

**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
JUNE 18, 2020**

Special meeting of the Board of School Directors called to order by President Miller at 5:40 p.m.

Present — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and  
President Miller — 9.  
Absent and Excused — None.

The Board Clerk read the following call of the meeting:

June 12, 2020  
*Revised*

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Larry Miller, the following meeting is scheduled to take place, for the consideration of the item of business stated in this notice. This meeting will be held virtually. MPS buildings are closed to the public.

Testimony will be taken live during the meeting. Those who wish to speak must register in advance to receive a participation code to enter the meeting. The deadline to register is 3:00 P.M. on June 18, 2020.

To register to participate by dial-in, call 414-475-8200 and follow the instructions.

To register to participate via email, visit the Boardcast page of the MPS website to send an email request: <https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

Written comments may be submitted to the Office of Board Governance by mail, to 5225 W. Vliet Street, Milwaukee, 53221; by email, to [governance@milwaukee.k12.wi.us](mailto:governance@milwaukee.k12.wi.us); or by fax, to 414-475-8071. Public comments received before 3:00 P.M. on June 18, 2020, will be forwarded to the [Board] for its consideration.

This meeting will be broadcast on WYMS radio — 88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream or the MPS YouTube Stream at:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

Special Board Meeting  
5:30 p.m., Thursday, June 18, 2020

1. Introduction of and Action on Resolution 2021R-003 by Directors Phillips and Taylor on the Termination of the Contract with the Milwaukee Police Department for School Resource Officers (SROs)
2. Report with Possible Action Regarding a Draft MPS Remote Work Plan
3. Report with Possible Action by the Wisconsin Policy Forum on an Analysis of the MPS 2020-2021 Proposed Budget
4. Report with Possible Action Regarding the 2020-2021 MPS School Reopening Plan

In regard to Item 1, above, Directors Phillips and Taylor have advised that they intend to make a motion to waive Board Rule 1.10, regarding the receipt and referral of resolutions, in order to consider and to take immediate action on this resolution.

President Miller hereby gives notice that he will offer a motion to waive Board Rule 1.02(4) in order to conduct the meeting virtually and to waive paragraphs (3)(a), (5)(d), and any other portions of Board Rule 1.06 which may restrict or prevent the Board from convening a remote (or virtual) meeting under the present emergency circumstances in order to allow members of the Board to participate remotely without a quorum of the Board being physically present at the Central Services building.

JACQUELINE M. MANN, Ph.D.  
Board Clerk

As previously noticed, Director Miller moved to 1) waive Board Rule 1.03(3) in order to conduct the meeting virtually; and 2) waive paragraphs (3)(a), (5)(d), and any other portions of Board Rule 1.06 which may restrict or prevent the Board from convening a remote (or virtual) meeting in order to allow members of the Board to participate remotely without a quorum of the Board being physically present at the Central Services building.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

**(Item 1) Introduction of and Action on Resolution 2021R-003 by Directors Phillips and Taylor on the Termination of the Contract with the Milwaukee Police Department for School Resource Officers (SROs)**

**Background**

Directors Phillips and Taylor have introduced Resolution 2021R-003 for immediate action. The Resolved portion of the Resolution reads as follows:

WHEREAS, The Milwaukee Public Schools for many years has contracted with the Milwaukee Police Department for School Resource Officers (SROs), the original intent of which was that they would be deployed in schools to respond proactively in the event of an emergencies or other situations requiring a police presence; and

WHEREAS, Milwaukee Public Schools and the Milwaukee Police Department have been collaborating since 2005 to provide a police presence at high schools between 3:00 p.m. and 4:30 p.m. to provide dedicated patrol and presence at such school-related events as dismissal, social/sports events, gatherings of outsiders, etc.; and

WHEREAS, Wisconsin Statutes, §119.55, Youth service centers, truancy abatement and burglary suppression, states as follows,

(1)(a) The [school] board shall establish one or more youth service centers for the counseling of children who are taken into custody under s. 938.19

(1) (d) 10. for being absent from school without an acceptable excuse under s. 118.15. The board shall contract with the Boys and Girls Clubs of Greater Milwaukee for the operation of the centers.

(b) The board shall establish 2 youth service centers under par. (a).

(2) The board shall pay the city a sum sufficient to pay the costs of salaries and fringe benefits of 4 law enforcement officers to work on truancy abatement and burglary suppression on a full-time basis.

WHEREAS, The Milwaukee Board of School Directors has declared that, as part of the vision of the Milwaukee Public Schools (Board Governance Policy BG 1.01 and Administrative Policy 1.01)

Schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all. Relevant, rigorous, and successful instructional programs will be recognized and replicated. The district and its schools will collaborate with students, families, and the community for the benefit of all

and

WHEREAS, Of 74,633 students in MPS in 2018-19, 89.9% (approximately 67,095) were students of color; and

WHEREAS, Research has shown that Black students are disproportionately more likely to come into contact with police in their neighborhoods than are other students; and

WHEREAS, Research has also shown that increased exposure of our students to police can have an effect on student performance due to the implications of the police presence that already exists in the communities in which they live; and

WHEREAS, The recent violent deaths of Alvin Cole, Breonna Taylor, and George Floyd, all African-American citizens, has re-ignited long-time fears and resentments about the attitudes of police departments across the United States toward African-Americans and other peoples of color; and

WHEREAS, Research has long proven that reduced classroom sizes, restorative practices, engaging culturally relevant curriculum, and mental health supports, do create safe, healthy, and joyful learning environments;

WHEREAS, In May of 2015, the Milwaukee Board of School Directors adopted Resolution 1516R-001, otherwise known as the Black Lives Matter Resolution, directing that

- our district and schools and classrooms create safe spaces for dialog and support on issues faced in communities and schools related to policing, the educational process, and improving school safety;
- quality restorative justice practices be expanded and deepened district-wide, with the goal of training all staff in those practices;
- the district create an advisory council comprising community, parents, educators, and student to assist in reviewing, strengthening, and creating curriculum and policy related to the issues raised by the Black Lives Matter movement, the efforts to derail the school-to-prison pipeline, the broader historical experience of the Black community, and present schooling experience;
- the above advisory council shall assist in implementing policy and curriculum and establishing quality dialog with staff, parents, students, and community;
- student leaders of all types be called on to participate in advancing this discussion and implementation;
- the effort includes discussions of biases, racial microaggressions, school-wide data on race and discipline, fears, cultural ignorance, and stereotypes of Black youth; and be it
- these discussions lead to training of school staffs in methods of de-escalation, mindfulness, creating a culture of trust, and cultural relevance;
- one of the goals of this process is be to strengthen bringing community into our schools and to strengthen schools as centers of support for communities; and
- the district reviews its programs that may be contributing to unfair, unequal power relationships with community and school policing;

WHEREAS; In July of 2019, the Milwaukee Board of School Directors adopted Resolution 1920R-001, regarding Restorative Practices, directing that

- MPS shall train all staff and students in selected cohort schools over a five-year period in restorative mindset and the use and application of Restorative Practices and ongoing training will continue to be offered to other interested district staff; a
- That MPS shall develop a centrally located Restorative Practices Team, comprising four full-time Restorative Practice Coaches, who work in coordination with the Equity Specialist, the Violence Prevention Team and the departments of Black & Latino Male Achievement, Curriculum & Instruction, Research, Assessment & Data, School Safety, Strategic Partnerships & Customer Service and Student Services to support a cohort of schools in implementing a whole-school approach, to provide training and coaching in the use of materials and resources;
- That this team shall collaborate with the Equity Specialist, the Violence Prevention Team and the departments of Black & Latino Male Achievement, Curriculum & Instruction, Research, Assessment & Data, School Safety, Strategic Partnerships & Customer Service and Student Services to review and develop discipline practices, policies, and procedures that shall incorporate the restorative framework in all of our systems related to behavior, culture, and classroom and school management; and

WHEREAS; we are uncertain of the economic impact of the coronavirus pandemic on the MPS district's funding and are requiring the prioritization of funding towards resources needed to make schools safe; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors terminates immediately all contracts with the Milwaukee Police Department for the services of School Resource Officers and other personnel; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs the Superintendent to cease any further negotiations with the Milwaukee Police Department for the services of School Resource Officers and other personnel; and be it

FURTHER RESOLVED, That that the Board of Directors directs the Superintendent to cease any contracts to buy or maintain criminalizing equipment including metal detectors, facial recognition software and social media monitoring software

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs the Superintendent to develop recommendations for utilizing money previous allocated for contract for serving and protecting the safety of the District's students, with implementation to begin immediately with the 2020-21 school year; and be it

FURTHER RESOLVED, That this plan is to be developed in cooperation with the advisory council established by the Black Lives Matter Resolution, the MPS Restorative Practices team, the City of Milwaukee's Office of Violence Prevention, community partners such as the Running Rebels Violence Free Zone teams, and any other community-based organizations who may provide valuable input into the process; and be it

FURTHER RESOLVED, That the Superintendent is to present these recommendations to the Board for its approval by the August 2020 board cycle; and be it

FURTHER RESOLVED, That the Board directs its Governmental Relations Services to lobby the Wisconsin Legislature and the Governor to repeal Wis. Stat., §119.55.

### **Strategic Plan Compatibility Statement**

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rules Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

### **Recommendation**

The recommendation is that the Board determine how it wishes to proceed with this resolution.

Director Miller moved to waive Board Rule 1.10 in order to take up immediate consideration of Resolution 2021R-003, as previously noticed. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

Director Taylor moved approval of the resolution, amended as follows:

RESOLVED, That the Milwaukee Board of School Directors terminates immediately all contracts with the Milwaukee Police Department for the services of School Resource Officers and other personnel; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs the Superintendent to cease any further negotiations with the Milwaukee Police Department for the services of School Resource Officers and other personnel; and be it

FURTHER RESOLVED, That that the Board of Directors directs the Superintendent to cease any contracts to buy or maintain criminalizing equipment including metal detectors, facial recognition software and social media monitoring software; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs the Superintendent to develop recommendations for utilizing money previous allocated for contract for serving and protecting the safety of the District's students, with implementation to begin immediately with the 2020-21 school year; and be it

FURTHER RESOLVED, That the District seek to strengthen its position against the police use of force on young men of color, girls, members of the LGBTQ community, individuals with disabilities, American Indians, immigrants, and the Latino community; and be it

FURTHER RESOLVED, That this plan is to be developed in cooperation with the advisory council established by the Black Lives Matter Resolution, the MPS Restorative Practices team, the City of Milwaukee's Office of Violence Prevention, community partners such as the Running Rebels Violence Free Zone teams, representatives from the Administration, and any other community-based organizations who may provide valuable input into the process; and be it

FURTHER RESOLVED, That the Superintendent is to present these recommendations to the Board for its approval by the August 2020 board cycle; and be it

FURTHER RESOLVED, That the Board directs its Governmental Relations Services to lobby the Wisconsin Legislature and the Governor to repeal Wis. Stat. §119.55; and, be it

FURTHER RESOLVED, That the Board direct the Administration to hold on execution of the TABS contract until the Board can receive legal advice from the Office of the City Attorney and have conversations with City officials.

Director Peterson offered a substitute motion, to approve the resolution as amended below:

RESOLVED, That the Milwaukee Board of School Directors terminates immediately all contracts with the Milwaukee Police Department for the services of School Resource Officers and other personnel; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs the Superintendent to cease any further negotiations with the Milwaukee Police Department for the services of School Resource Officers and other personnel; and be it

FURTHER RESOLVED, That the Board of Directors directs the Superintendent to ensure that no technology or equipment, including metal detectors, facial recognition software, and social media monitoring software is used in a discriminatory or criminalizing manner; and

~~FURTHER RESOLVED, That that the Board of Directors directs the Superintendent to cease any contracts to buy or maintain criminalizing equipment including metal detectors, facial recognition software and social media monitoring software; and, be it~~

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs the Superintendent to develop recommendations for utilizing money previous allocated for contract for serving and protecting the safety of the District's students, with implementation to begin immediately with the 2020-21 school year; and be it

FURTHER RESOLVED, That the District seek to strengthen its position against the police use of force on young men of color, girls, members of the LGBTQ community, individuals with disabilities, American Indians, immigrants, and the Latino community; and be it

FURTHER RESOLVED, That this plan is to be developed in cooperation with the advisory council established by the Black Lives Matter Resolution, the MPS Restorative Practices team, the City of Milwaukee's Office of Violence Prevention, community partners such as the Running Rebels Violence Free Zone teams, and any other community-based organizations who may provide valuable input into the process; and be it

FURTHER RESOLVED, That the Superintendent is to present these recommendations to the Board for its approval by the August 2020 board cycle; and be it

FURTHER RESOLVED, That the Board directs its Governmental Relations Services to lobby the Wisconsin Legislature and the Governor to repeal Wis. Stat. §119.55 and, be it

FURTHER RESOLVED, That the Board direct the Administration to hold on execution of the TABS contract until the Board can receive legal advice from the Office of the City Attorney and have conversations with City officials.

The substitute motion failed of adoption, the vote being as follows:

Ayes — Directors Herndon and Peterson — 2.

Noes — Directors Báez, O'Halloran, Phillips, Siemsen, Taylor, Woodward, and President Miller — 7.

The question being on the original motion by Director Taylor, the motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

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## **(Item 2) Report with Possible Action Regarding a Draft MPS Remote Work Plan**

### **Background**

As a result of the COVID-19 pandemic, and at the request of the Milwaukee Board of School Directors, the Administration has prepared a draft MPS Remote Work Plan. The draft plan has been provided under separate cover.

Although this item has been noticed for possible action, no action is required.

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rules Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

### **Fiscal Impact Statement**

N/A

Director Báez offered the following motion:

1. The COVID-19 pandemic is not receding: 200,000 deaths in the U.S. are predicted by the end of September. There have been nearly 26,000 cases reported in Wisconsin, with 42% of these cases in Milwaukee. 356 of the state's 709 deaths have been in Milwaukee. The CDC is predicting an increase in cases in Wisconsin. With little relief in the foreseeable future in Milwaukee, Milwaukee Public Schools should continue flexibility toward remote work. By combining a flexible policy of remote work, staggering departments, and implementing CDC's guidelines, the district can assure employees of their safety;
2. Direct the Administration to further develop the plan for remote work, inviting and including the expertise of employees affected, with the final plan to be brought to the Board for approval at its July regular board meeting with the following parameters:
  - maximize the number of people working remotely in MPS as set forth above;
  - the plan should be consistent with policies developed by the City and the County;
  - the plan should clearly articulate that employees should not be directed to apply for FMLA or to use vacation time or sick leave when engaged in approved remote work. Protocols for ensuring accountability for remote work shall be consistent with this motion;
  - the plan should clearly articulate that any employee who retaliates against an individual who has raised a question or concern regarding their health, safety, or telework status will be subject to discipline up to and including termination (consistent with Administrative Policy 6.35).

3. Direct the Administration to bring a monthly report to the Board's Committee on Accountability, Finance, and Personnel on the status of the Remote Work Plan's implementation, beginning with its meeting of August 2020, which shall show the extent of employee involvement.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and President Miller — 8.  
Noes — Director Woodward — 1.

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**(Item 3) Report by the Wisconsin Policy Forum, with Possible Action, on an Analysis of the Proposed MPS 2020-2021 Budget**

**Background**

The Wisconsin Policy Forum provides an annual budget brief that examines the Superintendent's proposed budget, provides insight into key budgetary decisions, explains the circumstances surrounding the budget's development, and analyzes the district's long-term fiscal outlook. The aim of this annual report is to provide an independent assessment that will encourage informed deliberations by policymakers in Milwaukee and the state capitol. The Wisconsin Policy Forum will present its analysis of the budget, which has been provided under separate cover at this meeting.

Although this item has been noticed for possible action, no action is required.

**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement  
Goal 2, Student, Family and Community Engagement  
Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rules Statement**

Administrative Policy 3.01, Annual Operating Budget

**Fiscal Impact Statement**

N/A

President Miller passed the gavel to Vice President Báez at 8:53 PM. It was returned to President Miller at 8:56 PM.

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**(Item 4) Report with Possible Action Regarding the 2020-2021 MPS School Reopening Plan**

**Background**

During the May 2020 board cycle, the Administration provided an update on a variety of areas impacted as a result of the COVID-19 pandemic.

One of the areas included in the report was a preliminary draft School Reopening Plan. This report has been further refined and has been provided under separate cover.

Although this item has been noticed for possible action, no action is required.

**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement  
Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board  
Rules Statement**

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Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

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N/A

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The Board adjourned at 11:54 PM..

JACQUELINE M. MANN, Ph.D.  
Board Clerk

**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
JUNE 25, 2020**

Regular meeting of the Board of School Directors called to order by President Miller at 6:34 PM.

Present — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Absent — None.

As previously noticed, Director Miller moved to 1) waive Board Rule 1.02(4) in order to conduct the meeting virtually; and 2) waive paragraphs (3)(a), (5)(d), and any other portions of Board Rule 1.06 which may restrict or prevent the Board from convening a remote (or virtual) meeting in order to allow members of the Board to participate remotely without a quorum of the Board being physically present at the Central Services building.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None — 0.

Before proceeding with the items of business, Director Miller asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

- Gloris Coleman, a retired kitchen manager at Washington High School, who passed away on June 6, 2020;
- Mary Jo LaMalfa, a retired teacher from Alcott, who passed away on June 9, 2020;
- Barbara Patterson, a food service assistant at Vincent High School, who passed away on June 10, 2020; and
- Connor Yang, a student at the Hmong American Peace Academy, who passed away on June 23, 2020

**APPROVAL OF MINUTES**

**(Item 1) Action on the Minutes of the April and May 2020 Special and Regular Meetings of the Milwaukee Board of School Directors**

The minutes of the special and regular board meetings of May 2020 were approved as printed.

**COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS**

**(Item 1) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes (RANs)**

**Background**

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The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of payments of state aid. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, Ms. Aycha Sawa, the City Comptroller, has forwarded to the Office of Board Governance the following resolution, which the Board will have to adopt in order to authorize issuance of the RANs.

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Resolution Authorizing the Sale of Revenue Anticipation Notes

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Whereas, Milwaukee Public Schools (“MPS”) is a department of the City of Milwaukee (“City”) authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund, and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed \$275,000,000 to meet the immediate expenses of operating and maintaining the public instruction in MPS during the 2020- 2021 school year (“Fiscal Year”);

Whereas, the Milwaukee Board of School Directors (“Board”) deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes (“RANs”) be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(1)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of MPS’s total actual and anticipated receipts in the fiscal year, and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service; now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed \$275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation and/or note anticipation note debt of the City and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount

authorized by this resolution provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be It

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

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**Strategic Plan Compatibility Statement**

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Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

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Board Governance Policy BG 4.05, Budgeting/Forecasting

**Fiscal Impact Statement**

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Adoption of the resolution will provide to MPS temporary funds in advance of the receipt of payments of state aid.

### **Implementation and Assessment Plan**

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If the Board adopts the resolution, the Office of Board Governance will prepare and forward to the City Comptroller the required certified copies of the resolution, as well as certifications relating to the meeting at which the resolution will have been adopted (members present, specific board vote, etc.).

### **Recommendation**

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It is recommended that the Board approve the resolution authorizing issuance of the RANs.

Director Báez moved approval of the resolution authorizing the sale of the Revenue Anticipation Notes (RANs). The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

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## **REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS**

### **(Item 1) Monthly Report of the Superintendent of Schools**

#### **Background**

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The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration

Activities from late May through mid-June are also included in the following report.

#### **MPS COVID-19 Update**

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There have been many district impacts resulting from the COVID-19 pandemic. The district is continuing its extensive planning and implementation efforts to support members of the MPS family during this time, including the following examples:

- closeout of the 2019-2020 school year;
- emphasis on plans for summer learning and fall reopening;
- Stop, Grab, and Go sites to distribute healthful meals through the summer months;
- virtual format for Summer Academy 2020;
- helplines and district updates to keep families informed and to provide assistance.

District leadership will continue these and more efforts to support all members of the MPS family.

#### **Helplines and District Updates Keep Families Informed**

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MPS is continually seeking ways to support our students and families during school closures. Get access to the latest information and assistance through our phone lines, website, schools, app, and other sources.

MPS Central Services phone lines are open for questions — call (414) 475-8393. MPS has also created a special hotline — (414) 475-8900 — to provide assistance and guidance to families. Both lines are open Monday through Friday from 8:00 a.m. to 5:00 p.m.

Families of students receiving Specialized Services Support can access assistance regarding their children's education. Call (414) 438-3648 and leave a message stating the student's name and birth date along with your name and contact information. You will be contacted within 24 hours of your call.

Both lines are open Monday through Friday from 8:00 a.m. to 5:00 p.m.

### **GE Innovation Labs to be Created in Six Milwaukee Public Schools Sites**

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Milwaukee Public Schools (MPS) and the GE Foundation announced the creation of six digital fabrication labs to help inspire and prepare MPS students for a STEM-driven and innovative future. The GE Innovation Labs are the final phase of the GE Foundation grant awarded to MPS in 2010 that will conclude during the 2020-21 school year.

The GE Innovation Labs will serve as a place for MPS students to learn, to create, to play, and to invent using problem-solving skills, teamwork, and tools for authentic problems. Local businesses will be invited to share some of their product challenges for students to solve.

The GE Innovation Labs are being placed in six MPS middle schools: Andrew Douglas, Wedgewood Park International, Audubon Technology and Communication, Hayes Bilingual, George Washington Carver Academy of Math and Science, and Rufus King International Middle School. Construction on the sites will begin in a few weeks, and the sites are scheduled to be ready and accessible to all MPS students when they are able to return to school buildings.

The total cost of the labs is being funded by the GE Foundation grant, including funds dedicated to educator training and supplies for each GE Lab. This includes funds to help sustain the GE Labs with supplies. Health and safety measures are also being integrated into the labs.

Each lab will be at least 1,000 square feet and filled with new equipment including a laser cutter, vinyl cutter, multiple 3D printers, CNC router, graphic design software, soldering station, multiple types of saws, and sanders.

### **2019-2020 Wisconsin Title I School of Recognition Award**

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The following schools were named by the Wisconsin Department of Public Instruction as 2019-2020 Wisconsin Title I Schools of Recognition:

- Carmen High School of Science and Technology South Campus for Beating the Odds
- Golda Meir School for Beating the Odds
- HAPA-Hmong American Peace Academy for Beating the Odds
- Honey Creek Continuous Progress Charter School for Beating the Odds
- Marvin E. Pratt Elementary School for High Progress and Beating the Odds
- Milwaukee College Preparatory School, Lola Rowe North Campus, for Beating the Odds
- Milwaukee Excellence Charter School for Beating the Odds
- Ronald Wilson Reagan College Preparatory High School for Beating the Odds
- Rufus King International School, High School Campus, for Beating the Odds.

Since 2003, the Wisconsin Department of Public Instruction (DPI) has recognized Title I schools that have demonstrated success in educating students. These awards recognize the work of students and their parents along with teachers, school administrators, and school staff members to break the link between poverty and low academic achievement.

### **MPS Honored Graduates with a Weeklong Celebration**

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Graduation is always an exciting time in Milwaukee Public Schools. This year, MPS recognized seniors with a weeklong celebration with virtual graduation ceremonies. Graduates and their families were able to watch their schools' class presidents, valedictorians, salutatorians, commencement speakers, and principals and to view photos of their classmates during the full-length virtual programs. Congratulations to the class of 2020!

## MPS Celebrates Valedictorians and Salutatorians

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Congratulations to all MPS valedictorians and salutatorians who were honored at the May full Board meeting! MPS once again recognizes these hard-working students. We are especially proud of the following young women and men who have excelled and attained the highest grades in their class.

