit license opportunities to continue as the teachers of record in their high-needs areas for one more school year as they complete their licensure program.

This increase is being requested only for the FY20 school year.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.23, Recruitment and Hiring: Staff

Fiscal Impact Statement

This item does not authorize expenses as the supplemental teachers are filling vacant positions in schools already allocated for in the FY20 budget.

Implementation and Assessment Plan

Upon the Board's approval, the Administration will fill these supplemental teacher positions.

Administration's Recommendation

The Administration recommends that the Board allow the Administration to increase the number of supplemental teacher positions.

Director Woodward moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Herndon, O'Halloran, Peterson, Phillips, Siemsen, Woodward, and President

Miller — 7.

Noes — None.

Temporarily Absent — Director Báez — 1.

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(Item 13) Action on Monthly Facilities Matters: FMS Award of Construction Contract**Background**

The contract-award recommendation for the Board's regular July 2019 meeting is listed below for your review. Adequate funding is available in the accounts as noted.

Construction Contract

Athletic Track Resurfacing — Hamilton High School

Prime Contractor

Athletic Field Services, Inc.
P.O. Box 215
Genesee Depot, WI 53127

Low bidder, base bid of \$89,775.00, plus \$2,665.00 for Mandatory Alternate Bid #1, to remove existing and install new rubber surfacing for pole vault, plus \$9,980.00 for Mandatory Alternate Bid #2, to remove existing and install rubber surfacing for high jump, for a total cost of\$102,420.00

HUB Participation

Certified HUB Vendor? No
Total # of Employees N/A
Total # of Minorities N/A
Total # of Women N/A
Required..... 0%
Submitted..... 0%
\$ Value..... \$0.00

COIN Participation

Required..... 0%

Student Engagement (required hours)

Paid Employment..... 0
Career-education Activity..... 0

Funds are available for the athletic track resurfacing project from account code FAR 00 MMQ HA ECNC GND8 (Project No. 3034). The project’s start date is scheduled for July 26, 2019, and completion date is September 10, 2019.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

The item authorizes expenditures for total construction contract requested.....\$102,420.00

Implementation and Assessment Plan

Upon the Board’s approval, the construction contract, as provided under separate cover, will be executed.

Administration’s Recommendation

The Administration recommends that the Board approve the construction contract as provided under separate cover.

Director Phillips moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
Noes — None.

* * * * *

(Item 14) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

RFB 5754 Authorization to Extend a Blanket Agreement with CDW Government LLC for Chrome Devices

The Administration is requesting authorization to extend the blanket agreement with CDW Government LLC (“CDW”) to provide Chrome devices. The Chromebooks, Chromeboxes, Chromebook service, and Chrome operating-system licenses will be used in schools to refresh current inventories and to continue to decrease student-to-device ratios.

This vendor was chosen pursuant to RFB 5754. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. The first one-year option to extend has been exercised. CDW has met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This second extension will run from September 1, 2019, through August 31, 2020. The total cost of the blanket agreement in this extension year will not exceed \$4,995,560.

Budget Code: Varies by location ordering goods\$4,995,560

CDW Government LLC

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	7,123
Total # of Minorities	1,837
Total # of Women	2,080

HUB Participation

Required.....	N/A
Proposed	N/A
\$ Value.....	N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment	300
Student Career-awareness Commitment	10

RFB 5755 Authorization to Extend a Blanket Agreement with CDW Government LLC for Charging Carts for Chromebooks

The Administration is requesting authorization to extend the blanket agreement with CDW Government LLC (“CDW”) to provide charging carts for Chromebooks. These carts will be used to secure, to charge, and to transport Chromebooks within our school buildings.

This vendor was chosen pursuant to RFB 5755. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. The contract has been extended for the first one-year extension. CDW has met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This second extension will run from September 1, 2019, through August 31, 2020. The total cost of blanket agreement in this extension year will not exceed \$596,290.

Budget Code: Varies by location ordering goods\$596,290

CDW Government LLC

Prime Contractor Information

Certified HUB Vendor?No
Total # of Employees7,123
Total # of Minorities1,837
Total # of Women2,080

HUB Participation

Required.....N/A
ProposedN/A
\$ Value.....N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment300
Student Career-awareness Commitment10

RFB 5773 Authorization to Contract with Prairie Farms Dairy for Milk Products

The Administration is requesting authorization to enter into a blanket contract with Prairie Farms Dairy for milk products. This vendor will be used to deliver milk to all MPS school cafeterias for the School Nutrition Program.

This contract covers eight-ounce cartons of four types of BGH-free milk: white skim milk, white 1% milk, skim chocolate milk, and lactose-free skim milk.

Contractor was chosen pursuant to RFB 5773, which closed on June 18, 2019. The contract will run from September 1, 2019, through August 31, 2020, (the "Initial Term") with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$2,750,000.

Budget Code: LNC-0-0-LNH-XX-EFOD (School nutrition — Food)\$2,750,000

Prairie Farms Dairy

Prime Contractor Information

Certified HUB Contractor?No
Total # of Employees190
Total # of Minorities24
Total # of Women20

HUB Participation

Required.....NA%
ProposedNA%
\$ Value.....NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment300
Student Career-awareness Commitment10

RFB 5772 Authorization to Enter into a Blanket Agreement with Oliver Packaging and Equipment Co. for Tray-wrapping Film

The Administration requests authorization to enter into a blanket agreement with Oliver Packaging (Group B of RFB 5772) to provide nine types of heat-seal fiber trays and six types of polyester heat-sealable film to all MPS kitchens needing the products.

The vendor was chosen pursuant to RFB 5772, which closed on April 5, 2019. Oliver Packaging was the lowest complying bidder for award Group B. The contract will run from August 1, 2019, through June 30, 2020, (the “Initial Term”) with the option of two additional one-year terms to run from July 1 through June 30 in subsequent years if performance metrics codified in the bid are met.

The total cost for the Initial Term will not exceed \$80,000.

Budget Code: 000-0-0-000-BL-ECTS (Blanket Contract)\$80,000

Oliver Packaging and Equipment Company

Prime Contractor Information

Certified HUB Vendor? No
 Total # of Employees 76
 Total # of Minorities 12
 Total # of Women 16

HUB Participation

Required..... NA
 Proposed NA
 \$ Value..... NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment 0
 Student Career-awareness Commitment 0

Report on a Contract between the Milwaukee Board of School Directors (“MPS”) and Donovan Group LLC to Assist with Community Engagement in Anticipation of a Possible Referendum

The Administration is in the process of finalizing a contract with Donovan Group LLC to assist with community engagement in anticipation of a possible referendum. Specifically, the vendor will work closely with district staff to develop a community-engagement strategy, timeline, and roadmap for execution of the strategy that will include milestones and required tasks. The vendor was granted an exception-to-bid on the basis that the services are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)). The total compensation under the contract shall not exceed \$48,400.00. The contract will run from August 1, 2019, through April 30, 2020.

Report on a Contract between the Milwaukee Board of School Directors (“MPS”) and Robert W. Baird & Co. to Build and to Analyze the District’s Current Budget Forecast

The Administration is in the process of finalizing a contract with Robert W. Baird & Co. to build and to analyze the district’s current budget forecast. As part of the forecast-development process, the vendor will train district staff on their budget forecast models, assist with inputting district assumptions into the models, and provide one year of ongoing support. Additionally, the vendor will assist the district in identifying potential revenue and expenditure reductions and enhancements and will conduct a referendum analysis that will include forecasting the impact of a referendum on state aid and tax-levy calculations.

The vendor was granted an exception-to-bid on the basis that the services are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)). The total compensation under the contract shall not exceed \$11,000.00. The contract will run from August 1, 2019, through July 31, 2020.

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000

and cumulative total report, and the report on monthly grant awards have been provided under separate cover. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations over \$5,000</i>			
Bradley Trade & Tech	DonateWell	\$6,000.00	Green Parking Lot
<i>Total Monetary Donations over \$5,000</i>		<i>\$6,000.00</i>	
<i>Monetary Donations</i>			
Audubon High School	LeadDog Marketing Group	\$692.50	Kohl's Cares Field Trip Grant
Audubon High School	LeadDog Marketing Group	\$199.00	Kohl's Cares Field Trip Grant
Audubon High School	Kingfish Solutions, LLC.	\$204.35	Athletic Donation
Bay View High School	Robert J. Schleck	\$100.00	Scholarship Donation
Bethune Academy	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Brown Street School	LeadDog Marketing Group	\$500.00	Kohl's Cares Field Trip Grant
Brown Street School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Brown Street School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Bryant School	LeadDog Marketing Group	\$3,000.00	Kohl's Cares Field Trip Grant
Burdick School	Ann Goeden	\$100.00	Carnival Donation
Clarke Street School	Katie Horrigan	\$500.00	Donation for Healthy Kids
Douglas School	Target Corporation*	\$1,000.00	Soccer Donation
Douglas School	LeadDog Marketing Group	\$500.00	Kohl's Cares Field Trip Grant
Douglas School	LeadDog Marketing Group	\$700.00	Kohl's Cares Field Trip Grant
Eighty-First Street School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Eighty-First Street School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Emerson School	Children's' Hospital of Wisconsin	\$500.00	General School Supplies
Emerson School	LeadDog Marketing Group	\$963.00	Kohl's Cares Field Trip Grant
Emerson School	LeadDog Marketing Group	\$995.00	Kohl's Cares Field Trip Grant
Fernwood School	Safari Club International WI Chapter, Inc.	\$1,000.00	Archery Club Donation
Fifty-Third Street School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Fifty-Third Street School	LeadDog Marketing Group	\$996.00	Kohl's Cares Field Trip Grant
Forest Home Avenue School	LeadDog Marketing Group	\$999.00	Kohl's Cares Field Trip Grant
Forest Home Avenue School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Forest Home Avenue School	LeadDog Marketing Group	\$839.00	Kohl's Cares Field Trip Grant
Franklin School	General Mills/Box Tops for Education	\$15.00	General School Supplies
Franklin School	LeadDog Marketing Group	\$1,414.00	Kohl's Cares Field Trip Grant
French Immersion School	YourCause, LLC.	\$30.00	General School Supplies
Gaenslen School	United Methodist Women	\$25.00	General School Supplies
Garland School	American Transmission Company, LLC	\$225.00	To Purchase 3 Trees
Garland School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
German Immersion School	YourCause, LLC.	\$50.00	General School Supplies
German Immersion School	YourCause, LLC.	\$50.00	General School Supplies
German Immersion School	YourCause, LLC.	\$8.24	General School Supplies
German Immersion School	LeadDog Marketing Group	\$925.00	Kohl's Cares Field Trip Grant
German Immersion School	YourCause, LLC.	\$8.24	General School Supplies
Grant School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Grant School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Grantosa Drive School	Meemic Insurance	\$500.00	General School Supplies
Greenfield School	LeadDog Marketing Group	\$915.00	Kohl's Cares Field Trip Grant
Greenfield School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Greenfield School	LeadDog Marketing Group	\$920.00	Kohl's Cares Field Trip Grant
Gwen T. Jackson School	Sara & Amy W. Nolan	\$150.00	Year-end Celebration Donation
Hamilton High School	Dunns Sporting Goods, Inc.	\$150.00	Scholarship Donation
Hamilton High School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Hamilton High School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Hamilton High School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant

Location	Donor	Amount	Gift or Purpose
Hawley School	LeadDog Marketing Group	\$700.00	Kohl's Cares Field Trip Grant
Hawley School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Hawley School	LeadDog Marketing Group	\$700.00	Kohl's Cares Field Trip Grant
Hayes Bilingual School	LeadDog Marketing Group	\$2,000.00	Kohl's Cares Field Trip Grant
Hi-Mount School	LeadDog Marketing Group	\$2,950.00	Kohl's Cares Field Trip Grant
Holmes School	LeadDog Marketing Group	\$2,000.00	Kohl's Cares Field Trip Grant
Howard Avenue Montessori	Anonymous Donor	\$60.00	General School Supplies
Howard Avenue Montessori	Jennifer Ketz	\$200.00	Nature's Classroom Donation
Howard Avenue Montessori	Arlington Park Cemetery	\$100.00	Choir Donation
Howard Avenue Montessori	Conrad & Kham Ayala	\$100.00	Nature's Classroom Donation
Howard Avenue Montessori	Ashley Pandhl	\$100.00	Camp Donation
Keefe Avenue School	YourCause, LLC.	\$240.00	General School Supplies
Keefe Avenue School	LeadDog Marketing Group	\$816.00	Kohl's Cares Field Trip Grant
Kilbourn School	LeadDog Marketing Group	\$997.00	Kohl's Cares Field Trip Grant
Lloyd Barbee Montessori	Maryland Avenue Montessori Fund	\$1,000.00	Peace Summit Donation
MacDowell Montessori	MacDowell Montessori PTO*	\$2,098.00	Bus Fees and Swim Donation
Maple Tree School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Maple Tree School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Maple Tree School	LeadDog Marketing Group	\$900.00	Kohl's Cares Field Trip Grant
Marshall High School	Russel & Virginia Duris	\$100.00	Library Donation
Meir School	LeadDog Marketing Group	\$3,000.00	Kohl's Cares Field Trip Grant
Milw High Sch of Arts	Lowe's	\$4,995.00	Toolbox for Education Grant
Milw High Sch of Arts	University of Wisconsin-Milwaukee	\$400.00	Orchestra Donation
Milw. Sch. of Languages	General Mills/Box Tops for Education	\$35.00	General School Supplies
Milw. Sch. of Languages	James M. Hays	\$1,000.00	Scholarship Donation
Milw. Sch. of Languages	Wisconsin Masonic Foundation	\$1,000.00	Scholarship Donation
Milw. Sch. of Languages	Stacie Bell	\$1,000.00	Scholarship Donation
Milw. Sch. of Languages	Juneau Letterwinners Alumni Association	4,000.00	Gym Floor Donation
Mitchell School	General Mills/Box Tops for Education	\$51.00	General School Supplies
Morse Middle School	Jason & Carrie Kelroy	\$4,500.00	Chess Club Donation
Riverside High School	Tam Tomar, DBA McDonald's	\$351.35	Track Donation
Riverwest Elementary	Mark Cergol	\$800.00	Field Trip Donation
Rogers Street Academy	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Rogers Street Academy	LeadDog Marketing Group	\$850.00	Kohl's Cares Field Trip Grant
Rogers Street Academy	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Ronald Reagan High School	MPS Cooper School	\$50.00	DJ Program Donation
Ronald Reagan High School	The National Society of High School Scholars	\$500.00	General School Supplies
Sherman School	Zeta Sigma Chi Sorority	\$200.00	Art Donation
Sherman School	LeadDog Marketing Group	\$2,000.00	Kohl's Cares Field Trip Grant
Siefert School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Siefert School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Siefert School	LeadDog Marketing Group	\$950.00	Kohl's Cares Field Trip Grant
Spanish Immersion School	LeadDog Marketing Group	\$2,000.00	Kohl's Cares Field Trip Grant
Spanish Immersion School	LeadDog Marketing Group	\$2,000.00	Kohl's Cares Field Trip Grant
Starms Discovery School	Stanley L. Jackson	\$60.00	8 th -grade Field Trip Donation
Starms Early Childhood School	American Transmission Company, LLC	\$225.00	Tree Purchase Donation
Starms Early Childhood School	Krissy N. Washington	\$50.00	Playground Donation
Townsend School	Parklawn Assembly	\$75.00	Empowerment Day Donation
Townsend School	Life Church	\$200.00	Empowerment Day Donation
Townsend School	Gary & Ruby Brock	\$100.00	Empowerment Day Donation
Townsend School	LeadDog Marketing Group	\$1,451.00	Kohl's Cares Field Trip Grant
Trowbridge School	Jessica & Victor Maglio	\$217.92	Field Trip Donation
Trowbridge School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Trowbridge School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant

Location	Donor	Amount	Gift or Purpose
Trowbridge School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Trowbridge School	The Benevity Community Impact Fund	\$500.00	General School Supplies
Trowbridge School	Diane & Joseph Foley	\$1,000.00	Diane & Joseph Drama Program
Victory School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Victory School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Victory School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Vincent School	American Transmission Company, LLC	\$150.00	Tree Purchase Donation
Vincent School	National FFA Foundation, Inc.	\$4,601.00	Vincent Agriculture Donation
Whitman School	American Transmission Company, LLC	\$150.00	Tree Purchase Donation
Whitman School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Whitman School	LeadDog Marketing Group	\$600.00	Kohl's Cares Field Trip Grant
Whitman School	LeadDog Marketing Group	\$690.00	Kohl's Cares Field Trip Grant
Whitman School	DonateWell	\$1,826.00	General School Supplies
Whittier School	Whittier PTO	\$1,500.00	Mulch Donation
Whittier School	LeadDog Marketing Group	\$876.00	Kohl's Cares Field Trip Grant
Wisconsin Conservatory	Cynthia R. Eastern	\$50.00	Prom Donation
Zablocki School	General Mills/Box Tops for Education	\$54.40	General School Supplies
Zablocki School	Eva & Jose Martinez	\$100.00	Teacher Appreciation Donation
Zablocki School	Sixteenth Street Community Health Centers, Inc.	\$132.00	Field Trip Donation
Zablocki School	LeadDog Marketing Group	\$510.00	Kohl's Cares Field Trip Grant
Zablocki School	LeadDog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
<i>Total Monetary Donations</i>		<i>\$108,035.00</i>	
<i>Non-Monetary Donations</i>			
Burbank School	Aleece Lair	\$25.00	Boys Pants
Burbank School	Karen Ivory	\$20.00	Clothes
Burbank School	Patrick & Amy Shields	\$50.00	Clothes
Burbank School	Shara Byes	\$20.00	Clothes
Burbank School	Aleece Lair	\$20.00	Clothes
Burbank School	Martin Luther Lutheran Church	\$1,000.00	Thanksgiving Baskets
Burbank School	Martin Luther Lutheran Church	\$750.00	Holiday Gifts for Students
Doerfler School	Artists Working In Education, Inc.	\$540.00	Field Trip Admission
Forest Home Avenue	Donors Choose	\$385.02	PBIS Incentives
German Immersion School	Donors Choose	\$645.60	Field Trip Donation
Honey Creek Elementary School	Donors Choose	\$173.44	General School Supplies
Manitoba School	Midwest Educational Furnishings, Inc.	\$400.00	Laminator
Maple Tree School	Donors Choose	\$145.05	PBIS Incentives
Maple Tree School	Donors Choose	\$89.98	General School Supplies
Maple Tree School	Donors Choose	\$197.96	General School Supplies
Obama School of Career and Tech Ed	Linda A. Gianni	\$30.00	New Jackets
Thurston Woods	Donors Choose	\$578.06	Reading Supplies
Thurston Woods	Donors Choose	\$510.69	General School Supplies
Thurston Woods	Donors Choose	\$675.96	Social Emotional Learning Supplies
Whitman School	Adopt A Classroom	\$1,541.07	General School Supplies
Whitman School	Donors Choose	\$159.61	Books
Whitman School	Donors Choose	\$554.44	Headphones
Whitman School	Donors Choose	\$441.29	Field Trip Supplies
Whitman School	Donors Choose	\$357.22	Dry Erase Paddles
Whitman School	Donors Choose	\$627.54	Classroom Furniture
Whitman School	Donors Choose	\$339.85	Manipulatives Supplies

Location	Donor	Amount	Gift or Purpose
	<i>Total Non-Monetary Donations</i>	\$10,277.78	
	<i>Total Value of Donations for July 2019</i>	\$124,312.78	
	<i>*Donations from MPS Alumni</i>	\$3,098.00	

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

The gavel was passed to Director Báez at 8:49 PM and returned to President Miller at 8:50 PM.