The Alliance School		Madison Academic Campus	
Valedictorian	Bryanna Halvorson	Valedictorian	Rosie Jefferson
Salutatorian	Maya Stanley	Salutatorian	Linda Xiong
Assata High School		MC2 High School	
Valedictorian	Lanitra Jones	Valedictorian	Loretta Allen
Salutatorian	Keilah Morgan	Salutatorian	Giselle Solis
Audubon High School			Angel Sosa
Valedictorian	Ximena Cornerjo	Golda Meir High School	
Salutatorian	Elizabeth Otto	Valedictorian	Elijah Prather
Bay View High School		Salutatorian	Mordechai Tinney
Valedictorian	Brennan Halsey	Milwaukee High School of the Arts	
Salutatorian	Mia Morrison	Valedictorian	Anna Kraco
Banner Preparatory Academy		Salutatorian	Autumn Green
Valedictorian	Saneya Pryor	Milwaukee School of Languages	
Salutatorian	Alicia McGregor	Valedictorian	Anja Arnhold
	Ashanti Johnson	Salutatorian	Mercede Fernandez
Bradley Technology and Trade High School		Milwaukee Marshall High School	
Valedictorian	Sharifah Bibi Nur Muhammad	Valedictorian	David Olatunji
Salutatorian	Kenyatta Parks	Salutatorian	Malik Hamilton
Carmen High School Northwest Campus		North Division High School	
Valedictorian	Liomar Navarro	Valedictorian	Aaliyah Rave
Salutatorian	Sunny Nguyen	Salutatorian	Essence Rawls
Carmen High School South Campus		Nova High School	
Valedictorian	Heidi Perez Rodriguez	Valedictorian	Desiree Johnson
Salutatorian	Guadalupe Gomez Soto	Salutatorian	Miracle Walker
Carmen High School Southeast Campus		Obama SCTE	
Valedictorian	Rosaisela Santoyo Maciel	Valedictorian	Mattison Taddei
Salutatorian	Rosaisela Santoyo Maciel	Salutatorian	DeUnique Davis
	Keishla Colon	Pulaski High School	
Grandview High School		Valedictorian	Adrian Manuntag
Valedictorian	Hasabna Salgado	Salutatorian	UmarNur Ali
Salutatorian	Eric Daniel-Medina	Reagan College Preparatory High School	
Groppi High School		Valedictorian	Maxwell Ehlers
Valedictorian	Vondell Moore		Hanah Galvan
Salutatorian	Armani Johnson		Trinity Manzke
Hamilton High School			Sandra Martinez
Valedictorian	Sania Tariq		Aliza Passow
Salutatorian	Jaquelin Perez Salazar		Raquel Rojano
King International High School			Mateo Vega Rivera
Valedictorian	Zoe Elko		Ariana Veloz
	Jayne Kilander		Rihana Zaiani
	Avery Ponto	Riverside University High School	
	Melina Quiles	Valedictorian	Arlinda Yang
	Estella Ramirez	Salutatorian	Naree Thao
	Oliver Schmidt	South Division High School	
	Emma Shenkenberg	Valedictorian	Nor Alzuhairi
	Lucille Steffes	Salutatorian	Su San Nalala Soc
Salutatorian	Magdalena Lelewicz	Transition High School	
	Alejandro Robinson	Valedictorian	Carolyn Ross-Staples
Lad Lake Synergy		Salutatorian	Diamond Lockett
Valedictorian	Rhianna Harris	Vincent High School	
Salutatorian	Dylan Blaha	Valedictorian	Samya Hickman
MacDowell Montessori School		Salutatorian	Makayla Reed
Valedictorian	Acacia Steele		
Salutatorian	Alaina Whitson		

Washington High School of IT  
 Valedictorian Tanya McNeal  
 Salutatorian Hawa Mohamed

Wisconsin Conservatory of Lifelong Learning  
 Valedictorian Timothy Lor  
 Salutatorian Shekinah Jones

### **MPS Graduates Follow College and Career Dreams**

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As MPS seniors bid farewell to high school, their sights are already set on the future. Many graduates already have plans in place to begin pursuing their college and career dreams.

MPS graduates have shared their future plans, and we are proud of their choices for college, the military, technical and trade schools, and the world of work. We are pleased to offer a sampling of where our students are heading after graduation.

#### **Colleges and Universities**

American University  
 Arizona State University  
 Columbia College Chicago  
 Concordia University-Irvine  
 Concordia University-St. Paul  
 Cornell University  
 DePaul University  
 Duke University  
 Florida International University  
 Iowa Central Community College  
 Jefferson College  
 Lee University  
 Louisiana State University  
 Macalester College  
 Purdue University  
 Yale University

Rockford University  
 Saint Xavier University  
 Southern Utah University  
 Stanford University  
 Syracuse University  
 Triton College  
 University of Chicago  
 University of Iowa  
 University of Minnesota, Duluth  
 University of Minnesota, Twin Cities  
 University of Notre Dame  
 University of Pittsburgh  
 Washington University in St. Louis  
 Western Illinois University  
 William Penn University

#### **Historically Black Colleges and Universities (HBCUs)**

Benedict College  
 Clark Atlanta University  
 Florida A&M University  
 Fort Valley State University  
 Grambling State University  
 Hampton University  
 Howard University  
 Jackson State University  
 Kentucky State University  
 Morehouse College

North Carolina A&T State University  
 Philander Smith College  
 Prairie View A&M  
 Shaw University  
 Tennessee State University  
 Tougaloo College  
 University of Arkansas at Pine Bluff  
 Southern University and A&M College  
 Talladega College  
 Xavier University of Louisiana

#### **Wisconsin Colleges and Universities**

Alverno College  
 Bryant & Stratton  
 Cardinal Stritch University  
 Carroll University  
 Carthage College  
 Concordia University  
 Empire Beauty School  
 Fox Valley Technical College  
 Lakeland University  
 Madison Area Technical College  
 Marian University  
 Marquette University  
 Milwaukee Area Technical College  
 Milwaukee Institute of Art and Design  
 Milwaukee School of Engineering  
 Mount Mary  
 Northland College

Ripon College  
 UW-Eau Claire  
 UW-Green Bay  
 UW-La Crosse  
 UW-Madison  
 UW-Milwaukee  
 UW-Oshkosh  
 UW-Parkside  
 UW-Platteville  
 UW-River Falls  
 UW-Stevens Point  
 UW-Stout  
 UW-Superior  
 UW-Whitewater  
 Viterbo University  
 Waukesha County Technical College  
 Wisconsin Lutheran

**Military Service and First Responders**

Milwaukee Fire Department  
United States Air Force  
United States Army  
United States Coast Guard

United States Marines  
United States National Guard  
United States Navy

**Service Organizations**

AmeriCorps      City Year

**Rufus King Seniors Earn Scholarships to Notre Dame**

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Congratulations to Rufus King International School seniors Jordan Anderson, who will attend the University of Notre Dame as a QuestBridge scholar, and David Akinsanya, who also is heading for Notre Dame on a full-ride scholarship. Both recently celebrated their graduations from King and are beginning to prepare for their first college semester.

Jordan was offered his scholarship through the QuestBridge program, which is designed to help high-achieving students find scholarships. Students fill out an application, then rank their top 12 school choices from 42 QuestBridge partner schools. QuestBridge shares applications with each student’s ranked schools, and schools then have the opportunity to review candidates and make offers. QuestBridge presents selected students with the offer from their highest-ranked schools. From among 14,926 applicants this year, only 1,127 seniors were matched for a full-ride scholarship.

Jordan learned about QuestBridge from his school counselor, Brenda Mikell, and a King alumna, Arianna Acevedo-lthier, who also received a scholarship offer through QuestBridge. He credits the caring teachers and counselors at Rufus King, as well as the college-level courses he took, for preparing him for college. He plans to study aerospace engineering at Notre Dame.

David Akinsanya has also set his sights on aerospace engineering at Notre Dame. He was contacted by Notre Dame during the school’s early-decision round. Notre Dame offered admission with an enormous financial aid package that required only a small family contribution.

Congratulations, Jordan and David!

Students who are interested in QuestBridge are encouraged to apply at <https://www.questbridge.org/> Applications will open in late summer.

**MPS Welcomes Graduates as Newest Alumni**

The district extends a warm welcome to our newest MPS alumni — the Class of 2020! Each and every graduate is now a member of the MPS Alumni Association, with opportunities to connect with other alumni and to give back to their schools.

All MPS graduates, regardless of graduation year, should visit the MPS Alumni Hub to get connected. By signing up, they will receive news about MPS, other alumni, and special events for association members. In addition, a number of MPS high schools have their own alumni associations that offer meetings, news, networking, and events. These can be found under the Associations tab of Alumni Hub. A few schools are just waiting for the right energetic person to start a school association-check out the listings to learn more.

Welcome to the MPS Forever Family!

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**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE**

**(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS**

**Background**

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MPS continues to work with the Council of the Great City Schools and our large urban district partners to advocate for the additional federal resources that school districts will need as we head into the upcoming school year.

School districts across the country are developing emergency remote-learning options even as they plan for safety protocols for students in the midst of the pandemic. These options are necessary and come at greater expense at a time when state budgets are being negatively impacted by the unprecedented financial impact of Covid 19.

While the HEROES Act has been passed by the House of Representatives, as of this writing, the bill has not been taken up in the Senate. We would like to thank Senator Baldwin for her support in calling for additional funding for public schools and also extend our thanks to Congresswoman Moore for her continuing, strong support for MPS students. We will need to continue to push to ensure that appropriate levels of support are provided to schools.

At the state level, we continue to anticipate that a fiscal report will be provided by the Legislative Fiscal Bureau in late July. That report will provide a better understanding of the potential need for a state-level “budget-repair bill.” At this moment, the general belief is that we would not see a budget-repair bill taken up until after the elections in November. A repair bill would likely mean significant funding cuts at the local level.

The priority at this moment is to advocate as strongly as possible at the federal level to protect students from significant program cuts.

#### **Strategic Plan Compatibility Statement**

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- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

#### **Statute, Administrative Policy, or Board Rule Statement**

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Board Governance Policy BG 2.13, Board Legislation Program

#### **Fiscal Impact Statement**

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This item does not authorize expenditures.

#### **Implementation and Assessment Plan**

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The district will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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## **REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY**

### **(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency**

#### **Background**

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The Office of Accountability and Efficiency’s (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services

The following report includes activities from late May through mid-June.

**Report of the Office of Accountability and Efficiency**

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The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability to the District’s financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools.

This month, the OAE completed its year-long broad strategic-planning process, which began in July 2019. Having completed this work, the Office of Accountability and Efficiency is now presenting the FY21 Annual Work Plan (provided under separate cover). The Plan is a culmination of the strategic-planning process and represents both the evolution of the OAE over the past ten years and the vision looking forward. The Plan includes work to be completed during FY21, anticipated outcomes, and means of assessment. Implementation will begin July 1, 2020.

Additionally, OAE continues to implement a staggered schedule for OAE employees in response to the ongoing COVID-19 pandemic. This approach contributes to a safe working environment for employees while ensuring that the office and phone are staffed daily during regular business hours.

**Accountability and Efficiency Services**

Between May 19, 2020 and June 16, 2020, Accountability and Efficiency Services fulfilled four requests for information, one request for data analysis, and one constituent inquiry. Additionally, Accountability and Efficiency Services completed one special project and performed its annual review of the FY19 audit reports.

Also during the reporting period, Phase I of OAE’s website-refresh project was launched. The refresh project was a collaboration between Accountability and Efficiency Services and the Department of Communications and Marketing. The new OAE website features updated information in a more user-friendly format and lays the groundwork for increased transparency and reporting to the public.

Accountability and Efficiency Services also continued to support the District’s implementation of Administrative Policies 3.09 and 6.35.

**Contract Compliance Services**

During the reporting period, Contract Compliance Services (CCS) participated with i.c.stars (“an immersive technology workforce training and placement program for promising young adults”) in its virtual “Capitalize on WI Conference,” at which a student-created interactive timecard application was featured. The prototype measures real-time student performance associated with training and employment assignments through the COIN and Student Engagement programs. Mentor, networking, and survey features are built into the application to provide increased accountability of students and employers, thus allowing for instant feedback regarding project-based work. Additionally, leaders from a variety of industries engaged in virtual breakout sessions to discuss topics around technology, artificial intelligence, and bias.

Additionally, Contract Compliance Services began implementation on the Mission Aligned Partnership, which included successfully recruiting, referring, and placing of students in virtual paid training opportunities. CCS also continued to meet with industry and community-based partners to advance the employment-training road map under Administrative Policy 3.13, Communities in Need.

Contract Compliance Services also continued to support the District’s implementation of Administrative Policies 3.10 and 3.13.

**Strategic Plan Compatibility Statement**

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Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

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Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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## REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- From the Committee on Accountability, Finance, and Personnel, Item 1, Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-Term Employment (LTE) Contracts Exceeding Sixty Days, has been set aside as it was forwarded to the Board without recommendation.

On the motion of Director Báez, the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None.

### REPORT OF THE COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Phillips presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

**(Item 1) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-Term Employment (LTE) Contracts Exceeding Sixty Days**

**Recommended Appointments**

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
4, nr	Adria Maddaleni	Interim Chief Human Resource Officer	Office of the Chief of Human Resources	03	18A	\$152,497
5, r	Renee Dudley	Interim Comptroller	Office of the Chief of Finance	03	15A	\$126,800
4, nr	Jose Trejo	Principal II, South Division High School	Office of the Chief of School Administration	03	15A	\$115,000
6, nr	Cynthia Wilson	Principal I, K-8, Thurston Woods	Office of the Chief of School Administration	03	13T	\$107,747
2, nr	Monique Abujana	Principal I, K-6, Brown Street Academy	Office of the Chief of School Administration	03	13T	\$105,603
5, r	Sharie Garcia	Curriculum Specialist IV	Office of the Chief of Academics	03	11A	\$105,300
4, r	Damaris Ayala	Principal I -Lincoln Ave	Office of the Chief of School Administration	03	13T	\$94,151
2, nr	Gregory Coleman	Principal I, Zablocki	Office of the Chief of School Administration	03	13T	\$92,439
2, r	Deirdre Lafford	Assistant Principal, Thurston Woods	Office of the Chief of School Administration	03	10C	\$90,192
5, r	Jennifer Portillo	Accountant I	Office of the Chief of Finance	03	03A	\$46,769

### **Recommended Reassignments**

The following individuals are recommended for appointment to the reassignments indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
5, r	Shannon Kilsdonk	Principal I, K-8, Clement Avenue	Office of the Chief of School Administration	03	13T	\$116,816
2, r	Yalonda Graham	Principal II, K-8, Hartford	Office of the Chief of School Administration	03	14T	\$111,434
2, nr	Erik Conner	Principal II, K-8, Humboldt Park	Office of the Chief of School Administration	03	14T	\$104,552.15
5, r	Steven Carnes	Principal I, K-6, Bryant	Office of the Chief of School Administration	03	13T	\$120,169.71
2, r	Stephanie Zollicoffer	Assistant Principal II, Douglas	Office of the Chief of School Administration	03	11C	\$96,247
2, nr	Derek Coleman	Dean of Students, Wedgewood	Office of the Chief of School Administration	03	06C	\$78,747

### **Recommended Reclassifications**

The following individuals are recommended for appointment to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
5, nr	Thomas Cash	Manager II — Technology	Office of the Chief of Communications & School Performance	03	12A	\$95,207
2, r	Brenda Taylor	Accountant II	Office of the Chief of Human Resources	03	04A	\$51,855
2, r	LaQuita Hoskin	Talent Management Specialist	Office of the Chief of Human Resources	03	08A	\$69,804
2, r	Aneesa Muhammad	Talent Management Specialist	Office of the Chief of Human Resources	03	08A	\$67,290
5, nr	Lisa Belanger	Data Systems Analyst I	Office of the Chief of Human Resources	03	05A	\$64,940

### **Recommended LTE Contracts (to be effective upon the Board's approval)**

The Administration recommends that the Board approve the following LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23 (4)(b), to be effective as of the dates indicated.

Codes	Name	Position	Assignment	Hourly	Date
				Wage	
5, nr	Eugene Jones	Assistant Board Clerk	Office of Board Governance	\$50.00	04/21/20- 10/21/20
1, r	Rebecca Comfort	First Nations Studies College Access Program Associate	Office of the Chief of Academics	\$35.00	05/01/20- 09/30/20
5, r	Joseph Conti	Math Support Teacher	Office of the Chief of School Administration	\$30.00	03/03/20- 06/11/20
5, r	Mary Lou Eggert	Math/Reading Interventionist	Office of the Chief of School Administration	\$30.00	03/02/20- 09/02/20
5, r	Sara Manz	Math/Reading Interventionist	Office of the Chief of School Administration	\$30.00	01/03/20- 07/30/20
2, r	Annette Fayne	Administrative Assistant III	Office of Board Governance	\$27.86	05/01/20- 09/30/20
5, r	Christine Albin	Nutrition Manager Mentor	Office of the Chief of Finance	\$27.66	03/03/20- 09/03/20
4, nr	Maria Castellanos	Dietitian	Office of the Chief of Finance	\$25.00	06/01/20- 12/01/20
5, r	Grace Moone	Student Advisor	Office of the Chief of Academics	\$25.00	02/01/20- 07/01/20

Codes	Name	Position	Assignment	Hourly Wage	Date
5, r	Sheila Heinen	Nutrition Manager Mentor	Office of the Chief of Finance	\$23.79	03/03/20-09/03/20
5, r	Dawn Butler	Nutrition Manager Mentor	Office of the Chief of Finance	\$22.51	03/03/20-09/03/20
2, r	Vonda McCants	Nutrition Manager Mentor	Office of the Chief of Finance	\$14.49	03/03/20-09/03/20
5, r	Antonina Brandt	Scanning Support	Office of the Chief of Human Resources	\$12.00	06/01/20-08/28/20

Codes

- r Resident
- nr Non-resident
- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- 7 Two or more

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 6.19, Positions: Staff

**Fiscal Impact Statement**

Expenditures were authorized previously in the FY20 budget.

**Committee’s Recommendation**

Your Committee is forwarding this item to the Board without recommendation.

President Miller moved approval of the Administration’s recommendation. The motion passed, this vote being as follows:

- Ayes — Directors Báez, Peterson, Phillips, Siemsen, Woodward, and President Miller — 6.
- Noes — None — 0.
- Recusals – Directors Herndon, O’Halloran, and Taylor — 3.

\* \* \* \* \*

**(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report**

**Classified Personnel Transactions**

Code	Name	Position	Salary	Date
<i>New Hires</i>				
2	Philip Robertson	Central Kitchen Delivery Driver	\$21.01/hr	05/21/2020
4	Eyllen Rodriguez	School Secretary I — 10-month	\$24,400.00	05/04/2020
<i>Rehires</i>				
2	Moses Lewis	School Engineer II	\$53,000.00	05/11/2020

## Certificated Appointments

### SSW — Trauma-informed Coach

Codes	Name	Appointment	Salary	Date
1, n	Masina, Justeena	General Operations	\$57,892.15	7/1/2020

Codes		Counts				
		Teachers	SSWs	Psychologists	Other	Total
nr	Non-resident					
r	Resident					
1	Native American	0	0	0	0	0
2	African American	0	0	0	0	0
3	Asian/Oriental/Pacific Islander	0	0	0	0	0
4	Hispanic	0	0	0	0	0
5	White	0	0	0	0	0
6	Other	0	1	0	0	1
7	Two or More Ethnic Codes	0	0	0	0	0
	Male	0	0	0	0	0
	Female	0	1	0	0	1

### Leaves of Absence

	Present Assignment	Effective From
Illness Leave. January 2020 Mark Schefus	Carson Academy	1/8/2020
Illness Leave. March 2020 Felicia Hemphill Harvey	Hopkins-Lloyd	3/9/2020
Personal Leave, March 2020 Shantale Kimber	Currently on Leave	3/10/2020
Personal Leave. April 2020 Hannah Kinney	Clark Street	4/28/2020
Military Leave, May 2020 Brian Brzezinski	Central Services	5/7/2020

### Report on Certificated Resignations and Classified Retirements

#### Certificated Resignations

Reason	Yrs		Name	Position	Location	Date
	Svc	Code				
Personal	3.9	6	Tahir Abdelmawla	Teacher	Meir	06/30/2020
Personal	0.8	4	Diamond Arechavala	Teacher	MSL	05/22/2020
Retire	18.7	5	Ahmed Ahmed Yahia	AP	Wedgewood Park	05/26/2020
Personal	0.9	4	Maria Alvarado	Teacher	Doerfler	06/12/2020
Personal	3.9	5	Leah Anderson	Teacher	Riley	06/12/2020
Other Dist	7.5	5	Teresa Anderson	Teacher	Whitman	06/12/2020
Retire	5.8	3	Yvonne Audi	Teacher	MSL	05/29/2020
Personal	1.9	5	Emilee Baker	Teacher	Central Svcs	06/12/2020
Retire	20.0	2	Odell Ball	Teacher	River Trail	05/25/2020
Personal	3.9	3	Nidhi Bhokjak	Teacher	Craig	06/12/2020
Personal	6.9	5	Elisabeth Bloede	Teacher	German Imm	06/12/2020
Other Dist	7.9	5	Teresa Breित्रick	Teacher	Humboldt Park	06/12/2020
Personal	3.9	2	Stephanie Brown	Teacher	Jackson	06/12/2020
Other Dist	6.9	5	Jessica Bruns	Speech Pathologist	Siefert	06/01/2020
Personal	0.9	5	Daniel Bunda	Teacher	Bradley Tech	05/22/2020
Other Dist	1.9	5	Jessica Burch	Teacher	Meir	05/22/2020
Other Dist	13.3	5	Shawn Comaris	Teacher	Audubon	05/26/2020
Personal	14.8	5	John David	Teacher	MHSA	05/22/2020
Personal	1.3	2	Christopher Davids	Teacher	Hamilton	05/22/2020
Personal	2.9	5	Rachel Davids	Teacher	Obama SCTE	05/22/2020
Other Dist	4.8	5	Maxon Day	Teacher	Lincoln	05/22/2020