Director Phillips moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
 Noes — None.

* * * * *

(Item 15) Notification, with Possible Action, of a Partial Relocation of Several Grades from Hmong American Peace Academy, Ltd., for Hmong American Peace Academy (HAPA)

The Board received the following report from the Administration. Although this item had been noticed for possible action, no action was required.

Background

Hmong American Peace Academy (HAPA) was established as a non-instrumentality charter school beginning with the 2004-2005 school year. HAPA’s current contract provides for service for 1,820 FTE pupils in the 2019-20 school year, 1,900 FTE pupils in the 2020-21 school year, 1,960 FTE pupils in the 2021-22 school year, and 2,010 FTE pupils in the 2022-23 school year. HAPA currently has two campuses — HAPA main campus, located at 4601 N. 84th St., which serves grades 3 through 12, and HAPA Happy Hill, located at 7171 W. Brown Deer Rd., which serves grades K4 through 2.

HAPA’s mission is to provide students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in college, universities, and careers. HAPA envisions that students will enjoy college and career success, value Hmong culture and heritage, and exhibit responsible and peaceful leadership in local and global communities

On May 31, 2019, MPS received notification from HAPA indicating that HAPA is seeking to partially relocate several grades from HAPA’s primary campus located at 4601 North 84th Street to a supporting campus located at 8200 W. Denver Avenue, Milwaukee, WI. HAPA’s correspondence providing notice of this relocation has been provided under separate cover.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family, and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

(Item 16) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend the Current Contract with Gallagher Bassett Services, Inc., for Third-Party Administration of the District's Self-insured Workers' Compensation Program

Background

The Administration is requesting authorization to waive the three-year term limits of Administrative Policy 3.09(9)(e) and to extend its current contract with Gallagher Bassett Services, Inc., ("Gallagher Bassett") for third-party administration of the district's workers' compensation program.

This vendor was chosen pursuant to RFP 926. On September 29, 2016, the Board approved the contract with Gallagher Bassett for an initial three-year term, with the option to renew for two successive one-year terms. The Board authorized the initial three-year term to commence on July 1, 2016, and to expire on June 30, 2019; however, the executed contract with Gallagher Bassett has the initial term commencing on October 1, 2016, and expiring on September 30, 2019. In the spirit of full transparency, the Administration is notifying the Board of this discrepancy and seeking authorization to extend the initial term of the contract with Gallagher Bassett through September 30, 2019, with the two optional one-year renewal terms to run October 1, 2019-September 30, 2020, and October 1, 2020-September 30, 2021. In the event the Administration seeks to exercise the renewal options, the Administration will return to the Board for authorization to do so.

When the Board approved the contract with Gallagher Bassett, it authorized expenditures up to \$1,500,000.00. The Administration is not requesting any increase in the funds allocated to the initial term of this contract.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

There will be no fiscal impact associated with this extension due to funds previously having been approved by the Board remaining on this contract.

Implementation and Assessment Plan

Upon approval by the Board, the extension will begin as indicated in this item.

Administration's Recommendation

The Administration recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the extension with Gallagher Bassett Services, Inc., as set forth in this item.

Director Báez moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.

Noes — None.

* * * * *

(Item 17) Action on Resolution 1920R-001 by Directors Miller and O'Halloran Regarding Restorative Practices

Background

On April 30, 2019, the Milwaukee Board of School Directors referred Resolution 1920R-001 by Directors Miller and O'Halloran regarding restorative practices to the Committee on Student Achievement and School Innovation.

WHEREAS, The Restorative Practices model teaches respect and gives common language and practice to resolving differences and to giving voice to students, communities, parents and guardians, and staff; and

WHEREAS, MPS has been engaged in Restorative Practices for a number of years, the best examples of which have shown very positive results that improve the culture of schools and classrooms; and

WHEREAS, All MPS staff, students, and families, as well as all MPS systems, can gain from implementing these justice-based positive behavioral supports; and

WHEREAS, Although MPS's Restorative "Justice" originally had been offered in collaboration with the Milwaukee County District Attorney's Office and was implemented by the late Assistant DA David Lerman, the "father" of restorative practices, Restorative Practices training and support was expanded through the Safe Schools Healthy Students Grant, and a regional School Social Worker Team was created that developed a Restorative Justice Guide; and

WHEREAS, Through the district's violence-prevention work, there has been a district Restorative Practices Coordinator position since 2013, support has been provided to Student Services in servicing students who have been expelled, and an eighth-grade promotional program has been established that integrates Restorative Practices into the program's humanities curriculum and offers training to staff; and

WHEREAS, In the Spring of 2015, an Restorative Practices curriculum-development cohort was created to assist teachers from MPS high schools that were implementing the Restorative Practices curriculum, a pilot of which was established with a research component to assess the effectiveness of the curriculum, and a Restorative Practices Guide was developed; and

WHEREAS, The district's Trauma-informed Care Training, which is focused on social-emotional learning, created two modules focused on Restorative Practices; and

WHEREAS, There are presently a full-time Restorative Practices Coordinator funded through Specialized Services; a full-time Restorative Practices Coach funded through the Project AWARE Grant; a full-time Restorative Practices Teacher Leader funded through the Black Lives Matters Resolution who supports WCLL and the Black and Latino Male Achievement Department and teachers; and an MPS Equity Specialist, one of whose tasks is to support the intersection of Restorative Practices and culturally-responsive teaching; and

WHEREAS, While the Restorative Practices work has proven successful in its fidelity of implementation, it is still scattered and lacks full coordination; now, therefore, be it

RESOLVED, That MPS shall train all staff and students over a four-year period in the use and application of Restorative Practices; and be it

FURTHER RESOLVED, That all administrative leadership, including principals, vice-principals, and school leaders, shall be trained in the first two years of the four-year implementation; and be it

FURTHER RESOLVED, That MPS shall develop a centrally located Restorative Practices Team, comprising three full-time Restorative Practitioners, to direct the work for collaboration across departments, to support a cohort of schools interested in implementing a whole-school approach in the first stage, and to provide training in the use of materials and resources; and be it

FURTHER RESOLVED, That this team shall collaborate with Student Services, OCR, parent coordinators, and PBIS coaches to develop progressive discipline practices, policies, and procedures that shall incorporate the restorative framework in all of our systems related to behavior, culture, and classroom and school management; and be it

FURTHER RESOLVED, That this team shall train community partners, crisis teams, and police working in our schools in the implementation of Restorative Practices; and be it

FURTHER RESOLVED, That as this work grows over the four-year timeline, additional trained staffed are to be considered for fidelity of implementation; and be it

FURTHER RESOLVED, That the Administration will provide the Board with quarterly reports, through the appropriate committee of the Board, on the progress of this initiative.