Reason	Yrs Svc	Code	Name	Position	Location	Date
Personal	0.8	5	Zeudi Fuentes	Nurse	Central Svcs	05/18/2020
Personal	3.8	5	Aleksandra Gawlik	Teacher	Bradley Tech	05/22/2020
Personal	5.3	5	Mary Gordon	Teacher	Central Svcs	05/22/2020
Retire	25.0	5	Christopher Hauser	Deputy Supt	Central Svcs	07/10/2020
Retire	25.6	5	Michael Hauser	Teacher	Gaenslen	06/30/2020
Other Dist	6.9	5	Greg Haut	Teacher	Roosevelt	05/22/2020
Other Dist	13.4	4	Yamilka Hernandez	Teacher	Rogers Street	06/12/2020
Retire	32.7	2	Bridgette Hood Leveston	Regional Superintendent	Central Svcs	06/30/2020
Personal	1.9	2	Antoinette Hymes	Counselor	Obama SCTE	05/22/2020
Retire	29.8	5	Rita Igl Riekkoff	Teacher	Central Svcs	06/12/2020
Personal	5.9	5	Lauren Jakubowski	Psychologist	Central Svcs	06/18/2020
Personal	7.6	3	Jason Jan	Teacher	River Trail	05/22/2020
Personal	0.9	2	Denise Johnson	Teacher	Bruce	06/12/2020
Personal	2.9	5	Khristian Kay	Teacher	Starms	05/22/2020
Personal	2.9	5	Nichole Kloss	Teacher	Elm	06/12/2020
Other Work	10.4	5	Andrew Knapp	Teacher	Carver	06/12/2020
Personal	2.3	5	Erica Kramer	Teacher	Starms	05/22/2020
Retire	14.0	5	Raymond Kremer	Teacher	Hayes	06/12/2020
Personal	20.3	5	Melissa Kuhnke	Teacher	Central Svcs	06/12/2020
Retire	6.7	5	Susan Larson	Nurse	Central Svcs	05/29/2020
Personal	1.9	5	Nicole Marrari	Teacher	ALBA	05/26/2020
Retire	30.8	5	Teresa Martin	Teacher	Audubon	05/22/2020
Personal	1.4	5	Justin Marquez	Teacher	Longfellow	06/12/2020
Personal	2.8	4	Coral Mateu Anderegg	Teacher	Central Svcs	05/22/2020
Personal	1.9	2	Ashley McDowell	Teacher	Bethune	06/12/2020
Other Work	5.9	2	Albra McFadden	Teacher	LaFollette	06/12/2020
Personal	1.6	4	Stella Miranda	Teacher	Metcalfe	05/22/2020
Retire	7.8	5	Scott Mittelstadt	Teacher	Gaenslen	06/12/2020
Personal	1.9	5	Erin Morris	Teacher	Rufus King MS	05/22/2020
Personal	4.9	5	Kyla Murphy	Speech Pathologist	Gaenslen	06/12/2020
Personal	0.9	5	Rebecca Neidinger	Teacher	Pratt	05/22/2020
Personal	0.4	6	Julie Nicholds	Teacher	Franklin	06/12/2020
Other Dist	1.9	5	Mary OMalley	Teacher	Zablocki	06/30/2020
Retire	5.8	4	Maira Ortiz Gely	Teacher	Audubon	05/22/2020
Retire	7.6	5	Barbara Peck	Teacher	81 <sup>st</sup> Street	06/20/2020
Other Dist	1.9	5	Skylar Platte	Teacher	Bruce	06/12/2020
Personal	0.8	4	Erica Ramirez	Teacher	North Division	05/22/2020
Personal	1.9	5	Emily Riesterer	Teacher	AAL	06/12/2020
Other Dist	0.9	4	Lizett Rivas	Teacher	Forest Home	06/12/2020
Personal	0.9	4	Jose Rivera Ballesteros	Teacher	ALBA	05/22/2020
Personal	2.9	2	Keith Roberts	Teacher	Marshall	05/12/2020
Other Dist	3.9	5	Liberty Rosandich	Teacher	Elm	06/12/2020
Personal	2.9	3	Seema Shah	Psych	Metcalfe	05/29/2020
Retire	25.4	5	Bert Sisk	Teacher	Allen Field	06/12/2020
Personal	0.9	7	Lauren Smrz	Teacher	Riley	06/14/2020
Retire	14.8	5	Scott Sommer	Teacher	Bradley Tech	07/01/2020
Personal	1.9	5	Allison Talken	Speech Pathologist	Longfellow	06/12/2020
Personal	1.9	5	Elizabeth Tanner	Teacher	Manitoba	06/12/2020
Personal	1.8	2	Jordan Taper	Teacher	Central Svcs	05/04/2020
Retire	35.0	2	Darryl Thomas	Teacher	Gaenslen	06/12/2020
Retire	17.8	2	Edet Udoeyop	Teacher	Rufus King HS	05/22/2020
Personal	0.7	4	Abisag Vera	Teacher	Lincoln	06/12/2020
Retire	29.1	5	Margaret Villa Fuentes	Teacher	Clement	06/12/2020
Personal	0.8	5	Caley Weis	Teacher	Rogers	06/12/2020
Other Work	2.4	2	Addo Williams	Teacher	Bradley Tech	05/22/2020
Personal	21.8	5	Elise Wolf	Speech Pathologist	Central Svcs	05/15/2020
Personal	16.1	5	Abeni Woodley	Teacher	Congress	05/22/2020

**Classified Retirements**

	Yrs					
Reason	Svc	Code	Name	Position	Location	Date
Retire	30.9	2	Theresa Johnson	Safety Asst	School Safety	05/23/2020
Retire	21.6	2	Daisy Jones	Kitchen Mgr	Congress	05/27/2020
Retire	23.6	5	Barry Medill	Carpenter	Carpenter Shop	05/31/2020
Retire	31.7	2	Gregory Robertson	Interpreter	Rufus King HS	05/23/2020
Retire	22.7	2	Angela Wells	CHA	MHSA	06/03/2020
Retire	23.7	5	Mary Will	Kitchen Mgr	Riverside	05/23/2020

**Affirmative Action Report**

The Affirmative Action monthly personnel transaction report for May 2020 is attached to the minutes of your Committee’s meeting. This is an informational item, and no action is required.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

*Approved with the roll call vote on the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 3) Action on Recommended Plan of Audits and Report on the District Risk-assessment Plan**

**Background**

1. Annually, the Board of School Directors adopts an Annual Plan of Audits which identifies audit activities that the Office of Board Governance-Audit Services will conduct during the ensuing fiscal year.
2. After the continuing and required audits have been determined, the next step in developing the annual audit plan involves using the results of the District Risk Assessment. Audit Services staff also review the Board’s proceedings to identify possible audit topics. These audit topics then serve as the basis for drafting the annual audit plan, which provides information on possible audits and anticipated resources required to complete each audit.
3. The proposed FY21 Annual Plan of Audits and District Risk Assessment have been completed and submitted for the Board’s review and approval. The plan includes continuing and required audits and proposed audits. Included with the recommendation is a summary of available days which identifies estimated resource requirements for each audit and shows how available days will be used to support the audit plan.
4. The proposed FY21 Annual Plan of Audits includes audit activities for the board-approved Audit Services areas, including external audit assistance, departmental and program audits, fraud investigations and other reviews such as external audit reviews and school audits with corresponding days. This year’s FY21 Annual Audit Plan includes both cyclic and non-cyclic departmental and program audits. Cyclic departmental and program audits will be scheduled on a recurring basis in high-risk/high-impact areas such as accounts payable, payroll, financial reporting, and IT security, among others. Other program evaluations could include reviews of the district’s supplemental pension programs, remote/telework capability, bilingual programs, and building use and capacity.
5. According to Board Governance Policy 2.12, Board Audits: Annual Plan and Coordination, audits not ordered in the Audit Plan, but later determined to have major implications to the District, require the Board’s approval to amend the annual plan of audits. This policy also provides for the Chief Officer of the Office of Board Governance to have the authority to approve critical and emergency audits during the year.

**Report on FY21 District Risk Assessment**

In October 2015, the Milwaukee Board of School Directors approved the District’s risk-assessment project as part of the Annual Plan of Audits for the fiscal year 2016. Audit Services worked in collaboration

with the Association of Local Government Auditors (ALGA) to develop a risk-assessment tool and risk-assessment questionnaire to be distributed to key district leaders and administrators. During this six-month process, the Assistant Chief Auditor with the Miami-Dade County Public Schools served as the technical advisor for this project and provided valuable insights and feedback. The entire MPS Audit Services team also participated in the design-and-evaluation process. This district risk-assessment tool since has been updated annually to continue to assist Audit Services in identifying risks and prioritizing audit resources.

Audit Services has completed the FY21 risk assessment as a means to help identify, measure, and rank potential audit areas based on the level of risk to the District and as a tool in preparing the FY21 Annual Audit Plan. Risk-assessment questionnaires distributed to 34 office directors, managers, and key personnel in 36 departments had a 100% return rate.

Of the 34 responses received:

- 33 (97%) were aware of MPS Fraud Reporting Tools;
- 31 (91%) reported no obstacles that would have prevented their departments from performing work tasks prior to the District Closure;
- 29 (85%) reported that they were not aware of any incident of fraud, waste, abuse, or theft in their department in this past year;
- 14 (41%) reported a change in key personnel;
- 8 (24%) reported a potential impact to district funding or operations as a result of the COVID-19 pandemic;
- 7 (21%) indicated they had no process in place to work remotely during the district's closure;
- 6 (18%) indicated they did not have adequate technology tools to work remotely during the district's closure; and
- 3 (9%) indicated that they did not have written standard operating procedures (SOPs) or that the SOPs were still being developed for staff to follow.

Audit Services has reviewed the responses and performed an analysis of year-over-year budget and staffing changes in assigning risk levels to six specific categories — People, Fraud, Operations, Technology and Systems, Legal, and Financial — to arrive at an overall risk-and-audit priority. Using these criteria, an overall risk-and-audit priority level of high, moderate, or low was assigned: of the 36 auditable departments analyzed, ten (28%) are high-risk, sixteen (44%) are moderate-risk, and 10 (28%) are low-risk.

In addition to the risk-assessment results, other factors affecting prioritization include requests from the Board of School Directors, audit resources, prior audit results, value-added impact to the organization, and degree of organizational change in the functional area. All of these factors are addressed when devising the recommended audit plan.

A high-risk score does not necessarily mean that an office is managed ineffectively or that it is not functioning properly, but merely indicates that the services or functions are inherently high-risk activities due to large expenditures or revenues, large amounts of cash, public interest, mission-critical operations, or support for other critical internal operations. The overall results identify the areas of activities with the highest risk factors, as described above, that may warrant or benefit from additional management action or Audit Services review.

The areas of higher risk include the Office of Finance, Office of Communications and School Performance, and the Office of Human Resources. Audit resource-days have been included in the FY21 Annual Plan of Audits in the higher-risk areas of district operations.

## **Annual Plan of Audits — Fiscal Year 2021**

### **Financial Audit**

#### **A) Audit: *Basic Financial Statements***

MPS is required to have an annual examination of MPS's basic financial statements. The Office of Board Governance-Audit Services has overall responsibility for the annual year-end examination and contracts with a certified public accounting firm to perform the audit. The accounting firm conducts the audit in accordance with government auditing standards to form an opinion on the basic financial statements. The audit includes audits of the two early-retirement pension plans, a Report on Internal Control, and a Status Report on the Prior Year's Internal Controls.

In addition to the audits of the financial statements, the district is also required to have a Report on Federal and State Awards (Single Audit), Student Membership (general, summer school, and integration transfer program) Audits, and a Parent Consent Audit.

- The Single Audit satisfies the audit requirements of both the state and federal governments for all state and federal funds received by MPS.
- The Student Membership Audits and Parent Consent for Transportation Audit satisfy the audit requirements mandated by the Wisconsin State Statutes and the Wisconsin Department of Public Instruction.
- The Report on Internal Control details areas where internal accounting controls need to be enhanced. A separate report is also provided which reports on prior-year management comments and management’s progress in implementing those recommendations.

In addition to coordinating and monitoring the year-end audit activities, Audit Services is responsible for completing various segments of the year-end audit.

<i>Estimated Resource Allocation — Internal</i> .....	<i>60 days</i>
<i>Estimated Resource Allocation — External</i> .....	<i>228 days</i>
<i>Estimated Start Date</i> .....	<i>July 2020</i>
<i>Estimated Completion Date</i> .....	<i>December 2020</i>

**Departmental and Program Audits (Cyclic)**

**B) Cyclic Audits: Review of CARES Act Expenditures**

<i>Estimated Resource Allocation</i> .....	<i>65 days</i>
<i>Estimated Start Date</i> .....	<i>July 2020</i>
<i>Estimated Completion Date</i> .....	<i>January 2021</i>

This review will address how the District is expending, documenting, and reporting COVID-19-related costs, as well as the review and approval process for costs, and compliance with applicable requirements. Other planned cyclic audit areas may include payroll, financial reporting-grants management, IT security and disaster recovery, procurement, and selected areas of operations for individual offices, such as Office of Human Resources, Office of Academics, Office of Finance, Office of School Administration, and Office of the Superintendent. These cyclic reviews would be scheduled on a recurring basis to ensure that areas of district operations deemed as higher-risk/higher-impact are reviewed on a periodic basis.

**C) Audit Follow-up on Previously Issued Audit Reports**

In order to ensure that all audit recommendations have been properly implemented, Audit Services tracks and follows up on the audit recommendations to determine the status of district administration’s corrective actions. Follow-up reviews are planned for one previously issued report, Accounts Payable-Finance Department.

<i>Estimated Resource Allocation</i> .....	<i>45 days</i>
<i>Estimated Start Date</i> .....	<i>July 2020</i>
<i>Estimated Completion Date</i> .....	<i>January 2021</i>

**D) Non-cyclic-Program Evaluations**

These reviews will focus on one or two higher-risk operational areas and may include purchasing-card transaction reviews, use and oversight of District-wide (DW) accounts, Infinite Campus’s data controls, and areas of operations that have not been reviewed.

- Review of Supplemental Pension Plans (Teacher and Administrator) Carryover
- Review of Internal Controls over District Building Leases Carryover
- Review of District Out-of-town Travel Controls

<i>Estimated Resource Allocation</i> .....	<i>130 days</i>
<i>Estimated Start Date</i> .....	<i>July 2020</i>
<i>Estimated Completion Date</i> .....	<i>June 2021</i>

Other areas of review that may be considered on a non-recurring basis include remote/telework capability for central services and school-based staff, Immersion programs, IB Programs, Montessori programs, bilingual programs, and other evaluations of district operations such as building utilization and capacity and transportation services.

**Fraud Investigations and Other Reviews**

**E) Audit: Special Audits and Projects**

Staff from the Office of Board Governance-Audit Services have the responsibility for special audits, fraud investigations, and other projects, including reviews of external charter school audit reports for Contract Compliance Services. Requests for analysis, investigations, and specific information can be received from board members, the Superintendent, management of Accountability and Efficiency, and the Chief Officer of the Office of Board Governance.

In addition, Audit Services operates the Fraud Hotline. Upon receipt, complaints are reviewed and, if deemed appropriate, investigated. A fraud, waste, and abuse annual report summarizing the results of fraud complaints and tips received is issued to the Board, to the Superintendent, and to the Public. Enhancements to fraud-reporting tools have led to an increase in tips received, including the 2017 approval of the reporting requirements Administrative Policy and Procedure 6.38, Theft, Fraud, Waste, Abuse, Illegal or Unethical Behavior.

Special projects may include a review of the district’s fitness-for-hire process, reviews of schools with overspent budgets, updating the District’s Annual Risk Assessment, review of student-enrollment processes, and review of high-school incident reporting.

*Estimated Resource Allocation..... 697 days*  
*Estimated Start Date..... Ongoing*  
*Estimated Completion Date..... Ongoing*

**School Audits**

**F) Audit: Alternative/Early Childhood Partnership Schools**

The district contracts with schools to provide alternative education and early childhood education to MPS students. The audits will review the operations of these schools to determine the extent to which the schools

- (1) comply with administrative policy and contract provisions; and
- (2) appropriately use the financial resources provided by MPS.

Schools are selected for review on a rotating basis. One partnership program and a related management letter are to be completed in FY21.

*Estimated Resource Allocation..... 17 days*  
*Estimated Start Date..... January 2021*  
*Estimated Completion Date..... June 2021*

**G) & H) Audit: Charter School Financial and Performance Audits**

Charter schools are required by their charter school contracts to contract for financial audits and annual performance-and-compliance audits. The audits are conducted in accordance with government auditing standards.

One of the objectives of the financial/compliance audit of MPS instrumentality charter schools is to express an opinion on the fairness of the schedule of revenues and expenditures. The objective of the performance/compliance audit is to report on the charter school’s compliance with the performance, administrative, and fiscal provisions of the contract.

The charter school has the option to contract with Audit Services or with an independent certified public accountant to perform the audits for FY21 activity. Five charter schools have contracted with Audit Services.

*Estimated Resource Allocation..... 63 days*  
*Estimated Start Date..... July 2020*  
*Estimated Completion Date..... March 2021*

I) **Audit School Audits**

The Board, in recognition of the schools’ authority to make key decisions regarding their operations, has directed Audit Services to initiate a continuous program of individual school audits. Schools presently have control over a significant portion of their local school budgets. In addition, schools are expected to achieve accountability standards, meet the Board’s strategic objectives for student achievement and equity, and comply with fiscal and administrative guidelines. The program continues the cyclical audits of MPS schools. Fifteen (15) schools will be selected for audit during FY21.

The purpose of the review is to assess whether the existing internal controls over the school’s financial activities can be relied upon to ensure that student-activity-fund, fixed-asset, and payroll-exception-reporting financial transactions are properly authorized, recorded, documented, and safeguarded. Compliance with fire-drill, textbook-management, and student-attendance procedures is also reviewed.

*Estimated Resource Allocation..... 135 days*  
*Estimated Start Date..... July 2020*  
*Estimated Completion Date..... June 2021*

J) **Audit: School Audits — New-principal, Follow-up, Carryover, and School-closing**

Newly-assigned principals may request audits to assist them in determining the financial and other conditions at their schools. The review conducted is identical to the continuous program of school audits. Follow-up reviews may be conducted for those schools whose prior audits have determined that internal controls were significantly deficient.

School-closing audits with a focus on financial transactions are conducted to assist the Administration with close-out activities at these schools. Thirteen (13) new-principal audits and one (1) follow-up audit are scheduled.

*Estimated Resource Allocation..... 126 days*  
*Estimated Start Date..... July 2020*  
*Estimated Completion Date..... June 2021*

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Board Governance Policy BG 2.12, Board Audits: Annual Plan and Coordination

**Fiscal Impact Statement**

NA

**Implementation and Assessment Plan**

NA

**Committee’s Recommendation**

Your Committee recommends that the Board approve the FY21 Annual Plan of Audits and Risk-assessment Plan.

*Approved with the roll call vote on the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 4) Action on a Request to Approve the Acquisition of the Portion of the Northwest-Southeast Alley Directly Adjacent to Lancaster School**

**Background**

As part of the original freeway-expansion project adjacent to Lancaster School, a portion of the alley in the block bounded by West Fond du Lac Avenue, West Lancaster Avenue, North 68<sup>th</sup> Street, and North 69<sup>th</sup> Street was formally vacated as a public right-of-way. In February 2020, the Board approved a *Lis Pendens* and Petition to Vacate which authorized the City of Milwaukee Common Council to approve of the remaining portion of the alley to be vacated as a public-right-of-way.

The City of Milwaukee Common Council approved of the *Lis Pendens* and Petition to Vacate on May 27, 2020. The Administration is requesting authorization to work with the City of Milwaukee to approve the Quit Claim Deed-State Grantor, as attached to the minutes of your Committee's meetin, in order to acquire the portion of the alley that was allocated to the Wisconsin Department of Transportation after the City of Milwaukee's vacation of the alley. This will allow the District to make better use of the site as part of the planned parking-lot-reconstruction project at Lancaster School.

The Administration recommends is that the Board approve the request to approve the acquisition of the portion of the northwest-southeast alley directly adjacent to Lancaster School that was allocated to the Wisconsin Department of Transportation after the City of Milwaukee's vacation of the alley in order to make better use of the site as part of the planned parking-lot-reconstruction project.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 5.02, Use of School Facilities

**Fiscal Impact Statement**

There are no expenditures associated with this item.

**Implementation and Assessment Plan**

Upon the Board's approval, the Administration will work with the City of Milwaukee to acquire the portion of vacated alley from the State of Wisconsin.

**Committee's Recommendation**

Your Committee recommends that the Board approve the request to approve the acquisition of the portion of the northwest-southeast alley directly adjacent to Lancaster School that was allocated to the Wisconsin Department of Transportation after the City of Milwaukee's vacation of the alley in order to make better use of the site as part of the planned parking-lot-reconstruction project.

*Approved with the roll call vote on the balance of the Committees' reports.*

\* \* \* \* \*

**(Item 5) Action on a Request to Approve the Second Amendment to the Lease Agreement with Banner Day Learning Corp. at the 35<sup>th</sup> Street School Property Located at 3517 West Courtland Avenue**

**Background**

Milwaukee Pubic Schools and Banner Preparatory School of Milwaukee (Banner Prep) have a long-standing relationship. Banner Prep was established in fall of 2006 to provide a continuum of services for students who have been expelled through a Central Services hearing process. The mission of Banner Prep is to provide an alternative small-school setting for secondary-level students when academic and/or behavioral issues have become major barriers to those students' success in school.

In June 2018, the Board entered into a lease agreement with Banner Prep for a portion of the 35<sup>th</sup> Street School property located at 3517 West Courtland Avenue. In June 2019, the Board authorized a lease amendment that extended the lease term through June 30, 2020. The Administration is requesting approval of the proposed second amendment to the lease agreement with Banner Day Learning Corp. that will extend the lease term from July 1, 2020, through June 30, 2021, which aligns with the term of the current partnership contract with Banner Prep.

The lease's rent revenue for July 1, 2020-June 30, 2021 shall be \$102,913.00.

The Administration recommends that the Board approve the Second Amendment to the Lease Agreement with Banner Day Learning Corp., as attached to the minutes of your Committee's meeting.

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 5.02, Use of School Facilities

### **Fiscal Impact Statement**

There are no expenditures associated with this item. Total lease revenue for the lease term is \$102,913.00.

### **Implementation and Assessment Plan**

Upon the Board's approval, the Second Amendment to the Lease Agreement between Milwaukee Public Schools and Banner Day Learning Corp., as attached to the minutes of your Committee's meeting, shall be executed.

### **Committee's Recommendation**

Your Committee recommends that the Board approve the Second Amendment to the Lease Agreement with Banner Day Learning Corp., as attached to the minutes of your Committee's meeting.

*Approved with the roll call vote on the balance of the Committees' reports.*

\* \* \* \* \*

### **(Item 6) Action on a Request to Approve the Third Amendment to the Lease Agreement with Greater Holy Temple Christian Learning Center, Corp., at the 76<sup>th</sup> Street School Property Located at 5575 North 76<sup>th</sup> Street**

#### **Background**

In May 2008, the Board entered into a lease agreement with Greater Holy Temple Christian Learning Center, Corp., for the facility located at 5575 North 76<sup>th</sup> Street. In March 2015, the Board authorized a lease amendment that extended the lease term through June 30, 2017. The Board approved a second amendment to the lease agreement in May 2017 to extend the term through June 2020. The Administration is requesting approval of the proposed third amendment to the lease agreement with Greater Holy Temple Christian Learning Center, Corp., that will extend the lease term from July 1, 2020, through June 30, 2023.

The lease rent revenue shall be as follows:

July 1, 2020-June 30, 2021 = \$592,479.00

July 1, 2021-June 30, 2022 = \$604,329.00

July 1, 2022-June 30, 2023 = \$616,415.00.

The Administration recommends that the Board approve the Third Amendment to the Lease Agreement with Banner Day Learning Corp., as attached to the minutes of your Committee's meeting.

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 5.02, Use of School Facilities

### **Fiscal Impact Statement**

There are no expenditures associated with this item. Total lease revenue for the three-year term is \$1,813,223.00.

### **Implementation and Assessment Plan**

Upon the Board's approval, the Third Amendment to the Lease Agreement between Milwaukee Public Schools and Greater Holy Temple Christian Learning Center, Corp., as attached to the minutes of your Committee's meeting, shall be executed.

### **Committee's Recommendation**

Your Committee recommends that the Board approve the Third Amendment to the Lease Agreement with Banner Day Learning Corp., as attached to the minutes of your Committee's meeting.

*Approved with the roll call vote on the balance of the Committees' reports.*

\* \* \* \* \*

### **(Item 7) Action on a Request to Approve the Second Amendment to the Lease Agreement with Milwaukee Teacher Education Center, Inc., at the 65<sup>th</sup> Street School Located at 6600 West Melvina Street**

#### **Background**

Milwaukee Teacher Education Center, Inc., operates the Milwaukee Environmental Sciences Academy (MESA), which is a Milwaukee Public Schools non-instrumentality charter school program that serves students from K4 through 8<sup>th</sup> grade. The program is guided by the Expeditionary Learning Education philosophy. Students are prepared for college and career success through a program that combines engaging projects, academic rigor, and character development in a safe, child-centered environment.

In January 2013, the Board entered into a lease agreement with Milwaukee Teacher Education Center, Inc., for the 65<sup>th</sup> Street School property located at 6600 West Melvina Street. In June 2018, the Board authorized a lease amendment that extended the lease term through June 30, 2020.

The Administration is requesting approval of the proposed second amendment to the lease agreement with Milwaukee Teacher Education Center, Inc., that will extend the lease term from July 1, 2020, through June 30, 2022, which aligns with the term of the current charter school contract with Milwaukee Teacher Education Center, Inc.

Lease Term: July 1, 2020-June 30, 2022.

The lease rent revenue shall be as follows:

July 1, 2020-June 30, 2021 = \$339,250.00

July 1, 2021-June 30, 2022 = \$346,035.00.

The Administration recommends that the Board approve the Second Amendment to the Lease Agreement with Milwaukee Teacher Education Center, Inc., as attached to the minutes of your Committee's meeting.

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 5.02, Use of School Facilities

### **Fiscal Impact Statement**

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There are no expenditures associated with this item. Total lease revenue for the lease term is \$685,285.00.

### **Implementation and Assessment Plan**

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Upon the Board's approval, the Second Amendment to the Lease Agreement between Milwaukee Public Schools and Milwaukee Teacher Education Center, Inc., as attached to the minutes of your Committee's meeting, shall be executed.