The Administration is in agreement with the intent of the resolution and currently offers opportunities for staff to be trained in restorative practices. Administration recognizes that the implementation of restorative practices is a shift in mindset and, therefore, will require a significant amount of professional development, coaching, and support to benefit our students and to change school climate.

Administration is suggesting minor adjustments to the resolved portions of the resolution as detailed below. This includes a focus on training of the board members, centrally assigned staff, school staff, students, and community partners who work with our schools. In addition, the Administration is recommending that the Restorative Practice Coaches work in coordination with the Equity Specialist and the Violence Prevention Program to support schools so that our practices and message is consistent.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

Administration's Recommendation

The Administration recommends that the Board adopt Resolution 1920R-001 by Directors Miller and O'Halloran as amended below:

RESOLVED, That MPS shall train ~~all~~ staff and students in selected cohort schools over a ~~four-~~ five- year period in restorative mindset and the use and application of Restorative Practices and that ongoing training will continue to be offered to other interested district staff; and be it

FURTHER RESOLVED, That ~~all administrative district~~ leadership, including the Board of School Directors, principals, ~~vice-~~ assistant principals, and school leaders, shall be trained in the first two years of the ~~four-~~ five- year implementation and be offered annual refreshers; and be it

FURTHER RESOLVED, That MPS shall develop a centrally located Restorative Practices Team, comprising ~~three~~ four full-time Restorative ~~Practitioners~~ Practice Coaches, ~~to direct the work for collaboration across departments,~~ who shall work in coordination with the Equity Specialist, the Violence Prevention Team, and the departments of Black and Latino Male Achievement, Curriculum and Instruction, Research, Assessment and Data, School Safety, Strategic Partnerships and Customer Service, and Student Services to support a cohort of schools ~~interested~~ in implementing a whole-school approach ~~in the first stage~~ and to provide training and coaching in the use of materials and resources; and be it

FURTHER RESOLVED, That this team shall collaborate with ~~Student Services, OCR, parent coordinators, and PBIS coaches~~ the Equity Specialist, the Violence Prevention Team, and the departments of Black and Latino Male Achievement, Curriculum and Instruction, Research, Assessment and Data, School Safety, Strategic Partnerships and Customer Service, and Student Services to review and develop ~~progressive~~ discipline practices, policies, and procedures that shall incorporate the restorative framework in all of our systems related to behavior, culture, and classroom and school management; and be it

FURTHER RESOLVED, That this team shall ~~train offer trainings for~~ community partners, ~~crisis teams, and police~~ working in our schools in the ~~implementation~~ restorative mindset and the use of Restorative Practices; and be it

FURTHER RESOLVED, That as this work grows over the ~~four-~~ five- year timeline, additional trained staffed are to be considered for fidelity of implementation; and be it

FURTHER RESOLVED, That the Administration will provide the Board with quarterly reports, through the appropriate committee of the Board, on the progress of this initiative.

At the request of President Miller, and by consensus, this item was discussed together with Item 18.

The gavel was passed to Director Báez at 9:02 and returned to President Miller at 9:13.

The gavel was passed to Director Báez at 9:35 and returned to President Miller at 9:38.

The gavel was passed to Director Báez at 9:46 and returned to President Miller at 9:49.

On Item 17, President Miller moved to approve the Resolution as amended and to direct the Administration to bring the equity document/guidebook in draft format to the Board within the August meeting cycle. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, and President Miller — 7.

Noes — None.

Abstention — Director Woodward — 1.

* * * * *

(Item 18) Action on Resolution 1920R-005 by Directors Baéz and Miller Regarding Anti-Racism

Background

On May 29, 2019, the Milwaukee Board of School Directors referred Resolution 1920R-005 by Directors Baéz and Miller regarding anti-racism to the Committee on Student Achievement and School Innovation.

WHEREAS, The Milwaukee County Board adopted a resolution in May 2019 declaring that racism is a public health issue affecting Milwaukee County, with a goal of developing develop a Racial Equity Plan starting with the training of all 4,000 County employees in racial equity, calling on all levels of government in Milwaukee and Wisconsin to follow suit; and

WHEREAS, In 2015, the Board adopted Resolution 1516R-001, known as the Black Lives Matter resolution, which identified racism and white supremacy, affecting our students, as having deep systematic roots in America, both past and present; and

WHEREAS, In 2014, the Board adopted Resolution 1415R-003, which called for respect of multiculturalism and multi-language teaching for all; and

WHEREAS, In 2017, the Board adopted Resolution 1617R-007, known as the Safe Haven resolution, which, called for defending immigrant and undocumented students; and

WHEREAS, Racism, anti-immigrant xenophobia (including attacks on languages and cultures), anti-LGBT bias, Islamophobia and anti-Semitism have reached crisis proportions in America; and

WHEREAS, It is imperative that MPS teachers, staff and administrators work hard to divest themselves of all racial and ethnic biases, recognize the dangers that our students face and must believe in our students and have faith in their communities. They must trust them, and encourage them and defend them; and

WHEREAS, It is imperative for staff and students to understand biased actions and policies in the district, schools, and classrooms and that microaggressions, cultural ignorance, stereotyping, and toxic interactions must be confronted in all of our work; and

WHEREAS, Resolution 1920R-001 has been introduced to the Board, which calls on all staff and students to be trained in the use of Restorative Practices; and

WHEREAS, Racism and bias in MPS must be intentionally confronted, using an equity lens, meaning that that we acknowledge the disparities that impact historically marginalized groups and identify priorities based on areas of greatest needs; now, therefore, be it

RESOLVED, That MPS shall train all current staff and students over a four-year period in anti-racist and anti-bias practices along with restorative practices, and similarly train all new staff within a reasonable period after their hiring; and be it

FURTHER RESOLVED, That all administrative leadership, including principals, assistant principals, and school leaders, shall be trained in the first year of the four-year implementation; and be it

FURTHER RESOLVED, That each school will have a lead person trained in the first year who will then assist their school in implementing a school-based anti-racist, anti-bias plan; and be it

FURTHER RESOLVED, That the school-based plans address issues of racism, bias, culture, language, school and district climate, curriculum and culturally responsive teaching and be

developed by a collaboration of students, parents, staff and school leadership while, at the same time, engaging in anti-racist and anti-bias training; and be it

FURTHER RESOLVED, That this effort to eradicate racism and all forms of prejudice and to ensure equity in the Milwaukee Public Schools be widely promoted and discussed in the Milwaukee community and with all other institutions that affect the lives of our children and families; and be it

FURTHER RESOLVED, That this effort is not seen as a one-time training, but must be integrated into the whole of MPS, with on-going training beyond the first four years.