### **Committee's Recommendation**

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Your Committee recommends that the Board approve the Second Amendment to the Lease Agreement with Milwaukee Teacher Education Center, Inc., as attached to the minutes of your Committee's meeting.

*Approved with the roll call vote on the balance of the Committees' reports.*

\* \* \* \* \*

### **(Item 8) Action on a Request to Approve the First Amendment to the Lease Agreement with the University of Wisconsin-Madison Precollege Enrichment Opportunity Program of Learning Excellence (PEOPLE) at Rufus King International Middle School Located at 121 East Hadley Street**

#### **Background**

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In accordance with the Wisconsin Idea, the University of Wisconsin-Madison is committed to Inclusive Excellence. The Precollege Enrichment Opportunity Program for Learning Excellence (PEOPLE), housed in the Division of Diversity Equity and Educational Achievement (DDEEA), is committed to work in partnership with students, parents, public school districts, alumni, corporate, and private donors throughout the state of Wisconsin to expand the pool of students from its target population who qualify for top-ranked universities and UW-System institutions.

PEOPLE is a precollege pipeline program designed for UW-Madison-targeted minority groups and low-income students, most of whom are the first in their families to potentially attend college. Their journey prepares them to be academically and socially prepared to apply, to be successfully admitted, and to enroll at the UW-System institution. Students who enroll at the University of Wisconsin-Madison may be eligible for a four-year tuition scholarship. PEOPLE accepts highly-motivated students into a rigorous program to build and to master academic knowledge, to build cognitive skills and strategies, to build self-management skills, and to explore college through experiential learning. The PEOPLE program provides a college-prep experience that is experiential and allows students to explore career interests and to build the social skills needed to make a successful college transition on a world-class campus.

There are 311 students in Milwaukee Public Schools across grades nine through twelve that are currently participating in the PEOPLE program, not counting the 55 seniors who have graduated. In exchange for space at the Rufus King International Middle School campus, PEOPLE plans to serve, at no cost to students or families of Milwaukee Public Schools, approximately 400 Milwaukee Public Schools students through tutoring, academic enhancements, and summer experiences designed to prepare students for post-secondary success. Students will enroll in the program in the second semester of their 8<sup>th</sup>-grade year. Those who enroll in their 8<sup>th</sup>-grade year must attend one of the seventeen identified PEOPLE partnership high schools. Additionally, the PEOPLE program has eight afterschool college-prep spaces that PEOPLE students must attend to receive tutoring, ACT prep, and social-skill building at no cost to Milwaukee Public Schools.

In September 2018, the Board entered into a lease agreement with PEOPLE for space at Rufus King International Middle School Located at 121 East Hadley Street. The Administration is requesting approval of the proposed first amendment to the lease agreement with PEOPLE that will extend the lease term from

August 1, 2020, through July 31, 2024, with a lease rate of \$1 per year in order to provide space for PEOPLE to further advance its work with Milwaukee Public Schools in providing precollege preparatory services to students that promote growth and create additional opportunities for future success.

The Administration recommends that the Board approve the First Amendment to the Lease Agreement with the University of Wisconsin-Madison Precollege Enrichment Opportunity Program of Learning Excellence (PEOPLE), as attached to the minutes of your Committee’s meeting.

**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 5.02, Use of School Facilities

**Fiscal Impact Statement**

There are no expenditures associated with this item. Total lease revenue for the lease term is \$4.00.

**Implementation and Assessment Plan**

Upon the Board’s approval, the First Amendment to the Lease Agreement between Milwaukee Public Schools and the University of Wisconsin-Madison Precollege Enrichment Opportunity Program of Learning Excellence (PEOPLE), as attached to the minutes of your Committee’s meeting, shall be executed.

**Committee’s Recommendation**

Your Committee recommends that the Board approve the First Amendment to the Lease Agreement with the University of Wisconsin-Madison Precollege Enrichment Opportunity Program of Learning Excellence (PEOPLE), as attached to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 9) Action on Monthly Facilities Matters: FMS Award of Construction Contract, Professional Services Contracts, and Material Purchase Recommendation**

**Construction Contracts**

**Science Room Upgrades — Room 125**

*Green Tree Preparatory Academy*

Prime Contractor

Burkhart Construction Corporation  
P.O. Box 329  
Richfield, WI 53076

Low Bidder, Base Bid of \$102,300.00, plus \$4,500.00 for Mandatory Alternate Bid #1, to replace existing 2’x4’ ceiling tiles with new & paint existing grid throughout, for a total cost of .....\$106,800.00

HUB Participation

Certified HUB Vendor? .....	No
Total # of Employees .....	10
Total # of Minorities .....	3
Total # of Women .....	5
Required.....	10%
Submitted .....	22%
\$ Value .....	\$23,400.00

COIN Participation	
Required.....	10%
Student Engagement (required hours)	
Paid Employment.....	0
Career-education Activity.....	0

Funds are available for the Science Room Upgrade — Room 125 project from account code FAR 00 MMQ WB ECNC (Project No. 5709). The project start date is scheduled for June 26, 2020, and completion date is August 7, 2020.

Total construction contract dollars awarded.....	\$106,800.00
Total dollars HUB participation .....	\$23,400.00
% of HUB participation.....	22.87%
% Minority employees within company.....	30%
% Women employees within company .....	50%

**Professional Services Contracts**

The Administration requests that the Board approve the following professional services contracts:

**RFP 6284 Playfield Renovation Design — Green Bay Playfield**

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide design for the playfield renovations — Green Bay Playfield.

Selected firm: Site Design Group, Ltd.

Contract Period: June 26, 2020-October 19, 2021

Contract Amount: \$134,291.00

Budget Code: STS 00 FGR RC EINF

**RFP 6274 Heat & Smoke Vent Inspection & Testing — Various MPS Sites**

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide heat & smoke vent inspection and testing at various MPS sites.

Selected firm: Grunau Company, Inc.

Contract Period: June 26, 2020-June 25, 2023

Contract Amount: \$403,075.00 over the three-year term

Budget Code: EQM 00 MMP DW EMTC

**RFP 6198 Rolled Fire Door Annual Testing & Inspection Services — Various MPS Sites**

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Rolled Fire Door Annual Testing & Inspection Services at Various MPS Sites.

Selected firm: Consolidated Doors, Inc.

Contract Period: June 26, 2020-June 25, 2023

Contract Amount: \$62,115.00 over the three-year term

Budget Code: FAR 00 MM2 DW ECNC ELC6

**RFP 419351 Recycling & Trash Disposal Services — Various MPS Sites**

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide recycling & trash disposal services at various MPS sites.

Selected firm: Waste Management of Wisconsin, Inc

Contract Period: July 1, 2020-June 30, 2023

Contract Amount: \$2,559,516.00 over the three-year term

Budget Code: BLD 00 UTL DW ESRD

**Material Purchase**

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**Stairwell Doors — Division 2**

*Lincoln Center of the Arts*

Prime Contractor

Consolidated Door, Inc.  
11709 West Dixon Street  
Milwaukee, WI 53214

Low Bidder, Base Bid of.....\$59,940.00

Funds are available for the stairwell doors project account code FAR 00 MMQ LN ECNC ADA8 (Project No. 3008).

**Fiscal Impact Statement**

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The item authorizes expenditures for:

**Construction Contract**

- Burkhart Construction Corporation for science room upgrades — Room 125 at Green Tree Preparatory Academy; Code: FAR 00 MMQ WB ECNC .....\$106,800.00
- Total Construction Contract Requested.....\$106,800.00

**Professional Services Contracts**

- Site Design Group, Ltd., for playfield-renovation design at Green Bay Playfield; Code: STS 00 FGR RC EINF .....\$134,291.00
  - Grunau Company, Inc., for heat and smoke vent inspection and testing at various MPS sites; Code: EQM 00 MMP DW EMTC.....\$403,075.00
  - Consolidated Doors, Inc., for rolled fire door annual testing and inspection services at various MPS sites; Code: FAR 00 MM2 DW ECNC ELC6 .....\$62,115.00
  - Waste Management of Wisconsin, Inc., for recycling and trash disposal services at various MPS sites; Code: BLD 00 UTL DW ESRD .....\$2,559,516.00
- Total Professional Services Contracts Requested.....\$3,158,997.00

**Material Purchase**

- Consolidated Door, Inc., for stairwell doors — Division 2 at Lincoln Center of the Arts; Code: FAR 00 MMQ LN ECNC ADA8 .....\$59,940.00
- Total Material Purchase Requested .....\$59,940.00

**Implementation and Assessment Plan**

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Upon the Board’s approval, the construction contract, professional services contracts, and material purchase as attached to the minutes of your Committee’s meeting shall be executed.

**Committee’s Recommendation**

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Your Committee recommends that the Board approve the construction contract, professional services contracts, and material purchase as attached to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 10) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations**

**Purchases**

**RFB 5773 Authorization to Extend a Blanket Agreement with Prairie Farms Dairy for Milk Products**

The Administration is requesting authorization to extend a blanket agreement with Prairie Farms Dairy for milk products. This vendor will be used to deliver milk to all MPS school cafeterias for the School Nutrition Program.

This contract covers eight-ounce cartons of four types of BGH-free milk: white skim milk, white 1% milk, skim chocolate milk, and lactose-free skim milk.

Contractor was chosen pursuant to RFB 5773, which closed on June 18, 2019. The initial agreement ran from September 1, 2019, through August 31, 2020, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics are met. The contractor has met the performance metrics codified in the blanket agreement; therefore, MPS is exercising the first extension, from September 1, 2020, through August 31, 2021 (“Year 2”).

The total cost of the agreement in this extension year will not exceed \$2,750,000.

Budget Code: LNC-0-0-LNH-XX-EFOD (School nutrition — Food) .....\$2,750,000

Prime Contractor Information

Total # of Employees .....	190
Total # of Minorities .....	24
Total # of Women .....	20

HUB Participation

Certified HUB Contractor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**RFB 5774 Authorization to Extend a Blanket Agreement with Alpha Baking Company for Fresh Bakery**

The Administration requests authorization to extend a blanket agreement with Alpha Baking Company (“Alpha Baking”) for fresh bakery products to be provided to the schools for student lunches.

The vendor was chosen pursuant to RFB 5774, which closed on April 19, 2019. Alpha Baking was the lowest-complying bidder.

The initial agreement ran from September 1, 2019, through August 31, 2020, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics are met. The contractor has met the performance metrics codified in the agreement; therefore, MPS is exercising the first extension, from September 1, 2020, through August 31, 2021 (“Year 2”). The total cost for the first extension will not exceed \$500,000.

Budget Code: Varies by location purchasing goods .....\$500,000

Prime Contractor Information	
Total # of Employees .....	2005
Total # of Minorities .....	1,060
Total # of Women .....	480
HUB Participation	
Certified HUB Vendor? .....	No
Required .....	NA
Proposed .....	NA
\$ Value .....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	200
Student Career-awareness Commitment .....	10

**Licensing Authorization to Purchase from Various Vendors for Enterprise Licensing and Maintenance Fees**

The Administration is requesting authorization to make purchases from various vendors for enterprise licensing and maintenance fees with Fiscal Year 2020-2021 funds. The payments for these purchases may be annual, quarterly, or monthly, but will be made via purchase orders issued to these vendors.

These enterprise programs are those essential applications and products that are critical to the District’s functions and, although requisitioned by individual departments, are managed by the Department of Technology.

The chart below summarizes: budget codes, requisitioning department, vendor and application or product, and cost.

The total cost of purchases will not exceed \$5,590,842.62.

2020-2021 License Account Enterprise Systems			
Department	Budget Code	Vendor/Product	Fee
Human Resources	SFS-0-0-TLN-DW-EMTC	Peoplesoft/Oracle	\$1,210,736.30
	SFS-0-0-TLN-DW-EMTC	Frontline (ASEOP)	\$67,515.30
Subtotal			\$1,278,251.60
Student Services	SSV-0-0-TLN-DW-EMTC	Infinite Campus	\$700,398.03
		School Messenger Notifications	\$101,250
Subtotal			\$801,648.03
Board Governance	ADT-0-0-TLN-DW-EMTC	Intercom Network	\$4,500.00
	ADT-0-0-TLN-DW-EMTC	iConstituent	\$10,000.00
Subtotal			\$14,500.00
Specialized Services	SSU-0-0-TLN-DW-EMTC	FileMaker (inc. Rec) 100	\$7,432.59
	SSU-0-0-TLN-DW-EMTC	MJ Care	\$112,000.00
Subtotal			\$119,432.59
Facilities & Maintenance	BLD-0-0-TLN-DW-EMTC	AssetWorks	\$125,197.10
Student Performance and Improvement	SYS-0-0-PSU-DW-EMTC	Data Warehouse (Hoonuit)	\$84,398.86
Subtotal			\$84,398.86
Finance	FSC-0-0-TLN-DW-EMTC	IFAS	\$143,473.35
	FSC-0-0-TLN-DW-EMTC	Bonfire	\$20,845.00
	FSC-0-0-TLN-DW-EMTC	CGCS ActPoint KPI	\$6,900.00
Subtotal			\$171,218.35
College and Career Readiness	CDV-0-0-TLN-DW-EMTC	Parchment	\$44,650.00
Strategy and Enterprise Initiatives	SPT-0-0-TLN-DW-EMTC	Smartsheet	\$126,800.00
Nutrition Services	FSV-0-0-TLN-DW-EMTC	Horizon	\$143,814.85
Business Services	DBS-0-0-TLN-DW-EMTC	Trapeze (MapNet)	\$69,442.06
	DBS-0-0-TLN-DW-EMTC	VEO Now (Tablets)	\$109,725.00
	DBS-0-0-TLN-DW-EMTC	Bus Conduct	\$4,500.00
Subtotal			\$183,667.06

2020-2021 License Account Enterprise Systems			
Department	Budget Code	Vendor/Product	Fee
Recreation	000-0-0-CMP-RC-EMTC	Cayen Afterschool 21	\$49,950.00
	CSV-0-0-PRC-RC-EMTC	Rectrac/Vermont Systems	\$22,500.00
	CSV-0-0-PRC-RC-EMTC	Timeclock Plus	\$42,000.00
	OSD-0-0-TLN-DW-EMTC	rSchool	\$67,806.00
	CPA-0-0-PRC-RC-EMTC	PowerDMS	\$2,181.60
	CSV-0-0-ART-RC-EMTC	Survey Monkey — Arts/Humanities	\$8,100.00
Subtotal			\$192,537.60
Communications and School Performance	INF-0-0-TLN-DW-EMTC	Titan	\$20,000.00
	INF-0-0-TLN-DW-EMTC	Northwoods	\$48,000.00
Subtotal			\$68,000.00
Technology	TSV-0-0-TLN-DW-EMTC	Adobe Creative Cloud	\$15,000.00
	TSV-0-0-TLN-DW-EMTC	Alfresco	\$49,746.00
	TSV-0-0-TLN-DW-EMTC	ARIN	\$150.00
	TSV-0-0-TLN-DW-EMTC	Bluejeans	\$18,231.00
	TSV-0-0-TLN-DW-EMTC	Cherwell	\$44,400.00
	TSV-0-0-TLN-DW-EMTC	Emerson (UPS)	\$56,925.00
	TSV-0-0-TLN-DW-EMTC	Ephesoft	\$20,500.00
	TSV-0-0-TLN-DW-EMTC	ESRI (GIS)	\$10,000.00
	TSV-0-0-TLN-DW-EMTC	GoGuardian	\$99,900.00
	TSV-0-0-TLN-DW-EMTC	Google Classroom/Meet	\$183,380.40
	TSV-0-0-TLN-DW-EMTC	Gynzy	\$15,750.00
	TSV-0-0-TLN-DW-EMTC	Hewlett Packard (3PAR)	\$47,500.00
	TSV-0-0-TLN-DW-EMTC	HP Enterprise(Microfocus)	\$6,220.76
	TSV-0-0-TLN-DW-EMTC	IDERA	\$11,065.84
	TSV-0-0-TLN-DW-EMTC	InfoSec IQ	\$30,200.00
	TSV-0-0-TLN-DW-EMTC	Iron Mountain	\$26,000.00
	TSV-0-0-TLN-DW-EMTC	Ironport (Cisco)	\$54,589.33
	TSV-0-0-TLN-DW-EMTC	JCI/Avigilion	\$90,000.00
	TSV-0-0-TLN-DW-EMTC	Kemp	\$24,464.00
	TSV-0-0-TLN-DW-EMTC	Lansweeper	\$23,569.25
	TSV-0-0-TLN-DW-EMTC	Mediasite	\$18,299.00
	TSV-0-0-TLN-DW-EMTC	Microsoft Campus	\$352,880.71
	TSV-0-0-TLN-DW-EMTC	Microsoft Servers	\$128,631.42
	TSV-0-0-TLN-DW-EMTC	Paessler PRTG	\$3,100.00
	TSV-0-0-TLN-DW-EMTC	Palo Alto	\$302,373.00
	TSV-0-0-TLN-DW-EMTC	Rise Vision Digital Signage	\$16,000.00
	TSV-0-0-TLN-DW-EMTC	Raptor VMS	\$2,700.00
	TSV-0-0-TLN-DW-EMTC	Remind	\$62,210.33
	TSV-0-0-TLN-DW-EMTC	School Messenger App	\$37,750.00
	TSV-0-0-TLN-DW-EMTC	Service Express	\$57,036.00
	TSV-0-0-TLN-DW-EMTC	SKC	\$6,000.00
	TSV-0-0-TLN-DW-EMTC	SmartNet (CISCO)	\$391,400.00
	TSV-0-0-TLN-DW-EMTC	Sun (Mythics)	\$17,421.58
	TSV-0-0-TLN-DW-EMTC	Titan SFTP Server	\$500.00
	TSV-0-0-TLN-DW-EMTC	Tools4Ever	\$13,700
	TSV-0-0-TLN-DW-EMTC	Versifit (Edvantage Premium)	\$22,500.00
	TSV-0-0-TLN-DW-EMTC	VMware	\$55,294.05
	TSV-0-0-TLN-DW-EMTC	WeVideo	\$5,771.50
	TSV-0-0-TLN-DW-EMTC	Zoom Meetings	\$35,000.00
	Subtotal		
Grand Total			\$5,590,842.62

### **Routine Monthly Reports**

The report on revenues and expenses, the monthly expenditure control report, the report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are

attached to the minutes of your Committee's meeting. These are informational items, and no action is required.

### **Donations**

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations</i>			
Honey Creek Elementary School	Herb Kohl Philanthropies	\$200.00	Reading Program Donation
Westside Academy School	Action for Healthy Kids	\$750.00	General School Supplies
<i>Total Monetary Donations</i>		<i>\$950.00</i>	
<i>Non-monetary Donations</i>			
Financial Services	MaskUpMKE	\$5,250.00	10,500 Face Masks
Forest Home Avenue School	Donors Choose	\$276.98	Headphones & Webcam
Forest Home Avenue School	Donors Choose	\$170.11	Headphones
Forest Home Avenue School	Donors Choose	\$398.49	General School Supplies
Goodrich School	Donors Choose	\$243.85	Books
Goodrich School	Donors Choose	\$287.77	Books for Classroom Library
Humboldt Park School	Donors Choose	\$34.28	Science Donation
Ninety-Fifth Street School	U.S. Games System, Inc.	\$3,300.00	PE Equipment
Ninety-Fifth Street School	Donors Choose	\$290.00	General School Supplies
Ninety-Fifth Street School	Donors Choose	\$100.00	General School Supplies
Ninety-Fifth Street School	Donors Choose	\$100.00	General School Supplies
Ronald Reagan High School	Donors Choose	\$762.15	English Language Books
<i>Total Non-monetary Donations</i>		<i>\$11,213.63</i>	
Total Value for June 2020		\$12,163.63	

### **Committee's Recommendation**

Your Committee recommends hat the Board:

1. authorize the purchases as attached to the minutes of your Committee's meeting; and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

*Approved with the roll call vote on the balance of the Committees' reports.*

\* \* \* \* \*

### **(Item 11) Action on the Award of Professional Services Contracts**

**RFP 966** Authorization to Extend a Contract with Playworks Education Energized for Recess-support Services and Professional Development

The Administration is requesting authorization to extend a blanket contract with Playworks Education Energized ("Playworks") for recess-support and professional-development services. Under the contract, Playworks will be used for the operation and coordination of recess-support services targeting K-8<sup>th</sup> grade for schools in the District that make the decision to order the services.

The recess-support services will consist of two components: Component B is full-time program staff who will provide recess support and training and will split on-site time between four school locations (ratio of 1:4 staff to schools). Component C is professional development on an hourly basis to schools not participating in Component B. Playworks will report program outputs and deliverables to the Department of Curriculum and Instruction twice during each contract year (by March 1 and June 30).

Contractor was chosen pursuant to RFP 966, which closed on March 8, 2018. The original contract provided for two one-year options to extend if certain performance objectives were met. Playworks has met the performance objectives codified in the contract in the first year. In the second year, Playworks was on track to meet the performance objectives, but due to the Covid-19 closings, the contractor was not able to collect the data for the final report. Based on the results of the first year of data collection and the mid-year report provided by Playworks, MPS is exercising the second, and final extension, of this contract.

This second contract extension will run from July 1, 2020, through June 30, 2021 (“Year 3”). The total cost of the contract in Year 3 will not exceed \$532,140.

Budget Code: 000-0-0-000-BL-ECTS (budget code varies by location).....\$532,140

Playworks Education Energized

Prime Contractor Information	
Total # of Employees .....	668
Total # of Minorities .....	417
Total # of Women .....	414
HUB Participation	
Certified HUB Contractor? .....	No
Required.....	25%
Proposed .....	39%
\$ Value.....	\$2,292.44
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**RFP 981 Authorization to Extend Two Contracts with Milwaukee Christian Center, Inc., and with Running Rebels Community Organization for Violence-reduction Program Services**

The Administration is requesting authorization to extend two contracts with Milwaukee Christian Center, Inc., (“MCC”) and Running Rebels Community Organization (“Running Rebels”) to provide violence-reduction program services. The goals of the Violence-Free Zone Safe School (“VFZSS”) program are to decrease incidents of disruption and violence, to increase student attendance, to decrease suspensions due to disruptive behavior, and to improve the positive responses to questions in the climate surveys. The program shall be implemented in approximately 12 selected MPS school sites (two middle schools and ten high schools), with possible expansion into elementary schools.

These two contractors were chosen pursuant to RFP 981, which closed on May 24, 2018. The original contracts provided for two one-year options to extend; therefore, MPS is exercising the second option year for the contracts. These second contract extensions will run from August 1, 2020, through July 31, 2021.

The total cost of the MCC’s contract in the second extension will not exceed \$865,128. The total cost of the Running Rebels’ contract in the second extension will not exceed \$1,207,500.

Budget Code: OGA-0-0-SST-DW-ECTS (School Safety — Contract Services).....\$2,072,628

Milwaukee Christian Center, Inc.

Prime Contractor Information	
Total # of Employees .....	89
Total # of Minorities .....	56
Total # of Women .....	45
HUB Participation	
Certified HUB Contractor? .....	No
Required.....	4%
Proposed .....	4%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	400
Student Career-awareness Commitment .....	20

Running Rebels Community Organization

Prime Contractor Information	
Total # of Employees .....	123
Total # of Minorities .....	115
Total # of Women .....	45
HUB Participation	
Certified HUB Contractor? .....	No
Required.....	4%
Proposed .....	4%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	400
Student Career-awareness Commitment .....	20

**RFP 1003 Authorization to Extend a Contract with Lingua Pros, LLC, for Translation Services**

The Administration is requesting authorization to extend the contract with Lingua Pros, LLC, (“LP”) for translation services. This contractor provides written translation services in a variety of languages to schools and departments across the District.

MPS is a multicultural, multilingual school district. The translation services provided by LP provide the support which the District needs to make sure families of all languages are able to receive information about the District, their schools, and their children in the languages in which they are most comfortable reading.

This vendor was chosen pursuant to RFP 1003, which closed on April 5, 2019. The original contract provided for two one-year options to extend upon mutual agreement of the parties. MPS is exercising the first option year for the contract.

This contract extension will run from July 1, 2020, through June 30, 2021. The total cost of the contract in this first extension year will not exceed \$300,000.