FURTHER RESOLVED, That the Administration shall present a plan and timeline for implementation of this effort in the July Board cycle.

The Administration is in agreement with the intent of the resolution and recognizes the critical importance of culturally-responsive practices within a system which is actively seeking to dismantle organizational practices that perpetuate racism. The Administration acknowledges the work that has already begun in these areas as well as the need for a sustained, integrated effort to promote culturally-responsive/anti-biased practices at all levels of the district.

The Administration is suggesting minor adjustments related to the timeline for implementation, specific individuals and groups to be trained, and the inclusion of input from the community.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

Administration's Recommendation

The Administration recommends that the Board adopt Resolution 1920R-005 by Directors Baéz and Miller as amended below:

RESOLVED, That MPS shall annually train ~~all~~ current staff and students over a ~~four~~ five-year period in anti-racist and anti-bias practices along with restorative practices and similarly train ~~all~~ new staff within a reasonable period after their hiring; and be it

FURTHER RESOLVED, That ~~all administrative~~ district leadership, including the Board of School Directors, centrally assigned administrators, principals, assistant principals, and school leaders, shall be trained in the ~~first year~~ two years of the ~~four~~ five-year implementation; and be it

FURTHER RESOLVED, That each school will ~~have a lead person trained in the first year~~ annually train the Discipline Champion and SEL Champion, who will then assist their schools in implementing a school-based anti-racist, anti-bias plan; and be it

FURTHER RESOLVED, That the school-based plans address issues of racism, bias, culture, language, school and district climate, curriculum and culturally responsive teaching and be developed by a collaboration of students, parents, staff and school leadership while, at the same time, engaging in anti-racist and anti-bias training; and be it

FURTHER RESOLVED, That this effort to eradicate racism and all forms of prejudice and to ensure equity in the Milwaukee Public Schools be widely promoted and discussed in the Milwaukee community as topics during quarterly community conversations ~~and with all other institutions that affect the lives of our children and families;~~ and be it

FURTHER RESOLVED, That this effort is not seen as a one-time training, but must be integrated into the whole of MPS, with on-going training beyond the first ~~four~~ five years.

FURTHER RESOLVED, That the Administration shall present a draft plan and timeline for implementation of this effort in the July Board cycle.

On Item 18, Director Báez moved to adopt the Resolution as amended by the Administration, with an additional amendment to the fifth “Further Resolved” statement, to read as follows:

FURTHER RESOLVED, That this effort is not to be seen as a one-time training, but must be integrated into the practices; policies and procedures; and the whole of MPS, with on-going training beyond the first ~~four~~ five years.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, and President Miller — 7.
Noes — None.
Abstention — Director Woodward — 1.

* * * * *

(Item 19) Action on a Follow-up to Resolution 1920R-003 by Directors O’Halloran and Siemsen on Teacher Prep Time

Background

Per Resolution 1920R-003, the Administration and the Milwaukee Teachers’ Education Association (MTEA) have agreed to the following plan for implementation of the resolution:

1. The Administration will have four hours per month as school-based administrator-directed time. Each school-based administrator will work with school staff to determine the schedule of said time.
2. Teachers may arrive no later than five minutes prior to the start of the student day and leave no earlier than five minutes after the end of the student day. Teachers may not leave during their AMP or prep times. Teachers may leave during their scheduled lunch periods.
3. To allow for staff participation in districtwide professional learning related to districtwide initiatives (e.g.. restorative practices), districtwide professional learning may occur during teacher-directed time upon reasonable notice to the building representative(s) and with prior agreement of district administration and the MTEA.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.27, Time Schedules and Workloads: Certificated Staff

Fiscal Impact Statement

This item does not authorize expenses.

Implementation and Assessment Plan

Upon the Board’s approval, the Administration will implement the plan for Resolution 1920R-003 in the FY20 school year.

Administration’s Recommendation

The Administration recommends the Board approve the implementation plan for Resolution 1920R-003.

President Miller moved to approve the Administration's recommendation with a fourth point added to the implementation as follows:

4. That the safety of students is to be taken into account in the implementation of the Resolution.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.

Noes — None.

* * * * *

(Item 20) Action on the Award of Contracts for the Partnership for the Arts and Humanities

Background

The Milwaukee Public Schools Partnership for the Arts & Humanities (PAH) is an annual allocation of funds designed to support after-school, weekend, and summer arts- and humanities-related programs for City of Milwaukee children, youth, and families. The goals of the Partnership for the Arts & Humanities program are to:

1. increase access to arts and/or humanities experiences for all City of Milwaukee children, youth, and families;
2. strengthen existing and to establish new community partnerships that motivate students to higher levels of academic and social-emotional achievement;
3. build the collective capacity of community-based organizations to effectively serve children, youth, and families.

Since the 2006-2007 school year, the Milwaukee Board of School Directors has approved 496 contracts with community-based organizations to provide arts- and humanities-related programming during out-of-school time. These programs are vetted by the Administration through a rigorous application process:

1. Applicants complete an eligibility check and application form, which includes the following sections: needs assessment, demographic information, project's description, culturally-responsive practices, program's quality, staffing, partner's information, project's setting, expected outcome, budget, and matching funds.
2. Administration facilitates an application-review process by which a panel of MPS staff and community members with expertise in the arts, humanities, education, and youth development reviews and rates applications based on a detailed rubric. In 2018, student representation was added to the review panel to incorporate youth voice.

The Administration communicated application guidelines and eligibility criteria to schools, community organizations, and individuals via the Superintendent's Thursday Updates, local listservs, and a Constant Contact e-mail service. Information was also accessible online at www.MilwaukeeRecreation.net/ArtsAndHumanities. As additional support, the Administration offered informational sessions and a technical assistance workshop for prospective applicants. This year, 53 proposals were received requesting a total of \$2,547,344.

In an effort to serve more youth and families, effective July 1, 2019, the PAH's funding budget has been increased by \$330,000. These additional funds will be used to serve approximately 1,000 more individuals. The current budget totals \$1.83 million dollars.

The Administration is making a recommendation to enter into contracts with 51 community-based organizations totaling \$1,730,823. The programs led by these organizations will serve a projected 21,200 unduplicated children, youth, and family members between September 2019 and August 2020. Collectively, these organizations have secured over three million dollars in cash and in-kind matching support for the same or similar programming.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures in the amount of \$1,730,823 — budget code CSV-0-0-ART-RC-ECTS (Extension Funds — Arts and Humanities).

Implementation and Assessment Plan

Upon the Board's approval, the Administration will enter into contracts with 51 community-based organizations to provide arts and humanities programming throughout the city of Milwaukee

Administration's Recommendation

The Administration recommends that the Board approve the Partnership for the Arts and Humanities contracts as summarized below and as provided under separate cover:

Organization	Vendor #	Allocation
All Hands Boatworks, Inc.	V025010	\$30,531
Alliance for Climate Education	V030412	\$8,221
America SCORES Milwaukee dba Milwaukee Kickers Soccer Club, Inc.	V021619	\$53,090
American Civil Liberties Union of WI Foundation	V006042	\$47,175
Artists Working in Education, Inc.	V0771864	\$63,612
Arts @ Large, Inc.	V011621	\$48,719
ArtWorks for Milwaukee, Inc.	V014001	\$43,456
Bembé Drum & Dance, Inc.	V029982	\$68,284
Black Arts MKE, Inc.	V027386	\$62,087
Boys & Girls Clubs of Greater Milwaukee, Inc.	V0285730	\$81,995
Capita Productions, Inc.	V0812552	\$9,900
Casa Romero Renewal Center	V023063	\$17,472
COA Youth & Family Centers	V0843067	\$49,829
Danceworks, Inc.	V0557064	\$19,990
Express Yourself Milwaukee, Inc.	V006427	\$85,000
First Stage Milwaukee, Inc.	V0456896	\$85,000
Future Urban Leaders Foundation, Inc.	V030415	\$13,225
Girl Scouts of Wisconsin Southeast, Inc.	V0610615	\$42,500
H2O Milwaukee Music, LLC	V021758	\$15,700
Hands in Harmony Piano Studio, LLC	V029630	\$7,875
Hmong American Friendship Assn, Inc.	V0401269	\$40,591
Keep Greater Milwaukee Beautiful	V0340170	\$29,783
Lead2Change, Inc.	V026163	\$37,252
Marcus Center for the Performing Arts, Inc.	V016054	\$7,750
Milwaukee Art Museum, Inc.	V0132780	\$28,148
Milwaukee Ballet Company, Inc.	V0196517	\$38,381
Milwaukee Center for Children and Youth, Inc.	V026964	\$9,439
Milwaukee Christian Center	V004238	\$25,000
Milwaukee Film, Inc.	V023670	\$2,968
Milwaukee Institute of Art and Design	V0664537	\$10,500
Milwaukee Repertory Theater, Inc.	V0254746	\$33,750
Milwaukee Youth Symphony Orchestra, Inc.	V000563	\$42,500
Neighborhood House of Milwaukee, Inc.	V0351318	\$12,000
Neu-Life Community Development	V011666	\$10,000
Radio Milwaukee, Inc.	V016580	\$7,500
Running Rebels Community Organization	V0649031	\$36,786
SHARP Literacy, Inc.	V0854166	\$5,098
Signature Dance Company	V011435	\$12,164
Sixteenth Street Community Health Centers, Inc.	V022669	\$25,973
Sojourner Foundation, Inc.	V0462292	\$53,688

Organization	Vendor #	Allocation
TBEY Arts Center, Inc.	V025005	\$42,500
Teens Grow Greens, Inc.	V027978	\$54,810
Urban Ecology Center	V0761001	\$8,000
University of Wisconsin - MILWAUKEE	V004186	\$54,856
Victory Garden Initiative	V024590	\$78,959
Walker's Point Center for the Arts	V0436038	\$42,500
Wild Space Dance Company	V0597163	\$10,370
Wisconsin Conservatory of Music	V0319716	\$39,700
Wisconsin Humane Society	V0794007	\$7,500
Woodland Pattern Book Center	V0352373	\$58,696
Xalaat Africa Drum and Dance for Life, Inc.	V023264	\$10,000
Contract Awards Total:		\$1,730,823

The gavel was passed to President Miller at 10:34 PM.

The gavel was passed to Director Báez at 10:39 PM and returned to President Miller at 10:41 PM.

The gavel was passed to Director Báez at 10:47 PM.

President Miller moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
- Noes — None.

The gavel was returned to President Miller at 11:07 PM.

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(Item 21) Action on the Award of a Contract for 21st Century Community Learning Centers

Background

The Administration is requesting authorization to enter in agreements with five community-based organizations (CBOs) to operate 35 Community Learning Centers (CLCs) during the 2019-20 school year. These community-based organizations were chosen pursuant to RFP 939: Before- and After-School Recreational Providers.

CLCs serve over 19,000 participants annually. Each CBO provides fiscal administration for its respective CLC sites, hires and evaluates CLC staff, and assists day schools in developing extended-day academic, recreational, and parent/family programming.

These agreements are funded by a combination of grant funds awarded to the District by the Wisconsin Department of Public Instruction (DPI), as well as district extension funds.

Each of the agreements presented for authorization will run from August 1, 2019, through June 30, 2020. The total cost of each contract and the associated budget codes are identified below:

Agency	Site		DPI Grant Funds RCC-X-X-XXX-XX- ECTS	Extension Funds CSV-0-0- XXX-XX- ECTS	Total	Contracted Agency's Total
Milwaukee Kickers Soccer Club, Inc.	Riley Elementary School (CLC)	RI	RCC-L- S-CL0-RI	\$137,750	\$137,750	\$137,750
Boys and Girls Club of Greater Milwaukee	Allen Field School	AF	RCC-P-S- DL0-AF	\$137,750	\$137,750	