Budget Code: OGA-0-0-SSF-IC-ECTS (Translation and Interpretation — Contract Services) .....\$300,000

Lingua Pros, LLC

Prime Contractor Information	
Total # of Employees .....	6
Total # of Minorities .....	3
Total # of Women .....	4
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	15%
Proposed .....	15%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**RFP 1003 Authorization to Extend Two Contracts with Lakeside Ventures, Inc., for Translation and Interpretation Services**

The Administration is requesting authorization to enter into two contracts with Lakeside Ventures, Inc., d/b/a International Languages (“Lakeside”), for translation and interpretation services. This contractor provides written translation services in a variety of languages to schools and departments across the District and oral interpretation for district and school events.

MPS is a multicultural, multilingual school district. The services provided by Lakeside provide the support the District needs to make sure families of all languages are able to receive information about the District, their schools, and their children in the languages in which they are most comfortable reading and speaking. The interpretation services provided ensure that important district events are as inclusive as possible.

This vendor was chosen pursuant to RFP 1003, which closed on April 5, 2019. The original contracts provided for two one-year options to extend upon mutual agreement of the parties. MPS is exercising the first option year for the contracts.

The total cost of the contract in this first extension year will not exceed \$300,000.

These contract extensions will run from July 1, 2020, through June 30, 2021. The total cost of the translation-services contract in this first extension year will not exceed \$300,000. The total cost of the interpretation-services contract in this first extension year will not exceed \$200,000.

Budget Code: OGA-0-0-SSF-IC-ECTS (Translation and Interpretation — Contract Services) .....\$500,000

Lakeside Ventures, Inc.

Prime Contractor Information	
Total # of Employees .....	59
Total # of Minorities .....	56
Total # of Women .....	39
HUB Participation	
Certified HUB Vendor? .....	Yes
Required .....	15%
Proposed .....	15%
\$ Value .....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**RFP 970 Authorization to extend services with Rehab Solutions, LLC; EBS Healthcare Staffing Services, Inc., d/b/a EBS-Educational Based Services; Cumberland Therapy Services, LLC; and Sunbelt Staffing, LLC, for Speech-language Pathology Services**

The Administration requests authorization to contract with Rehab Solutions, LLC (“Rehab Solutions”); EBS Healthcare Staffing Services, Inc., d/b/a EBS-Educational Based Services (“EBS”); Cumberland Therapy Services, LLC (“Cumberland”); and Sunbelt Staffing, LLC, (“Sunbelt”) to provide speech-language pathology services mandated by the Individuals with Disabilities Education Act (IDEA) and as outlined in the Individual Education Plan (IEP) for each eligible student.

These contracted services are needed due to the severe shortage of speech-language pathologists available to MPS, rendering MPS unable to fill its vacant speech-language pathologist positions. The shortage of speech-language pathologists in MPS mirrors the shortage of qualified speech-language pathologist personnel that exists nationwide. The Speech-Language Disabilities Program currently has six existing vacancies, six known resignations, and the equivalent of approximately 6.0 FTEs needed annually to provide services to cover the various leaves which the Speech-Language Disabilities Program incurs, such as those required by short-term medical or childrearing leaves.

Services to be provided by speech-language pathologists include speech-and-language-therapy services, evaluation of children’s eligibility for such services, IEP development, Medicaid billing, and other reporting requirements.

The four vendors were chosen pursuant to RFP 970, with a one-year contract beginning July 1, 2018, and ending June 30, 2019, (the “Initial Term”) with two additional one-year options. The first extension was from July 1, 2019, through June 30, 2020 (“Year 2”). The second extension is from July 1, 2020, through June 30, 2021 (“Year 3”).

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$1,277,250.00 to be distributed across the four vendors based on their ability to provide qualified staff.

The total cost of the Rehab Solutions contract in the Second Extension will not exceed \$600,000. The total cost of the EBS contract in the Second Extension will not exceed \$502,000. The total cost of the Cumberland contract in the Second Extension will not exceed \$175,250. No additional funds will be allocated for the second extension for Sunbelt Staffing, LLC.

Budget Code: SPL-0-I-EEN-DW-ECTS (Speech-Language — Contract Services) .....\$1,277,250

Rehab Solutions, LLC

Prime Contractor Information	
Total # of Employees .....	18
Total # of Minorities .....	2
Total # of Women .....	15
HUB Participation	
Certified HUB Contractor? .....	Yes
Required.....	N/A
Proposed .....	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

EBS Healthcare Staffing Services, Inc., d/b/a EBS, Educational Based Services

Prime Contractor Information	
Total # of Employees .....	2,269
Total # of Minorities .....	907
Total # of Women .....	1,974
HUB Participation	
Certified HUB Contractor? .....	No
Required.....	N/A
Proposed .....	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

Cumberland Therapy Services, LLC

Prime Contractor Information	
Total # of Employees .....	500
Total # of Minorities .....	121
Total # of Women .....	449
HUB Participation	
Certified HUB Contractor? .....	No
Required.....	N/A
Proposed .....	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment.....	10

Sunbelt Staffing, LLC

Prime Contractor Information	
Total # of Employees .....	105
Total # of Minorities .....	17
Total # of Women .....	75
HUB Participation	
Certified HUB Contractor? .....	No
Required.....	N/A
Proposed .....	N/A
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**RFP 979 Authorization to Extend a Contract with MJ Care, Inc., d/b/a Gemino Healthcare, for Provision of Occupational Therapy Services and Physical Therapy Services**

The Administration requests authorization to extend a contract with MJ Care, Inc., d/b/a Gemino Healthcare, (“MJ Care”) for occupational therapy (“OT”) services and physical therapy (“PT”) services as required by Individual Education Plans (“IEPs”) when staff vacancies exist or for long-term employee leave.

Currently MPS has one occupational therapy vacancy, one physical therapy vacancy, and one FTE staff member who will be on leave beginning in the 2020-21 school year, making it necessary to contract for those services. Services to be provided by occupational and physical therapists include direct therapy intervention, development of IEPs, participation in IEP-team meetings, consultation with teachers and support staff, and documentation for Medicaid billing.

Contractor was chosen pursuant to RFP 979, which closed on May 1, 2018. The initial term of the contract ran from July 1, 2018, through June 30, 2019, and allowed for two additional one-year options to extend if certain performance metrics incorporated into the contract were met. The first extension was exercised with a term of July 2019-June 30, 2020. MPS is now seeking to extend the contract for a third, and final, term (Year 3). The total cost of this extension year will not exceed \$75,000.

Budget Code: OTS-0-0-SES-DE-ECTS (Occupational Therapy — Contract Services) .....\$75,000

MJ Care, Inc., d/b/a Gemino Healthcare

Prime Contractor Information	
Total # of Employees .....	691
Total # of Minorities .....	30
Total # of Women .....	627
HUB Participation	
Certified HUB Vendor? .....	Yes
Required.....	NA
Proposed... ..	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated below.

- Playworks Education Energized for recess support, varies by location..... \$ 532,140
- Milwaukee Christian Center, Inc., for violence-reduction program services, OGA-0-0-SST-DW-ECTS..... \$ 865,128
- Running Rebels Community Organization, for violence-reduction program services, OGA-0-0-SST-DW-ECTS ..... \$ 1,207,500
- Lingua Pros, LLC, for translation services, OGA-0-0-SSF-IC-ECTS ..... \$ 300,000
- Lakeside Ventures, Inc. for translation and interpretation services, OGA-0-0-SSF-IC-ECTS ..... \$ 500,000
- for speech-language pathology service:
  - Rehab Solutions, LLC..... \$ 600,000
  - EBS Healthcare Staffing Services, Inc., d/b/a EBS-Educational Based Services ..... \$ 502,000
  - Cumberland Therapy Services, LLC..... \$ 172,250
  - Sunbelt Staffing, LLC ..... 0
  - Total, SPL-0-I-EEN-DW-ECTS ..... \$ 1,277,250
- MJ Care Inc., for Provision of Occupational Therapy Services, OTS-0-0-SES-DE-ECTS ..... \$ 75,000

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the professional services contracts, with the exception of the contract for EBS Health Services, as set forth in the attachments to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 12) Action on the Award of Professional Services Contracts Related to School Nutrition**

**Background**

Recommended for the Board’s approval at this meeting are the following professional services contracts for school nutrition.

**RFB 5768 Authorization to Extend Blanket Contracts with 20 Food Manufacturers to Provide Bulk Commodities**

The Administration is requesting authorization to extend blanket contracts with 20 separate food manufacturers for provision of directly-diverted bulk commodities. The United States Department of Agriculture (USDA) makes such bulk commodities available to eligible recipients through the Wisconsin Department of Public Instruction (DPI). Direct-diversion processing is a USDA Foods Program which was established to support American agriculture and to provide nutrition assistance to children and families who need it. USDA Foods are distributed to nutrition-assistance programs, such as school meal programs, that service children.

Milwaukee Public Schools (MPS) receives USDA foods through the National School Lunch Program (NSLP), which has select direct-diversion processing for receiving finished end products. Direct-diversion

processing is the process of sending bulk raw USDA foods directly to selected processors to process into finished end products. With this option, the district is directly responsible for selecting its processors and choosing the finished end products through a procurement process.

The Department of Nutrition Services (DNS) has chosen to have the bulk commodities manufactured into designated end products for ultimate consumption across the district in meals by MPS students. Each manufacturer is approved by the USDA and DPI as such a commodity processor. Each manufacturer works directly with MPS’s prime vendor, Sysco Eastern Wisconsin LLC, (“Sysco”) on ordering, processing, and delivery of the products.

These manufacturers were chosen pursuant to RFB 5768, which closed on December 10, 2018, and sought responsive and responsible respondents among those commodity processors approved by the USDA and DPI. Each contract had an Initial Term that ran from July 1, 2019, through June 30, 2020, with the option to extend up to four additional one-year terms if certain performance metrics incorporated into the blanket contract were met. Based on the achievement of these performance metrics, MPS is exercising the first extension (“Year 2”), which will run from July 1, 2020, through June 30, 2021.

Estimated total amounts are not offered for each contract. All payments to these manufacturers are made through the prime vendor, Sysco, and reflected in the amount of that contract.

Blanket Contracts	
Vendor	Contract Year
Basic American, Inc.	Year2
Bongards’ Creameries	Year2
Brookwood Farms, Inc.	Year2
Cargill Kitchen Solutions Corporation	Year2
ConAgra Foods, Inc.	Year2
ES Foods, Inc.	Year2
IJennie-O Turkey Store Sales, LLC	Year2
JTM Provisions Co., Inc.	Year2
Let’s Do Lunch, Inc., d/b/a Integrated Food Service	Year2
Land O’ Lakes	Year2
McCain Foods USA, Inc.	Year2
Nardone Bros Baking Company, Inc.	Year2
National Food Group, Inc.	Year2
Out of the Shell, LLC	Year2
Red Gold, LLC	Year2
S.A. Piazza & Associates, LLC	Year2
Schwan’s Food Service, Inc.	Year2
Smucker Foodservice, Inc.	Year2
Tasty Brands, LLC	Year2
Tyson Sales & Distribution, Inc./Tyson Fresh Meats, Inc.	Year2

Budget Codes: BKF-0-0-BKF-DW-EFOD ..... 30% of the total  
 LNC-0-0-LNH-DW-EFOD..... 67% of the total  
 DNR-0-0-DNR-DW-EFOD ..... 3% of the total

Basic American Foods

Prime Contractor Information  
 Total# of Employees ..... 1,174  
 Total # of Minorities ..... 366  
 Total # of Women ..... 384

HUB Participation  
 Certified HUB Vendor? ..... No  
 Required..... NA  
 Proposed ..... NA  
 \$ Value ..... NA

Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Bongards' Creameries

Prime Contractor Information	
Total# of Employees.....	597
Total # of Minorities.....	133
Total# of Women.....	144

HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA

Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Brookwood Farms, Inc.

Prime Contractor Information	
Total# of Employees.....	1,721
Total# of Minorities.....	347
Total # of Women.....	960

HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA

Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Cargill Kitchen Solutions

Prime Contractor Information	
Total# of Employees.....	399
Total # of Minorities.....	150
Total# of Women.....	201

HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA

Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Conagra Brands, Inc.

Prime Contractor Information	
Total# of Employees.....	11,799
Total # of Minorities.....	4,438
Total # of Women.....	4,869

HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

ES Foods

Prime Contractor Information	
Total# of Employees .....	NG
Total # of Minorities .....	NG
Total # of Women .....	NG
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Let's Do Lunch, Inc., d/b/a Integrated Food Service

Prime Contractor Information	
Total# of Employees .....	NG
Total # of Minorities .....	NG
Total # of Women .....	NG
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Jennie-O Turkey Store Sales, LLC

Prime Contractor Information	
Total# of Employees .....	6,500
Total # of Minorities .....	NG
Total # of Women .....	NG
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

J.T.M. Provisions Company, Inc.

Prime Contractor Information	
Total # of Employees .....	NG
Total # of Minorities .....	NG
Total # of Women .....	NG
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment .....	0

Land O' Lakes

Prime Contractor Information	
Total# of Employees .....	6,500
Total # of Minorities .....	NG
Total # of Women .....	NG
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment .....	0

McCain USA Foods, Inc.

Prime Contractor Information	
Total# of Employees .....	3,959
Total # of Minorities .....	1,388
Total # of Women .....	1,183
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment .....	0

Nardone Bros. Baking Co.

Prime Contractor Information	
Total# of Employees .....	450
Total # of Minorities .....	377
Total# of Women .....	215

HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

National Food Group, Inc.

Prime Contractor Information	
Total# of Employees .....	112
Total # of Minorities .....	8
Total # of Women .....	69
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Out of the Shell, LLC, dba Yangs 5Th Taste

Prime Contractor Information	
Total# of Employees .....	65
Total # of Minorities .....	28
Total # of Women .....	27
HUB Participation	
Certified HUB Vendor? .....	Yes
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Red Gold, LLC

Prime Contractor Information	
Total# of Employees .....	1400
Total # of Minorities .....	100
Total # of Women .....	550
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

S.A. Piazza & Associates, LLC

Prime Contractor Information	
Total# of Employees.....	75
Total # of Minorities.....	30
Total # of Women.....	25
HUB Participation	
Certified HUB Vendor?.....	No
Required.....	NA
Proposed.....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Schwan’s Food Service, Inc.

Prime Contractor Information	
Total# of Employees.....	118
Total # of Minorities.....	12
Total # of Women.....	78
HUB Participation	
Certified HUB Vendor?.....	No
Required.....	NA
Proposed.....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Smucker Foodservice, Inc.

Prime Contractor Information	
Total# of Employees.....	7,000+
Total # of Minorities.....	NG
Total # of Women.....	NG
HUB Participation	
Certified HUB Vendor?.....	No
Required.....	NA
Proposed.....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Tasty Brands, LLC

Prime Contractor Information	
Total# of Employees.....	NG
Total # of Minorities.....	NG
Total # of Women.....	NG

HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

Tyson Sales & Distribution, Inc./Tyson Fresh Meats, Inc.

Prime Contractor Information	
Total# of Employees.....	NG
Total # of Minorities .....	NG
Total # of Women .....	NG
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	NA
Proposed .....	NA
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment.....	0
Student Career-awareness Commitment.....	0

**RFP 968 Authorization to Extend a Contract with Sysco Eastern Wisconsin, LLC, for Prime Vendor and Distributor of Food and Supplies**

The Administration is requesting authorization to extend contracts with Sysco Eastern Wisconsin, LLC, (“Sysco”) for the delivery of food and supplies to Milwaukee Public Schools. This contractor will be responsible for ordering, warehousing, and delivering food and supplies and providing information and services for the Districts Department of Nutrition Services.

The contract allows the District to develop a working relationship with a prime vendor and distributor to provide a broad range of products and services through a single distribution system.

Contractor was chosen pursuant to RFP 968, which closed on March 2, 2018. The initial term was from July 1, 2018, through June 30, 2019. The contract provided for four one-year options to extend if certain performance metrics were met. The first extension was issued from July 1, 2019, through June 30, 2020 (“Year 2”). The contractor has met the performance metrics codified in its contract; therefore, MPS is exercising the second option, from July 1, 2020, through June 30, 2021 (“Year 3”).

The total cost of Year 3 will be \$28 million dollars.

- Budget Codes:
- LNC-0-0-LN H-XX-EFOD, Food — Lunch
  - LNC-0-0-LN H-XX-EACR, Food Ala Carte/Catering — Lunch
  - LNC-0-0-LNH-XX-ESUP, Supplies-Consumable — Lunch
  - LNC-0-0-LN H-XX-ENCQ, Non-Capital Equipment — Lunch
  - LNC-0-0-LN H-XX-EFCM, Commodities (Federal) — Lunch
  - BKF-0-0-BKF-XX-EFOD, Food — Breakfast
  - BKF-0-0-BKF-XX-ESUP, Supplies-Consumable — Breakfast
  - BKF-0-0-BKF-XX-ENCQ, Non-Capital Equipment — Breakfast
  - SFS-0-0-SLN-XX-EFOD, Food — Summer School
  - S FS-0-0-SLN-XX-ES UP, Supplies-Consumable — Summer School
  - SFS-0-0-SLN-XX-ENCQ, Non-Capital Equipment — Summer School
  - SFS-0-0-SLN-XX-EFCM, Commodities (Federal) — Summer School
  - DN R-0-0-DN R-XX-EFOD, Food — Dinner
  - DN R-0-0-DN R-XX-ES UP, Supplies — Consumable — Dinner
  - SNK-0-0-SNK-XX-EFOD, Food -Snack

SNK-0-0-SNK-XX-ESUP, Supplies-Consumable — Snack  
 CAT-0-0-FN P-XX-EFOD, Food — Non-program  
 CAT-0-0-FN P-XX-ES UP, Supplies — Consumable — Non-program

Sysco Eastern Wisconsin, LLC

Prime Contractor Information	
Certified HUB Contractor? .....	No
Total# of Employees .....	380
Total # of Minorities .....	44
Total# of Women .....	81
HUB Participation	
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment.....	900
Student Career-awareness Commitment.....	20

**Strategic Plan Compatibility Statement**

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Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

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This item authorizes expenditures as summarized above and as indicated in the attachments to the minutes of your Committee’s meeting.

**Implementation and Assessment Plan**

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Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

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Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports.*

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**(Item 13) Action on the Award of Professional Services Contracts Related to Transportation**

**Background**

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RFP 973 Authorization to Extend Contracts with Nine Contractors for Transportation Services

The Administration is requesting authorization to extend contracts with the following contractors for regular school-day transportation services:

- Dairyland Buses, Inc.
- Durham School Services, LP
- First Student, Inc.
- Johnson School Bus Service, Inc.

- Lakeside Buses of Wisconsin, Inc.
- Lamers Bus Lines
- North American Central School Bus Intermediate Holding Company, LLC
- Subs, d/b/a Illinois Central School Bus, Inc.
- Riteway Bus Service, Inc., d/b/a GO Riteway Transportation Group
- Specialized Care Transport, Inc.

These contractors were all chosen pursuant to RFP 973, with a term beginning July 1, 2018, and ending June 30, 2019, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract were met. A first extension was exercised with a term of August 1, 2019-June 30, 2020. Each Contractor has met the performance metrics codified in the contracts, therefore, MPS is exercising the third, and final, extension, from July 1, 2020, through June 30, 2021 (“Year 3”).

The Administration is requesting the approval of the contract extensions and is seeking authorization of an amount not to exceed \$53,610,000.00 to be distributed across the contractors. The following table provides information on the amount not to exceed for each particular contract:

Contractor	Amount
Dairyland Buses, Inc.	\$8,800,000.00
Durham School Services, LP	\$7,100,000.00
First Student, Inc.	\$4,900,000.00
Johnson School Bus Service, Inc.	\$510,000.00
Lakeside Buses of Wisconsin, Inc.	\$9,200,000.00
Lamers Bus Lines, Inc.	\$5,600,000.00
North American Central School Bus Intermediate Holding Company, LLC	\$4,500,000.00
Riteway Bus Service, Inc.	\$10,700,000.00
Specialized Care Transport, Inc.	\$2,300,000.00

Budget Codes:	AST-0-0-TRS-DW-EPPT .....	\$350,600.00
	HLT-0-0-TRS-DW-EPPT .....	\$971,786.00
	KMT-0-0-TRS-DW-EPPT .....	\$62,000.00
	MDK-0-0-TRS-DW-EPPT .....	\$317,120.00
	PMO-0-0-TRS-DW-EPPT .....	\$147,400.00
	RTS-0-0-TRS-DW-EPPT .....	\$30,282,000.00
	RTS-0-0-TRS-DW-EVSPFPUB .....	\$488,134.00
	RWT-0-0-TRS-DW-EPPT .....	\$16,601,820.00
	SM1-0-0-TRS-DW-EPPT .....	\$2,932,000.00
	SMT-0-0-TRS-DW-EPPT .....	\$404,600.00
	TED-0-0-TRS-DW-EPPT .....	\$1,052,540.00

Dairyland Buses, Inc.

Prime Contractor Information	
Total # of Employees .....	169
Total # of Minorities .....	163
Total # of Women .....	127
HUB Participation	
Certified HUB Vendor? .....	No
Required .....	5%
Proposed .....	5%
\$ Value .....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Durham School Services, L.P.

Prime Contractor Information	
Total # of Employees .....	20,500+
Total # of Minorities .....	8,500+
Total # of Women .....	13,500+
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

First Student, Inc.

Prime Contractor Information	
Total # of Employees .....	50,500
Total # of Minorities .....	119
Total # of Women .....	89
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5.9%
\$ Value.....	\$500,000
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Johnson School Bus Service, Inc.

Prime Contractor Information	
Total # of Employees .....	56
Total # of Minorities .....	12
Total # of Women .....	18
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Lakeside Buses of Wisconsin, Inc.

Prime Contractor Information	
Total # of Employees .....	387
Total # of Minorities .....	356
Total # of Women .....	241

HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Lamers Bus Lines, Inc.

Prime Contractor Information	
Total # of Employees .....	NG
Total # of Minorities .....	NG
Total # of Women .....	NG
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

North American Central School Bus Intermediate Holding Company, LLC

Prime Contractor Information	
Total # of Employees .....	3,627
Total # of Minorities .....	1,516
Total # of Women .....	2,148
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Riteway Bus Service, Inc.

Prime Contractor Information	
Total # of Employees .....	NG
Total # of Minorities .....	NG
Total # of Women .....	NG
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Specialized Care Transit, Inc.

Prime Contractor Information	
Total # of Employees .....	40
Total # of Minorities .....	33
Total # of Women .....	23
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

RFP 1007 Authorization to Extend Contracts with Lamers Bus Lines; Dairyland Buses, Inc.; and First Student, Inc., for Busing Services for MPS Students (Orthopedically-impaired and Specialty Programs)

The Administration is requesting authorization to extend contracts with Lamers Bus Lines; Dairyland Buses, Inc.; and First Student, Inc., to provide transportation services for orthopedically-impaired students and Specialty Programs (suburbs and Learning Journeys).

These contractors were all chosen pursuant to RFP 1007, which closed on April 2, 2019. The contracts ran from July 1, 2019, through June 30, 2020, (the “Initial Term”) with the possibility of two one-year extensions based upon a review of various performance metrics to be rated by MPS personnel. Based on the successful completion of these performance metrics, MPS is exercising the first extension, which will run from July 1, 2020, through June 30, 2021 (“Year 2”).

The Administration is requesting the approval of the contracts’ extensions and is seeking authorization of an amount not to exceed \$5,000,000 to be distributed across the contractors. The following table provides information on the amount not to exceed for each contract:

Dairyland Buses, Inc.	\$700,000
First Student, Inc.	\$2,800,000
Lamers Bus Lines	\$1,500,000

Budget Codes:	TPH-0-0-TRS-DW-EPPT .....	\$4,100,000
	SM1-0-0-TRS-DW-EPPT .....	\$900,000

Dairyland Buses Inc.

Prime Contractor Information	
Total # of Employees .....	169
Total # of Minorities .....	163
Total # of Women .....	127
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	5%
Proposed .....	5%
\$ Value.....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

First Student, Inc.

Prime Contractor Information	
Total # of Employees .....	48,000
Total # of Minorities .....	18,308
Total # of Women .....	25,308
HUB Participation	
Certified HUB Vendor? .....	No
Required .....	5%
Proposed .....	7.5%
\$ Value .....	\$216,000
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

Lamers Bus Lines, Inc.

Prime Contractor Information	
Total # of Employees .....	186
Total # of Minorities .....	58
Total # of Women .....	69
HUB Participation	
Certified HUB Vendor? .....	No
Required .....	5%
Proposed .....	5%
\$ Value .....	TBD
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	300
Student Career-awareness Commitment .....	10

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes the following expenditures, by vendor and by budget code, as indicated below and in the attachments to the minutes of your Committee’s meeting:

**Regular School-day Busing**

Dairyland Buses, Inc,	\$8,800,000
Durham School Services, LP	\$7,100,000
First Student, Inc.	\$4,900,000
Johnson School Bus Service, Inc.	\$510,000
Lakeside Buses of Wisconsin, Inc.	\$9,200,000
Lamers Bus Lines, Inc.	\$5,600,000
North American Central School Bus Intermediate Holding Company, LLC	\$4,500,000
Riteway Bus Service, Inc.	\$10,700,000
Specialized Care Transport, Inc.	\$2,300,000
Total	\$53,610,000

Budget Codes:	AST-0-0-TRS-DW-EPPT .....	\$	350,600
	HLT-0-0-TRS-DW-EPPT .....	\$	971,786

KMT-0-0-TRS-DW-EPPT .....	\$ 62,000
MDK-0-0-TRS-DW-EPPT .....	\$ 317,120
PMO-0-0-TRS-DW-EPPT .....	\$ 147,400
RTS-0-0-TRS-DW-EPPT .....	\$ 30,282,000
RTS-0-0-TRS-DW-EVSPFPUB.....	\$ 488,134
RWT-0-0-TRS-DW-EPPT .....	\$ 16,601,820
SM1-0-0-TRS-DW-EPPT .....	\$ 2,932,000
SMT-0-0-TRS-DW-EPPT .....	\$ 404,600
TED-0-0-TRS-DW-EPPT .....	\$ 1,052,540
Total.....	<u>\$ 53,610,000</u>

**Orthopedically-impaired and Specialty Programs**

Dairyland Buses, Inc.	\$700,000
First Student, Inc.	\$2,800,000
Lamers Bus Lines	\$1,500,000
Total	\$5,000,000

Budget Codes: TPH-0-0-TRS-DW-EPPT .....	\$ 4,100,000
SM1-0-0-TRS-DW-EPPT .....	\$ 900,000
Total.....	<u>\$ 5,000,000</u>

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 14) Action on the Award of Exception-to-bid Contracts**

**Background**

Exception Authorization to Extend a Contract with Truescreen, Inc., for Criminal Background Screenings

The Administration is requesting authorization to extend a contract with Truescreen, Inc., (“Truescreen”) to provide continued criminal background screening for applicants, student teacher/field placement students, volunteers, and vendors.

Truescreen was originally chosen pursuant to RFP 796, which closed on August 21, 2012. This vendor received the highest overall score in the RFP process. The initial contract with Truescreen commenced on May 1, 2013, and expired on June 30, 2018. Contract extensions were approved for 2018-19 and 2019-20 on the basis of continuity, pursuant to Administrative Policy 3.09(7)(e)(1)(b)(iv). The second contract extension is now needed. The services provided by Truescreen have increased capacity, efficiency, and accuracy in processing criminal-background checks. Truescreen conducts a nationwide search and a sex-offender search.

The District has absorbed and will continue to absorb the cost of criminal-background checks on applicants for employment with the district and on volunteers. Currently, the District bills colleges, universities, and vendors for background checks conducted.

This contract will also include the integration of Truescreen’s web-based platform with the District’s applicant-tracking system so that criminal background checks can be requested with little to no manual intervention.

The budget for this service is based upon the cost of services provided by Truescreen and the estimated annual number of criminal-background checks for applicants and volunteers for FY21. The budget does not include cost of background checks billed directly to the vendor or to the college or university by Truescreen.

This second contract extension will run from July 1, 2020, through June 30, 2021. The total cost of the extension term will not exceed \$399,620.

Budget Code: BGC-0-0-EMB-HR-ECTS (Employment Benefits — Contract Services) .....\$399,620

Truescreen, Inc.

HUB Participation  
Required..... 0%  
Proposed ..... N/A  
\$ Value..... N/A  
  
Student Engagement (hours 12-month contract)  
Paid Student Employment-hour Commitment .....0  
Student Career-awareness Commitment.....0

**Exception Authorization to Extend a Contract with College Entrance Examination Board, d/b/a The College Board, for SpringBoard Materials and Professional Development**

The Administration is requesting authorization to extend a contract with College Entrance Examination Board, d/b/a The College Board, (“College Board”) to provide professional development for its SpringBoard curriculum product in addition to the continued implementation and expansion of SpringBoard and the Advanced Placement (AP) initiative in MPS. The student materials and teacher institutes and workshops provide skills, strategies, and materials needed to be successful in AP as either a student or teacher. Since 2016, SpringBoard materials, workshops, and resources have been provided to approximately 120 teachers and 6,000 students. Next year, it is anticipated over 180 teachers; over 7,000 students in mathematics; and over 7,000 students in English Language Arts will participate in SpringBoard.

College Board is the only contractor authorized to offer professional development around SpringBoard. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

For the 2020-2021 school year, continuing SpringBoard support in Mathematics and/or English Language Arts will be provided to participating schools: Audubon Middle and High School, Bay View High School, Golda Meir Middle and High School, Green Tree Preparatory Academy, Hamilton High School, Hartford Middle Grades, Humboldt Park Middle Grades, Madison Academic Campus, Milwaukee School of Languages Middle and High School, Morse Middle School, Marshall High School, and Vincent High School. The SpringBoard program will be offered to students in grades six through twelve at these participating schools in Mathematics and English Language Arts. Currently, all high schools listed above offer Advanced Placement courses for students.

The original contract provided for two one-year options to extend upon mutual agreement of the parties. MPS is exercising the first option year for the contract.

This first contract extension will run from July 1, 2020, through June 30, 2021. The total cost of the contract in this first extension year will not exceed \$600,000.

Budget Code(s): ENG-0-I-SBD-CI-ECTS (Instruction Contract Services).....250,000  
MTH-0-I-SBD-CI-ECTS (Instruction Contract Services) .....\$250,000  
SDV-0-S-SBD-CI-ECTS (Professional Development Contract Services) .....\$100,000

College Entrance Examination Board, d/b/a The College Board

HUB Participation	
Required.....	0%
Proposed .....	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment.....	10

**Exception Authorization to Purchase with News-2-You Products for a Unique Learning System for Educational Services**

The Administration is requesting authorization to purchase from News-2-You Products (“n2Y”) for a “Unique Learning System,” a comprehensive, modified curriculum for students with significant intellectual disabilities who participate in a curriculum based on Wisconsin Essential Elements. This curriculum encompasses all academic areas for grades 1 through 12: literacy; math; science; and social studies.

The Unique Learning System provides differentiated learning materials with adapted methods for instruction so students can participate in rigorous daily classroom instruction similar to that of their non-disabled peers. The activities include visual representations onscreen, hearing text-to-speech as selected text is read aloud, hands-on learning with experiments, and written expression opportunities. The Unique Learning System includes a standards-based set of interactive tools specifically designed for students with disabilities to access the general curriculum. All materials, licenses, and on-line access for the proposed product are included in this purchase.

n2Y has provided MPS with this curriculum for the past ten years. RFP1029 was issued in April 2020 to test the marketplace, but did not result in an award. As such, the Administration seeks to continue to utilize n2Y for the period of September 1, 2020, through August 31, 2021, based on continuity and the familiarity with the curriculum throughout the district.

The total cost of the goods purchased will not exceed \$147,252.50.

Budget Code: SSU-0-A-IF1-DW-ECTS (IDEA — Contracted Services).....\$147,252.50

News-2-You Products

HUB Participation	
Required.....	0%
Proposed .....	0%
\$ Value.....	NA
Student Engagement (per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment.....	0

**Exception Authorization to Extend a Contract with City Year, Inc., to Serve as a Core Site for Whole School, Whole Child Support**

The Administration is requesting authorization to extend a contract with City Year, Inc., (“City Year”) for partnering with Milwaukee Public Schools and specifically with selected schools to implement City Year’s research-based “Whole School, Whole Child” (WSWC) service model. Contractor recruits, prepares, and leads diverse AmeriCorps members ages 17 to 24 years for ten months of full-time service in schools as “near” peer tutors, mentors, and role models to help students stay on track to graduation. Corps members will be working in thirteen (13) MPS schools to serve in conjunction with school staff and members of the school community to help improve student attendance, behavior, and coursework through academic support, attendance monitoring and incentives, positive behavior support, extended-day programming, and school-wide programs and events.

In partnership with MPS, City Year will deliver services agreed upon with school partners to support the following outcomes that research proves are indicators of increased likelihood of high-school graduation:

improved student attendance, improved positive student behavior, and higher achievement in literacy and math. Services will be provided at the following schools:

- Roosevelt Middle School of the Arts
- Alexander Mitchell
- Bay View High School
- Rogers Street Academy
- South Division High School
- Hopkins Lloyd Community
- G.W. Carver Academy
- Rufus King International Middle Years Campus
- Obama SCTE
- Clarke Street
- James Madison Academic High School
- Pulaski High School
- Vincent High School

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two one-year options to extend. This will be the first extension of this contract.

This contract extension will run from July 1, 2020, through June 30, 2021. The total cost of this extension term will not exceed \$1,755,000.00.

Budget Code:	OSC-0-S-1T1-LS-ECTS (T1 High Needs School — Contract Services) .....	\$695,000
	OSC-0-A-1V1-LS-ECTS (T2 — Contract Services).....	\$750,000
	GEN-0-0-SSF-DW-ECTS (Superintendent Special Funds — Contract Services) .....	\$310,000

City Year, Inc.

HUB Participation	
Required.....	0%
Proposed .....	NA%
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment.....	0

**Exception Authorization to Extend a Contract with Teach for America, Inc., for Teacher Candidates**

The Administration is requesting authorization to extend a contract with Teach for America, Inc., (TFA) for highly-qualified educator services. Contractor will be used to deliver up to 49 teachers annually for the 2020-2021 school year, which can be extended for two additional one-year periods.

Teach for America offers a diverse group of teacher candidates who are pursuing post-baccalaureate certification an opportunity to work with the focus on urban youth throughout the Milwaukee area. TFA provides the candidates with continuing support, professional development opportunities, and counseling above the services offered by MPS. Students accepted into TFA have a strong foundation for teaching our youth once they have completed the program.

The partnership with TFA has become increasingly important as the number of teacher candidates from traditional sources has been steadily decreasing.

Traditionally, the Administration does not bring contracts less than \$50,000 annually to the Board for approval by the Administration; however, due to the Board’s interest in this contract, the Administration is bringing it to the Board for approval.

The original contract provided for two one-year options to extend. This will be the first extension of this contract.

This contract extension will run from July 1, 2020, through June 30, 2021. The total cost of this extension term will not exceed \$49,000.00.

Budget Code: RCR-0-0-STF-HR-EADV Recruitment — Contract Services) .....49,000.00

Teach for America, Inc.

HUB Participation	
Required.....	NA%
Proposed .....	NA%
\$ Value.....	NA
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	NA
Student Career-awareness Commitment .....	NA

**Exception Authorization to Issue a Purchase Order to Illuminate Education, Inc., for Phonological Awareness Literacy Screening (PALS)**

The Administration is requesting authorization to issue a purchase order to Illuminate Education, Inc., for the Phonological Awareness Literacy Screening (PALS). From 2012 through 2016, the Wisconsin Department of Public Instruction (DPI) required that school districts assess the reading readiness of all students enrolled in four-year-old kindergarten to second grade using PALS. Beginning in the 2016-2017 school year, DPI provided districts the opportunity to continue using PALS or to select a different assessment of reading readiness.

The Administration, based on strong positive teacher feedback, has decided to continue to use PALS due to its usefulness to inform instruction and for continuity purposes. By purchasing from Illuminate Education, Inc., the District will receive professional development tailored to MPS needs. The company has also developed methods for PALS to be used in a virtual format if necessary.

This purchase also includes PALS *Español* for K5-second-grade bilingual students. PALS K4 *Español* continues to be field-tested with the updated kits being purchased through the company.

This purchase is approved on the basis of continuity pursuant to Administrative Policy 3.09(7)(e)(1)(b)(iv).

The DPI’s Office of Assessment has indicated that this purchase will be fully reimbursed if the assessment rate per student is at or below \$8.00-\$9.00. The Administration is purchasing sufficient assessments to assess up to 19,200 students at the rate of \$6.50-\$6.80 per student.

The license period will be from a period of July 1, 2020, through June 30, 2021.

The total cost of the purchase will not exceed \$130,333.60.

Budget Code: SYS-0-0-AMT-RH-ECTS .....130,333.60

Illuminate Education, Inc.

HUB Participation	
Required.....	0%
Proposed .....	0%
\$ Value.....	N/A
Student Engagement (per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment .....	0

**Exception Authorization to Issue a Purchase Order to Assetgenie, Inc., and to Enter into a Blanket Agreement for the Purchase of USB-C Power Adapters**

The Administration is requesting authorization to issue a purchase order to Assetgenie, Inc., (AG Parts Education) for the purchase of 60,000 USB-C power adapters. The power adapters are necessary to support

the remote learning of our students. Specifically, the adapters will be issued along with devices to students, which alleviates the process of unwiring and rewiring carts as educational needs change. The cost of the adapters is \$1,104,000.00; however, the Administration is also seeking authorization to enter into a blanket contract with AG Parts Education for \$396,000 so that schools can order additional adapters as needed.

The exception from the requirement of a competitive procurement process for this purchase and blanket contract has been granted on the basis that it is an emergency pursuant to Administrative Policy 3.09(14).

The blanket contract will run July 1, 2020, through June 30, 2021.

The total cost of the purchase and blanket contract will not exceed \$1,500,000.

Budget Code: TSV-0-S-CR1-DW-ENCQCOVD (Technology Non-Capital Equip) .....\$1,104,000  
Varies by ordering location.....\$396,000

Assetgenie, Inc.

HUB Participation	
Required.....	0%
Proposed .....	0%
\$ Value.....	N/A
Student Engagement (per 12-month contract)	
Paid Student Employment-hour Commitment .....	0
Student Career-awareness Commitment .....	0

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Truescreen, Inc., for Criminal Background Screening, BGC-0-0-EMB-HR-ECTS .....	\$ 399,620
College Entrance Examination Board, for SpringBoard Materials and Professional Development, ENG -0-I-SBD-CI-ECTS .....	\$ 250,000
MTH-0-I-SBD-CI-ECTS .....	\$ 250,000
SDV-0-S-SBD-CI-ECTS .....	\$ 100,000
News 2 You Products, for a Unique Learning System, SSU-0-A- IF1-DW-ECTS .....	\$ 147,252.50
City Year, Inc. for Whole School, Whole Child Support, OSC-0-S- 1T1-LS-ECTS .....	\$ 695,000
OSC-0-A-1V1-LS-ECTS .....	\$ 750,000
GEN-0-0-SSF-DW-ECTS.....	\$ 310,000
Teach for America, Inc., for Teacher Candidates, RCR-0-0-STF-HR-EADV.....	\$ 49,000
Illuminate Education, Inc., for PALS Screening, SYS-0-0-AMT-RH-ECTS.....	\$ 130,333.60
Assetgenie, Inc., for USB-C Power Adapters, TSV-0-S-CR1-DW-ENCQCOVD .....	\$ 1,104,000
Varies By Location .....	\$ 396,000

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends hat the Board authorize the exception-to-bid contracts as set forth in the attachments to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 15) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend a Contract with Proximity Learning, Inc., for a Virtual Online Interactive Learning-course System for World Languages**

**Background**

The Administration is requesting authorization to waive the three-year term limits of Administrative Policy 3.09(9)(e) and to extend its contract with Proximity Learning, Inc., (“Proximity”) for a vendor-hosted virtual online interactive learning-course system for world languages for grade bands K-5, 6-8, and 9-12. Proximity will be used to deliver services for at least the following languages: German; French; Mandarin/Chinese; American Sign Language (ASL); and Spanish, to a maximum estimated 5,000 students throughout the district during the 2020-2021 school year.

In the Fall of 2017, the Department of Curriculum and Instruction, in conjunction with the Office of Human Resources, identified, across the district, numerous unfilled budgeted licensed world language FTEs as well as part-time FTEs across many schools. To remedy this deficiency, a “fill-the-gaps” initiative was developed to utilize the funds from the vacated budgeted positions as contracted services to serve as temporary (until a face-to-face teacher is hired) world-language instruction for students. The contracted services will be extended for use in the world-language expansion under the Bilingual Resolution.

Proximity was chosen pursuant to RFP 953, which closed on May 16, 2017. The original contract provided for two one-year options to extend if certain performance metrics were met. The extension options were previously exercised, and the current contract expires on June 30, 2020. The waiver of Administrative Policy 3.09(9)(e) is being sought as a result of the three-year maximum contract term’s having been surpassed. This third extension will run from July 1, 2020, through 30, 2021, while the Administration completes a Request for Proposal for a new award.

The total compensation under this contract extension will not exceed \$1,000,000.

Proximity Learning, Inc.

Prime Contractor Information	
Total # of Employees .....	175
Total # of Minorities .....	144
Total # of Women .....	124
HUB Participation	
Certified HUB Vendor? .....	No
Required.....	0%
Proposed .....	0%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student Employment-hour Commitment .....	200
Student Career-awareness Commitment .....	10

The Administration recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the extension of the contract with Proximity Learning, Inc., as set forth in the attachments to the minutes of your Committee’s meeting.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Budget Code: Varies by location ordering services .....\$1,000,000

**Implementation and Assessment Plan**

Upon approval by the Board, the extension will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the extension of the contract with Proximity Learning, Inc., as set forth in the attachments to the minutes of your Committee’s meeting.

*Approved with the roll call vote on the balance of the Committees’ reports.*

\* \* \* \* \*

**(Item 16) Report with Possible Action on the MPS School Nutrition Program**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

On December 21, 2017, the Board adopted Resolution 1718R-004, as amended, regarding the MPS School Nutrition program and directed that quarterly updates on the implementation of the adopted Resolution be brought to the Board. In addition, on October 31, 2019, the Board adopted Resolution 1920R-002, as amended, regarding the MPS School Nutrition program and directed that annual updates on breakfast participation be brought to the Board.

A concern was raised that students arriving late to school were missing breakfast. Nutrition Services, School Administration, and the school leaders have collaborated to ensure that breakfast is available for all late-arriving students. Schools use various models to accommodate late-arriving students. One model is locating grab-and-go breakfasts on a cart near the entrance of the building or near the attendance window. Another model is providing a pass to allow late-arriving student to go to the cafeteria.

Below is a listing of MPS schools with free and reduced percentages above 70% and breakfast participation below 70%.

2019-20 Breakfast Participation Summary				
MPS Schools with breakfast participation below 70% and FRAM above 70%				
School Name	FRAM <sup>1</sup>	BAB <sup>2</sup>	2019-20 Breakfast Participation	Status
Secondary Schools				
Audubon	93%	Yes	32%	Grab-and-go cart
Bradley Tech	93%	Yes	62%	Grab-and-go in cafeteria
Douglas		In Process	51%	Complete implementation in 2020-21 SY
Groppi	97%	In Process	15%	Complete implementation in 2020-21 SY
Hamilton	80%	Yes	58%	Grab-and-go in cafeteria

2019-20 Breakfast Participation Summary				
MPS Schools with breakfast participation below 70% and FRAM above 70%				
School Name	FRAM <sup>1</sup>	BAB <sup>2</sup>	2019-20 Breakfast Participation	Status
Madison	98%	Yes	65%	Grab-and-go in cafeteria
Marshall	85%	Yes	56%	Grab-and-go in cafeteria
MHSA	73%	Yes	63%	Grab-and-go in cafeteria
Morse	93%	In Process	32%	Complete implementation in 2020-21 SY
North Division	90%	Yes	67%	Grab-and-go in cafeteria
Obama SCTE	88%	Yes	69%	Grab-and-go in cafeteria
Pulaski	84%	Yes	46%	Grab-and-go in cafeteria
Riverside	82%	Yes	53%	Grab-and-go in cafeteria
Roosevelt	93%	Yes	50%	Grab-and-go in cafeteria
South Division	98%	Yes	43%	Grab-and-go in cafeteria
Vincent	81%	Yes	59%	Grab-and-go in cafeteria
Washington	91%	Yes	54%	Grab-and-go in cafeteria
Wedgewood	86%	Yes	61%	Breakfast in the Classroom
Elementary Schools				
Alcott	70%	In Process	41%	Complete implementation in 2020-21 SY
Clarke Street	98%	Yes	64%	Breakfast in the Classroom
Curtin	85%	Yes	66%	Grab-and-go as students arrive
Garland	88%	In Process	40%	Complete implementation in 2020-21 SY
Goodrich	85%	In Process	61%	Complete implementation in 2020-21 SY
Greenfield	95%	Yes	61%	Breakfast in the Classroom/Grab-and-go
Hi-Mount	96%	Yes	68%	Breakfast in the Classroom
Humboldt Park	82%	In Process	26%	Complete implementation in 2020-21 SY
IDEAL	87%	Yes	51%	Complete implementation in 2020-21 SY
King Jr El	93%	Yes	66%	Breakfast in the Classroom
LaFollette	98%	Yes	68%	Breakfast in the cafeteria after the bell
Lancaster	100%	In Process	29%	Complete implementation in 2020-21 SY
Metcalfe	99%	In Process	68%	Complete implementation in 2020-21 SY
Mitchell	97%	Yes	48%	Grab-and-go in cafeteria
Morgandale	92%	In Process	19%	Complete implementation in 2020-21 SY
Parkview	86%	In Process	57%	Complete implementation in 2020-21 SY
Riverwest	93%	Yes	68%	Breakfast in the cafeteria after the bell
Stuart	100%	In Process	45%	Complete implementation in 2020-21 SY
Townsend	97%	Yes	65%	Breakfast in the Classroom
Victory	90%	Yes	44%	Grab-and-go as students arrive

<sup>1</sup>FRAM (Free and Reduced Application Management) — this refers to the percentage of students that would be eligible for free and reduced meals

<sup>2</sup>Breakfast after the Bell

Overall we have received positive response to the new breakfast in the classroom menu, for example hot breakfast in the classroom has been popular.

Nutrition Services staff have been collaborating with various stakeholders to better understand how to meet students' needs as they relate to school meals while still meeting required nutrition standards. This has included meeting with students, parents, and community partners.

Nutrition Services continues to move forward in year one of a three-year process to remove artificial ingredients. We have reached out to manufactures to let them know of this initiative and asked for their support to reformulate their products.

Staffing continues to be a focus for Nutrition Services. Recruitment was placed on hold when the school closures first began in March. We are now beginning recruitment efforts again and will work with Human Resources on this effort. In addition, we are diversifying professional development by training on new topics and utilizing alternate techniques.

*[A supplemental presentation is attached to the minutes of your Committee's meeting.]*

### **Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 4.05, School Nutrition Management

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**(Item 17) Report with Possible Action Regarding the Wisconsin Department of Justice’s (DOJ’s) Safety Grant**

Your Committee reports having received the following report. Although this item has been noticed for possible action, no action is required.

**Background**

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In 2018, the Wisconsin Department of Justice (DOJ) accepted applications for programs and projects that would enhance or improve upon existing school and district efforts to support students and school communities.

In the first round of funding, Milwaukee Public Schools (MPS) was awarded grant funds in the amount of \$3,310,177 to implement a comprehensive school-safety project designed to ensure the physical and mental safety of students and staff to begin on September 20, 2018. The project involved a series of professional development sessions alongside security-camera-system standardization and installation of shatterproof window film at main entrances, inside-locking pushbutton locks on classroom doors, and other physical security enhancements. Due to COVID-19, DOJ extended the program through December 31, 2020, to allow grantees to complete the required professional development.

In the second round of funding, released in the fall of 2018, DOJ announced an advanced initiative focusing on students’ mental health and the creation of local collaborative teams of educators, counselors, and law enforcement officers to address school safety, to respond to threats, and to get identified students the help they need. One of the goals of this program is to provide professional development in advanced mental health issues to 10% of all teachers.

MPS was awarded grant funds in the amount of \$2,504,750 under the second round of funding to work with school teams, to provide expanded professional development, and to continue the district’s pursuit of standardizing security-camera placement and technology in all MPS-owned school buildings. The funds can be spent between November 2, 2018 and December 31, 2020.

Currently, the two projects are collectively 93% expended, with \$402,033 remaining and allocated for substitute-teacher coverage or extra hours for teaches’ professional development, contracted schools’ physical safety enhancements and camera installation, and upgrades to enhance MPS building safety.

**Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

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N/A

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**REPORT OF THE COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT**

Director Taylor presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

**(Item 1) Report with Possible Action Regarding the 53206 Initiative**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

To better serve the 53206 community, the Board approved implementation of the 53206 Initiative. The Principals’ Cohort, consisting of nine school leaders from North Division, Andrew Douglas, Auer Avenue, Benjamin Franklin, Hopkins-Lloyd, Success Center, Gwen T. Jackson, Keefe Avenue, and Lafollette, continue to meet regularly to further discuss the needs in 53206 schools.

The 53206 Initiative is focused on five tenets:

- High-quality Instruction Practices;
- Social-emotional Wellbeing;
- Family Engagement;
- Community Partnerships; and
- Teaching and Leadership Development.

The following presentation provides an overview of the progress that has been made to date and also highlights Auer Avenue School. Dr. Zannetta Walker, principal of the school, will share highlights from the 2019-2020 school year as part of the 53206 presentation, which is attached to the minutes of your Committee’s meeting.

**53206 Initiative**

**Demographics 2019-20**

- 2,132 students
- Eight schools
- 0.2% English-language learners
- 28.4% students with disabilities
- 93.2% economically disadvantaged

Ethnicity	Percentage
Native American	0.2%
Asian	0.4%
Black	95.0%
Hispanic	2.0%
HI/PI	0.0%
Two or More	0.1%
White	5.5%

**53206 Strategic Plan Process**

*Phase 2 — In Progress*

- Develop a 53206 Steering Committee.
- Develop a strategic plan that encompasses the Five Tenets and the community school values of shared leadership, equity, and cultural relevance.
- Develop a logic model for strategic plan.
- Conduct listening sessions with staff, parents, and community within 53206 to inform development of planning process.
- Complete Community Partnership Inventory.
- Explore CLC opportunities in each 53206 school.

**Star Results — 53206 Initiative**

*Early Literacy*

55 more students on target to proficiency, 60 fewer students below basic.

	2019-20	
	Fall	Winter
Significantly below Target	37%	25%
Well below Target	27%	19%
Below Target	25%	27%
On Target	7%	9%
Significantly above Target	5%	20%

*Reading*

14 more students on target to proficiency, 103 fewer students below basic.

	2019-20	
	Fall	Winter
Significantly below Target	67%	60%
Well below Target	17%	19%
Below Target	13%	17%
On Target	2%	3%
Significantly above Target	1%	1%

*Math*

46 more students on target to proficiency, 146 fewer students below basic.

	2019-20	
	Fall	Winter
Significantly below Target	44%	42%
Well below Target	37%	34%
Below Target	17%	18%
On Target		
Significantly above Target	3%	7%

**Auer Avenue School**

*Demographics 2019-20*

- 194 students
- No English-language learners
- 20.6% students with disabilities
- 98.5% economically disadvantaged

Ethnicity	Percentage
Native American	0.5%
Asian	0.0%
Black	95.4%
Hispanic	2.1%
HI/PI	0.0%
Two or More	1.5%
White	0.5%

*Star Results — Auer*

*Early Literacy*

25 more students on target to proficiency, 21 fewer students below basic.

	2019-20	
	Fall	Winter
Significantly below Target	28%	7%
Well below Target	26%	2%
Below Target	28%	16%
On Target	13%	13%
Significantly above Target	6%	62%

**Reading**

Three more students on target to proficiency, eight fewer students below basic.

	2019-20	
	Fall	Winter
Significantly below Target	67%	57%
Well below Target	16%	15%
Below Target	14%	23%
On Target	1%	4%
Significantly above Target		

**Math**

12 more students on target to proficiency, 18 fewer students below basic.

	2019-20	
	Fall	Winter
Significantly below Target	38%	29%
Well below Target	39%	33%
Below Target	19%	25%
On Target		
Significantly above Target	3%	14%

*53206 Tenets in Action at Auer*

- High-quality Instructional Practices
- Social-Emotional Well-being
- Family Engagement
- Community Partnerships
- Teaching and Leadership Development

**Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

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N/A

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**(Item 2) Report with Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

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Least restrictive environment (LRE) is one of the most significant components in the 2004 Individuals with Disabilities Education Act (IDEA). It requires, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

**Administration’s Report**

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There are 17 performance indicators that help steer states to develop State Improvement Plans that target special education:

- Indicator #1 ..... Graduation Rates
- Indicator #2 ..... Drop-out Rates

Indicator #3 .....	Assessments
Indicator #4 .....	Suspension/Expulsion
Indicator #5 .....	Educational Placement, Ages 6-21
Indicator #6 .....	Educational Placements, Ages 3-5
Indicator #7 .....	Preschool Outcomes
Indicator #8 .....	Parent Involvement
Indicator #9 .....	Inappropriate Identification in Special Education
Indicator #10 .....	Inappropriate Identification in Specific Disabilities Categories
Indicator #11 .....	Timely Evaluation
Indicator #12 .....	Preschool Transition, Part C, Part B
Indicator #13 .....	Transition Goals, Ages 16 and over
Indicator #14 .....	Post-school Outcomes
Indicator #15 .....	Resolution Sessions
Indicator #16 .....	Mediation
Indicator #17 .....	State's Systemic Improvement Plan

### LRE for Higher Outcomes

As part of the LRE focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services reports to the Administration quarterly, of students who are receiving special education services in the least restrictive environment (LRE). The Department of Specialized Service's plan is to educate students with disabilities, in accordance with their individual education program (IEP), in the regular education environment with their non-disabled peers.

### LRE Data

Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. Wisconsin's data for this indicator provide each school district with the target in each of the following categories:

Indicator 5A	Percent of students ages 6 through 21 with IEPs served inside the regular class 80% or more of the day
Indicator 5B	Percent of students ages 6 through 21 with IEPs served inside the regular class less than 40% of the day
Indicator 5C	Percent of students ages 6 through 21 with IEPs served in separate schools, residential facilities, or homebound/hospital placements.

The information below compares MPS's LRE data-relative services with the projection in DPI's 2016 Annual Performance Report Summary for Wisconsin school districts. The MPS's percent includes all students who have IEPs, including speech and language services. The reports attached to the minutes of your Committee's meeting include the district's information as well as each school's percentage.

	Indicators		
	5A	5B	5C
State of Wisconsin Target	70.00%	7.90%	0.95%
MPS May 2019	77.96%	17.35%	0.36%
MPS August 2019^	78.08%	17.32%	0.32%
MPS September 2019	77.96%	16.89%	0.39%
MPS October 2019	77.94%	16.86%	0.45%
MPS November 2019	78.57%	16.64%	0.44%
MPS December 2019	78.69%	16.76%	0.43%
MPS January 2020	78.83%	16.73%	0.40%
MPS February 2020	78.69%	16.57%	0.41%
MPS March 2020	79.77%	16.50%	0.38%
MPS April 2020	79.02%	16.41%	0.38%
MPS May 2020	78.98%	16.36%	0.37%

^The data for the August 2019 LRE report is a combination of the students with disabilities enrolled in the schools on the early-start calendar and the projected enrollment for our schools on the traditional calendar.

**Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 8.01, Student Nondiscrimination, Complaints and Appeals

**Fiscal Impact Statement**

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No Fiscal Impact

**Committee’s Recommendation**

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Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

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**(Item 3) Report with Possible Action Regarding the MPS Mental Health Initiative**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

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In March 2020, the Board adopted Resolution 1920R-011, by Directors Taylor and Siemsen, regarding a comprehensive mental health initiative. The resolution emphasized the critical importance of focusing on students’ mental health and highlighted the role of schools in both preventing and addressing mental health concerns.

The Administration continues to implement the MPS Mental Health Initiative. Following is an update relative to the Administration’s efforts since the Board’s action.

School social workers and school psychologists have been connecting with students and families regularly to provide support, to gauge needs, and to provide resource information. Emphasis has been placed on the use of technology and virtual learning to connect with students. Examples include Zones of Regulation (social emotional learning (SEL) curriculum), conducting morning meetings, creating Google classrooms, etc.

Milwaukee Public Schools continues its connection with partners such as the School Community Partnership for Mental Health (SCPMH) to support this initiative. Agency partners have been providing tele-health/therapy to students and families. Agency and school staff continue to meet virtually to discuss students’ needs and plan to meet those needs.

The Violence Prevention Program Team continues to create supports for parents e.g., routines and sleep matters). Elementary- and secondary-level SEL packets have been created and are available at meal sites. The packets include resources from Sojourner Family Peace Center. SEL activities were developed and sent weekly to all schools, including the SEL Champion. Virtual SEL professional development for staff was conducted.

Currently the team is working on resources/planning for the 2020-2021 school year. This planning will incorporate trauma-sensitive practices for both adults and students.

The District Crisis Team is currently operational with revisions due to the school closure.

**Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement  
Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

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## REPORT OF THE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Báez presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

**(Item 1) Action on a Request to Approve the Instrumentality Charter School Contract with Honey Creek Continuous Progress School to Begin with the 2020-2021 School Year and to End with the Last Regularly Scheduled Day of the 2024-2025 School Year**

### Background

Honey Creek Continuous Progress School (Honey Creek), located at 6701 West Eden Place, was established as an instrumentality charter school beginning in fall 2005. During each renewal cycle since, the Board has approved a five-year renewed contract. The current contract is for up to a maximum of 401 full-time-equivalent (FTE) pupils in grades K4 through 5.

The vision of Honey Creek is to create an environment in which students are academically prepared to meet the challenges of higher education and will become socially responsible citizens.

On December 19, 2019, the Board approved a five-year renewal for Honey Creek and authorized the Administration, in collaboration with the Board's Designee and the Office of the City Attorney, to begin contract negotiations with representatives from Honey Creek.

In April 2020, representatives from Honey Creek, the MPS Office of Board Governance, the Office of the City Attorney and the MPS Administration reviewed and negotiated the proposed modifications to the model instrumentality charter school contract and agreed to the redline contract attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Honey Creek accepts the instrumentality charter contract as attached to the minutes of your Committee's meeting, with the following modifications:

1. whereas clause has been added to clarify that charter school's governing board is a party to the contract, to reflect current law, and to reflect historical background;
2. the name of the school is Honey Creek Continuous Progress School, and the school will be located at 6701 West Eden Place;
3. the name of the person who will be in charge of the charter school has been updated to reflect that Gitanjali Chawla shall be the school leader, and language has been added to reflect the manner in which administrative services will be provided;
4. language has been revised to reflect applicability of MPS policies and statutes;
5. language relating to performance indicators has been updated to reflect applicability and current practices;
6. language has been updated to reflect governance structure of charter school;
7. language has been revised relating to charter school staff;
8. language relating to requirements for admission to school has been updated;
9. language relating to financial and performance audits to has been updated to reflect current practices and to reflect selection of method for financial and performance audits;
10. language has been updated to reflect selection of disciplinary guidelines;
11. language relating to school facilities and the types and limits of the liability insurance has been updated;
12. language relating to the effect of the establishment of charter school on the liability of the MPS Board has been updated;
13. language relating to background screening has been updated;
14. language relating to right to inspect and receive information, reports, and records has been updated;
15. language relating to calendar has been updated;
16. language relating to purchasing has been updated;

17. language relating to applicability of intergovernmental agreements has been updated;
18. language relating to local education agency's (LEA's) responsibilities and district's responsibilities as school food authority (SFA) has been clarified;
19. Honey Creek will serve up to a maximum of 410 full-time-equivalent (FTE) pupils in grades k4 through 5;
20. language relating to payment has been updated;
21. the term of the contract is five years, to start with the 2020-2021 school year and to end with the last regularly scheduled day of the 2024-2025 school year;
22. language relating to modification or termination of contract has been revised to provide clarity and to reflect current practices;
23. language has been added to demonstrate that parties mutually agree to the terms of the contract; and
24. technical revisions have been made throughout the contract.

### **Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement  
 Goal 2, Student, Family and Community Engagement  
 Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 9.12, Charter Schools

### **Fiscal Impact Statement**

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The funds for this charter school contract are included as part of the FY21 budget process.

### **Implementation and Assessment Plan**

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Upon approval, the contract will be effective starting with the 2020-2021 school year and ending with the last regularly scheduled day of the 2024-2025 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

### **Committee's Recommendation**

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Your Committee recommends that the Board approve the instrumentality charter school contract with Honey Creek Continuous Progress School, as attached to the minutes of your Committee's meeting, to begin with the 2020-2021 school year and end on the last regularly scheduled day of the 2024-2025 school year.

*Approved with the roll call vote on the balance of the Committees' reports.*

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### **(Item 2) Report with Possible Action on Bilingual Education**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

#### **Background**

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In June 2014, the Milwaukee Board of School Directors adopted Resolution 1415R-003 regarding bilingual multicultural education. The Board's action promotes bilingualism through the implementation of essential aspects to enhance our one-way and two-way dual-language programs.

Our goals related to bilingual education are that students graduate academically prepared in English and Spanish and conversant in other languages and will capitalize on the cultural and linguistic backgrounds of all English-learner students (Els).

Another important component of the Board's action is encouraging the participation of parents, staff, and other community stakeholders. To that end, the District Multicultural Multilingual Advisory Council (DMMAC) is supporting these efforts.

Since the Board’s action, district staff has been working with the community to implement the resolution. The following presentation will provide a brief overview regarding progress and next steps. [The full presentation is attached to the minutes of your Committee’s meeting.]

**Bilingual Schools**

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**Demographics 2019-20**

- 13,589 students
- 20 schools
- 37.9% English-language Learners
- 23.1% students with disabilities
- 89.9% economically disadvantaged

Ethnicity	Percentage
Native American	0.4%
Asian	3.8%
Black	22.0%
Hispanic	67.7%
HI/PI	0.4%
Two or More	1.8%
White	4.1%

**Bilingual Multicultural Education (BME)**

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**Mission**

The mission of the Department of Bilingual Multicultural Education is to provide equitable access to quality multilingual and multicultural programming in Milwaukee Public Schools.

**Vision**

MPS students [will] graduate with strong cultural and linguistic identities, leveraging these assets to navigate college, career, and life as global citizens in an inclusive society.

**Fundamentals: Resolution 1415R/MPS — Update**

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- Bilingual expansion and programing
- Parent engagement and marketing
- DMMAC — District Multicultural Multilingual Advisory Council
- Bilingual Task Force was started
- Seal of Biliteracy
- Professional development to schools

**Expansion**

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**Hamilton High School**

- Ongoing: Meeting with principal to decide high-school programming for next year.
- Next Steps: In the process of hiring two bilingual teachers in the core academic areas in order to meet the requirements set by the state to be recognized as a bilingual/bicultural program.
- Timeline: For 2019-2020: 1 bilingual math teacher  
 For 2020-2021: 1 bilingual language arts teacher.  
 For 2020-2021: 1 bilingual science  
 For 2020-2021: 1 bilingual elective — business

**Riverside University High School**

- Ongoing: Meet with principal to discuss possibilities in growing the bilingual program.
- Next Steps: Meet with principal to program and to begin hiring process for additional bilingual staff for 11<sup>th</sup> and 12<sup>th</sup> grades.

Timeline: Met with principal on March 9, 2020. Plans to meet with staff to discuss programming and expansion were put on hold due to pandemic. Will be adding a bilingual science/chemistry section in the fall.

### **Morgandale School (K-8)**

Ongoing: Explore options for adding a dual-language one-way immersion at the K4 level and growing to 8<sup>th</sup> grade.

Next Steps: Meet with principal to explore best program options for expansion.

Timeline: Discussions with school administrator (May 19, 2020) to determine next steps for 2020-2021.  
Develop survey for community and staff.  
Possible expansion for 2021-2022.

### **Kagel**

Ongoing: Expansion has begun successfully in K4.

Next Steps: Addition of K5 two-way immersion dual-language class  
Exploring possibilities to expand to 8<sup>th</sup>-grade one-way dual-language.

Timeline: For the 2020-2021 year, implement the K5 dual-language two-way immersion, with continued growth each year.

### **Riley**

Ongoing: Expansion has already taken place at K3-1<sup>st</sup> grade.

Next Steps: Addition of 2<sup>nd</sup>-grade Montessori two-way dual-language.  
Provide ongoing professional development in dual-language Montessori.

Timeline: For the 2020-2021 school year, add up to 2<sup>nd</sup> grade in the dual-language Montessori program with continued growth in 2021-2022.

### **Lincoln Ave.**

Ongoing: Conversations with principal about the existing program.

Next Steps: Addition of a K4 bilingual classroom due to increased enrollment.

Timeline: Starting in fall of 2020, addition of K4 bilingual classroom. This growth will continue in fall 2021 when those students move to K5.

### **Location in Northwest to be Determined — ESL**

Ongoing: Demographic data suggest need for middle- and high-school ESL programs.

Next Steps: Examine data trends to determine needs and locations in which to place ESL services.

Timeline: Starting in fall of 2021, add ESL program depending on needs and resources.

### **Update Item**

#### **District Multicultural Multilingual Advisory Committee (DMMAC), Parent Engagement and Marketing**

Ongoing: DMMAC has met four times and will continue to meet in the fall. Professional development was planned, but due to COVID-19 was postponed.

Next Steps: DMMAC will continue to meet and to provide PD and information to members of the community.

Timeline: DMMAC will reconvene in the fall of 2020.

**Bilingual Task Force**

- Ongoing: The Bilingual Task Force had its first meeting on January 16, 2020. This group includes parents, community members, MPS staff, and administration.
- Next Steps: The task force will be meeting monthly to develop a strategic plan to address the Board's action on promoting bilingual workforce development.
- Timeline: The Task Force will meet virtually in June of 2020.

**Seal of Biliteracy**

- Ongoing: Reviewing data for potential candidates to receive the Seal of Biliteracy for the upcoming year.
- Next Steps: Coordinators and advisors will share data on the number of students that successfully have met the criteria to earn the Seal of Biliteracy in 2019-2020.
- Timeline: In spring 2020, approximately 40 students were on track to receive the Seal of Biliteracy. To date, 21 students have met criteria. This number is expected to increase in 2021.

**Professional Development to Schools**

- Ongoing: Collaboration among Bilingual Multicultural ( BME) team and Houghton Mifflin Harcourt (HMH) staff in providing virtual professional development through a comprehensive Spanish-literacy program.
- Next Steps: To continue support to bilingual teachers through scheduled group follow-ups and one-on-one requests through virtual PD.
- Timeline: May 2020 through June 2020

**English as a Second Language (ESL)**

- Ongoing: The ESL team contacted all 86 ESL teachers in March to early April to support them with virtual-learning ideas.
- The ESL team created a list of suggestions for schools that have EL students. The list contains best practices for working with EL students through virtual learning. The list can be used alongside the Week at a Glance document to guide instructional decision making.
- Next Steps: ESL teachers will continue to provide English-language Development (ELD) lessons weekly and to collaborate with classroom teachers. Continue support related to strategies to work with EL students district-wide.
- Timeline: Through the end of this school year and summer school 2020. The implementation and monitoring of these strategies will be ongoing.

**Statute, Administrative Policy, or Board Rule Statement**


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Administrative Policy 7.15, Bilingual Instruction and Bicultural Education

**Fiscal Impact Statement**


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N/A

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**(Item 3) Report with Possible Action Regarding the MPS/MKE Early Childhood 1,825 Initiative**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

## Background

The first five years (or 1,825 days) of life for a child are the most important when it comes to a child's education and development.

In November 2018, Milwaukee Public Schools, in collaboration with the City of Milwaukee and other public and private partners, announced an initiative and call-to-action to improve early childhood education across the city. MPS and city leaders joined together to build on past momentum and to push forward with the MPS/MKE Early Childhood 1,825 Initiative. The mission of this work is to improve the learning experiences for children ages birth through five years in the city of Milwaukee by ensuring that all educators and childcare providers, who directly impact our students' learning, possess the understanding, skill set, knowledge base, capacity, and resources needed to provide high-quality instruction to all students participating in early childhood education programs.

This report provides an update on the work, accomplishments, and future tasks of the MPS/MKE Early Childhood 1,825 Initiative.

## Administration's Report

### Diversity is our greatest strength — Early Childhood

#### MPS Demographics 2019-20

- 12,879 students
- 14.5% English-language Learners (only students in KS are identified.)
- 19.5% students with disabilities
- 81.9% Economically disadvantaged

Ethnicity	Percentage
Native American	0.3%
Asian	7.1%
Black	50.5%
Hispanic	26.3%
HI/PI	0.1%
Two or More	4.5%
White	11.2%

### Early Literacy Kindergarten Benchmark Data

715 additional students on target in winter from fall, 943 fewer students performing below basic.

	2019-20	
	Fall	Winter
Significantly below Target	29%	17%
Well below Target	22%	13%
Below Target	27%	33%
On Target	9%	12%
Significantly above Target	13%	25%

### Progress on MPS/MKE Early Childhood 1,825 Initiative

#### Completed Work

- Registered families for "Countdown to Kindergarten" activities
- Trained all parent coordinators on accessing EC information for families on the MPS App
- Streamlined MPS Head Start enrollment process

#### Current Work

- During COVID-19, support district work related to Early Childhood
- Continue to register families for "Countdown to Kindergarten" activities
- Monitor MPS Head Start enrollment process for efficiency
- Develop transition activities for children
- Revise Countdown to Kindergarten family events

#### Future Work

- Continue to align professional development to the needs of community childcare centers
- Continue to register families for "Countdown to Kindergarten" activities
- Continue Frog Street trainings
- Offer professional learning in classroom management and social emotional learning
- Update web page

### **Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement

### **Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 7.01, Teaching and Learning Goals

### **Fiscal Impact Statement**

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N/A

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### **(Item 4) Report with Possible Action on MPS Montessori Strategic Plan**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

#### **Background**

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The Montessori Strategic Plan, which was adopted on March 28, 2019 is a framework for structural supports for our eight Montessori schools, which educate more than 4,000 students.

Presented below is an update on the implementation of the Montessori Strategic Plan which covers items that have been completed and what is being worked on at this time and provides an outline of future work. Included is an update on MPSU-Montessori as well as sponsorship-money allocation.

#### **Administration's Report**

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##### **Montessori Strategic Plan's Progress**

###### *Completed Work*

- Created Montessori teacher-resource Google Drive
- Updated the dual-language Montessori report cards in collaboration with the Bilingual Department and Infinite Campus's Curriculum Specialist
- Established Montessori assistant principals' monthly virtual meetings
- Held Montessori Advisory Committee's executive team's virtual meeting

###### *Current Work*

- Developing virtual professional development in educator effectiveness for Montessori
- Continuing pursuit of Montessori secondary teachers' training
- Participating in weekly Montessori School support teachers' virtual meetings
- Continuing virtual Infinite Campus support for all Montessori primary teachers
- Holding Montessori principals' monthly virtual meetings

##### **Montessori Teachers' Pathways**

###### *MPSU*

- Courses moved online for Spring and Summer 2020

###### *University of Wisconsin River Falls: Montessori Diploma*

- Began January 2020, completes Summer 2022
- Currently seven students enrolled
- UWRF's Spring and Summer 2020 courses restructured in light of Covid 19

###### *Alverno: Associates, Bachelors, WI Teacher License, Montessori Diploma*

- Began August 2019, completes May 2022
- Currently 16 students

**Montessori Sponsorships**

*Teachers*

- \$84,000 allocated
- 21 adult learners
- \$3,650 awarded to each recipient

*Administrators*

- One has completed Montessori seminar
- Two have registered for Montessori administrator certification
- One has registered for Montessori elementary training

**Montessori Strategic Plan: Next Steps**

*June 2020*

- Connecting with waitlisted families for Montessori enrollment opportunities
- Supporting Montessori summer learning
- Coordinating the Montessori re-opening team
- Ongoing outreach and support

*July 2020*

- Develop virtual professional development
- Finalize processes and procedures for Montessori secondary training
- Finalize setup of MPSU’s Montessori classroom at Grant Gordon Learning Center

*August 2020*

- Virtual on-boarding sessions for new non-Montessori-trained staff
- Virtual Educator Effectiveness for Montessori administrators’ professional development
- Virtual new-teacher induction support
- Development of virtual professional development for updated dual-language Montessori report cards

**Strategic Plan Compatibility Statement**

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- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Statement**

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Administrative Policy 2.12, Advisory Committees: Administration-originated

**Fiscal Impact Statement**

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This item does not authorize expenditures.

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**REGULAR ITEMS OF BUSINESS**

**(Item 1) Monthly Report of the President of the Milwaukee Board of School Directors**

President Miller reported on his activities on behalf of the Board during the previous month.

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## **UNFINISHED BUSINESS**

Pursuant to Board Rule 1.11, Amendments to the Rules, which states that the report of the Committee on Legislation, Rules and Policies with respect to proposed amendments to the Board Rules shall be presented to the Board and then held over until the Board's next regular meeting for consideration and action, the following item had been presented at the Board's regular May 2020 meeting and held over for consideration and action at this meeting.

**(Item 1) Action on Amendments to Board Rules 1.05, Public Notice, and 1.06, Quorum and Meeting Presence, and Adoption of Board Rule 1.30, Virtual Meetings**

### **Background**

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On March 12, 2020, Governor Tony Evers issued Executive Order #72, declaring a public health emergency in response to the COVID-19 pandemic. On March 13, 2020, President Trump declared the virus a national emergency.

On March 24, 2020, the State of Wisconsin Department of Health Services issued Emergency Order #12. Known as the "Safer at Home Order," the order required all those present in Wisconsin to stay home unless they are essential workers. Non-essential businesses and schools were ordered closed. Essential businesses were ordered to restructure their operations in order to maintain safe distances between individuals. Residents were encouraged to practice social distancing and to take extra sanitary precautions. The order is in effect until May 26, 2020.

Even in unprecedented emergencies or situations where it is extremely dangerous for board members to assemble, the Board must remain positioned to provide the necessary oversight of the District. One of the methods for doing so is by meeting virtually, using a digital platform.

Board Rule 1.05, Meeting Notice, has been revised to describe additional information that will be included in the public notice when a virtual meeting will take place.

Board Rule 1.06, Quorum and Meeting Presence, has been revised to describe the conditions under which a virtual meeting may be held and to clarify what it means for a board member to be "present" in such a meeting.

Finally, Board Rule 1.30, Virtual Meetings, has been created to codify the nature of a virtual meeting.

This item, which was first introduced in May 2020 at the meeting of the Board's Committee on Legislation, Rules and Policies, has been held over to the June 2020 board cycle, pursuant to Board Rule 1.11(2), which requires amendments to Board Rules to be held until the next board meeting after introduction for action.

### **Strategic Plan Compatibility Statement**

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Goal 3, Effective and Efficient Operations

### **Statute, Administrative Policy, or Board Rule Statement**

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Board Rule 1.06, Quorum and Meeting Presence

### **Fiscal Impact Statement**

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This item has no fiscal impact.

### **Implementation and Assessment Plan**

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Upon approval, the Office of Board Governance will make and publish the revisions and the newly created rule.

### **Committee's Recommendation**

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Your Committee recommends approval of the revisions to Board Rules 1.05 and 1.06 and the creation of Board Rule 1.30, as presented below.

Board Rule 1.05  
Public Notice

## (1) Public Notice

(a) Whenever it is known that a quorum of the Board or one of its committees may be present, public notice shall be given by the Board Clerk/Chief Officer, Office of Board Governance, or his/her designee.

(b) Any instance in which a quorum of the Board or its committees may be present must have its own notice. Such notice shall:

1. set forth the time, date, place, and subject matter of the meeting, including those items intended for consideration in a closed session;
2. be worded in a manner that reasonably apprises members of the public as to the particulars of the meeting;
3. be given to the public upon request;
4. contain the specific nature of any items that are to be considered in closed session, as well as the exemption(s) under which the closed session is authorized;
5. be posted at least 24 hours in advance of the meeting, unless it is impractical or impossible to do so; and
6. be posted at least two hours in advance of the meeting where there is good cause to give notice less than 24 hours before the meeting, as allowed by state statutes.

## (2) Public Notice for a Virtual Meeting

When a quorum of the Board or any of its committees must meet virtually (i.e., remotely via videoconferencing, teleconferencing, or other technological means), in addition to all other content required by law, the following information shall be included in the notice:

- (a) a statement that the meeting will be conducted virtually;
- (b) a statement as to the conditions that require remote participation;
- (c) a statement that describes the extent to which members of the public will be admitted to a physical location;
- (d) information about how the public may access and monitor the meeting;
- (e) if applicable, a statement that describes the extent to which public comments will be accepted and the means by which comments may be submitted for consideration if the public will not be admitted to a physical location.

Board Rule 1.06  
Quorum and Meeting Presence

## (1) Purpose

(a) It is the policy of the Board that the district be transparent and accountable to the public.

(b) Every meeting of the Board or of any of its committees shall be held in a public place that is reasonably accessible to members of the public at all times, unless otherwise expressly provided by law.

## (2) Notice

(a) All meetings of the Board or any of its committees shall be properly noticed.

(b) Whenever there is a reasonable probability that a quorum of the Board or any of its committees may meet, public notice shall be given.

## (3) Definition of Quorum

(a) A quorum of the Board exists when a majority of the membership of the Board or of any of its committees is present in the same location, or in the case of a virtual meeting (see below), when such a majority is present via videoconferencing, teleconferencing, or other technological means.

(b) A meeting of less than the majority of the members of the Board may constitute a "negative quorum" if those participating constitute a sufficient number to block action by the Board.

## (4) Presence in a Quorum

(a) A member is present in a quorum when he or she is physically in attendance.

(b) A member may be present in a quorum if, as provided under these rules, he or she attends or participates remotely by the use of any form of technology that allows for interactive communication.

(c) Board members shall refrain from knowingly forming a quorum unless proper notice has been given.

## (5) Definition of Meeting

(a) A meeting of the Board or its committees shall occur whenever

1. the number of members present constitutes a quorum, and
2. the members present exercise the responsibilities, authority, powers, or duties delegated to or vested in the body.

(b) The presence of a member in a meeting shall be such that the member's participation can be accessed and monitored by all other meeting participants and by members of the public.~~(c) Participation by use of technology shall be at the discretion of the Board's President or committee chairperson. Such participation shall be allowed only in instances of~~

- ~~1. personal illness or disability;~~
- ~~2. inclement weather;~~
- ~~3. emergencies;~~
- ~~4. military service; or~~
- ~~5. geographic distance.~~

~~(c) The definition of a meeting does not include any social or chance gathering or conference which is not intended to avoid the open meetings law, so long as no board business is conducted.~~~~(d) Participation by use of technology shall be allowed only when a quorum of the body is physically present at the meeting.~~~~(e) The definition of a meeting does not include any social or chance gathering or conference which is not intended to avoid the open meetings law, so long as no Board business is conducted.~~

## (6) Absence of Chairperson in Quorum

(a) Should a quorum be assembled at the hour and place designated in the meeting notice, the chairperson or, in the absence of the chairperson, the vice-chairperson shall assume the chair and declare the meeting in order.

(b) Should a quorum be assembled at the hour appointed, and the chairperson and vice-chairperson be absent, a member selected by those present shall serve as chairperson during the meeting or until the chairperson or vice-chairperson shall appear.

## (7) Restrictions on Business to Be Conducted by Quorum

(a) No business shall be conducted in the absence of a quorum except that the members present may vote to adjourn.

(b) No business shall be conducted by a quorum when public notice has not been given.

(c) Board members shall not act in a manner that creates or alludes to a walking quorum, wherein a series of gatherings, conversations, or communication among separate groups of members results in participants agreeing, tacitly or explicitly, to act in sufficient number so as to reach a quorum. Walking quorums can be created by a series of one-on-one conversations in person, by telephone, or by successive messages transmitted digitally.

## (8) Meeting Presence through the Use of Technology

(a) Remote Participation by an Individual Board Member through Use of Technology1. Participation by individual board members by use of technology shall be at the discretion of the Board's President or committee's chairperson. Such participation shall be allowed only in instances of:

- a. personal illness or disability;
- b. inclement weather;
- c. emergencies;
- d. military service; or
- e. geographic distance.

2. The form of technology used to conduct the meeting shall be such that:

- a. the public is able to monitor the participation of the member participating remotely; and
- b. the Chair and Board Clerk are able to confirm the identity of each member who is participating remotely.

3. Individual participation by use of technology shall be allowed only when a quorum of the body is physically present at the meeting.(b) Remote Participation by the Board or a Committee as a Whole through Use of Technology (Virtual Meetings)A quorum of the Board or any of its committees may meet virtually (i.e., through videoconference, teleconferencing, or other technological means) when situations exist that make it dangerous for members to assemble in one place. Such situations may include:

1. natural disaster;
2. regional or national emergency;

3. a public health emergency as declared by local health officials or the state or federal government;
4. civil unrest.

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Board Rule 1.30  
Virtual Meetings

(1) Definition

A virtual meeting occurs when a quorum of the Board or its committees, regardless of location, use video and audio technology to conduct a meeting by means that allow them to share information and data in real time without being physically located together.

(2) Presence in Virtual Meetings

(a) A quorum of the Board or any of its committees may meet virtually (digitally) when situations arise that make it dangerous for members to assemble in one place. Such situations may include:

1. natural disaster;
2. regional or national emergency;
3. a public health emergency as declared by local health officials or the state or federal government;
4. civil unrest.

(b) Should the roll call determine that a quorum of the Board or committee is not able to participate remotely, the only action that may be taken is to adjourn.

(c) Should a quorum of the body be unable to maintain its connection to the meeting, the meeting must be adjourned.

(d) Should the means by which the public may access and monitor an open session of the meeting become unavailable, the meeting must be adjourned.

(3) Conducting a Virtual Meeting

(a) No virtual meeting shall be conducted unless it has been properly noticed, in accordance with applicable state statutes and Board Rules.

(b) The parliamentary procedures as set forth in the latest revised edition of *Robert's Rules of Order* shall govern the proceedings of the Board, except where superseded by state or federal law or by Board Rule. Board members shall have the same rights and privileges as they would in an in-person meeting.

(c) Voting by proxy shall not be allowed.

(d) The platform used to conduct a virtual meeting must

1. enable the public to view and monitor any part of the meeting occurring open session; and
2. enable the Chair and Board Clerk to confirm the identity of members who are participating remotely.

(e) Platforms, such as texting or instant-messaging, that do not enable both the participants and the public to view and to monitor the meeting may not be used.

(4) Closed Sessions in a Virtual Meeting

(1) The Board may convene a virtual closed session only in instances of emergency.

a. After a motion has been made and seconded to conduct a closed session, but before the roll call vote has been taken, each member shall be polled to affirm that he/she has taken precautions to ensure that

1. the closed session is not being recorded; and
2. no one but the member can hear or access the discussions or other confidential information.

b. Members of the Board may take the responses to the poll into account in determining whether to vote in affirmation of conducting a closed session virtually. The virtual format of a closed session shall not negate the need to maintain confidentiality.

(2) The Board may not convene a virtual closed session without a quorum of the Board participating in the virtual meeting. Should the body lose its quorum while a closed session is in progress, the session must adjourn.

President Miller moved adoption of the Committee's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Noes — None — 0.

\* \* \* \* \*

## RESOLUTIONS

*The sponsors of the following resolution had given previous notice that they intended to offer a motion to waive Board Rules 1.09(2) and 1.10(1) in order to give public hearing and to take immediate action on the resolution.*

### Resolution 2021R-004

By Directors Peterson and Taylor

WHEREAS, There has been a much-needed outpouring of anti-racist sentiment, protests and calls to action in the Milwaukee-metropolitan area and across the world since the horrific police killing of George Floyd; and

WHEREAS, The demands of the protesters and their supporters include massive changes to the operation and funding of police departments, and a call to address white supremacy and institutional racism in all sectors of our society; and

WHEREAS, The Milwaukee Metropolitan area is one of the most hyper-segregated regions in the country; and

WHEREAS, Public schools have been both an arena for defending and expanding democratic rights, and a factor in this country's persistent institutional racism; and

WHEREAS, The US Supreme Court unanimously ruled in 1954 that "separate is inherently unequal" – a decision that spoke to segregated schools but was also integral to the formal death of Jim Crow laws; and

WHEREAS, Our public schools are a fundamental institution in our democracy, with the potential to help create a vibrant multiracial democracy; and

WHEREAS, School segregation, in both race and class, remains a glaring problem throughout the Milwaukee Metropolitan region and;

WHEREAS, The 2018-19 DPI Report Cards, from which the most current student demographics are available, make the segregation in our schools clear:

Milwaukee: 10.5% white (51.5% black, 27.2% Latino, 7.3% Asian,) 82.9% low-income;

New Berlin: 80.3% white (1.9% black, 6.1% Latino, 8.5% Asian), 12.2% low-income;

Whitefish Bay: 75.9% white (6.4% black, 5.6% Latino, 5.7% Asian), 1.9% low-income;

Elmbrook: 69.8% white (2.6% black, 6.4.% Latino, 16% Asian), 8% low-income;

Shorewood: 67.4% white (11% black, 7.6% Latino, 9.7% Asian), 15.2% low-income;

Wauwatosa: 63.7% white (16.9% black, 7.2% Latino, 4.4% Asian), 24.3% low-income;

Cudahy: 62.1% white (9.5% black, 20.2% Latino, 1.6% Asian), 62.2% low-income; and

WHEREAS, Our children's future should not be determined by their zip codes; and

WHEREAS, We have a unique opportunity in Metropolitan Milwaukee, thanks to the demands of the "Black Lives Matter" movement, to resist white supremacy and institutional racism and to enact equitable, pro-desegregation, and pro-reparation policies on a regional level; now therefore, be it

RESOLVED, That the Milwaukee Board of School Directors call on community activists, elected officials, and other stakeholders to work together and develop a regional plan to reduce school inequities and to promote school desegregation throughout Metropolitan Milwaukee; and be it

FURTHER RESOLVED, That the chair and co-chair of the MPS Strategic Planning and Budget committee, with the assistance of the Office of Board Governance and the Office of Accountability and Efficiency, coordinate outreach and initial planning to come back to the Board for action on next steps during the September board cycle.

As previously noticed, Director Peterson moved to give public hearing, pursuant to Board Rule 1.14(3)(f), and to waive Board Rule 1.10(1) in order to take immediate action on the resolution. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None — 0.

Director Taylor moved adoption of the resolution. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None — 0.

\* \* \* \* \*

*Director O'Halloran had given previous notice of her intent to offer a motion to discharge the Committee on Legislation, Rules and Policies from further consideration of Resolution 2021R-001, below, in order give public hearing and to take immediate action on the resolution.*

#### **Resolution 2020R-001**

By Director O'Halloran

WHEREAS, Milwaukee Public Schools is the largest school district in the state of Wisconsin, serving more than 70,000 students and employing more than 9,600 employees; and

WHEREAS, The Milwaukee Public Schools' educators and other public-school leaders took the COVID-19 threat seriously and closed schools to ensure the safety of both students and the community; and

WHEREAS, Although schools were closed, the Milwaukee Public Schools continued to provide education to its students remotely and continued to meet the nutritional needs of its students by serving hundreds of thousands of meals, despite limited resources and funding; and

WHEREAS, K-12 public schools in Milwaukee rely on a combination of property taxes, sales taxes, and income taxes to fund their operations and to deliver on their mission to educate students; and

WHEREAS, The Milwaukee Board of School Directors applauds the members of Congress who allocated \$13.5 billion in U.S. K-12 funding as part of the CARES Act passed in early April 2020; and

WHEREAS, In mid-April 2020, Wisconsin Governor Tony Evers penned a letter to President Donald J. Trump noting that Wisconsin alone is expected to lose more than \$2 billion in tax revenue unless the federal government intervenes; and

WHEREAS, The Learning Policy Institute projects that school districts nationwide could lose almost 320,000 positions if states cut their education budgets by 15 percent due to the economic recession; and

WHEREAS, On April 6, 2020, organizations including the School Superintendent's Association (AASA), American Federation of Teachers, American School Counselor Association, Council of Administrators of Special Education, Council of Great City Schools, National Association of Elementary School Principals, National Association of Secondary School Principals, National Association of School Psychologists, National Association of State Directors of Special Education, National Education Association, National PTA, and the National School Boards Association penned a letter to the majority and minority leaders in the U.S. Senate and the U.S. House urging them to allocate at least an additional \$200 billion in K-12 emergency relief funding, including the following:

- at least \$175 billion in emergency funding directly to state governments to support local school districts;
- at least \$25 billion to support IDEA (\$13 billion) and Title I (\$12 billion); and
- at least \$2 billion to fund technology to further enable home-based learning and to close inequities in broadband Internet access; and

WHEREAS, The public schools of Wisconsin deserve to have state budget/financial decisions that are made within a context of the facts provided in this resolution and, more important, that put students first; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors urges President Donald J. Trump and members of Congress immediately allocate significant and sufficient emergency stabilization aid to enable state governments across America to fund their K-12 public schools and to prevent furloughs or cuts to K-12 public school staffs and programs; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors urges the policy makers in the Wisconsin Legislature to work with Governor Tony Evers to keep the needs of the 860,000 public school children in the forefront of all decision making when prioritizing budgets and drafting education policies; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors urges Governor Tony Evers and the Wisconsin State Legislature to allocate sufficient funding from both the 2021-2022 state budget and the state's Budget Stabilization Fund (also known as the "rainy day fund") to enable school districts to fund their staff and programs and to fulfill their missions to educate Wisconsin's school children; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have engrossed copies of this Resolution, suitably signed and sealed, prepared and delivered to each of Wisconsin's representatives in the U.S. Congress, to Governor Tony Evers, and to the Milwaukee delegation in the Wisconsin Legislature.

Director O'Halloran moved to discharge the Committee on Legislation, Rules and Policies from further consideration of this item in order to take immediate action and to give public hearing, pursuant to Board Rule 1.14(3)(f). The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None — 0.

Director O'Halloran moved adoption of the resolution. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.  
Noes — None — 0.

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#### **Resolution 2021R-005**

By Director Woodward

WEREAS, In response to the COVID-19 pandemic, the Milwaukee Public Schools (MPS) has the responsibility to provide an environment that addresses the safety concerns of our students, staff, and families; and

WHEREAS, In August of 2017, the Milwaukee Board of School Directors adopted Administrative Policy 1.06, Equity in MPS, which states, in part:

(a) The Milwaukee Board of School Directors is committed to the success of every student, regardless of race, ethnicity, family economics, mobility, gender identity, sexual orientation, disability, or initial proficiencies. The Board holds itself and all district and school-site decision makers, faculty, and support staff accountable for building a district-wide culture of equity.

and

- WHEREAS, The principals, teachers, and staff of the schools in MPS's Central Region — which encompasses the 53205, 53206, 53208, 53210 ZIP Codes among others — are committed to providing quality educational opportunities to their students, who are some of the most vulnerable children not only in the city or state, but in the country; and
- WHEREAS, Schools in the Central Region — specifically the schools in the 53206 ZIP Code, have historically been understaffed, and the vacancy rate in this region remains one of the highest in the school district; and
- WHEREAS, The schools in the Central Region experience a high rate of staff absenteeism among teachers, which is detrimental to our day-to-day instruction and to the safety and wellbeing of our staff and students; and
- WHEREAS, Substitute teachers historically have been reticent to accept positions in this Region, especially in the schools located in ZIP Codes 53205, 53206, 53208, and 53210; and
- WHEREAS, If school buildings are to be reopened for either in-person or physically- distanced learning during the COVID-19 crisis, MPS must ensure that all schools have reduced student-to-adult ratios; and
- WHEREAS, As the MPS community comes together to move forward in its efforts to support equity, the unique needs of the Central Region must be a major focus both during and after the COVID-19 crisis; now, therefore, be it
- RESOLVED, That the MPS Office of Human Resources is hereby directed to give priority in filling vacancies to the schools in the Central Region; and be it
- FURTHER RESOLVED, That substitute teachers shall be assigned as “floaters” at specific schools in the Central Region — i.e., they shall be required to work at their assigned schools for a specified period of time to ensure that there are sufficient adults in each school to provide the required supervision; and be it
- FURTHER RESOLVED, That the current paraprofessionals assigned to schools in the Central Region shall be offered 40-hour-per-week positions, which will allow them to be in the school buildings for more hours in order to reduce the student-to-adult ratios; and be it
- FURTHER RESOLVED, That Central Office staff be assigned specifically to assist in Central Region schools on a day-to-day basis; and be it
- FURTHER RESOLVED, That Central Region schools shall be given priority in developing partnerships which will ensure that these schools will have additional adults to support them; and be it
- FURTHER RESOLVED, That MPS shall give priority to filling vacancies in the Central Region and to providing extra staffing support to the specialist that works with the Central Region, including diverting Central Services staff from other responsibilities as needed to support this work; and be it
- FURTHER RESOLVED, That MPS shall offer develop incentives for teachers who select and commit to three-year assignments in the Central Region; and be it
- FURTHER RESOLVED, That MPS shall strive to ensure that 80% of the incentivized positions in the Central Region will be filled by teachers of color; and be it
- FURTHER RESOLVED, That a portion of the funding allocated to strengthen MPSU (Milwaukee Public Schools University) shall be used to support paraprofessionals who are serving in the Central Region in getting certified as teachers; and be it
- FURTHER RESOLVED, That the Administration shall present its analysis of, and recommendations regarding, this Resolution at the Milwaukee Board of School Directors' regular meeting of July 2020.

*Referred to the Committee on Accountability, Finance, and Personnel.*

**Resolution 2021R-006**

By Director Woodward

WHEREAS, In November 2019, Phillis Wheatley School Redevelopment, LLC, ("PWSR"), purchased the former Phillis Wheatley K-8 School's building, located at 2442 North 20<sup>th</sup> Street, for \$465,000, with \$115,000 of that amount to be the purchase price and the remaining balance of \$350,000 to be structured under an Donation Agreement, which was approved by the Milwaukee Board of School Directors on May 25, 2020; and

WHEREAS, Both the proceeds from the purchase price and from the Donation Agreement are to be deposited in the Milwaukee Public Schools' School Operations Fund; and

WHEREAS, In August of 2017, the Milwaukee Board of School Directors adopted Administrative Policy 1.06, Equity in MPS, which states, in part:

(a) The Milwaukee Board of School Directors is committed to the success of every student, regardless of race, ethnicity, family economics, mobility, gender identity, sexual orientation, disability, or initial proficiencies. The Board holds itself and all district and school-site decision makers, faculty, and support staff accountable for building a district-wide culture of equity.

and

WHEREAS, The families who reside in the 53206 ZIP Code, as a whole, face the greatest socio-economic challenges of any in the Milwaukee Public Schools; and

WHEREAS, The schools in District 4 of the Milwaukee Board of School Directors, which encompasses a portion of the 53206 ZIP Code, are in desperate need of resources to support their students and to promote "...the success of every student, regardless of race, ethnicity, family economics, mobility, gender identity, sexual orientation, disability, or initial proficiencies"; now, therefore, be it

RESOLVED, That all of the proceeds from the sale of the former Wheatley site and the Donation Agreement approved by the Board in May 2020 shall be allocated to support MPS's 53206 Initiative and the schools within the Board's District 4.

*Referred to the Committee on Accountability, Finance, and Personnel.*

The meeting adjourned at 9:27 PM.

JACQUELINE M. MANN, Ph.D.  
Board Clerk