Agency	Site		DPI Grant Funds RCC-X-X-XXX-XX- ECTS	Extension Funds CSV-0-0- XXX-XX- ECTS	Total	Contracted Agency's Total
	Audubon Middle/High School	AD	RCC-M- S-DG0- AD	\$123,500		\$123,500
	Bay View High School	BV	RCC-H- S-DG0- BV	\$95,000		\$95,000
	Bethune Academy	37	RCC--P- S-2FO-37	\$123,500		\$123,500
	Carson K-8 Academy	CA	RCC-P-S- 2FO-CA	\$137,750		\$137,750
	Cass Street K-8 School (Safe Place)	CS	RCC-P-S- DL0-CS	\$137,750		\$137,750
	Clarke Street K-8 School	CK	RCC-P-S- 2L0-CK	\$137,750		\$137,750
	Eighty-first Street K-8 School	81	RCC-P-S- 2L0-81	\$137,750		\$137,750
	Engleburg Elementary School	EG	RCC-L- S-CL0- EG	\$137,750		\$137,750
	Fifty-third Street K-8 School	53	RCC-P-S- 2L0-53	\$137,750		\$137,750
	Fratney Elementary School	FT	RCC-L- S-CL0- FT	\$137,750		\$137,750
	Grantosa K-8 School	GT	RCC-P-S- DL0-GT	\$109,250		\$109,250
	Greenfield Avenue K-8 School	GN	RCC-P-S- 2L0-GN	\$137,750		\$137,750
	Hayes Bilingual	HY	RCC-P-S- 2K0-HY	\$137,750		\$137,750
	Kluge Elementary School	KL	RCC-L- S-2Q0- KL	\$99,000		\$99,000
	LaFollette K-8 School	LF	RCC-P-S- DL0-LF	\$109,250		\$109,250
	Lincoln Elementary School	LI	RCC-L- S-2M0-LI	\$137,750		\$137,750
	Maple Tree K-8 School	MP	RCC-L- S-DL0- MP	\$109,250		\$109,250
	North Division High School	NO	RCC-H- S-DL0- NO	\$137,750		\$137,750
	Obama School of Career & Tech Ed.	T6	RCC--H- S-2F0-T6	\$109,250		\$109,250
	Riverwest Elementary School	PI	RCC-L- S-CL0-PI	\$137,750		\$137,750
	Sherman K-8 School	SE	RCC-P-S- 2H0-SE	\$123,500		\$123,500
	Siefert Elementary School	SF	RCC-L- S-2M0- SF	\$123,500		\$123,500
	Townsend K-8 School	TO	RCC-P-S- CL0-TO	\$123,500		\$123,500

Agency	Site		DPI Grant Funds RCC-X-X-XXX-XX- ECTS	Extension Funds CSV-0-0- XXX-XX- ECTS	Total	Contracted Agency's Total	
	Washington Campus High School	IT	RCC-H- S-CL0-IT	\$109,250		\$109,250	
	Wedgewood Park International School	BE	RCC-M- S-2L0-BE	\$137,750		\$137,750	
	Zablocki Elementary School	ZA	RCC-L- S-DG0- ZA	\$137,750		\$137,750	
Children Outing Association	Auer Avenue K-8 School	AU	RCC-P-S- 2P0-AU	\$50,000	\$25,000	\$75,000	
	Doerfler K-8 School	DF	RCC-P-S- 2F0-DF	\$123,500		\$123,500	
	Hopkins-Lloyd Community School	HK	RCC-P-S- 2L0-HK	\$123,500		\$123,500	
	Lincoln Center of the Arts	LN	RCC-M- S-DLO- LN	\$123,500		\$123,500	
	Westside I & II K-8 Academy	WE	RCC-P-S- DL0-WE	\$123,500		\$123,500	
Silver Spring Neighborhood Center, Inc.	Thurston Woods	TW	RCC-P-S- DG0-TW	\$123,500		\$123,500	
United Migrant Opportunity Services, Inc.	Vieau K-8 School	VU	RCC-P-S- DL0-VU	\$123,500		\$123,500	
Contract Totals:				\$4,352,750	\$25,000	\$4,377,750	\$4,377,750

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures in the amount of \$4,377,750:

- DPI Grant Funding..... \$4,352,750
- Extension Funds \$25,000

Implementation and Assessment Plan

Upon the Board’s approval, the Administration will enter into contracts with five community-based organizations to provide 21st Century Community Learning Center programs at 35 locations throughout the city of Milwaukee. The 21st Century CLC project director (or designee) will monitor the agencies’ compliance with the contracts and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the CLCs will be monitored by the CLC Project Team through the Cayen web-based data-tracking system, as well as through regular site visits.

Administration’s Recommendation

The Administration recommends that the Board approve the 21st Century Community Learning Center contract as summarized above.

The gavel was passed to Director Báez at 11:09 PM and returned to President Miller at 11:09 PM.

Director Peterson moved to approve the Administration’s recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
Noes — None.

* * * * *

(Item 22) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend a Blanket Contract with Boelter, LLC, for Food-service Equipment

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to extend a blanket contract with Boelter, LLC, (“Boelter”) to provide various types of food-service equipment to those school cafeterias determined by the School Nutrition Service Department to be in need of replacement equipment.

This extension will allow services to continue effective August 1, 2019, to align with the beginning of the 2019-20 school year while a new RFB is being completed. It is anticipated that the results of the new RFB will be presented to the Board in September.

Boelter was chosen pursuant to RFB 5721. The original blanket contract provided for a term of three years.

The waiver of Administrative Policy 3.09(9)(e) is being sought as a result of the three-year maximum contract term being surpassed by exercising a first, one-year option on the blanket contract.

The contract extension will run from August 1, 2019, through September 30, 2019. No additional funds will be extended for this extension.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

There shall be no fiscal impact associated with this extension due to funds that were previously approved by the Board remaining on this contract.

Boelter, LLC

HUB Participation	
Required.....	0%
Proposed	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment	0
Student Career-awareness Commitment	0

Implementation and Assessment Plan

Upon approval by the Board, the extension will begin as indicated.

Administration’s Recommendation

The Administration recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the extension with Boelter, LLC, as set forth above.

Director Phillips moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Woodward, and President Miller — 8.
Noes — None.

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(Item 23) Reports of the Board's Delegates

The Board received the reports of its delegates to the Milwaukee Public Library's Board of Trustees to the Milwaukee Education Partnership (MEP), and to the Library Board.

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(Item 24) Monthly Report of the President of the Milwaukee Board of School Directors

The Board's President provided the Board with an update of his activities on behalf of the Board during the previous month. He concluded by reading the following statement of Director Taylor into the record:

On July 18, 2019, from Washington, D.C., Congresswoman Moore introduced the Educational Opportunities and Success Act, H.R. 3800, to protect federal funds that help young people from low-income families to prepare for college.

Grants from the Upward Bound program were rejected by the Education Department several years ago because of mistakes that consisted mostly of incorrect margins, the wrong font, or lack of double-spacing. The rejections triggered an outcry after they jeopardized programs that help thousands of high-school students each year. This bill prevents the Department of Education from rejecting applications for the federally-funded Upward Bound program for clerical errors.

The Board adjourned at 11:18 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk